





# TWIN RIDGES ELEMENTARY SCHOOL DISTRICT














16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

## BOARD OF TRUSTEES REGULAR MEETING AGENDA TUESDAY MARCH 11TH, 2025 4:00 PM WASHINGTON SCHOOL

	<b>1. CALL TO ORDER:</b>		
	<b>2. ROLL CALL</b>		
	Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member	
	<b>3. ATTENDEES:</b>		
Action	<b>4. APPROVAL OF THE March 11TH , 2025 REGULAR AGENDA – Aubrey Puetz</b>		
	<b>5. PUBLIC COMMENT</b> The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)		
Action	<b>6. CONSENT ITEMS.</b> <i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i>		
Action	<b>A.</b> Shall the Board approve the February Warrants ( <i>white backup</i> )		
Action	<b>B.</b> Shall the Board approve the February 11th Regular Meeting Minutes? ( <i>see red text backup</i> )		
	<b>7. REPORTS</b>		
Report	<b>A.</b> FRC- <i>Diana Pasquini</i>		

Report	<b>B.</b>	TRTA- <i>Adam Percy</i>						
Report	<b>C.</b>	Little Acorns- <i>Alica Lauder</i>						
Report	<b>D.</b>	Superintendent Report- <i>Dr. Erik Crawford</i>						
Report	<b>E.</b>	Parent Teacher Club- <i>Aubrey Puetz</i>						
Report	<b>F.</b>	Board Report- <i>Board Members</i>						
Report	<b>G.</b>	Little Acorns Preschool						
		<b>Age Groups</b>	<b>Age 2</b>	<b>Age 3</b>	<b>Age 4</b>	<b>Age 5</b>	<b>Total</b>	
		<b>Students</b>	4	4	6	1	15	
Report	<b>H.</b>	Current Enrollment - Grizzly Hill School						
		<b>Grade</b>	<b>TK/K</b>	<b>1/2</b>	<b>3/4</b>	<b>5/6</b>	<b>7/8</b>	<b>Total</b>
		<b>Students</b>	3/7	12/11	8/9	16/10	10/6	92
		<b>Teacher</b>	Clemens	Matteri	Hobbs	Pearcy	Hinrichs	
<b>8.</b>		<b>DISCUSSION/ACTION ITEMS</b>						
<b>9.</b>		<b>PUBLIC COMMENT</b>						
		The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)						
Discussion/Action	<b>A.</b>	Washington School - <i>Dr. Crawford</i>						
Discussion/Action		1. Retaining Wall bid						
Discussion/Action	<b>B.</b>	Facilities Master Plan Ongoing Project Discussions- <i>Dr. Crawford</i>						
Discussion/Action		1. RFQ for Lease Lease Back services ( <i>handout</i> )						

Discussion/Action	<b>C.</b>	Fiscal Stabilization	
Discussion/Action	<b>D.</b>	Audit Engagement Letters- <i>Sunshine Bender</i>	
Discussion/Action	<b>E.</b>	Second Interim Budget- <i>Sunshine Bender</i>	
Discussion/Action	<b>F.</b>	Shall the Board approve the MOU with Pepperdine Graduate School of Education and Psychology- <i>Dr. Crawford</i>	
Discussion/Action	<b>G.</b>	Shall the Board approve the 25-26 Twin Ridges Elementary School District Safety Plan- <i>Dr. Crawford</i>	
Discussion/Action	<b>H.</b>	Shall the Board approve the 25-26 staff and student Academic Calendar- <i>Dr. Crawford</i>	
Discussion/Action	<b>I.</b>	Shall the Board approve Resolution #25-01 Reduction of Classified School Services for the 2025-2026 School Year- <i>Dr. Crawford</i>	
Discussion/Action	<b>J.</b>	Shall the Board approve the Twin Ridges Elementary School District's Sunshine Proposal for CSEA - <i>Dr. Crawford (handout)</i>	
Discussion/Action	<b>K.</b>	Shall the Board approve the purchase of the wall cabinet for use in the wellness room at Grizzly Hill School.- <i>Dr. Crawford</i>	
Discussion/Action	<b>L.</b>	Understanding GoGuardian- <i>Dr. Crawford (handout)</i>	
Discussion/Action	<b>M.</b>	Quarterly Policy Updates First Read- <i>Dr. Crawford (handout)</i>	
Discussion/Action	<b>N.</b>	Kindergarten Round-up- <i>Dr. Crawford</i>	
Discussion/Action	<b>O.</b>	California Healthy Kids Survey Results- <i>Dr. Crawford (handout)</i>	
Discussion/Action	<b>P.</b>	Board Self-Evaluation Format- <i>Dr. Crawford</i>	
Discussion/Action	<b>Q.</b>	Compost Committee Update- <i>Trustee Farrell/ Trustee Puetz</i>	
Discussion/Action		1. Garden Clean up day at Grizzly Hill	
	<b>10.</b>	<b>Future Agenda Items Discussion:</b>	
	<b>11.</b>	<b>UPCOMING MEETINGS: April 8th 2025</b>	
	<b>12.</b>	<b>PUBLIC COMMENT ON CLOSED SESSION ITEMS</b>	
	<b>13.</b>	<b>CLOSED SESSION:</b>	
	<b>A.</b>	Public Employee Discipline/Dismissal/Release (Government Code § 54957)	

	<b>B.</b>	Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association, SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Dr. Erik Crawford	
	<b>C.</b>	Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
	<b>14.</b>	<b>RECESS /RECONVENE - Report Out on Closed Session – <i>Aubrey Puetz</i></b>	
	<b>A.</b>	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))	
	<b>B.</b>	Reportable Action Taken Regarding Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Non-Represented Classified. Agency Negotiator: Dr. Erik Crawford	
	<b>C.</b>	Reportable Action Taken Regarding Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
	<b>15.</b>	<b>ADJOURNMENT:</b>	

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRES.D.ORG

**NOTICE:**

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)}



3/11/2025

Aubrey Puetz, Board President

Date

3/11/2025

Dr. Erik Crawford, Superintendent/Principal

Date



Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
			BENDER, SUNSHINE M (000130) 17448 GREEN RAVINE RD NEVADA CITY, CA 95959								
2024/25	01/13/25		NAME PLAQUE	SB 1-13-25 (875923)	02/25/25	Paid	Printed	43.55		43.55	
Check #			2025 01-0000-4300-00-000-0-0000-7150-000-0000		BatchId		AP02272025A	Check Date 02/28/25		PO#	Register # 000296
								<b>Total Invoice Amount</b>	<b>43.55</b>		
			CONDO, SAMMI (000205) PO BOX 85 NORTH SAN JUAN, CA 95960								
2024/25	08/09/24		MILEAGE 2024	SC 8-9-24 (871633)	02/05/25	Paid	Printed	86.25		86.25	
Check #			2025 01-0000-5220-00-005-0-1110-1000-000-0000		BatchId		AP02062025	Check Date 02/07/25		PO#	Register # 000293
								<b>Total Invoice Amount</b>	<b>86.25</b>		
			CRAWFORD, ERIK (000258) 4624 ASHEVILLE CT CARMICHAEL, CA 95608								
2024/25	01/23/25		MILEAGE DEC- JAN	EC 1-23-25 (871633)	02/05/25	Paid	Printed	86.66		86.66	
Check #			2025 01-0000-5220-00-000-0-0000-7150-000-0000		BatchId		AP02062025	Check Date 02/07/25		PO#	Register # 000293
								<b>Total Invoice Amount</b>	<b>86.66</b>		
			CRAWFORD, ERIK (000258) 4624 ASHEVILLE CT CARMICHAEL, CA 95608								
2024/25	02/04/25		SUPERINTENDENT SYMPOSIUM	EC 2-4-25 (873070)	02/12/25	Paid	Printed	303.80		303.80	
Check #			2025 01-0000-5210-00-000-0-0000-7150-000-0000		BatchId		AP02122025	Check Date 02/13/25		PO#	Register # 000294
								<b>Total Invoice Amount</b>	<b>303.80</b>		
			MARTINES, SHELLINE (000200) 14491 BOQUEST DR. NEVADA CITY, CA 95959								

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
EMPLOYEE			MARTINES, SHELLINE (000200) (continued)								
2024/25	02/05/25		PBIS SUPPLIES	SM 2-5-25 (873070)	02/12/25	Paid	Printed	129.54		129.54	
Check #			2025 01-0100-4300-00-005-0-1110-1000-000-0101		Batch/ld		AP02122025	Check Date 02/13/25		PO#	Register # 000294
<b>Total Invoice Amount</b>								<b>129.54</b>			
VENDOR			MARTINES, SHELLINE (000200) 14491 BOQUEST DR. NEVADA CITY, CA 95959								
2024/25	01/27/25		MILEAGE COM SCH	SM 1-27-25 (874556)	02/19/25	Paid	Printed	119.14		119.14	
Check #			2025 01-6331-5220-00-005-0-0000-2700-000-0000		Batch/ld		AP02202025	Check Date 02/21/25		PO#	Register # 000295
<b>Total Invoice Amount</b>								<b>119.14</b>			
EMPLOYEE			MARTINES, SHELLINE (000200) 14491 BOQUEST DR. NEVADA CITY, CA 95959								
2024/25	02/10/25		PBIS SUPPLIES	SM 2-10-25 (875923)	02/25/25	Paid	Printed	154.52		154.52	
Check #			2025 01-0100-4300-00-005-0-1110-1000-000-0101		Batch/ld		AP02272025A	Check Date 02/28/25		PO#	Register # 000296
<b>Total Invoice Amount</b>								<b>154.52</b>			
EMPLOYEE			APRIL LEE WILLIAMS (000199/1) PO BOX 641 NORTH SAN JUAN, CA 95960								
2024/25	01/30/25		ND PARENT MILEAGE JAN 25	AW JAN 25 MILEAGE (871633)	02/05/25	Paid	Printed	985.60		985.60	
Check #			2025 01-6500-5876-00-000-0-5001-3600-000-0000		Batch/ld		AP02062025	Check Date 02/07/25		PO#	Register # 000293
<b>Total Invoice Amount</b>								<b>985.60</b>			
VENDOR			AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011								
2024/25	01/22/25		BAN 9391080849	000022925231 (871633)	02/05/25	Paid	Printed	55.89		55.89	
Check #			2025 01-0000-5930-00-000-0-0000-8100-000-0000		Batch/ld			Check Date		PO#	Register #

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor			AT&T (000010/1) (continued)							
Check #	25-461503			BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
<b>Total Invoice Amount</b>								<b>55.89</b>		
Vendor			AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011							
2024/25	02/06/25		BAN 9391001368	000022990076 (873070)	02/12/25	Paid	Printed	61.51		61.51
Vendor			2025 01-0000-5930-00-000-0-0000-8100-000-0000							
Check #	25-461866			BatchId	AP02122025	Check Date	02/13/25	PO#		Register # 000294
2024/25	02/06/25		BAN 9391007879	000022990300 (873070)	02/12/25	Paid	Printed	462.42		462.42
Vendor			2025 01-0000-5930-00-000-0-0000-8100-000-0000							
Check #	25-461866			BatchId	AP02122025	Check Date	02/13/25	PO#		Register # 000294
2024/25	02/06/25		BAN 9391007881	000022990301 (873070)	02/12/25	Paid	Printed	100.26		100.26
Vendor			2025 01-0000-5930-00-000-0-0000-8100-000-0000							
Check #	25-461866			BatchId	AP02122025	Check Date	02/13/25	PO#		Register # 000294
2024/25	02/06/25		BAN 9391007882	000022990302 (873070)	02/12/25	Paid	Printed	127.88		127.88
Vendor			2025 01-0000-5930-00-000-0-0000-8100-000-0000							
Check #	25-461866			BatchId	AP02122025	Check Date	02/13/25	PO#		Register # 000294
<b>Total Invoice Amount</b>								<b>752.07</b>		
Vendor			AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011							
2024/25	02/10/25		BAN 9391001369	9391001369 (874556)	02/19/25	Paid	Printed	30.19		30.19
Vendor			2025 01-0000-5930-00-000-0-0000-8100-000-0000							
Check #	25-462217			BatchId	AP02202025	Check Date	02/21/25	PO#		Register # 000295
<b>Total Invoice Amount</b>								<b>30.19</b>		
Vendor			AYA HEALTHCARE, INC (000423/2) P.O. BOX 674907 DALLAS, TX 75267							
2024/25	01/16/25		COUNSELOR SERVICE OCT 24	10411276 (871633)	02/05/25	Paid	Printed	4,320.00		4,320.00

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			AYA HEALTHCARE, INC (000423/2) (continued)							
2024/25	01/16/25		COUNSELOR SERVICE OCT 24	10411276 (871633) (continued)	02/05/25	Paid	Printed	(continued)		
Check #	25-461504	2025 01-0100-5800-00-000-0-0000-3110-000-0101		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
								<b>Total Invoice Amount</b>	<b>4,320.00</b>	
			CRANMER ENGINEERING INC (000035/1) PO BOX 1240 GRASS VALLEY, CA 95945							
2024/25	01/31/25		DW OPERATOR DROUGHT REPORT	GHB0120 (873070)	02/12/25	Paid	Printed	683.00		683.00
Check #	25-461867	2025 01-0000-5800-00-005-0-0000-8100-000-0000		BatchId AP02122025		Check Date 02/13/25	PO#			Register # 000294
2024/25	01/31/25		DW OPERATOR DROUGHT REPORT	GHB0121 (873070)	02/12/25	Paid	Printed	450.00		450.00
Check #	25-461867	2025 01-0000-5800-00-001-0-0000-8100-000-0000		BatchId AP02122025		Check Date 02/13/25	PO#			Register # 000294
								<b>Total Invoice Amount</b>	<b>1,133.00</b>	
			DEPARTMENT OF JUSTICE (000096/1) PO BOX 944255 SACRAMENTO, CA 94244-2550							
2024/25	02/05/25		FINGERPRINTS	793230 (875923)	02/25/25	Paid	Printed	47.00		47.00
Check #	25-462559	2025 01-0000-5840-00-000-0-0000-7400-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#			Register # 000296
								<b>Total Invoice Amount</b>	<b>47.00</b>	
			DURHAM SCHOOL SERVICES (000041/1) FILE 749085 LOS ANGELES, CA 90074-9085							
2024/25	02/04/25		BUS SERVICE JAN 25	92073849 (873070)	02/12/25	Paid	Printed	11,108.11		11,108.11
Check #	25-461868	2025 01-0100-5100-00-000-0-0000-3600-000-0000		BatchId AP02122025		Check Date 02/13/25	PO#			Register # 000294
2024/25	02/04/25		FIELD TRIP TRANSPORTATION	92073850 (873070)	02/12/25	Paid	Printed	1,040.63		1,040.63
Check #	25-461868	2025 01-0100-5871-00-000-0-1110-1000-000-0000		BatchId AP02122025		Check Date 02/13/25	PO#			Register # 000294

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Scheduled 02/05/2025 - 02/25/2025 Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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**Total Invoice Amount 12,148.74**

EMPLOYMENT DEVELOPMENT DEPARTMENT (000084/1)  
 PO BOX 2482  
 SACRAMENTO, CA 95812-2482

2024/25	01/31/25		942-2311-2	1-384-545-936 (871633)	02/05/25	Paid	Printed	191.89		191.89
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Check # 2025 01-0000-9515- - -0- - - - -  
 25-461505 BatchId AP02062025 Check Date 02/07/25 PO# Register # 000293

**Total Invoice Amount 191.89**

GOBLIN FORGE (000418/1)  
 14881 ALLEGHANY RD.  
 NORTH SAN JUAN, CA 95960

2024/25	01/31/25		DUNGEON AND DRAGONS	JAN 2025 (871633)	02/05/25	Paid	Printed	350.00		350.00
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Check # 2025 01-2600-5800-00-005-0-8100-5000-000-0000  
 25-461506 BatchId AP02062025 Check Date 02/07/25 PO# Register # 000293

**Total Invoice Amount 350.00**

HUNT AND SONS INC (000044/1)  
 PO BOX 277670  
 SACRAMENTO, CA 95827-7670

2024/25	01/31/25		FUEL	358578 (871633)	02/05/25	Paid	Printed	212.42		212.42
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Check # 2025 01-0000-4390-00-000-0-0000-8100-000-0000  
 25-461507 BatchId AP02062025 Check Date 02/07/25 PO# Register # 000293

**Total Invoice Amount 212.42**

HUNT AND SONS INC (000044/1)  
 PO BOX 277670  
 SACRAMENTO, CA 95827-7670

2024/25	02/15/25		FUEL	367747 (874556)	02/19/25	Paid	Printed	117.98		117.98
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Check # 2025 01-0000-4390-00-000-0-0000-8100-000-0000  
 25-462218 BatchId AP02202025 Check Date 02/21/25 PO# Register # 000295

**Total Invoice Amount 117.98**

MATTHEW LANGLEY (000327/1)  
 17537 SUNRISE RD  
 NEVADA CITY, CA 95959

2024/25	01/31/25		MUSIC	1435 (871633)	02/05/25	Paid	Printed	1,440.00		1,440.00
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Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			MATTHEW LANGLEY (000327/1) (continued)							
2024/25	01/31/25		MUSIC	1435 (871633)	02/05/25	Paid	Printed	(continued)		
			2025 01-6770-5800-00-005-0-1110-1000-000-0050							
Check #	25-461508			BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
								<b>Total Invoice Amount</b>	<b>1,440.00</b>	
			MUSIC IN THE MOUNTAINS (000431/1) 131 S. AUBURN ST GRASS VALLEY, CA 95945							
2024/25	01/08/25		VIOLIN RENTALS	MM 1-8-24 (871633)	02/05/25	Paid	Printed	406.00		406.00
			2025 01-2600-5800-00-005-0-8100-5000-000-0000							
Check #	25-461509			BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
								<b>Total Invoice Amount</b>	<b>406.00</b>	
			MUSIC IN THE MOUNTAINS (000431/1) 131 S. AUBURN ST GRASS VALLEY, CA 95945							
2024/25	02/20/25		VIOLIN LESSONS	JAN MM 25 (874556)	02/19/25	Paid	Printed	200.00		200.00
			2025 01-2600-5800-00-005-0-8100-5000-000-0000							
Check #	25-462219			BatchId AP02202025		Check Date 02/21/25	PO#			Register # 000295
								<b>Total Invoice Amount</b>	<b>200.00</b>	
			NEVADA CITY SCH OF ARTS (000127/1) 13032 BIITNEY SPRINGS ROAD NEVADA CITY, CA 95959							
2024/25	02/25/25		FEB IN LIEU PAYMENT	NCSA IN-LIEU FEB25 (875923)	02/25/25	Paid	Printed	64,504.00		64,504.00
			2025 01-0000-8096-00-000-0-0000-0000-000-0000							
Check #	25-462560			BatchId AP02272025A		Check Date 02/28/25	PO#			Register # 000296
								<b>Total Invoice Amount</b>	<b>64,504.00</b>	
			NEVADA COUNTY SUPT OF SCHLS (000015/1) 380 CROWN POINT CIRCLE GRASS VALLEY, CA 95945							
2024/25	01/02/25		GASB 68 FEES	INV25-00136 (871633)	02/05/25	Paid	Printed	350.00		350.00
			2025 01-0000-5800-00-000-0-0000-7200-000-0000							

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
NEVADA COUNTY SUPT OF SCHLS (000015/1)				(continued)						
Check #	25-461510			BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
2024/25	01/24/25		PUBLIC HEARING POSTING	INV25-00187 (871633)	02/05/25	Paid	Printed	76.58		76.58
2025 01-0000-5800-00-000-0-0000-7200-000-0000										
Check #	25-461510			BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
2024/25	01/28/25		FIRST ESCAPE BILL	INV25-00201 (871633)	02/05/25	Paid	Printed	1,621.91		1,621.91
2025 01-0000-5800-00-000-0-0000-7200-000-0000										
Check #	25-461510			BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
<b>Total Invoice Amount</b>								<b>2,048.49</b>		
NEW DIRECTION SOLUTIONS, LLC (000428/1) P.O. BOX 846759 LOS ANGELES, CA 90084-6759										
2024/25	01/19/25		COUNSELOR SERVICE	21116456 (871633)	02/05/25	Paid	Printed	1,140.00		1,140.00
2025 01-5811-5800-00-000-0-0000-3110-000-0000										
Check #	25-461511			BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
2024/25	01/26/25		COUNSELOR SERVICE	21122061 (871633)	02/05/25	Paid	Printed	2,160.00		2,160.00
2025 01-5811-5800-00-000-0-0000-3110-000-0000										
Check #	25-461511			BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
<b>Total Invoice Amount</b>								<b>3,300.00</b>		
NEW DIRECTION SOLUTIONS, LLC (000428/1) P.O. BOX 846759 LOS ANGELES, CA 90084-6759										
2024/25	01/19/25		COUNSELOR SERVICES	21116456 B (874556)	02/19/25	Paid	Printed	300.00		300.00
2025 01-5811-5800-00-000-0-0000-3110-000-0000										
Check #	25-462220			BatchId	AP02202025	Check Date	02/21/25	PO#		Register # 000295
<b>Total Invoice Amount</b>								<b>300.00</b>		
NEW DIRECTION SOLUTIONS, LLC (000428/1) P.O. BOX 846759 LOS ANGELES, CA 90084-6759										
2024/25	02/16/25		COUNSELOR	21138870 (875923)	02/25/25	Paid	Printed	1,440.00		1,440.00

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
NEW DIRECTION SOLUTIONS, LLC (000428/1) (continued)										
2024/25	02/16/25		COUNSELOR	21138870 (875923) (continued)	02/25/25	Paid	Printed	(continued)		
Check #	25-462561	2025 01-5811-5800-00-000-0-0000-3110-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296	
2024/25	02/16/25		COUNSELOR	21139144 (875923)	02/25/25	Paid	Printed	2,160.00		2,160.00
Check #	25-462561	2025 01-5811-5800-00-000-0-0000-3110-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296	
<b>Total Invoice Amount</b>								<b>3,600.00</b>		
PARS ADMIN (000016/1) 4350 VON KARMAN AVE NEWPORT BEACH, CA 92660-2080										
2024/25	02/10/25		PARS FEES DEC 24	57303 (873070)	02/12/25	Paid	Printed	269.05		269.05
Check #	25-461869	2025 01-0000-5800-00-000-0-0000-7400-000-0000		BatchId AP02122025		Check Date 02/13/25	PO#		Register # 000294	
<b>Total Invoice Amount</b>								<b>269.05</b>		
PG&E (000050/1) BOX 997300 SACRAMENTO, CA 95899-7300										
2024/25	02/03/25		0390455458-5	0390455458-5 FEB25 (873070)	02/12/25	Paid	Printed	52.72		52.72
Check #	25-461870	2025 01-0000-5520-00-001-0-0000-8100-000-0000		BatchId AP02122025		Check Date 02/13/25	PO#		Register # 000294	
2024/25	02/03/25		0588820133-1	0588820133-1 FEB25 (873070)	02/12/25	Paid	Printed	596.44		596.44
Check #	25-461870	2025 01-0000-5520-00-001-0-0000-8100-000-0000		BatchId AP02122025		Check Date 02/13/25	PO#		Register # 000294	
2024/25	02/03/25		464044670-5	4640442670-5 FEB25 (873070)	02/12/25	Paid	Printed	1,852.64		1,852.64
Check #	25-461870	2025 01-0000-5520-00-001-0-0000-8100-000-0000		BatchId AP02122025		Check Date 02/13/25	PO#		Register # 000294	
2024/25	01/30/25		6931227577-4	6931227577-4 FEB25 (873070)	02/12/25	Paid	Printed	167.27		167.27
Check #	25-461870	2025 01-0000-5520-00-004-0-0000-8100-000-0000		BatchId AP02122025		Check Date 02/13/25	PO#		Register # 000294	

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ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025 Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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		PG&E (000050/1)		(continued)						
2024/25	02/03/25		7588441545-8	7588441545-8 FEB25 (873070)	02/12/25	Paid	Printed	47.35		47.35
Check #		25-461870	2025 01-0000-5520-00-001-0-0000-8100-000-0000		BatchId	AP02122025	Check Date	02/13/25	PO#	Register # 000294
<b>Total Invoice Amount</b>								<b>2,716.42</b>		

		REED SPEECH THERAPY SERVICES (000068/5) 2980 OAK LN. MEADOW VISTA, CA 95722								
2024/25	02/01/25		SPEECH SERVICES	1206 (874556)	02/19/25	Paid	Printed	5,130.00		5,130.00
Check #		25-462221	2025 01-6500-5100-00-000-0-5760-1190-000-0000		BatchId	AP02202025	Check Date	02/21/25	PO#	Register # 000295
<b>Total Invoice Amount</b>								<b>5,130.00</b>		

		RIEBES AUTO PARTS (000077/2) 5404 PACIFIC ST ROCKLIN, CA 95077								
2024/25	01/06/25		TRUCK PARTS	033044 (871633)	02/05/25	Paid	Printed	4.34		4.34
Check #		25-461512	2025 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId	AP02062025	Check Date	02/07/25	PO#	Register # 000293
2024/25	01/16/25		TRUCK PARTS	033972 (871633)	02/05/25	Paid	Printed	42.43		42.43
Check #		25-461512	2025 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId	AP02062025	Check Date	02/07/25	PO#	Register # 000293
<b>Total Invoice Amount</b>								<b>46.77</b>		

		SIERRA FRIENDS OF TIBET (000433/1) P.O. BOX 1594 NEVADA CITY, CA 95959								
2024/25	02/03/25		MONKS VISIT	2025 MONKS VISIT (873070)	02/12/25	Paid	Printed	300.00		300.00
Check #		25-461871	2025 01-0100-5800-00-000-0-1110-1000-000-0000		BatchId	AP02122025	Check Date	02/13/25	PO#	Register # 000294
<b>Total Invoice Amount</b>								<b>300.00</b>		

		STANDARD INSURANCE COMPANY CB (000053/1) PO BOX 4664 PORTLAND, OR 97208-4664								
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Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
STANDARD INSURANCE COMPANY CB (000053/1) (continued)										
2024/25	01/21/25		CT 503169	CT 503169 FEB 25 (871633)	02/05/25	Paid	Printed	40.30		40.30
Check #	25-461513	2025 01-0000-3901-00-000-0-0000-2700-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
<b>Total Invoice Amount</b>								<b>40.30</b>		
STANDARD INSURANCE COMPANY CB (000053/1) PO BOX 4664 PORTLAND, OR 97208-4664										
2024/25	02/18/25		CT 503169	FEB 25 CT 503169 (875923)	02/25/25	Paid	Printed	40.30		40.30
Check #	25-462562	2025 01-0000-3901-00-000-0-0000-2700-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296	
<b>Total Invoice Amount</b>								<b>40.30</b>		
SUBURBAN PROPANE 1643 (000020/1) PO BOX 12027 FRESNO, CA 93776-2027										
2024/25	01/24/25		PROPANE	1643-326064 (871633)	02/05/25	Paid	Printed	60.84		60.84
Check #	25-461514	2025 01-0000-5510-00-001-0-0000-8100-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	01/31/25		PROPANE	1643-326067 (871633)	02/05/25	Paid	Printed	1,470.53		1,470.53
Check #	25-461514	2025 01-0000-5510-00-001-0-0000-8100-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	01/23/25		PROPANE	1643-415983 (871633)	02/05/25	Paid	Printed	5,202.14		5,202.14
Check #	25-461514	2025 01-0000-5510-00-005-0-0000-8100-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
<b>Total Invoice Amount</b>								<b>6,733.51</b>		
SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007										
2024/25	01/29/25		CUSTODIAL SUPPLIES	531545146 B (871633)	02/05/25	Paid	Printed	216.94		216.94
		2025 01-0000-4300-00-005-0-0000-8100-000-0000								

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ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
(continued) SYSCO SACRAMENTO (000022/1)										
Check #	25-461515			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293
<b>Total Invoice Amount</b>								<b>216.94</b>		
SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007										
2024/25	02/19/25		MAINT SUPPLIES	531584811 (874556)	02/19/25	Paid	Printed	181.76		181.76
2025 01-0000-4300-00-005-0-0000-8100-000-0000										
Check #	25-462222			BatchId	AP02202025	Check Date	02/21/25	PO#	Register #	000295
<b>Total Invoice Amount</b>								<b>181.76</b>		
UBEO WEST LLC (000104/2) P.O. BOX 301062 LOS ANGELES, CA 90030-1062										
2024/25	01/20/25		COPIES	4769587 (871633)	02/05/25	Paid	Printed	76.78		76.78
2025 01-0000-5600-00-005-0-1110-1000-000-0000										
Check #	25-461516			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293
<b>Total Invoice Amount</b>								<b>76.78</b>		
UBEO WEST LLC (000104/2) P.O. BOX 301062 LOS ANGELES, CA 90030-1062										
2024/25	02/13/25		OFFICE COPIES	4793902 (875923)	02/25/25	Paid	Printed	741.76		741.76
2025 01-0000-5600-00-005-0-0000-2700-000-0000										
Check #	25-462563			BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296
<b>Total Invoice Amount</b>								<b>741.76</b>		
US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428										
2024/25	01/06/25		COFFEE WITH PRINCIPAL	EC 1-6-25 (871633)	02/05/25	Paid	Printed	15.48		15.48
2025 01-0000-4300-00-000-0-0000-7150-000-0000										
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293
2024/25	01/03/25		SMART BOARD KEYBOARDS	SB 01-03-25 (871633)	02/05/25	Paid	Printed	193.41		193.41
2025 01-0000-4300-00-005-0-1110-1000-000-0000										

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ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
US BANK CORPORATE PMT SYS (000057/1)				(continued)							(continued)
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	01/10/25		SEL CARD DECKS	SB 01-10-25 (871633)	02/05/25	Paid	Printed	11.29		11.29	
		2025 01-0100-4300-00-005-0-0000-3110-000-0101									
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	01/13/25		1-2 CLASS SUPPLIES	SB 01-13-2025 (871633)	02/05/25	Paid	Printed	46.18		46.18	
		2025 01-0000-4300-00-005-0-1110-1000-000-0509									
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	01/13/25		SEL CARD DECKS	SB 01-13-25 (871633)	02/05/25	Paid	Printed	58.07		58.07	
		2025 01-0100-4300-00-005-0-0000-3110-000-0101									
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	01/08/25		COMMUNITY SCHOOLS SUPPLIES	SB 01-8-25 (871633)	02/05/25	Paid	Printed	188.78		188.78	
		2025 01-6331-4300-00-005-0-8100-5000-000-0000									
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	01/03/25		365 ED	SB 1-03-25 (871633)	02/05/25	Paid	Printed	39.00		39.00	
		2025 01-0000-5800-00-005-0-0000-7200-000-0000									
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	01/07/25		WATER SYSTEM LEASE	SB 1-07-25 (871633)	02/05/25	Paid	Printed	268.78		268.78	
		2025 01-0000-5600-00-005-0-0000-8100-000-0000									
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	01/08/25		GOLD CRUSH FIELDTRIP	SB 1-08-25 (871633)	02/05/25	Paid	Printed	773.00		773.00	
		2025 01-0100-5871-00-000-0-1110-1000-000-0000									
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	01/10/25		1-2 CLASS SUPPLIES	SB 1-10-25 (871633)	02/05/25	Paid	Printed	156.23		156.23	
		2025 01-0000-4300-00-005-0-1110-1000-000-0509									
Check #	25-461517			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	01/13/25		SP ED SUPPLIES	SB 1-13-2025 (871633)	02/05/25	Paid	Printed	127.59		127.59	

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ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			US BANK CORPORATE PMT SYS (000057/1) (continued)					(continued)		
2024/25	01/13/25		SP ED SUPPLIES	SB 1-13-2025 (871633) (continued)	02/05/25	Paid	Printed	(continued)		
Check #	25-461517	2025 01-6500-4300-00-000-0-5760-1120-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
2024/25	01/13/25		WATER FOUNTAINS	SB 1-13-25 (871633)	02/05/25	Paid	Printed	3,435.00		3,435.00
Check #	25-461517	2025 01-0000-4400-00-000-0-0000-8100-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
2024/25	01/14/25		SATT PHONE MINUTES	SB 1-14-25 (871633)	02/05/25	Paid	Printed	370.80		370.80
Check #	25-461517	2025 01-0000-5930-00-000-0-0000-8100-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
2024/25	01/02/25		BOYS BASKETBALLS	SB 1-2-25 (871633)	02/05/25	Paid	Printed	120.40		120.40
Check #	25-461517	2025 01-0100-4300-00-005-0-1110-4200-000-0888		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
2024/25	01/03/25		ELOP SUPPLIES MINECRAFT LICENSE	SB 1-3-25 (871633)	02/05/25	Paid	Printed	151.20		151.20
Check #	25-461517	2025 01-2600-5800-00-005-0-8100-5000-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
2024/25	01/04/25		PAPER	SB 1-4-25 (871633)	02/05/25	Paid	Printed	225.70		225.70
Check #	25-461517	2025 01-0000-4300-00-005-0-1110-1000-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
2024/25	01/06/25		TRUCK FUEL	SB 1-6-25 (871633)	02/05/25	Paid	Printed	122.55		122.55
Check #	25-461517	2025 01-0000-4390-00-000-0-0000-8100-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
2024/25	01/07/25		BOYS BASKETBALLS	SB 1-7-25 (871633)	02/05/25	Paid	Printed	208.88		208.88
Check #	25-461517	2025 01-0100-4300-00-005-0-1110-4200-000-0888		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
2024/25	01/08/25		SEL TRAININGS	SB 1-8-25 (871633)	02/05/25	Paid	Printed	565.00		565.00
Check #	25-461517	2025 01-6331-5210-00-005-0-0000-2700-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#			Register # 000293
2024/25	01/09/25		VOICE LEVEL POSTERS	SB 1-9-25 (871633)	02/05/25	Paid	Printed	16.11		16.11

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ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor US BANK CORPORATE PMT SYS (000057/1)				(continued)		(continued)				
2024/25	01/09/25		VOICE LEVEL POSTERS	SB 1-9-25 (871633)	02/05/25	Paid	Printed	(continued)		
Check #	25-461517	2025 01-0000-4300-00-005-0-1110-1000-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	12/16/24		7-8 CLASS SUPPLIES	SB 12-16-2024 (871633)	02/05/25	Paid	Printed	127.60		127.60
Check #	25-461517	2025 01-0000-4300-00-005-0-1110-1000-000-0502		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	12/16/24		PBIS SUPPLIES	SB 12-16-24 (871633)	02/05/25	Paid	Printed	63.24		63.24
Check #	25-461517	2025 01-0100-4300-00-005-0-1110-1000-000-0101		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	12/17/24		PUMP SERVICE	SB 12-17-24 (871633)	02/05/25	Paid	Printed	1,150.00		1,150.00
Check #	25-461517	2025 01-0000-5800-00-001-0-0000-8100-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	12/17/24		ELOP SUPPLIES	SB 12-17-2024 (871633)	02/05/25	Paid	Printed	10.74		10.74
Check #	25-461517	2025 01-2600-4300-00-005-0-8100-5000-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	12/17/24		PBIS SUPPLIES	SB 12-17-24 (871633)	02/05/25	Paid	Printed	46.96		46.96
Check #	25-461517	2025 01-0100-4300-00-005-0-1110-1000-000-0101		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	12/18/24		FUEL STUDENT TRANSPORT	SB 12-18-2024 (871633)	02/05/25	Paid	Printed	190.90		190.90
Check #	25-461517	2025 01-0100-4390-00-005-0-1110-1000-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	12/18/24		MOTOR OIL MAINTENACE	SB 12-18-24 (871633)	02/05/25	Paid	Printed	50.53		50.53
Check #	25-461517	2025 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	12/19/24		MOTOR OIL	SB 12-19-24 (871633)	02/05/25	Paid	Printed	73.38		73.38
Check #	25-461517	2025 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
US BANK CORPORATE PMT SYS (000057/1)			(continued)							
2024/25	12/20/24		ELOP SUPPLIES	SB 12-20-24 (871633)	02/05/25	Paid	Printed	36.49		36.49
Check #	25-461517	2025 01- 2600- 4300- 00- 005- 0- 8100- 5000- 000- 0000		Batch/Id AP02062025		Check Date 02/07/25	PO#		Register # 000293	
2024/25	12/29/24		ADOBE SB	SB 12-29-24 (871633)	02/05/25	Paid	Printed	19.99		19.99
Check #	25-461517	2025 01- 0000- 5800- 00- 005- 0- 0000- 7200- 000- 0000		Batch/Id AP02062025		Check Date 02/07/25	PO#		Register # 000293	
<b>Total Invoice Amount</b>								<b>8,863.28</b>		
US BANK CORPORATE PMT SYS (000057/1)			PO BOX 790428 ST LOUIS, MO 63179-0428							
2024/25	01/31/25		SUPT SYMPOSIUM	EC CC 1-31-25 (875923)	02/25/25	Paid	Printed	1,285.33		1,285.33
Check #	25-462564	2025 01- 0000- 5210- 00- 000- 0- 0000- 7150- 000- 0000		Batch/Id AP02272025A		Check Date 02/28/25	PO#		Register # 000296	
2024/25	02/03/25		COFFEE WITH PRINCIPAL	EC CC 2-3-25 (875923)	02/25/25	Paid	Printed	26.97		26.97
Check #	25-462564	2025 01- 0000- 4300- 00- 000- 0- 0000- 7150- 000- 0000		Batch/Id AP02272025A		Check Date 02/28/25	PO#		Register # 000296	
2024/25	01/27/25		OFFICE SUPPLIES	SBCC -1-27-25 (875923)	02/25/25	Paid	Printed	25.93		25.93
Check #	25-462564	2025 01- 0000- 4300- 00- 005- 0- 0000- 2700- 000- 0000		Batch/Id AP02272025A		Check Date 02/28/25	PO#		Register # 000296	
2024/25	01/28/25		FIELD TRIP	SBCC -1-28-25 (875923)	02/25/25	Paid	Printed	270.00		270.00
Check #	25-462564	2025 01- 0100- 5871- 00- 000- 0- 1110- 1000- 000- 0000		Batch/Id AP02272025A		Check Date 02/28/25	PO#		Register # 000296	
2024/25	01/29/25		SPORTS STORAGE CABINET	SBCC -1-29-25 (875923)	02/25/25	Paid	Printed	128.98		128.98
Check #	25-462564	2025 01- 0100- 4300- 00- 005- 0- 1110- 4200- 000- 0888		Batch/Id AP02272025A		Check Date 02/28/25	PO#		Register # 000296	
2024/25	01/30/25		PARENT LIASON TRAINING	SBCC -1-30-2025 (875923)	02/25/25	Paid	Printed	10.00		10.00
Check #	25-462564	2025 01- 6331- 5210- 00- 005- 0- 0000- 2700- 000- 0000		Batch/Id AP02272025A		Check Date 02/28/25	PO#		Register # 000296	

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025							Bank Account COUNTY - AP Account			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Regular US BANK CORPORATE PMT SYS (000057/1) (continued)							(continued)			
2024/25	01/30/25		TK-K CLASS SUPPLIES	SBCC -1-30-25 (875923)	02/25/25	Paid	Printed	298.23		298.23
Check #	25-462564	2025 01-0000-4300-00-005-0-1110-1000-000-0507		BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
2024/25	01/21/25		COUNSELOR SUPPLIES	SBCC 01-21-25 (875923)	02/25/25	Paid	Printed	100.94		100.94
Check #	25-462564	2025 01-0100-4300-00-005-0-0000-3110-000-0101		BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
2024/25	01/23/25		SPED SUPPLIES	SBCC 01-23-25 (875923)	02/25/25	Paid	Printed	79.67		79.67
Check #	25-462564	2025 01-6500-4300-00-000-0-5760-1120-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
2024/25	01/24/25		ASPHALT REPAIR	SBCC 01-24-2025 (875923)	02/25/25	Paid	Printed	480.01		480.01
Check #	25-462564	2025 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
2024/25	01/24/25		CASH BOX	SBCC 01-24-25 (875923)	02/25/25	Paid	Printed	24.88		24.88
Check #	25-462564	2025 01-0000-4300-00-005-0-0000-2700-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
2024/25	01/27/25		ASES SUPPLIES	SBCC 01-27-25 (875923)	02/25/25	Paid	Printed	148.58		148.58
Check #	25-462564	2025 01-6010-4300-00-005-0-8100-5000-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
2024/25	01/28/25		OFFICE SUPPLIES	SBCC 01-28-25 (875923)	02/25/25	Paid	Printed	121.01		121.01
Check #	25-462564	2025 01-0000-4300-00-005-0-0000-2700-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
2024/25	01/29/25		CRAWFORD BUSINESS CARDS	SBCC 01-29-25 (875923)	02/25/25	Paid	Printed	41.23		41.23
Check #	25-462564	2025 01-0000-4300-00-000-0-0000-7150-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
2024/25	02/07/25		ELOP SUPPLIES	SBCC 02-07-24 (875923)	02/25/25	Paid	Printed	495.65		495.65
Check #	25-462564	2025 01-2600-4300-00-005-0-8100-5000-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

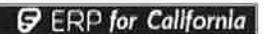
Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
US BANK CORPORATE PMT SYS (000057/1)				(continued)							(continued)
2024/25	02/13/25		WATER SYSTEM LEASE	SBCC 02-13-24 (875923)	02/25/25	Paid	Printed	267.67		267.67	
Check #	25-462564	2025 01-0000-5600-00-005-0-0000-8100-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		
2024/25	02/07/25		WELLNESS ROOM SUPPLIES	SBCC 02-7-24 (875923)	02/25/25	Paid	Printed	159.62		159.62	
Check #	25-462564	2025 01-6331-4300-00-005-0-8100-5000-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		
2024/25	01/21/25		SUPT SYMPOSIUM	SBCC 1-21-25 (875923)	02/25/25	Paid	Printed	350.00		350.00	
Check #	25-462564	2025 01-0000-5210-00-000-0-0000-7150-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		
2024/25	01/23/25		LIGHTBULBS	SBCC 1-23-25 (875923)	02/25/25	Paid	Printed	127.55		127.55	
Check #	25-462564	2025 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		
2024/25	01/25/25		AFTER SCHOOL SNACKS	SBCC 1-25-25 (875923)	02/25/25	Paid	Printed	608.51		608.51	
Check #	25-462564	2025 01-6010-4300-00-005-0-8100-5000-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		
2024/25	01/26/25		CAUTION TAPE	SBCC 1-26-25 (875923)	02/25/25	Paid	Printed	21.49		21.49	
Check #	25-462564	2025 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		
2024/25	01/27/25		ELOP FIELD TRIP DEPOSIT	SBCC 1-27-25 (875923)	02/25/25	Paid	Printed	150.00		150.00	
Check #	25-462564	2025 01-2600-5871-00-000-0-8100-5000-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		
2024/25	01/29/25		ADOBE SB	SBCC 1-29-25 (875923)	02/25/25	Paid	Printed	19.99		19.99	
Check #	25-462564	2025 01-0000-5800-00-005-0-0000-7200-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		
2024/25	01/30/25		PIZZA FOR CFFS	SBCC 1-30-25 (875923)	02/25/25	Paid	Printed	97.93		97.93	
Check #	25-462564	2025 01-6331-4300-00-005-0-8100-5000-000-0000		BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)



Scheduled 02/05/2025 - 02/25/2025								Bank Account COUNTY - AP Account		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
US BANK CORPORATE PMT SYS (000057/1)								(continued)		
2024/25	02/10/25		CLOCK GYM	SBCC 2-10-24 (875923)	02/25/25	Paid	Printed	68.48		68.48
Check #	25-462564	2025 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296
2024/25	02/12/25		MATS	SBCC 2-12-24 (875923)	02/25/25	Paid	Printed	84.27		84.27
Check #	25-462564	2025 01-0000-4300-00-001-0-0000-8100-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296
2024/25	02/13/25		LETTERS ON SIGNS AND VAN	SBCC 2-13-24 (875923)	02/25/25	Paid	Printed	1,253.19		1,253.19
Check #	25-462564	2025 01-0000-5800-00-005-0-0000-8100-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296
2024/25	02/07/25		FILTERS	SBCC 2-7-24 (875923)	02/25/25	Paid	Printed	156.08		156.08
Check #	25-462564	2025 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296
2024/25	02/13/25		STUDENT TRANSPORT VAN	SBCC- 02-13-2024 (875923)	02/25/25	Paid	Printed	24.76		24.76
Check #	25-462564	2025 01-0100-4390-00-005-0-1110-1000-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296
2024/25	02/13/25		TRUCK FUEL	SBCC- 02-13-24 (875923)	02/25/25	Paid	Printed	109.33		109.33
Check #	25-462564	2025 01-0000-4390-00-000-0-0000-8100-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296
2024/25	02/14/25		SATT PHONE MINUTES	SBCC- 02-14-24 (875923)	02/25/25	Paid	Printed	370.80		370.80
Check #	25-462564	2025 01-0000-5930-00-000-0-0000-8100-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296
2024/25	02/14/25		ELOP SUPPLIES	SBCC- 2-14-24 (875923)	02/25/25	Paid	Printed	21.31		21.31
Check #	25-462564	2025 01-2600-4300-00-005-0-8100-5000-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296
2024/25	01/24/25		SPED SUPPLIES	SBCC-1-24-25 (875923)	02/25/25	Paid	Printed	79.44		79.44
Check #	25-462564	2025 01-6500-4300-00-000-0-5760-1120-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025 Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
			US BANK CORPORATE PMT SYS (000057/1) (continued)				(continued)				
2024/25	01/24/25		SPED SUPPLIES	SBCC-124-25 (875923)	02/25/25	Paid	Printed	66.11		66.11	
Check #			2025 01-6500-4300-00-000-0-5760-1120-000-0000		BatchId	AP02272025A	Check Date	02/28/25	PO#	Register # 000296	
<b>Total Invoice Amount</b>								<b>7,573.94</b>			
			US BANK EQUIPMENT FINANCE (000056/1) PO BOX 790448 ST LOUIS, MO 63179-0448								
2024/25	01/27/25		COPY LEASE	547766519 (873070)	02/12/25	Paid	Printed	373.36		373.36	
Check #			2025 01-0000-5600-00-005-0-1110-1000-000-0000		BatchId	AP02122025	Check Date	02/13/25	PO#	Register # 000294	
<b>Total Invoice Amount</b>								<b>373.36</b>			
			WASHINGTON COUNTY WATER DIST (000063/1) PO BOX 34 WASHINGTON, CA 95986								
2024/25	01/28/25		WATER	JAN 25 WATER (871633)	02/05/25	Paid	Printed	165.42		165.42	
Check #			2025 01-0000-5540-00-004-0-0000-8100-000-0000		BatchId	AP02062025	Check Date	02/07/25	PO#	Register # 000293	
<b>Total Invoice Amount</b>								<b>165.42</b>			
			WASTE MGMT OF NEVADA COUNTY (000059/1) PO BOX 541065 LOS ANGELES, CA 90054-1065								
2024/25	02/06/25		TRASH SERVICE FEB 25	3415231-0536-7 (873070)	02/12/25	Paid	Printed	328.78		328.78	
Check #			2025 01-0000-5570-00-005-0-0000-8100-000-0000		BatchId	AP02122025	Check Date	02/13/25	PO#	Register # 000294	
<b>Total Invoice Amount</b>								<b>328.78</b>			
			WILMA JENNY TRAVERS (000360/1) 18200 RAINBOWS END NEVADA CITY, CA 95959								
2024/25	01/31/25		ART 2 DAYS WEEK	JT JAN 25 ART (871633)	02/05/25	Paid	Printed	1,552.50		1,552.50	
Check #			2025 01-6770-5800-00-005-0-1110-1000-000-0050								

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)





ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor			WILMA JENNY TRAVERS (000360/1) (continued)							
Check #	25-461519			BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
<b>Total Invoice Amount</b>								<b>1,552.50</b>		
Vendor			WILMA JENNY TRAVERS (000360/1) 18200 RAINBOWS END NEVADA CITY, CA 95959							
2024/25	02/01/25		ART CLASS 2 DAYS JAN	JT FEB 25 (874556)	02/19/25	Paid	Printed	877.50		877.50
2025 01- 6770- 5800- 00- 005- 0- 1110- 1000- 000- 0050										
Check #	25-462223			BatchId	AP02202025	Check Date	02/21/25	PO#		Register # 000295
<b>Total Invoice Amount</b>								<b>877.50</b>		
Vendor			YUBA RIVER CHARTER (000144/1) 10085 ADAM AVE GRASS VALLEY, CA 95945							
2024/25	02/25/25		FEB IN-LIEU PAYMENT	YRC IN-LIEU FEB 25 (875923)	02/25/25	Paid	Printed	39,081.00		39,081.00
2025 01- 0000- 8096- 00- 000- 0- 0000- 0000- 000- 0000										
Check #	25-462565			BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
2024/25	02/25/25		NOV IN-LIEU PAYMENT	YRC IN-LIEU NOV 24 (875923)	02/25/25	Paid	Printed	55,368.00		55,368.00
2025 01- 0000- 8096- 00- 000- 0- 0000- 0000- 000- 0000										
Check #	25-462565			BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
<b>Total Invoice Amount</b>								<b>94,449.00</b>		
Vendor			DEPARTMENT OF SOCIAL SERVICES (000432/1) MS 9-3-67 P.O. BOX 944243 SACRAMENTO, CA 94244-2430							
2024/25	01/03/25		FACILITY # 293625136	293625136 2025 (871633)	02/05/25	Paid	Printed	242.00		242.00
2025 12- 0000- 5800- 00- 001- 0- 0001- 1000- 000- 0000										
Check #	25-461520			BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
<b>Total Invoice Amount</b>								<b>242.00</b>		
Vendor			US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428							

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025 Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			US BANK CORPORATE PMT SYS (000057/1) (continued)							
2024/25	01/13/25		PRESCHOOL SUUPLIES	SB 01-13--25 (871633)	02/05/25	Paid	Printed	72.61		72.61
Check #			2025 12- 6105- 4300- 00- 001- 0- 0001- 1000- 000- 0000	BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
<b>Total Invoice Amount</b>								<b>72.61</b>		

			US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428							
2024/25	01/24/25		PS SUPPLIES	SBCC 1-24-25 (875923)	02/25/25	Paid	Printed	54.27		54.27
Check #			2025 12- 6105- 4300- 00- 001- 0- 0001- 1000- 000- 0000	BatchId	AP02272025A	Check Date	02/28/25	PO#		Register # 000296
<b>Total Invoice Amount</b>								<b>54.27</b>		

			AUTO-CHLOR (000011/1) 3000 ACADEMY WAY #100 SACRAMENTO, CA 95815							
2024/25	02/14/25		DISHWASHER LEASE	253300700217 (874556)	02/19/25	Paid	Printed	237.62		237.62
Check #			2025 13- 5310- 5600- 00- 000- 0- 0000- 3700- 000- 0000	BatchId	AP02202025	Check Date	02/21/25	PO#		Register # 000295
<b>Total Invoice Amount</b>								<b>237.62</b>		

			SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007							
2024/25	01/22/25		FOOD SERVICE	531532227 (871633)	02/05/25	Paid	Printed	209.46		209.46
Check #			2025 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000	BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
2024/25	01/22/25		SCRATCH MEALS	531532227 B (871633)	02/05/25	Paid	Printed	647.18		647.18
Check #			2025 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000	BatchId	AP02062025	Check Date	02/07/25	PO#		Register # 000293
2024/25	01/22/25		FOOD SERVICE	531532227 C (871633)	02/05/25	Paid	Printed	1,391.78		1,391.78
			2025 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000							

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
SYSCO SACRAMENTO (000022/1)			(continued)		(continued)					
Check #	25-461522			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293
2024/25	01/29/25		SCRATCH MEALS	531545146 (871633)	02/05/25	Paid	Printed	440.18		440.18
		2025 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	25-461522			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293
2024/25	01/29/25		KITCHEN SUPPLIES	531545146 C (871633)	02/05/25	Paid	Printed	25.23		25.23
		2025 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	25-461522			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293
2024/25	01/29/25		FOOD SERVICE	531545146 D (871633)	02/05/25	Paid	Printed	975.38		975.38
		2025 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	25-461522			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293
<b>Total Invoice Amount</b>								<b>3,689.21</b>		

SYSCO SACRAMENTO (000022/1)			PO BOX 138007		SACRAMENTO, CA 95813-8007					
2024/25	02/05/25		FOOD SERVICE	531560418 (874556)	02/19/25	Paid	Printed	1,052.45		1,052.45
		2025 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	25-462225			BatchId	AP02202025	Check Date	02/21/25	PO#	Register #	000295
2024/25	02/05/25		FOOD SERVICE	531560418 B (874556)	02/19/25	Paid	Printed	165.41		165.41
		2025 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	25-462225			BatchId	AP02202025	Check Date	02/21/25	PO#	Register #	000295
2024/25	02/05/25		SCRATCH MEALS	531560418 C (874556)	02/19/25	Paid	Printed	392.11		392.11
		2025 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	25-462225			BatchId	AP02202025	Check Date	02/21/25	PO#	Register #	000295
2024/25	02/19/25		FOOD SERVICE	531584811 B (874556)	02/19/25	Paid	Printed	66.60		66.60
		2025 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	25-462225			BatchId	AP02202025	Check Date	02/21/25	PO#	Register #	000295
2024/25	02/19/25		SCRATCH MEALS	531584811 C (874556)	02/19/25	Paid	Printed	865.30		865.30
		2025 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000								

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 2/1/2025, Ending Create Date = 2/28/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 02/05/2025 - 02/25/2025 Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
			SYSCO SACRAMENTO (000022/1) (continued)				(continued)				
Check #	25-462225			BatchId	AP02202025	Check Date	02/21/25	PO#	Register #	000295	
2024/25	02/19/25		FOOD SERVICE	531584811 D (874556)	02/19/25	Paid	Printed	1,301.45		1,301.45	
2025	13-5310-4700-00-000-0-0000-3700-000-0000										
Check #	25-462225			BatchId	AP02202025	Check Date	02/21/25	PO#	Register #	000295	
<b>Total Invoice Amount</b>								<b>3,843.32</b>			
			US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428								
2024/25	01/15/25		FOOD SERVICE	ER 1-15-25 (871633)	02/05/25	Paid	Printed	350.95		350.95	
2025	13-5310-4700-00-000-0-0000-3700-000-0000										
Check #	25-461523			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
<b>Total Invoice Amount</b>								<b>350.95</b>			
			US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428								
2024/25	01/16/25		FOOD SERVICE	ERCC 1-16-25 (875923)	02/25/25	Paid	Printed	74.68		74.68	
2025	13-5310-4700-00-000-0-0000-3700-000-0000										
Check #	25-462567			BatchId	AP02272025A	Check Date	02/28/25	PO#	Register #	000296	
<b>Total Invoice Amount</b>								<b>74.68</b>			
			VERITABLE VEGETABLE (000023/1) PO BOX 884926 SAN FRANCISCO, CA 94188-4926								
2024/25	01/28/25		FRESH VEGGIES / FRUIT	1625185 (871633)	02/05/25	Paid	Printed	461.45		461.45	
2025	13-7033-4700-00-000-0-0000-3700-000-0000										
Check #	25-461524			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
2024/25	02/04/25		FRESH VEGGIES / FRUIT	1626098 (871633)	02/05/25	Paid	Printed	401.70		401.70	
2025	13-7033-4700-00-000-0-0000-3700-000-0000										
Check #	25-461524			BatchId	AP02062025	Check Date	02/07/25	PO#	Register #	000293	
<b>Total Invoice Amount</b>								<b>863.15</b>			

ReqPay05a

Payment Register

Scheduled 02/05/2025 - 02/25/2025										Bank Account COUNTY - AP Account	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
			VERITABLE VEGETABLE (000023/1) PO BOX 884926 SAN FRANCISCO, CA 94188-4926								
2024/25	02/25/25		FOOD SERVICE	1628790 (875923)	02/25/25	Paid	Printed	359.45		359.45	
		2025 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000									
Check #	25-462568			BatchId AP02272025A		Check Date 02/28/25	PO#		Register # 000296		
<b>Total Invoice Amount</b>								<b>359.45</b>			

			AEDIS ARCHITECTS (000429/1) 333 W SANTA CLARA ST, STE 900 SAN JOSE, CA 95113							
2024/25	01/20/25		DESIGN PHASE	2024049-01 (871633)	02/05/25	Paid	Printed	73,331.50		73,331.50
		2025 25- 9025- 5800- 00- 000- 0- 0000- 7200- 000- 0000	TK-K CLASSROOM							
Check #	25-461525			BatchId AP02062025		Check Date 02/07/25	PO#		Register # 000293	
<b>Total Invoice Amount</b>								<b>73,331.50</b>		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	227,744.10	857,089.53	629,345.43
12	368.88	13,978.76-	14,347.64-
13	9,418.38	34,571.42	25,153.04
25	73,331.50	85,337.10	12,005.60
<b>Total</b>	<b>310,862.86</b>		

Number of Payments	148	
Number of Checks	58	\$310,862.86
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$310,862.86	
Total Unpaid Sales Tax	\$ .00	
Total Expense Amount	\$310,862.86	
<hr/>		
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	13	
\$100 - \$499	22	
\$500 - \$999	5	
\$1,000 - \$4,999	10	
\$5,000 - \$9,999	4	
\$10,000 - \$14,999	1	
\$15,000 - \$99,999	3	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		
<hr/>		
***** ITEMS OF INTEREST *****		
* Number of payments to a different vendor		
! Number of Prepaid payments		
@ Number of Liability payments		
& Number of Employee Also Vendors		
? denotes check name different than payment name		
F denotes Final Payment		

Report Totals - Payment Count 148 Check Count 58 ACH Count 0 vCard Count 0 Total Check/Advice Amount \$310,862.86  
 \$310,862.86




# TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

## BOARD OF TRUSTEES REGULAR MEETING MINUTES TUESDAY FEBRUARY 18TH, 2025 4:00 PM GRIZZLY HILL SCHOOL-Room 4

	<b>1. CALL TO ORDER:4:05</b>				
	<b>2. ROLL CALL</b>				
	<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman</td> <td style="width: 33%;">President Clerk NCSOS Representative Member Member</td> <td style="width: 33%; text-align: center;">present present late: 4:10 pm present present</td> </tr> </table>	Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member	present present late: 4:10 pm present present	
Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member	present present late: 4:10 pm present present			
	<b>3. ATTENDEES:</b> Dr. Erik Crawford, Sunshine Bender, Marisol Estrada, Shin Green, Kristin Snell, Cindy Browning, Alicia Lauder, Jordan Kohler				
<i>Action</i>	<b>4. APPROVAL OF THE FEBRUARY 18TH , 2025 REGULAR AGENDA – Aubrey Puetz</b>				
	<p>Trustee Puetz seeks a motion to approve the February 18th regular agenda, Trustee Whitestone makes a motion to approve , Trustee Goodman seconds the motion, Vote carries as follows: (5/0/0/0)</p> <p>Trustee Farrell: YES Trustee Morton: YES Trustee Puetz: YES Trustee Whitestone: YES Trustee Goodman: YES</p>				
	<p><b>5. PUBLIC COMMENT</b> The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)</p>				
	No one present for public comment				

Action	<b>6. CONSENT ITEMS.</b> <i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i>	
Action	<b>A.</b> Shall the Board approve the January Warrants ( <i>white backup</i> )	
Action	<b>B.</b> Shall the Board approve the January 14th Regular Meeting Minutes? ( <i>see red text backup</i> )	
Action	<b>C.</b> Shall the Board approve the Interdistrict Transfer (IN)	
	<p>Trustee Puetz seeks a motion to approve all consent items, Discussion around items A &amp; C  Board asks for clarification on the transfer in,  Trustee Farrell asks about insurance amount on the warrants  It is decided that C will move to closed session for further discussion.  Trustee Puetz seeks a motion to approve consent items A and B only</p> <p>Trustee Morton makes a motion to approve consent items A and B, Trustee Farrell seconds the motion, the vote carries as follows: (5/0/0/0)</p> <p>Trustee Farrell: YES  Trustee Morton: YES  Trustee Puetz: YES  Trustee Whitestone: YES  Trustee Goodman: YES</p>	
	<b>7. REPORTS</b>	
Report	<b>A.</b> Owens Financial, Quarterly Report 4th quarter- <i>Peter Ketchand</i> ( <i>see clipped backup</i> )	
	<p>Peter Ketchand Reports- Total quarter performance was 5.5%, in line with expectations. Good results for the district. We have a conservative portfolio. We now hold about 865K in government paper, giving us a short rate. This has been beneficial to the district. Now the question is looking forward to next year.</p> <p>Peter will have information 3 months out for future planning purposes. Once we decide how much is needed, how much we will reserve will be determined then. Should there be some type rate event we are less exposed because of our short rate paper in the treasury. Since the market climate is uncertain as of now decisions will be evaluated on a 3 month basis. Peter asks the board if there are any questions  Trustee Goodman- If we wait till next quarter how far can we kick things back. Peter explains that there is infinite opportunity to move things back but decisions may be dependent on rates at the time of each decision making period.</p>	
Report	<b>B.</b> Eastshore, Closing Report for GO Bond- <i>Shin Green</i>	




		<p>Shin Green-Came to present the closing report for our go bond. A slide show presentation was shared with the board.</p> <p>Shin provides a recap of the Bond process up to now.</p> <ul style="list-style-type: none"> <li>● We were able to sell the entire bond as a single series. Shin shares a breakdown of the sales as well as a repayment schedule.</li> <li>● Over 70% of our voters voted yes on our bond.</li> <li>● Due to current market conditions at the time of the sale it was best to go with a negotiated market value. The sale provided 2.48M for project purposes. Thanks to the hard work of the district we were able to get an A+ rating. Shin gave Sunshine credit for her diligence during the process. The official statement contains many documents related to the bond all in one booklet. Provided by Jones Hall.</li>   <li>● Shin moves to the rating portion of the process. We have a strong economic base, diverse tax base, and strong local wealth levels which were helpful in securing our A+ rating.</li> <li>● It is difficult to get bond insurance, due to being in a fire risk area we were unable to secure insurance on the bond. This is not uncommon.</li> <li>● Shin shares multiple graphs showing in and out flows of the bond funds. As interest rates fluctuate so will the in and out flows of bond funds.</li>   <li>● Shin reviews with the board how the buyers of bonds tend to look at buying options and what factors play a part in increasing potential buyers. Once there was a good place with stabilized rates the team decided to strategically go into the market.</li> <li>● With a relatively small amount at 2.5M going to Market on a Monday was the strategy as there is not much competition on Monday's.</li> <li>● Material improvement on the 1year tax rate- Shin shares specific numbers attached to the bond orders themselves.</li>   <li>● Issuance- cost came in at approximately 108K, Shinn Highlights various issuance costs in the process.</li> <li>● We have paid all the cost for the series. We will just have maintenance costs. Shinn further goes over transactions related to the bond as well as projections going forward.</li> <li>● Average tax rate of approximately \$27 per taxpayer</li> <li>● The Measure "A" Bond will be up for refinancing in about 10 years.</li>   <li>● Bond Program maintenance- things that must be done when passing a bond.</li> <li>● Annual disclosure, annual audit, yearly reporting to SEC.</li> <li>● Eastshore is retained to help with maintenance for a few years. Once the contract is up we have the opportunity to renew to help with bond maintenance.</li> <li>● Shinn has a few more slides highlighting interest rates and yields for previous months as well as projections.</li> </ul>	
Report	C.	Family Resource Center Report - <i>Diana Pasquini</i>	


		Not present	
Report	D.	TRTA -Adam Percy	
		Not Present	
Report	E.	Little Acorns- Alicia Lauder	
		Alicia Lauder for Little Acorns- Things are going well with students. Enrollment goes up and down. Shares that the program has received 2k for program funding. These funds will be used for the outdoor play area. They will begin work on this project soon once the winter weather slows down.	
Report	F.	Superintendent/Principal Report -Dr. Erik Crawford	
		<ul style="list-style-type: none"> <li>• Thanks the board for his being able to attend the superintendents symposium. It was a wealth of knowledge and information.</li> <li>• Updates the board on maintenance issues being addressed on the washington campus.</li> <li>• Shares sports updates on the current basketball season. Girls volleyball season will begin in March. We have secured a coach and will send out permission slips this week.</li> <li>• Updates the Board on past months field trips and assemblies that students participated in this month. We had an All school field trip to the Wild and Scenic film festival was success, our first and second graders went to the Sacramento zoo, and our third fourth class has an upcoming trip to Wacky Tacky</li> <li>• Update on 7/8 geography tournament. Great determination from students although it was a tough competition. The 7th and 8th grade class will continue to participate in county academic tournaments.</li> <li>• Updates board on fire drill performance as well as future plans for a school safety team, different drills, and ways to improve overall safety on the various campuses.</li> <li>• Working on getting training scheduled for smart boards.</li> <li>• Negotiation meeting scheduled for 2/19 with CSEA. Feels optimistic negotiations will go well.</li> <li>• CDE approval for our new build, waiting on DSA approval. Fire System at a hold due to an issue running needed line. Bond oversight committee in place and scheduled for training.</li> </ul> <p>Trustee Farrell- Question regarding Washington- Can we put an outside light, what is the status of the request now that Dr. Crawford and maintenance have had a chance to visit the campus. Dr. Crawford shares that Mike Brewer feels it's possible.</p> <p>Trustee Morton-asks if there should be concern over the possibility of the Board of Education being shut down. Sunshine will share some federal funding updates during the fiscal stabilization portion of the meeting. Dr. Crawford adds we must wait and see what becomes official versus what is being presented.</p>	
Report	G.	Little Acorns Preschool	


Age Groups	Age 2	Age 3	Age 4	Age 5	Total
Students	4	5	5	1	15




<i>Report</i>	<b>H.</b>	Community Schools- <i>Kristin Snell</i>	
		<p>Kristin Snell- updates the board members on the various events and activities happening within her programs.</p> <ul style="list-style-type: none"> <li>● Grizzly Hill youth core has begun, 10 students from 5th and 6th grade are attending. The program is split into two sessions. Youth Core is an opportunity for the students to work on service projects in the community and our school sites. Talked to students about values, stewardship, and why it is important to help in the community. There have been some issues with commitment and follow through. Meetings take place during recess and lunch. Part of the program will take students out into the community to provide service. The first outing will be to help the FRC foodbank. The youth core will also include helping in the library.</li> <li>● Family forums and circles of support- Still going well, strong participation and attendance. Topic this month requested by some of the parents is getting comfortable with our bodies and talking to kids about sex and sexuality. Parenting specialist Janae Anderson will return for future sessions.</li> <li>● Wellness space- Currently designing the space. working on furniture, design, protocol and procedures. This will be further discussed within the cabinet team and once put in place it will be taken to the teachers.</li> <li>● Library- Students are currently accessing the library with book check out and story time. Kristin has been able to train all interested staff on the check out process. Still looking for volunteers, looking for other resources to gather volunteers.</li> <li>● Advisory Council- Inclement weather and other school sponsored activities made for less of a turnout than usual. The advisory council was still able to have a productive meeting and will meet again in May.</li> <li>● ELOP- After school clubs are still going strong. New clubs are popular with students and students are enjoying the range of activities being offered. Violin classes are ongoing and will lead up to a performance at Sierra College. Kristin has begun intersession planning with our next day being scheduled for Saturday the 22nd. The plans include steam activities in the AM, and a field trip in the afternoon. For the 3/28 intersession Izzy Tooinisky will come present, and in May the students will visit Shady Creek outdoor school.</li> <li>● Five weeks of programming for Summer intersession is in the works.</li> </ul>	

		<ul style="list-style-type: none"> <li>Kristin is congratulated for receiving the Innovative Leadership Award</li> </ul>																						
Report	I.	Parent Teacher Club Report - <i>Aubrey Puetz</i>																						
		Update on Krispy Kreme sales. Form due on Thursday. Will update the board on the next meeting with future events in the works.																						
Report	J.	<p>Current Enrollment - Grizzly Hill School</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>TK/K</th> <th>1/2</th> <th>3/4</th> <th>5/6</th> <th>7/8</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Students</td> <td>3/7</td> <td>13/11</td> <td>9/10</td> <td>16/10</td> <td>10/6</td> <td>95</td> </tr> <tr> <td>Teacher</td> <td>Clemens</td> <td>Matteri</td> <td>Hobbs</td> <td>Pearcy</td> <td>Hinrichs</td> <td></td> </tr> </tbody> </table> <p>Dr. Crawford- various reasons for lower enrollment, mostly due to various economic reasons or housing issues. Trustee Farrell shares that he has information there may be more students leaving, and if the district is aware of this. Dr. Crawford lets the board members know we have not directly received any communication regarding future disenrollment. Trustee Goodman asks if there is a common thread having seen so many students leave. Asks what we can do to get ahead of any enrollment issues going forward. Goodman feels strongly that if we were able to offer before school care it may make a large impact for families in the district.</p>	Grade	TK/K	1/2	3/4	5/6	7/8	Total	Students	3/7	13/11	9/10	16/10	10/6	95	Teacher	Clemens	Matteri	Hobbs	Pearcy	Hinrichs		
Grade	TK/K	1/2	3/4	5/6	7/8	Total																		
Students	3/7	13/11	9/10	16/10	10/6	95																		
Teacher	Clemens	Matteri	Hobbs	Pearcy	Hinrichs																			
Report	K.	Board Report - <i>Trustees</i>																						
		<p>Trustee Morton- Announces she will be resigning from the board in 2 months. This time frame will allow the board time to find a replacement. She has served 26 years on the board and is ready to move on. Proud of her work on the board, and the members thank her for her service.</p> <p>TrusteeWhitestone- Wants to bring attention to the district's use of GoGuardian- how are teachers using/monitoring it, how are they made aware? Is there a way to search by student of what students are looking at in their free time? Concerns around what students are able to see, and what safeguards are put in place for cyber safety of students. Would like to see these questions answered in a report at next month's meeting. Aubrey will reach out to each board member for suggestions on what they would like to be included in the report. Go Guardian safeguards, parent notification, reporting to parents and what content is accessible is what the board feels is necessary to include in the future report.</p>																						
	<b>8.</b>	<b>DISCUSSION/ACTION ITEMS</b>																						
Discussion/Action	A.	Shall the Board approve a new Credit Card for Marisol Estrada, Executive Assistant with a credit limit of \$1,000.- <i>Dr. Crawford</i>																						
		Aubrey seeks a motion for approval																						




		<p>Trustee Morton makes a motion to approve , Trustee Goodman seconds the motion, the vote carries as follows: (5/0/0/0)</p> <p>Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman- YES</p>	
<i>Discussion/Action</i>	<b>B.</b>	<p>Shall the Board Approve the 7/8 Class trip to San Francisco- <i>Dr. Crawford (see light green back up)</i></p>	
		<p>Sunshine- She will be attending with Sam as well as Matt Langley. Sunshine gives an overview of planned activities, and the board is provided an itinerary. The Board with the support of Sunshine's clarification goes over the planned itinerary. Trustee Puetz reminds the board that the Krispy Kreme fundraiser helps fund the trip. We are seeking one more male chaperone for the trip. It will be at the cost of the parent volunteer if any parents attend the trip.</p> <p>Aubrey Seeks a motion for approval, Trustee Morton makes a motion, Trustee Farrell seconds the motion. The vote carries as follows. (5/0/0/0)</p> <p>Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman- YES</p>	
<i>Discussion/Action</i>	<b>C.</b>	<p>Shall the Board approve the 6th Grade Science Camp trip- <i>Dr. Crawford (see yellow backup)</i></p>	
		<p>The board is provided an itinerary that includes travel plans, accommodations, and daily activities. Aubrey Seeks a motion to approve, Trustee Whitestone makes a motion to approve, Trustee Goodman seconds the motion. The vote carries as follows: (5/0/0/0)</p> <p>Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman- YES</p>	
<i>Discussion/Action</i>	<b>D.</b>	<p>Shall the Board approve the Bid for the Washington Retaining Wall Repair- <i>Dr. Crawford (see light blue backup)</i></p>	

		<p>Trustee Goodman- has a clarification question and would like a breakdown on e line item of the bid. Jordan provides additional details to address his question. One wall is the retaining wall near the parking lot and one retaining wall along the basketball court. Farrell asks what sidewalk repair is needed.</p> <p>Trustee Morton asks if the sidewalk repair is necessary leading to the basketba court. Jordan clarifies that it is the path from the parking lot to the building and addressing this will ensure the walkway is ADA compliant.</p> <p>Trustee Farrell asks if we got multiple bids. Dr. Crawford answers that it falls under Cupca which was approved by the board last year. Aubrey asks when the work can be done. Timeline will be discussed and given back to the board. Trustee Farrell asks how long the bid is good for as the Board would like to bring information to Washington when we are there for our next meeting. Jordan makes a suggestion to authorize and then notice to proceed after the next board meeting.</p> <p>Aubrey Seeks a motion to approve the bid, Trustee Morton makes a motion, Trustee Whitestone seconds the motion, The vote carries as follows: (2/1/2/0)</p> <p>Trustee Farrell-Abstain Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-Abstain Trustee Goodman- No</p> <p>Motion dies and will be brought back to the board and placed on the March agenda when the board meets at Washington School.</p>	
<i>Discussion/Action</i>	<b>E.</b>	<p>Shall the Board approve Board Policy BP 6163.5 AI Guidelines and Acceptable Instruction-<i>Dr. Crawford (see goldenrod backup)</i></p>	
		<p>Dr. Crawford- Gives some background on the policy and why it is important to incorporate this into our board policies. With current advancements and the availability of various AI platforms it is important to have a policy in place.</p> <p>Aubrey Seeks a motion for approval. Trustee Goodman makes a motion, Trustee Farrell seconds the motion. The vote carries as follows: (5/0/0/0)</p> <p>Trustee Farrell-Yes Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman-YES</p>	

<i>Discussion/Action</i>	<b>F.</b>	Shall the Board approve Board Policy BP 4045 AI Guidelines- <i>Dr. Crawford</i> (see lavender backup)	
		<p>Aubrey Seeks a motion to approve. Trustee Farrell makes a motion, Trustee Goodman seconds the motion. The vote carries as follows: (5/0/0/0)</p> <p>Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman-YES</p>	
<i>Discussion/Action</i>	<b>G.</b>	Shall the Board Authorize the announcement of the RFQ for Lease Lease Back services- <i>Dr. Crawford</i>	
		<p>Jordan gives background on how this process works, where it will be posted, and how the public will be notified. Jordan will work with the district to get the RFQ written and posted.</p> <ul style="list-style-type: none"> <li>The next step will be to approve the firm and get the Guaranteed Maximum Pricing. They will have all the information for materials, design, etc before guaranteeing a price. This process helps eliminate change orders and costs fluctuating once the building phase begins.</li> </ul> <p>Jordan- One of the good things about bringing a firm in early before the design process is to be able to have partnership with the architects to make sure prices remain the best possible for the build.</p> <p>Trustee Farrell- asks if he feels there will be a smaller pool to draw from due to the recent fires in the state.</p> <p>Jordan- since we are pulling from local companies it is less likely. Farrell asks what is a reasonable amount of bids we should expect. Jordan says about 4 is usually where it will fall. It's a good time to put out the RFQ. Companies will be going out to bid for summer projects. We may move into fall if there are better costs or issues with firms having committed to other projects already.</p> <p>Trustee Farrell-asks if companies will have reservations due to the potential influx of material shortages or tariffs. Jordan Kohler shares these are all conversations you can have with the contractor. It will be made clear in meetings that occur during the process. Trustee Goodman offers feedback on the potential conversations that can be had during the process to make sure all information is understood and agreed upon by all parties,i.e., district, architects and construction team.</p> <p>Aubrey Seeks a motion for approval of the release of the RFQ Trustee Whitestone makes a motion, Trustee Goodman seconds the motion The vote carries as follows: (5/0/0/0)</p>	

		Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman-YES	
Discussion/Action	H.	Shall the approve the Twin Ridges 2025 Governance Calendar- <i>Dr. Crawford</i> (see white backup)	
		Kindergarten Round up move to March With that change in mind Aubrey seeks approval with that change in mind Trustee Morton makes a motion to approve with the change of Kindergarten round up moving to March, Trustee Whitestone seconds the motion. The Vote Carries as Follows: (5/0/0/0)  Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman-YES	
Discussion/Action	I.	Timeline for Regular Board Meeting Minutes being available for Board Member review- <i>Dr. Crawford/Marisol Estrada</i>	
		Aubrey gives background on the item and why it is being brought to the board for discussion. Marisol offers insight to her process in preparing for board meetings what is a realistic and fair timeline for the minutes to be made available. It is decided that the timeline will be 5 business days. The minutes will be available for review by board members in the Grizzly Hill Main office. The minutes are considered a “draft” until they are approved at the following board meeting and public.	
Disclosure	J.	Review of the Williams Quarterly Complaint form- <i>Dr. Crawford</i>	
		Dr. Crawford shares with the board there are no complaints. The Board acknowledged.	
Disclosure	K.	NCSOS First Interim Certification- <i>Sunshine Bender</i> (see salmon backup)	
		Sunshine- Presents the letter from NCSOS to the board certifying the first interim budget. We need to come up with a strategy in the next 3 years regarding the budget. Board acknowledges.	
Disclosure	L.	First Read, Comprehensive School Safety Plan- <i>Dr. Crawford</i> (see white backup)	
		Marisol Provided information on some of the updates that were made this year	



		details regarding site council involvement in reviewing the safety plan, and when the signed document is due to the county.	
<i>Discussion/Action</i>	<b>M.</b>	Shall the board approve the SARC- <i>Dr. Crawford</i> (see green backup)	
		<p>Dr. Crawford shares some of the updates that were made to the document and the purpose of the SARC. Aubrey seeks a motion to approval...</p> <p>Discussion around pay scales, Trustee Farrell asks for clarification on the logistics of the document.</p> <p>Trustee Morton makes a motion, Trustee Farrell seconds the motion. The Vote carries as follows: (5/0/0/0)</p> <p>Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman-YES</p>	
<i>Discussion/Action</i>	<b>N.</b>	Shall the Board approve the Consolidated Application for Twin Ridges ESD- <i>Sunshine Bender</i> (see purple backup)	
		<p>Sunshine-Gives Clarification on the purpose of the document and how she was able to collapse funding for more flexibility in spend.</p> <p>Trustee Morton makes a motion to approve, Trustee Whitestone seconds the motion. The vote carries as follows: (5/0/0/0)</p> <p>Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman-YES</p> <p>Trustee Puetz calls for a 10 minute break starting at 6:35</p>	
<i>Discussion/Action</i>	<b>O.</b>	Every Student Succeeds Act Expenditure Report- <i>Sunshine Bender</i> (see turquoise backup)	
		<p>Reconvene at 6:45</p> <p>Sunshine gives background on the report- The purpose is to ensure schools are providing equity and each student receives the same funding. Aubrey makes a motion to accept the ESSA.</p>	

		Trustee Morton makes a motion to accept the ESSA, Trustee Goodman second motion. The vote carries as follows: (5/0/0/0).  Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman-YES	
<i>Discussion/Action</i>	<b>P.</b>	Superintendents mid-year progress report on district goals and LCAP- <i>Dr. Crawford (see white backup)</i>	
		Mid-year LCAP review- Dr. Crawford addressed progress towards the goals, Sunshine provided fiscal components.  Aubrey makes a motion to accept- Trustee Morton makes a motion, Trustee Whitestone seconds the motion. The vote carries as follows: (5/0/0/0)  Trustee Farrell-YES Trustee Morton-YES Trustee Puetz-YES Trustee Whitestone-YES Trustee Goodman-YES	
<i>Discussion/Action</i>	<b>Q.</b>	California Healthy Kids Survey Results- <i>Dr. Crawford</i>	
		Item tabled till March to deliver a full report.	
<i>Discussion/Action</i>	<b>R.</b>	Compost Committee Update- <i>Trustee Farrell/ Trustee Puetz</i>	
		Trustee Farrell- asks how the progress is coming along with the Compost Captain program. Dr. Crawford will follow up at the next meeting with an update.	
<i>Discussion/Action</i>	<b>S.</b>	Washington School - <i>Dr. Crawford</i>	
		The Twin Ridges ESD March Board Meeting will be held in Washington, at the Washington School campus- In preparation for the meeting Marisol and Aubrey coordinate contacting the waterboard to make sure there are no schedule conflicts and the best way to get the word out to Washington community members. Facebook pages, website posting, and physical posting in Washington all options to make sure the public is aware of the meeting.	
<i>Discussion/Action</i>	<b>T.</b>	Facilities Master Plan Ongoing Project Discussions <i>Dr. Crawford</i>	

		<p>Dr. Crawford- gives an update on Facia- Sunshine and Dr. Crawford walked the campus and determined that it needs to be a priority when looking at modernization. Dr. Crawford will talk with Jordan to determine the best way to go about adding this into the current scope of work.</p> <p>Fire system- Conduit it there, but there was an issue pulling lies for part of the campus. This is being addressed. Water tanks also need to be addressed. Jordan and Dr. Crawford will meet to determine next steps and update the board at a future meeting.</p>	
<i>Discussion/Action</i>	<b>U.</b>	Fiscal stabilization <i>Dr. Crawford</i>	
		<p>Sunshine provides the board with a document that outlines all of the federal funding that we currently receive. There are state measures being put into place to put safeguards in place for smaller districts.</p> <p>Morton asks what title one is-</p> <p>Sunshine-Title one-increased and improved services.</p> <p>Trustee Goodman-What is AB602- Special education funding</p> <p>Big takeaway is don't do anything now until we see what actually happens.</p> <p>Sunshine reviews what each funding bucket is allocated to.</p> <p>Titles 1- Increased and Improved services</p> <p>Title 2-Teacher training</p> <p>Title 3-English Language Learner</p> <p>Title 4- Increased and improved services.</p> <p>Title 5- Rural and low income schools.</p> <p>Dr. Crawford updates the board on immigration guidelines.</p>	
	<b>9.</b>	<b>Future Agenda Items Discussion: Go Guardian safeguards, parent notification, reporting to parents, What is getting through presentation and discussion action items. Washington Retaining wall bid, CHKS, Add statement &amp; public comment to Washington School standing agenda item.</b>	
	<b>10.</b>	<b>UPCOMING MEETINGS: March 11th 2025- Washington School</b>	
	<b>11.</b>	<b>PUBLIC COMMENT ON CLOSED SESSION ITEMS</b>	
		<b>No one for public comment. The close of the open session meeting is 7:26PM</b>	
	<b>12.</b>	<b>CLOSED SESSION:</b>	
	<b>A.</b>	Public Employee Discipline/Dismissal/Release (Government Code § 54957)	
	<b>B.</b>	Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association, SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Dr. Erik Crawford	

	<b>C.</b>	Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
<b>13.</b>	<b>RECESS /RECONVENE - Report Out on Closed Session – Aubrey Puetz</b>		
	<b>A.</b>	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))	
	<b>B.</b>	Reportable Action Taken Regarding Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Non-Represented Classified. Agency Negotiator: Dr. Erik Crawford	
	<b>C.</b>	Reportable Action Taken Regarding Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
		<b>Report out: Interdistrict Transfer (IN) was denied.</b>	
<b>14.</b>	<b>ADJOURNMENT: 8:10pm</b>		

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRES.D.ORG

**NOTICE:**

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)}



2/18/2025

Aubrey Puetz, Board President

Date

2/18/2025

Dr. Erik Crawford, Superintendent/Principal

Date





01/16/2025  
WASHSCHOOL  
\*\*\* bschauffler

14:29  
WASHINGTON SCHOOL CC AND WALL REPAIR  
**BID TOTALS**

<u>Biditem</u>	<u>Description</u>	<u>Quantity</u>	<u>Units</u>	<u>Unit Price</u>	<u>Bid Total</u>
10	MOBILIZATION	1.000	EA	3,913.00	3,913.00
20	INSTALL NEW 4' WALL AT OF SCHOOL	135.000	LF	234.00	31,590.00
30	INSTALL NEW 4' WALL AT BASKETBALL COUR	42.000	LF	208.00	8,736.00
40	REMOVE AND INSTALL NEW SIDEWALK AT BUI	460.000	SF	48.20	22,172.00
<hr/>					
			Bid Total	====>	\$66,411.00
<hr/>					



Certified Public Accountant

200 Gateway Drive, #370  
Lincoln, CA 95648

☎ : (916) 434-1425

✉ : michelle@mhansoncpa.com

February 17, 2025

Board of Trustees and  
Dr. Erik Crawford, Superintendent  
Twin Ridges Elementary School District  
16661 Old Mill Road  
Nevada City, CA 95959

I am pleased to confirm my understanding of the services I am to provide for Twin Ridges Elementary School District for the year ended June 30, 2025. I will perform the required annual financial audit of the proceeds from the sale of bonds and the required performance audit to ensure the funds have been expended on the specific projects listed for the year ended June 30, 2025 in accordance with compliance requirements of Section 1 of Article XIII A of the California Constitution.

I will audit the financial statements of the Twin Ridges Elementary School District as of June 30, 2025 and for the year then ended. The financial statements will present on the Building (Measure A Bond) Fund and will not purport to and will not be intended to present fairly the financial position and results of operations of the Twin Ridges Elementary School District in conformity with accounting principles generally accepted in the United States of America.

### **Audit Scope and Objectives**

I will audit the financial statements of the Building (Measure A Bond) Fund, including the disclosures, of Twin Ridges Elementary School District as of and for the year ended June 30, 2025. The financial statements will present on the Building (Measure A Bond) Fund and will not purport to and will not be intended to present fairly the financial position and results of operations of the Twin Ridges Elementary School District in conformity with accounting principles generally accepted in the United States of America.

Management will omit the Management's Discussion and Analysis and Budgetary Comparison information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information although not a part of the basic financial statements, is required by the Government Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the financial statements in an appropriate operational, economic, or historical context. My opinion on the basic financial statements is not affected by the missing information.

The objective of my audit is to obtain reasonable assurance about whether the Building (Measure A Bond) Fund financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes my opinion about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements.

The objectives also include reporting on internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

The objectives of my audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, issue an auditor's report that includes my opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Independent Auditor's Report on Compliance with Performance Requirements

#### **Auditor's Responsibilities for the Audit of the Financial Statements**

I will conduct my audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and will include tests of Twin Ridges Elementary School District's accounting records and other procedures I consider necessary to enable me to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, I exercise professional judgment and maintain professional skepticism throughout the audit.

I will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. I will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. I will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because I will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by me, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, I will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to my attention. I will also inform the appropriate level of management of any violations of laws or governmental regulations that come to my attention, unless clearly inconsequential. My responsibility as auditor is limited to the period covered by my audit and does not extend to any later periods for which I am not engaged as auditor.

I will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, which raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.



Board of Trustees and  
Dr. Erik Crawford, Superintendent  
February 17, 2025  
Page Three

My procedures will include tests of documentary evidence supporting the transactions recorded in the accounts and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. I will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

I have identified management override of controls and improper revenue recognition as significant risks of material misstatement as part of my audit planning.

I may, from time to time and depending on the circumstances, use third-party service providers in serving your account. I may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, I maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. Furthermore, I will remain responsible for the work provided by any such third-party service providers.

My audit of the financial statements does not relieve you or your responsibilities.

### **Audit Procedures - Internal Control**

I will obtain an understanding of the government and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for my opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that I consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. My tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in my report on internal control issued pursuant to *Government Auditing Standards*.

### **Audit Procedures - Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, I will perform tests of Twin Ridges Elementary School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and I will not express such an opinion in my report on compliance issued pursuant to *Government Auditing Standards*.

### **Performance Audit**

The purpose of the Performance Audit is to meet the Proposition 39 requirement for the Measure A bond proceeds to ensure compliance with Section 1 of Article 13A of the California Constitution. This includes that the Proposition 39 Bond proceeds are expended only on the specific projects lists in the bond language approved by the voters and no Bond proceeds are being spent on administrative salaries or any other expenses that would otherwise be the obligation of the Twin Ridges Elementary School District's General Fund.

The objective of a performance audit is to provide assurance or conclusions based on an evaluation of sufficient, appropriate evidence against stated criteria, such as specific requirements, measures, or defined business practices. Performance audits provide objective analysis so that management and those charged with governance and oversight can use the information to improve program performance and operations, reduce costs, facilitate decision making by parties with responsibility to oversee or initiate corrective action, and contribute to public accountability. I will plan and perform the performance audit in accordance with performance audit standards contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that I plan and

perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. Because of inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or material noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with applicable standards. An audit is not designed to detect error or fraud that is immaterial to the performance audit objectives.

In making my risk assessments, I consider internal control that is significant within the context of the audit objectives in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. However, I will communicate in writing to those charged with governance and management concerning any significant deficiencies or material weaknesses in internal control significant within the context of the audit objectives that we have identified during the audit. My engagement is not designed to address legal or regulatory matters, which matters should be discussed by you with your legal counsel.

My procedures for the Performance Audit will be as follows:

- Procure a detail of the accounting for expenditures of the Measure A bond proceeds.
- Review the detailed accounting of expenditures to determine if the proceeds are being spent on administrative salaries or any other expense that would otherwise be the obligation of the General Fund.
- From a sample of construction expenditures from the detailed accounting of expenditures, review expenditures to determine if proceeds expended are for specific projects listed in the voter approved bond language. I will select all materially significant expenditures and at least 50 percent of the total expenditures for the year.

### **Responsibilities of Management for the Financial Statements**

My audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; and (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations, and the provisions of contracts and grant agreements.

You are also responsible for making drafts of financial statements, all financial records, and related information available to me and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers), and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the twelve months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known.) You are also responsible for providing me with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that I may request for the purpose of the audit; and (3) unrestricted access to persons within the government from whom I determine it necessary to obtain audit evidence. At the conclusion of my audit, I will require certain written representations from you about the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and *Government Auditing Standards*.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to me in the management representation letter that the effects of any uncorrected misstatements aggregated by me during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing me about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing me of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, or contracts or grant agreements that we report.

You are also responsible for the preparation of the other supplementary information, which I have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include my report on the supplementary information in any document that contains, and indicates that I have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes my report thereon. Your responsibilities include acknowledging to me in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to me any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to me corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on my current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

### **Other Services**

I will also assist in preparing the financial statements, and related notes of Twin Ridges Elementary School District in conformity with accounting principles generally accepted in the United States of America based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

I will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements including modified accrual to accrual conversion entries and related notes, and supplementary information, services previously defined. I, in my sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, including modified accrual to accrual conversion entries and related notes, supplementary information, and any other nonaudit services I provide. You will be required to acknowledge in the management representation letter my assistance with preparation of the financial statements, including modified accrual to accrual conversion entries and related notes, and supplementary information, and that you have reviewed and approved the financial statements, including modified accrual to accrual conversion entries and related notes, and supplementary information prior to their issuance and have

accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

### **Engagement Administration, Fees, and Other**

I understand that your employees will prepare all cash, accounts receivable, or other confirmations I request and will locate any documents selected by me for testing.

The audit documentation for this engagement is the property of Michelle Hanson, CPA and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Twin Ridges Elementary School District and County Superintendent of Schools. I will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Michelle Hanson, CPA. Furthermore, upon request, I may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by Twin Ridges Elementary School District.

Michelle Hanson is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to them. I expect to begin my audit in April and to issue my reports no later than December 15, 2025. My fee for these services will be at my standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that I agree that my gross fee, including expenses, will not exceed \$3,500 for the year ended June 30, 2025. My fees for these services will be at my standard billing rates for local educational agencies (LEA) audits plus direct out of pocket expenses. My invoices for these fees will be rendered as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, I will keep you informed of any problems I encounter, and my fees will be adjusted accordingly.

### **Reporting**

I will issue a written report upon completion of my audit of Twin Ridges Elementary School District. My report will be addressed to management and the governing board of Twin Ridges Elementary School District. Circumstances may arise in which my report may differ from its expected form and content based on the results of my audit. Depending on the nature of these circumstances, it may be necessary for me to modify my opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to my auditor's report, or if necessary, withdraw from this engagement. If my opinions are other than unmodified, I will discuss the reasons with you in advance. If, for any reason, I am unable to complete the audit or are unable to form or have not formed opinions, I may decline to express opinions or issue reports, or I may withdraw from this engagement.

I will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance.

Board of Trustees and  
Dr. Erik Crawford, Superintendent  
February 17, 2025  
Page Seven

The report will state that the report is not suitable for any other purpose. If during my audit I become aware that Twin Ridges Elementary School District is subject to an audit requirement that is not encompassed in the terms of this engagement, I will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards of financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

I appreciate the opportunity to be of service to Twin Ridges Elementary School District and believe this letter accurately summarizes the significant terms of my engagement. If you have any questions, please let me know. If you agree with the terms of my engagement as described in this letter, please sign below, and return a scanned copy to me.

Very truly yours,



Michelle M. Hanson  
Certified Public Accountant

This letter correctly sets forth the understanding of Twin Ridges Elementary School District

Management signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Governance signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_



Certified Public Accountant

200 Gateway Drive, #370  
Lincoln, CA 95648

☎ : (916) 434-1425

✉ : michelle@mhansoncpa.com

February 17, 2025

Board of Trustees and  
Dr. Erik Crawford, Superintendent  
Twin Ridges Elementary School District  
16661 Old Mill Road  
Nevada City, CA 95959

I am pleased to confirm my understanding of the services I am to provide for Twin Ridges Elementary School District for the year ended June 30, 2025.

### **Audit Scope and Objectives**

I will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the disclosures, which collectively comprise the basic financial statements of Twin Ridges Elementary School District as of and for the year ended June 30, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Twin Ridges Elementary School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of my engagement, I will apply certain limited procedures to Twin Ridges Elementary School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I will not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- Management's Discussion and Analysis
- Budgetary Comparison information for General Fund and Major Special Revenue Funds
- Schedule of District's Proportional Share of the Net Pension Liability
- Schedule of District's Pension Contributions

I have also been engaged to report on supplementary information other than RSI that accompanies Twin Ridges Elementary School District's financial statements. I will subject the following supplementary information to the auditing procedures applied in my audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and I will provide an opinion on it in relation to the financial statements as a whole in a report combined with my auditor's report on the financial statements.

- Schedule of Average Daily Attendance
- Schedule of Instructional Time
- Schedule of Charter Schools

- Schedule of Financial Trends and Analysis
- Reconciliation of Annual Financial and Budget Report with Audited Financial Statements
- Combining Non-Major Fund Statements

In connection with my audit of the basic financial statements, I will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, I conclude that an uncorrected material misstatement of the other information exists, I am required to describe it in my report.

- District Organization Structure

The objectives of my audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, issue an auditor's report that includes my opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Compliance with the types of compliance with State laws and regulations described in the *2024-2025 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting* issued by the California Education Audit Appeals Panel.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

I will conduct my audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and the provisions of the California Education Audit Appeals Panel's *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* and will include tests of Twin Ridges Elementary School District's accounting records and other procedures I consider necessary to enable me to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, I exercise professional judgment and maintain professional skepticism throughout the audit.

I will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. I will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. I will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because I will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by me, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, I will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to my attention. I will also inform the appropriate level of management of any violations of laws or governmental regulations that come to my attention, unless clearly inconsequential. My responsibility as auditor is limited to the period covered by my audit and does not extend to any later periods for which I am not engaged as auditor.

I will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, which raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

My procedures will include tests of documentary evidence supporting the transactions recorded in the accounts and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. I will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

I have identified the following significant risk(s) of material misstatement as part of my audit planning\*:

- Management override of controls
- Improper revenue recognition
- Lease accounting and disclosure (GASB 87)
- Subscription-Based Information Technology Agreements (SBITA) accounting and disclosure (GASB 96)
- Pension liability and disclosure
- Capital asset valuation, existence, and disclosure

*\*Note: Planning has not concluded, and modifications may be made as the audit progresses. The items above are based on my experience and current understanding*

I may, from time to time and depending on the circumstances, use third-party service providers in serving your account. I may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, I maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. Furthermore, I will remain responsible for the work provided by any such third-party service providers.

My audit of the financial statements does not relieve you or your responsibilities.

### **Audit Procedures - Internal Control**

I will obtain an understanding of the government and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for my opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that I consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. My tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in my report on internal control issued pursuant to *Government Auditing Standards*.



### **Audit Procedures - Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, I will perform tests of Twin Ridges Elementary School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and I will not express such an opinion in my report on compliance issued pursuant to *Government Auditing Standards*.

### **Responsibilities of Management for the Financial Statements**

My audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; and (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations, and the provisions of contracts and grant agreements.

You are also responsible for making drafts of financial statements, all financial records, and related information available to me and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers), and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the twelve months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known.) You are also responsible for providing me with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that I may request for the purpose of the audit; and (3) unrestricted access to persons within the government from whom I determine it necessary to obtain audit evidence. At the conclusion of my audit, I will require certain written representations from you about the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and *Government Auditing Standards*.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to me in the management representation letter that the effects of any uncorrected misstatements aggregated by me during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing me about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing me of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, or contracts or grant agreements that we report.

You are also responsible for the preparation of the other supplementary information, which I have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include my report on the supplementary information in any document that contains, and indicates that I have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes my report thereon. Your responsibilities include acknowledging to me in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to me any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to me corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on my current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

### **Other Services**

I will also assist in preparing the financial statements, including modified accrual to accrual conversion entries and related notes, and supplementary information of Twin Ridges Elementary School District in conformity with accounting principles generally accepted in the United States of America based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

I will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements including modified accrual to accrual conversion entries and related notes, and supplementary information, services previously defined. I, in my sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, including modified accrual to accrual conversion entries and related notes, supplementary information, and any other nonaudit services I provide. You will be required to acknowledge in the management representation letter my assistance with preparation of the financial statements, including modified accrual to accrual conversion entries and related notes, and supplementary information, and that you have reviewed and approved the financial statements, including modified accrual to accrual conversion entries and related notes, and supplementary information prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

### **Engagement Administration, Fees, and Other**

I understand that your employees will prepare all cash, accounts receivable, or other confirmations I request and will locate any documents selected by me for testing.

In accordance with *California Education Code* Section 41020, audit reports will be filed with Twin Ridges Elementary School District, County Superintendent of Schools, the State Department of Education, and the State Controller's Office by December 15 following the close of the fiscal year; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of my reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Michelle Hanson, CPA and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Twin Ridges Elementary School District, County Superintendent of Schools, the State Department of Education, and the State Controller's Office or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. I will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Michelle Hanson, CPA. Furthermore, upon request, I may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by Twin Ridges Elementary School District, County Superintendent of Schools, the State Department of Education, and the State Controller's office. If I am aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, I will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Michelle Hanson is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to them. I expect to begin my audit in April and to issue my reports no later than December 15, 2025. My fee for these services will be at my standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that I agree that my gross fee, including expenses, will not exceed \$14,000 for the year ended June 30, 2025. My fees for these services will be at my standard billing rates for local educational agencies (LEA) audits plus direct out of pocket expenses. My invoices for these fees will be rendered as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, I will keep you informed of any problems I encounter, and my fees will be adjusted accordingly.

It is agreed Twin Ridges Elementary School District will withhold ten (10) percent of the audit fee until the State Controller certifies the report conforms to the reporting provisions of the Education Audit Appeals Panel's Audit Guide. In accordance with *California Education Code* Section 14505, it is further agreed Twin Ridges Elementary School District will withhold fifty (50) percent of the audit fee in any subsequent year of a multi-year contract if the prior year's audit report was not certified as conforming to reporting provisions of the Education Audit Appeals Panel's Audit Guide.

The State Controller of California has required that all LEAs and auditors contracting for multi-year engagements include a stipulation that the contract is null and void if the auditor is declared ineligible to perform LEA audits pursuant to *California Education Code* Section 41020.5. It is further agreed either Twin Ridges Elementary School District or the auditor may withdraw from a multi-year agreement by notifying the other party by February 1 of the year to be audited.


## **Reporting**

I will issue a written report upon completion of my audit of Twin Ridges Elementary School District. My report will be addressed to management and the governing board of Twin Ridges Elementary School District. Circumstances may arise in which my report may differ from its expected form and content based on the results of my audit. Depending on the nature of these circumstances, it may be necessary for me to modify my opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to my auditor's report, or if necessary, withdraw from this engagement. If my opinions are other than unmodified, I will discuss the reasons with you in advance. If, for any reason, I am unable to complete the audit or are unable to form or have not formed opinions, I may decline to express opinions or issue reports, or I may withdraw from this engagement.

Board of Trustees and  
Dr. Erik Crawford, Superintendent  
February 17, 2025  
Page Seven

I will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The report will state that the report is not suitable for any other purpose. If during my audit I become aware that Twin Ridges Elementary School District is subject to an audit requirement that is not encompassed in the terms of this engagement, I will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards of financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

I appreciate the opportunity to be of service to Twin Ridges Elementary School District and believe this letter accurately summarizes the significant terms of my engagement. If you have any questions, please let me know. If you agree with the terms of my engagement as described in this letter, please sign below, and return a scanned copy to me.

Very truly yours,  


Michelle M. Hanson  
Certified Public Accountant

This letter correctly sets forth the understanding of Twin Ridges Elementary School District

Management signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Governance signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

# **Twin Ridges Elementary School District**



**2024-2025**

**Second Interim**

**Budget Report**

**Presented to the Board of Trustees for viewing**

**March 11<sup>th</sup>, 2025**

**By: Superintendent Dr. Erik Crawford**

**Chief Business Official Sunshine Bender**

**Twin Ridges Elementary School District**  
**Multi-Year Projections, 2024/2025 Second Interim Budget**  
**General Fund (01)**

	<b>Adopted Budget 2023/2024</b>	<b>First Interim 2024/2025</b>	<b>Second Interim 2024/2025</b>	<b>Projection Year 1 2025/2026</b>	<b>Projection Year 2 2026/2027</b>
<b>Revenues</b>					
Local Control Funding/Property Taxes	1,590,966	1,550,271	1,549,079	1,528,737	1,574,599
Federal Revenue	223,608	330,236	373,179	107,875	107,875
State Revenue	1,162,844	1,243,042	1,269,218	472,898	473,956
Local Revenue	169,140	160,883	162,607	92,603	92,603
<b>Total Revenues</b>	<b>3,146,558</b>	<b>3,284,432</b>	<b>3,354,083</b>	<b>2,202,113</b>	<b>2,249,033</b>
<b>Expenditures</b>					
Certificated Salaries	695,905	610,279	616,524	602,293	612,049
Classified Salaries	681,813	685,872	664,733	581,885	556,442
Employee Benefits	626,831	591,165	521,104	555,999	539,441
Books and Supplies	125,402	221,667	237,070	244,182	259,053
Services/Other Operating	732,505	855,080	847,826	803,491	837,229
Capital Outlay	17,000	57,251	57,251	0	0
Other Outgo (Special Education, NCSES)	190,000	167,983	167,983	176,382	185,201
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	(12,170)	(16,666)	(16,663)	(21,927)	(21,610)
<b>Total Expenditures</b>	<b>3,057,286</b>	<b>3,172,631</b>	<b>3,095,828</b>	<b>2,942,304</b>	<b>2,967,805</b>
Revenues Less Expenditures	89,272	111,801	258,255	(740,191)	(718,772)
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	470,616	401,666	385,885	344,435	585,878
Interfund Transfers Out	88,360	88,360	84,673	88,360	88,360
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	0	0	0	0	0
<b>Total Other Financing Sources/Uses</b>	<b>382,256</b>	<b>313,306</b>	<b>301,212</b>	<b>256,075</b>	<b>497,518</b>
<b>Net Increase (Decrease) in Fund Balance</b>	<b>471,528</b>	<b>425,107</b>	<b>559,467</b>	<b>(484,116)</b>	<b>(221,254)</b>
<b>Beginning Fund Balance, July 1</b>	<b>1,243,150</b>	<b>1,459,955</b>	<b>1,459,955</b>	<b>2,019,422</b>	<b>1,535,306</b>
Audit Adjustments	0	0	0	0	0
<b>Audited Fund Balance, July 1</b>	<b>1,243,150</b>	<b>1,459,955</b>	<b>1,459,955</b>	<b>2,019,422</b>	<b>1,535,306</b>
<b>Ending Fund Balance, June 30</b>	<b>1,714,678</b>	<b>1,885,062</b>	<b>2,019,422</b>	<b>1,535,306</b>	<b>1,314,052</b>
Reserved Fund Balance-Revolving Cash	3,000	3,000	3,000	3,000	3,000
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
<b>Designated Fund Balance</b>					
Economic Uncertainties (5.00%)	157,283	163,050	159,026	151,534	152,809
Board Designated Reserve (15.00%)	471,847	489,149	477,076	454,601	458,426
Committed Fund Balances	0	0	0	0	0
Assigned (Supplemental/Concentration)	56,886	31,023	24,943	31,023	31,023
Restricted (Educator Effectiveness)	30,583	16,133	17,980	16,133	16,133
Assigned (Restricted Lottery)	31,599	44,248	44,718	59,630	73,950
Restricted (ELOP)	67,381	72,700	169,946	33,734	33,734
Restricted (ESSER)	24,075	0	0	0	0
Restricted (Arts, Music, Materials Block)	24,395	34,911	34,911	34,911	34,911
Restricted (Learning Recovery Block)	914	54,783	53,558	0	0
Restricted (ASES)		98,327	105,745	105,745	0
Restricted (Community Schools)	639,785	643,066	643,066	543,223	408,295
Restricted (Kitchen Funds)	77,107	0	0	0	0
Restricted (Prop 28)	16,426	0	0	0	0
Restricted (Equity Multiplier)	63,837	198,638	179,665	0	0
Restricted (Preschool Grant)	0	23,475	27,491	23,475	23,475
Restricted Other (Local,)	49,560	12,559	78,297	78,297	78,297
<b>Unappropriated Fund Balance</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(0)</b>

**Twin Ridges Elementary School District**  
**Multi-Year Projections, 2024/2025 Second Interim Budget**  
**General Fund (01), Unrestricted Resources**

	<b>Adopted Budget 2024/2025</b>	<b>First Interim 2024/2025</b>	<b>Second Interim 2024/2025</b>	<b>Projection Year 1 2025/2026</b>	<b>Projection Year 2 2026/2027</b>
<b>Revenues</b>					
Local Control Funding/Property Taxes	1,590,966	1,550,271	1,549,079	1,528,737	1,574,599
Federal Revenue	0	0	0	0	0
State Revenue	18,046	21,536	21,379	15,100	16,158
Local Revenue	100,803	91,842	93,566	23,562	23,562
<b>Total Revenues</b>	<b>1,709,815</b>	<b>1,663,649</b>	<b>1,664,024</b>	<b>1,567,399</b>	<b>1,614,319</b>
<b>Expenditures</b>					
Certificated Salaries	501,097	477,736	478,208	490,114	499,870
Classified Salaries	286,218	293,733	298,090	256,022	260,806
Employee Benefits	317,411	304,367	302,487	318,006	323,515
Books and Supplies	75,982	85,482	94,482	97,316	103,243
Services/Other Operating	539,634	551,634	545,139	491,723	506,475
Capital Outlay	17,000	17,000	17,000	0	0
Other Outgo (Special Education, NCSSES)	0	0	0	0	0
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	(60,755)	(99,753)	(86,140)	(94,194)	(91,440)
<b>Total Expenditures</b>	<b>1,676,587</b>	<b>1,630,199</b>	<b>1,649,266</b>	<b>1,558,988</b>	<b>1,602,469</b>
<b>Revenues Less Expenditures</b>	<b>33,228</b>	<b>33,450</b>	<b>14,758</b>	<b>8,411</b>	<b>11,850</b>
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	470,616	401,666	385,885	344,435	585,878
Interfund Transfers Out	88,360	88,360	84,673	88,360	88,360
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	(378,408)	(279,048)	(270,439)	(272,991)	(489,949)
<b>Total Other Financing Sources/Uses</b>	<b>3,848</b>	<b>34,258</b>	<b>30,773</b>	<b>(16,916)</b>	<b>7,569</b>
<b>Net Increase (Decrease) in Fund Balance</b>	<b>37,076</b>	<b>67,708</b>	<b>45,531</b>	<b>(8,505)</b>	<b>19,419</b>
<b>Beginning Fund Balance, July 1</b>	<b>683,539</b>	<b>659,601</b>	<b>659,601</b>	<b>705,132</b>	<b>696,627</b>
Audit Adjustments		0	0	0	0
<b>Audited Fund Balance, July 1</b>	<b>683,539</b>	<b>659,601</b>	<b>659,601</b>	<b>705,132</b>	<b>696,627</b>
<b>Ending Fund Balance, June 30</b>	<b>720,615</b>	<b>727,309</b>	<b>705,132</b>	<b>696,627</b>	<b>716,046</b>
Reserved Fund Balance-Revolving Cash	3,000	3,000	3,000	3,000	3,000
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Economic Uncertainties (5.00%)	157,283	163,050	159,026	151,534	152,809
Board Designated Reserve (15.00%)	471,847	489,149	477,076	454,601	458,426
Committed Fund Balances	0	0	0	0	0
Assigned, Supplemental/Concentration	56,886	31,023	24,943	31,023	31,023
Assigned, Restricted Lottery	31,599	41,087	41,087	53,461	66,462
Restricted Fund Balances (Other)		0		0	0
<b>Unappropriated Fund Balance</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,008</b>	<b>4,327</b>

**Deficit Spending without Contribution from Reserve (333,958) (340,354) (352,940) (566,459)**

**Twin Ridges Elementary School District**  
**Multi-Year Projections, 2024/2025 Second Interim Budget**  
**General Fund (01), Restricted Resources**

	<b>Adopted Budget 2024/2025</b>	<b>First Interim 2024/2025</b>	<b>Second Interim 2024/2025</b>	<b>Projection Year 1 2025/2026</b>	<b>Projection Year 2 2026/2027</b>
<b>Revenues</b>					
Local Control Funding/Property Taxes	0	0	0	0	0
Federal Revenue	223,608	330,236	373,179	107,875	107,875
State Revenue	1,144,798	1,221,506	1,247,839	457,798	457,798
Local Revenue	68,337	69,041	69,041	69,041	69,041
<b>Total Revenues</b>	<b>1,436,743</b>	<b>1,620,783</b>	<b>1,690,059</b>	<b>634,714</b>	<b>634,714</b>
<b>Expenditures</b>					
Certificated Salaries	194,808	132,543	138,316	112,179	112,179
Classified Salaries	395,595	392,139	366,643	325,863	295,636
Employee Benefits	309,420	286,798	218,617	237,992	215,925
Books and Supplies	49,420	136,185	142,588	146,866	155,810
Services/Other Operating	192,871	303,446	302,687	311,768	330,754
Capital Outlay	0	40,251	40,251	0	0
Other Outgo (Special Education, NCSES)	190,000	167,983	167,983	176,382	185,201
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	48,585	83,087	69,477	72,267	69,830
<b>Total Expenditures</b>	<b>1,380,699</b>	<b>1,542,432</b>	<b>1,446,562</b>	<b>1,383,316</b>	<b>1,365,336</b>
Revenues Less Expenditures	56,044	78,351	243,497	(748,602)	(730,622)
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers Out	0	0	0	0	0
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contribution from Unrestricted	378,408	279,048	270,439	272,991	489,949
<b>Total Other Financing Sources/Uses</b>	<b>378,408</b>	<b>279,048</b>	<b>270,439</b>	<b>272,991</b>	<b>489,949</b>
<b>Net Increase (Decrease) in Fund Balance</b>	<b>434,452</b>	<b>357,399</b>	<b>513,936</b>	<b>(475,611)</b>	<b>(240,673)</b>
<b>Beginning Fund Balance, July 1</b>	<b>559,611</b>	<b>800,354</b>	<b>800,354</b>	<b>1,314,290</b>	<b>838,679</b>
Audit Adjustments		0		0	0
<b>Audited Fund Balance, July 1</b>	<b>559,611</b>	<b>800,354</b>	<b>800,354</b>	<b>1,314,290</b>	<b>838,679</b>
<b>Ending Fund Balance, June 30</b>	<b>994,063</b>	<b>1,157,753</b>	<b>1,314,290</b>	<b>838,679</b>	<b>598,006</b>
Reserved Fund Balance-Revolving Cash	0	0	0	0	0
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance	0	0	0	0	0
Restricted (Educator Effectiveness)	30,583	16,133	17,980	16,133	16,133
Restricted (Lottery)	0	3,161	3,631	3,161	3,161
Restricted (ELOP)	67,381	72,700	169,946	33,734	33,734
Restricted (ESSER)	24,075	0	0	0	0
Restricted (Arts, Music, Materials Block)	24,395	34,911	34,911	34,911	34,911
Restricted (Learning Recovery Block)	914	54,783	53,558	0	0
Restricted (ASES)	0	98,327	105,745	105,745	0
Restricted (Community Schools)	639,785	643,066	643,066	543,223	408,295
Restricted (Kitchen Funds)	77,107	0	0	0	0
Restricted (Prop 28)	16,426	0	0	0	0
Restricted (Equity Multiplier)	63,837	198,638	179,665	0	0
Restricted (Preschool Grant)	0	23,475	27,491	23,475	23,475
Restricted Other (Local)	49,560	12,559	78,297	78,297	78,297
<b>Unappropriated Fund Balance</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(0)</b>	<b>(0)</b>



**Twin Ridges Elementary School District**  
**Multi-Year Projections, 2024/2025 Second Interim Budget**  
**Child Development Fund (12)**

	<b>Adopted Budget 2024/2025</b>	<b>First Interim 2024/2025</b>	<b>Second Interim 2024/2025</b>	<b>Projection Year 1 2025/2026</b>	<b>Projection Year 2 2026/2027</b>
<b>Revenues</b>					
Local Control Funding/Property Taxes	0	0	0	0	0
Federal Revenue	0	0	0		
State Revenue	39,671	46,620	53,280	46,620	46,620
Local Revenue	0	0	0		0
<b>Total Revenues</b>	<b>39,671</b>	<b>46,620</b>	<b>53,280</b>	<b>46,620</b>	<b>46,620</b>
<b>Expenditures</b>					
Certificated Salaries	0	0	0	0	0
Classified Salaries	72,846	79,000	79,039	96,556	96,556
Employee Benefits	44,681	37,928	38,145	52,714	52,135
Books and Supplies	2,000	2,300	2,300	2,500	2,500
Services/Other Operating	500	500	500	500	500
Capital Outlay	0	0	0	0	0
Other Outgo (Special Education, NCSES)	0	0	0	0	0
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	6,064	9,625	9,625	15,228	15,170
<b>Total Expenditures</b>	<b>126,091</b>	<b>129,353</b>	<b>129,609</b>	<b>167,499</b>	<b>166,861</b>
Revenues Less Expenditures	(86,420)	(82,733)	(76,329)	(120,879)	(120,241)
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	86,420	82,733	74,349	120,879	120,241
Interfund Transfers Out	0	0	0	0	0
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	0	0	0	0	0
<b>Total Other Financing Sources/Uses</b>	<b>86,420</b>	<b>82,733</b>	<b>74,349</b>	<b>120,879</b>	<b>120,241</b>
Net Increase (Decrease) in Fund Balance	0	0	0	0	(0)
<b>Beginning Fund Balance, July 1</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>
Audit Adjustments/Restatements	0	0	0	0	0
<b>Audited Fund Balance, July 1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Ending Fund Balance, June 30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(0)</b>
Reserved Fund Balance-Revolving Cash	0	0	0	0	0
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Restricted Fund Balances	0	0	0	0	0
<i>Unappropriated Fund Balance</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>(0)</i>

**Twin Ridges Elementary School District**  
**Multi-Year Projections, 2024/2025 Second Interim Budget**  
**Cafeteria Fund (13)**

	<b>Adopted Budget 2024/2025</b>	<b>First Interim 2024/2025</b>	<b>Second Interim 2024/2025</b>	<b>Projection Year 1 2025/2026</b>	<b>Projection Year 2 2026/2027</b>
<b>Revenues</b>					
Local Control Funding/Property Taxes	0	0	0	0	0
Federal Revenue	70,000	70,000	70,000	70,000	70,000
State Revenue	30,000	30,000	30,000	30,000	30,000
Local Revenue		0	0	0	0
<b>Total Revenues</b>	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>
<b>Expenditures</b>					
Certificated Salaries	0	0	0	0	0
Classified Salaries	80,337	79,820	80,119	80,119	80,119
Employee Benefits	39,153	38,849	38,880	38,880	34,039
Books and Supplies	59,882	79,193	79,193	50,000	50,000
Services/Other Operating	6,200	6,200	6,200	6,200	6,200
Capital Outlay	0	0	0	0	0
Other Outgo (Special Education, NCSES)	0	0	0	0	0
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	6,106	7,038	7,038	6,699	6,440
<b>Total Expenditures</b>	<b>191,678</b>	<b>211,100</b>	<b>211,430</b>	<b>181,898</b>	<b>176,798</b>
Revenues Less Expenditures	(91,678)	(111,100)	(111,430)	(81,898)	(76,798)
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	65,000	65,000	65,000	81,453	76,798
Interfund Transfers Out	0	0	0	0	0
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	0	0	0	0	0
<b>Total Other Financing Sources/Uses</b>	<b>65,000</b>	<b>65,000</b>	<b>65,000</b>	<b>81,453</b>	<b>76,798</b>
Net Increase (Decrease) in Fund Balance	(26,678)	(46,100)	(46,430)	(445)	(0)
<b>Beginning Fund Balance, July 1</b>	<b>9,281</b>	<b>46,875</b>	<b>46,875</b>	<b>445</b>	<b>0</b>
Audit Adjustments/Restatements	0	0	0	0	0
<b>Audited Fund Balance, July 1</b>	<b>9,281</b>	<b>46,875</b>	<b>46,875</b>	<b>445</b>	<b>0</b>
<b>Ending Fund Balance, June 30</b>	<b>(17,397)</b>	<b>775</b>	<b>445</b>	<b>0</b>	<b>(0)</b>
Reserved Fund Balance-Revolving Cash	0	0	0	0	0
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Restricted Fund Balances	(17,397)	775	445	0	(0)
<i>Unappropriated Fund Balance</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**Twin Ridges Elementary School District**  
**Multi-Year Projections, 2024/2025 Second Interim Budget**  
**Special Reserve Fund (17)**

	<b>Adopted Budget 2024/2025</b>	<b>First Interim 2024/2025</b>	<b>Second Interim 2024/2025</b>	<b>Projection Year 1 2025/2026</b>	<b>Projection Year 2 2026/2027</b>
<b>Revenues</b>					
Local Control Funding/Property Taxes	0	0	0	0	0
Federal Revenue	0	0	0	0	0
State Revenue	0	0	0	0	0
Local Revenue	28,000	28,000	45,000	40,000	40,000
<b>Total Revenues</b>	<b>28,000</b>	<b>28,000</b>	<b>45,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Expenditures</b>					
Certificated Salaries	0	0	0	0	0
Classified Salaries	0	0	0	0	0
Employee Benefits	0	0	0	0	0
Books and Supplies	0	0	0	0	0
Services/Other Operating	0	0	0	0	0
Capital Outlay	0	0	0	0	0
Other Outgo (Special Education, NCSES)	0	0	0	0	0
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	0	0	0	0	0
<b>Total Expenditures</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Revenues Less Expenditures	28,000	28,000	45,000	40,000	40,000
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers Out	463,865	401,666	385,885	344,435	585,878
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	0	0	0	0	0
Total Other Financing Sources/Uses	(463,865)	(401,666)	(385,885)	(344,435)	(585,878)
Net Increase (Decrease) in Fund Balance	(435,865)	(373,666)	(340,885)	(304,435)	(545,878)
<b>Beginning Fund Balance, July 1</b>	<b>1,874,679</b>	<b>2,407,028</b>	<b>2,033,362</b>	<b>2,033,362</b>	<b>1,728,927</b>
Audit Adjustments/Restatements	0	0	0	0	0
<b>Audited Fund Balance, July 1</b>	<b>1,874,679</b>	<b>2,407,028</b>	<b>2,407,028</b>	<b>2,033,362</b>	<b>1,728,927</b>
<b>Ending Fund Balance, June 30</b>	<b>1,438,814</b>	<b>2,033,362</b>	<b>1,692,477</b>	<b>1,728,927</b>	<b>1,183,049</b>
Reserved Fund Balance-Revolving Cash	0	0	0	0	0
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Restricted Fund Balances	1,438,814	2,033,362	1,692,477	1,728,927	1,183,049
<i>Unappropriated Fund Balance</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**Twin Ridges Elementary School District**  
**Multi-Year Projections, 2024/2025 Second Interim Budget**  
**Building Fund (21)**

	<b>Adopted Budget 2024/2025</b>	<b>First Interim 2024/2025</b>	<b>Second Interim 2024/2025</b>	<b>Projection Year 1 2025/2026</b>	<b>Projection Year 2 2026/2027</b>
<b>Revenues</b>					
Local Control Funding/Property Taxes	0	0	0	0	0
Federal Revenue	0	0	0	0	0
State Revenue	0	0	0	0	0
Local Revenue	3,000	3,000	3,000	3,000	3,000
<b>Total Revenues</b>	<b>3,000</b>	<b>3,000</b>	<b>3,000</b>	<b>3,000</b>	<b>3,000</b>
<b>Expenditures</b>					
Certificated Salaries	0	0	0	0	0
Classified Salaries	0	0	0	0	0
Employee Benefits	0	0	0	0	0
Books and Supplies	0	0	0	0	0
Services/Other Operating	0	0	0	0	0
Capital Outlay	30,000	30,000	30,000	30,000	30,000
Other Outgo (Special Education, NCSES)	0	0	0	0	0
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	0	0	0	1,500	1,500
<b>Total Expenditures</b>	<b>30,000</b>	<b>30,000</b>	<b>30,000</b>	<b>31,500</b>	<b>31,500</b>
Revenues Less Expenditures	(27,000)	(27,000)	(27,000)	(28,500)	(28,500)
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers Out	0	0	0	0	0
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0
Net Increase (Decrease) in Fund Balance	(27,000)	(27,000)	(27,000)	(28,500)	(28,500)
<b>Beginning Fund Balance, July 1</b>	<b>115,526</b>	<b>2,502,375</b>	<b>2,502,375</b>	<b>2,475,375</b>	<b>2,446,875</b>
Audit Adjustments/Restatements	0	0	0	0	0
<b>Audited Fund Balance, July 1</b>	<b>115,526</b>	<b>2,502,375</b>	<b>2,502,375</b>	<b>2,475,375</b>	<b>2,446,875</b>
<b>Ending Fund Balance, June 30</b>	<b>88,526</b>	<b>2,475,375</b>	<b>2,475,375</b>	<b>2,446,875</b>	<b>2,418,375</b>
Reserved Fund Balance-Revolving Cash	0	0	0	0	0
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Restricted Fund Balances	88,526	2,475,375	2,475,375	2,446,875	2,418,375
<i>Unappropriated Fund Balance</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**Twin Ridges Elementary School District**  
**Multi-Year Projections, 2024/2025 Second Interim Budget**  
**Capital Facilities Fund (25)**

	<b>Adopted Budget 2024/2025</b>	<b>First Interim 2024/2025</b>	<b>Second Interim 2024/2025</b>	<b>Projection Year 1 2025/2026</b>	<b>Projection Year 2 2026/2027</b>
<b>Revenues</b>					
Local Control Funding/Property Taxes	0	0	0	0	0
Federal Revenue	0	0	0	0	0
State Revenue	0	0	0	0	0
Local Revenue	5,500	5,500	5,500	5,500	5,500
<b>Total Revenues</b>	<b>5,500</b>	<b>5,500</b>	<b>5,500</b>	<b>5,500</b>	<b>5,500</b>
<b>Expenditures</b>					
Certificated Salaries	0	0	0	0	0
Classified Salaries	0	0	0	0	0
Employee Benefits	0	0	0	0	0
Books and Supplies	1,500	1,500	0	1,500	1,500
Services/Other Operating	5,500	5,500	191,992	5,500	5,500
Capital Outlay	0	0	0	0	0
Other Outgo (Special Education, NCSES)	0	0	0	0	0
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	0	0	0	350	350
<b>Total Expenditures</b>	<b>7,000</b>	<b>7,000</b>	<b>191,992</b>	<b>7,350</b>	<b>7,350</b>
Revenues Less Expenditures	(1,500)	(1,500)	(186,492)	(1,850)	(1,850)
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers Out	0	0	0	0	0
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0
Net Increase (Decrease) in Fund Balance	(1,500)	(1,500)	(186,492)	(1,850)	(1,850)
<b>Beginning Fund Balance, July 1</b>	<b>197,433</b>	<b>191,992</b>	<b>191,992</b>	<b>5,500</b>	<b>3,650</b>
Audit Adjustments/Restatements	0	0	0	0	0
<b>Audited Fund Balance, July 1</b>	<b>197,433</b>	<b>191,992</b>	<b>191,992</b>	<b>5,500</b>	<b>3,650</b>
<b>Ending Fund Balance, June 30</b>	<b>195,933</b>	<b>190,492</b>	<b>5,500</b>	<b>3,650</b>	<b>1,800</b>
Reserved Fund Balance-Revolving Cash	0	0	0	0	0
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Restricted Fund Balances	195,933	190,492	5,500	3,650	1,800
<i>Unappropriated Fund Balance</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**Twin Ridges Elementary School District**  
**Multi-Year Projections, 2024/2025 Second Interim Budget**  
**Special Reserve Fund (40)**

	Unaudited Actuals 2022/2023	Adopted Budget 2023/2024	Estimated Actuals 2023/2024	Projection Year 1 2024/2025	Projection Year 2 2025/2026
<b>Revenues</b>					
Local Control Funding/Property Taxes	0	0	0	0	0
Federal Revenue	0	0	0	0	0
State Revenue	0	0	0	0	0
Local Revenue	0	0	0	0	0
<b>Total Revenues</b>	0	0	0	0	0
<b>Expenditures</b>					
Certificated Salaries	0	0	0	0	0
Classified Salaries	0	0	0	0	0
Employee Benefits	0	0	0	0	0
Books and Supplies	0	0	0	0	0
Services/Other Operating	0	0	0	64,605	0
Capital Outlay	0	0	0	0	0
Other Outgo (Special Education, NCSES)	0	0	0	0	0
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	0	0	0	0	0
<b>Total Expenditures</b>	0	0	0	64,605	0
Revenues Less Expenditures	0	0	0	(64,605)	0
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers Out	0	0	0	0	0
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	0	0	0	0	0
<b>Total Other Financing Sources/Uses</b>	0	0	0	0	0
Net Increase (Decrease) in Fund Balance	0	0	0	(64,605)	0
<b>Beginning Fund Balance, July 1</b>	0	64,605	64,605	64,605	0
Audit Adjustments/Restatements	0	0	0	0	0
<b>Audited Fund Balance, July 1</b>	0	64,605	64,605	64,605	0
<b>Ending Fund Balance, June 30</b>	0	64,605	64,605	0	0
Reserved Fund Balance-Revolving Cash	0	0	0	0	0
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Restricted Fund Balances	0	64,605	64,605	0	0
<i>Unappropriated Fund Balance</i>	0	0	0	0	0

## Twin Ridges Elementary School District 2024/2025 Second Interim Budget Report

RC	Program Name	Object	2023/2024	2024/2025	2024/2025	Change From
			Adopted Budget	First Interim	Second Interim	Prior Period
<b>Unrestricted</b>						
0000	LCFF Funding-State Aid	8011	-\$54,674	-\$46,836	-\$46,836	\$0
0000	LCFF Funding-Prior Year Adjustments	8019	\$0	\$0	\$0	\$0
0000	LCFF Funding-Property Tax	8021-8095	\$1,520,352	\$1,484,211	\$1,484,211	\$0
0000	LCFF Funding-In-Lieu Transfer to Charter Schools	8096	-\$268,662	-\$279,048	-\$274,058	\$4,990
0000	Forest Reserve Funds	8290	\$0	\$0	\$0	\$0
0000	Mandate Block Grant/ELPAC Testing	8550	\$3,064	\$3,233	\$3,233	\$0
0000	Interest	8660	\$5,000	\$5,000	\$5,000	\$0
0000	Miscellaneous/Fees	8699	\$10,000	\$10,000	\$10,000	\$0
0000	ERATE Telecom Reimbursements	8699	\$9,760	\$5,760	\$5,760	\$0
0000	Transfer In From Investment Account Fund 17	8912	\$463,865	\$401,666	\$385,885	-\$15,781
0100	LCFF Supplemental/Concentration	8011	\$374,510	\$366,672	\$366,672	\$0
0808	Other Miscellaneous (Reimbursable)	8699	\$68,784	\$67,082	\$68,306	\$1,224
1100	Lottery	8560	\$14,982	\$17,955	\$17,955	\$0
1100	Lottery-Prior Year Adjustments	8560	\$0	\$0	\$0	\$0
1400	LCFF-Education Protection Account (EPA)	8012	\$19,440	\$19,760	\$19,080	-\$680
<b>Total Unrestricted</b>			<b>\$2,166,421</b>	<b>\$2,055,455</b>	<b>\$2,045,208</b>	<b>-\$10,247</b>
<b>Federal</b>						
3010	Title I, Part A (Portion of Award is in Fund 12)	8290	\$49,746	\$47,219	\$50,525	\$3,306
3010	Title I, Part A Carryover	8290	\$0	\$20,252	\$20,252	\$0
3213	ARP Act, Emergency Relief Fund (ESSER III)	8290	\$124,500	\$190,925	\$191,006	\$81

RC	Program Name	Object	2023/2024 Adopted Budget	2024/2025 First Interim	2024/2025 Second Interim	Change From Prior Period
<b>Federal Continued</b>						
3310	Special Education, IDEA	8181	\$27,279	\$27,279	\$27,279	\$0
3327	Special Education, Federal Mental Health	8290	\$1,031	\$1,031	\$1,031	\$0
4035	Title II	8290	\$6,595	\$10,534	\$10,534	\$0
4035	Title II, Carryover	8290	\$0	\$2,925	\$2,925	\$0
4126	Title V, Rural, Carryover from 2023/2024 & 2022/2023	8290	\$10,297	\$19,210	\$19,210	\$0
4127	Title IV	8290	\$10,000	\$10,000	\$10,000	\$0
4127	Title IV, Carryover	8290	\$0	\$0	\$0	\$0
5467	Local Food For Schools	8220	\$0	\$0	\$0	\$0
5630	Homeless Education	8290	\$600	\$600	\$600	\$0
<b>Total Federal</b>			<b>\$230,048</b>	<b>\$329,975</b>	<b>\$333,362</b>	<b>-\$3,387</b>
<b>State</b>						
2600	Expanded Learning Opportunity Program (ELOP)	8590	\$141,351	\$50,059	\$86,497	\$36,438
6010	After School Programs	8590	\$36,627	\$203,483	\$203,483	\$0
6XXX	ASES-Frontier Grant (VAN)	8590	\$15,000	\$15,000	\$15,000	\$0
6XXX	ASES-ESSER III	8590	\$0	\$0	\$39,344	\$39,344
6266	Educator Effectiveness Block Grant	8590	\$0	\$0	\$0	\$0
6300	Lottery - Instructional Materials	8560	\$6,095	\$7,239	\$7,709	\$470
6300	Lottery - Instructional Materials-Prior Year	8560	\$0	\$0	\$0	\$0
6331	Community Schools (Planning Grant)	8590	\$0	\$0	\$0	\$0
6332	Community Schools (Implementation Grant)	8590	\$712,210	\$712,210	\$712,210	\$0
6546	Special Education, Mental Health	8590	\$5,694	\$5,694	\$7,782	\$2,088
6547	Special Education, Preschool	8590	\$12,152	\$12,152	\$16,168	\$4,016
6650	Tobacco Use Prevention Education (TUPE)	8590	\$1,100	\$1,100	\$1,100	\$0
6762	Arts, Music and Instructional Materials Block Grant	8590	\$0	\$0	\$0	\$0
6xxx	Prop 28, Arts and Music Grant	8590	\$16,426	\$16,426	\$18,720	\$2,294
7032	Kitchen (KIT) Funding	8520	\$0	\$0	\$0	\$0
7033	School Food Best Practices	8520	\$0	\$0	\$0	\$0
7399	LCFF Equity Multiplier	8590	\$141,050	\$141,050	\$122,077	\$0
7422	AB86, In-Person Instruction (IP)	8590	\$0	\$0	\$0	\$0
7435	Learning Recovery Block Grant	8590	\$0	\$0	\$0	\$0
7690	STRS On-Behalf	8590	\$58,193	\$58,193	\$58,193	\$0
<b>Total State</b>			<b>\$1,145,898</b>	<b>\$1,222,606</b>	<b>\$1,288,283</b>	<b>\$65,677</b>
<b>Local</b>						
6500	Special Education, Local	8792	\$58,869	\$65,041	\$65,041	\$0



90xx	Local Restricted, Sports/Garden/Wellness/Cafeteria	8699	\$4,000	\$4,000	\$4,000	\$0
<b>Total Local</b>			<b>\$62,869</b>	<b>\$69,041</b>	<b>\$69,041</b>	<b>\$0</b>
<b>Total Revenue</b>			<b>\$3,605,236</b>	<b>\$3,677,077</b>	<b>\$3,735,894</b>	<b>-\$58,817</b>

## Twin Ridges Elementary School District 2024/2025 Second Interim Budget Report

RC	Program Name	Object	2023/2024					2024/2025				
			Adopted Budget	First Interim	Second Interim	Projected Budget	Projected Budget	Adopted Budget	First Interim	Second Interim	Projected Budget	Projected Budget
			<i>Funded ADA</i>									
			<i>P-2 ADA</i>									
			85.51	85.51	94.50	85.50	85.50	85.50	85.50	85.50	85.50	
<b>Unrestricted</b>												
0000	LCFF Funding-State Aid/Offset to S/C (if negative)	8011	-54,674	-46,836	-46,836	-70,898	-83,589					
0000	LCFF Funding-Prior Year Adjustments	8019	\$0	\$0	\$0	\$0	\$0					
0000	LCFF Funding-Property Tax	8021-8095	\$1,520,352	\$1,484,211	\$1,484,211	\$1,528,737	\$1,574,599					
0000	LCFF Funding-In-Lieu Transfer to Charter Schools	8096	-\$268,662	-\$279,048	-\$274,058	-\$280,857	-\$289,510					
0000	Forest Reserve Funds	8290	\$0	\$0	\$0	\$0	\$0					
0000	Mandate Block Grant	8550	\$3,064	\$3,233	\$3,233	\$3,275	\$3,396					
0000	Interest	8660	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000					
0000	Miscellaneous/Fees/Book Fair	8699	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000					
0000	ERATE Telecom Reimbursements	8699	\$9,760	\$5,760	\$5,760	\$5,760	\$5,760					
0000	Transfer In From Investment Account Fund 17	8912	\$463,865	\$401,666	\$385,885							
0100	LCFF Supplemental/Concentration	8011	\$374,510	\$366,672	\$366,672	\$390,734	\$403,425					
0808	Other Miscellaneous (Reimbursable)	8699	\$68,784	\$67,082	\$68,306	\$0	\$0					
1100	Lottery	8560	\$14,982	\$17,955	\$17,955	\$15,807	\$15,807					
1100	Lottery-Prior Year Adjustments	8560	\$0	\$0	\$0	\$0	\$0					
1400	LCFF-Education Protection Account (EPA)	8012	\$19,440	\$19,760	\$19,080	\$19,440	\$19,440					
<b>Total Unrestricted</b>			<b>\$2,166,421</b>	<b>\$2,055,455</b>	<b>\$2,045,208</b>	<b>\$1,626,998</b>	<b>\$1,664,329</b>					
<b>Federal</b>												
3010	Title I	8290	\$49,746	\$47,219	\$50,525	\$50,525	\$50,525					
3010	Title I, Part A Carryover from 2020/2021	8290	\$0	\$20,252	\$20,252	\$0	\$0					
3182	Comprehensive School Improvement (carryover)	8290	\$0	\$0	\$0	\$0	\$0					
3213	ARP Act, Emergency Relief Fund (ESSER III)	8290	\$124,500	\$190,925	\$191,006	\$0	\$0					
3215	CARES Act, Learning Loss Mitigation (LLM, GEER)	8290	\$0	\$0	\$0	\$0	\$0					

RC	Program Name	Object	2023/2024	2024/2025	2024/2025	2025/2026	2026/2027
			Adopted Budget	First Interim	Second Interim	Projected Budget	Projected Budget
<b>Federal Continued</b>							
3220	CARES Act, Learning Loss Mitigation (LLM, CRF)	8290	\$0	\$0	\$0	\$0	\$0
3310	Special Education, IDEA	8181	\$27,279	\$27,279	\$27,279	\$27,279	\$27,279
3327	Special Education, Federal Mental Health	8290	\$1,031	\$1,031	\$1,031	\$1,031	\$1,031
4035	Title II	8290	\$6,595	\$10,534	\$10,534	\$6,602	\$6,602
4035	Title II, Carryover from 2019/2020 & 2020/2021	8290	\$0	\$2,925	\$2,925	\$2,925	\$2,925
4126	Title V, RLI	8290	\$10,297	\$19,210	\$19,210	\$8,913	\$8,913
4127	Title IV	8290	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
4127	Title IV	8290	\$0	\$0	\$0	\$0	\$0
5630	Homeless Education	8290	\$600	\$600	\$600	\$600	\$600
<b>Total Federal</b>			<b>\$230,048</b>	<b>\$329,975</b>	<b>\$333,362</b>	<b>\$107,875</b>	<b>\$107,875</b>
<b>State</b>							
2600	Expanded Learning Opportunity Program (ELOP)	8590	\$141,351	\$50,059	\$86,497	\$177,789	\$177,789
6010	After School Programs	8590	\$36,627	\$203,483	\$203,483	\$36,627	\$36,627
6XXX	ASES-Frontier Grant (VAN)	8590	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000
6266	Educator Effectiveness Block Grant	8590	\$0	\$0	\$0	\$0	\$0
6300	Lottery - Instructional Materials	8560	\$6,095	\$7,239	\$7,709	\$6,430	\$6,430
6300	Lottery - Instructional Materials-Prior Year	8560	\$0	\$0	\$0	\$0	\$0
6331	Community Schools (Planning Grant)	8590	\$0	\$0	\$0	\$0	\$0
6332	Community Schools (Implementation Grant)	8590	\$712,210	\$712,210	\$712,210	\$0	\$0
6546	Special Education, Mental Health	8590	\$5,694	\$5,694	\$7,782	\$5,694	\$5,694
6547	Special Education, Preschool	8590	\$12,152	\$12,152	\$16,168	\$16,168	\$16,168
6650	Tobacco Use Prevention Education (TUPE)	8590	\$1,100	\$1,100	\$1,100	\$1,100	\$1,100
6762	Arts and Music Block Grant	8590	\$0	\$0	\$0	\$0	\$0
6xxx	Prop 28, Arts and Music Grant	8590	\$16,426	\$16,426	\$18,720	\$18,720	\$18,720
7032	Kitchen (KIT) Funding	8520	\$0	\$0	\$0	\$0	\$0
7033	School Food Best Practices	8520	\$0	\$0	\$0	\$0	\$0
7399	LCFF Equity Multiplier	8590	\$141,050	\$141,050	\$122,077	\$122,077	\$122,077
7422	AB86, In-Person Instruction (IP)	8590	\$0	\$0	\$0	\$0	\$0
7435	Learning Recovery Block Grant	8590	\$0	\$0	\$0	\$0	\$0
7690	STRS On-Behalf	8590	\$58,193	\$58,193	\$58,193	\$58,193	\$58,193
<b>Total State</b>			<b>\$1,145,898</b>	<b>\$1,222,606</b>	<b>\$1,248,939</b>	<b>\$457,798</b>	<b>\$457,798</b>
<b>Local</b>							
6500	Special Education, Local	8792	\$58,869	\$65,041	\$65,041	\$65,041	\$65,041
90xx	Local Restricted, Sports/Garden/Wellness/Cafeteria	8699	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000

Total Local	\$62,869	\$69,041	\$69,041	\$69,041	\$69,041
Total Revenue	\$3,605,236	\$3,677,077	\$3,696,550	\$2,261,712	\$2,299,043

**Twin Ridges Elementary (66415) - 24-25 Second Interim**

**Charts and Graphs**

Charts and Graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). The Graphs tab remains unprotected to allow editing for local standards.

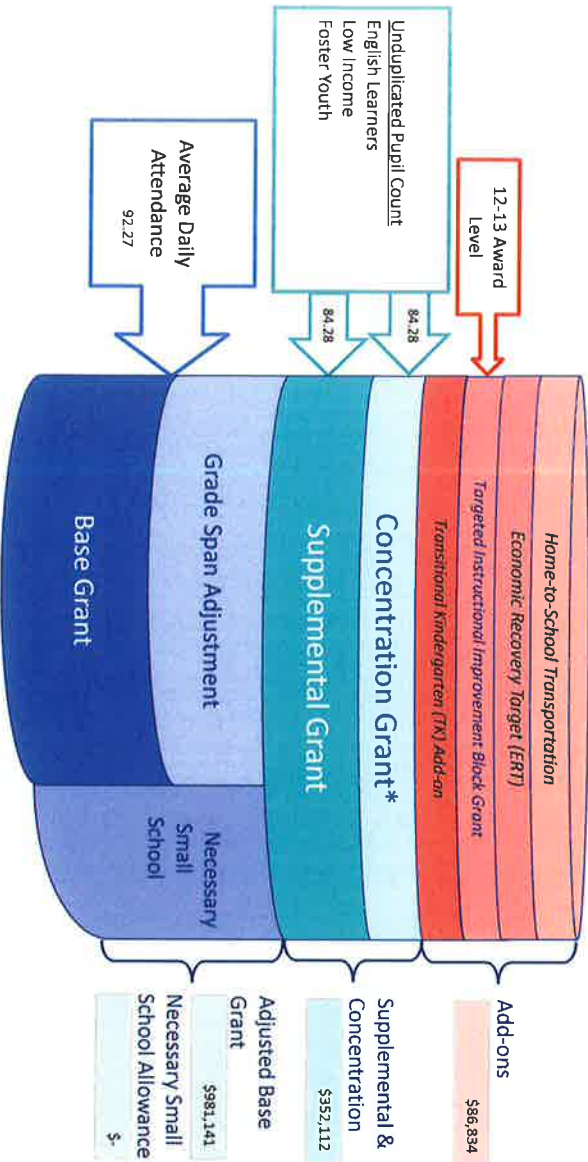
2024-25

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

**Components of LCFE Entitlement**

	2024-25	
Base Grant	\$ 937,607	93.27 ADA
Grade Span Adjustment	\$ 43,534	Adjusted Base Grant
Supplemental Grant	\$ 165,381	84.28%
Concentration Grant	\$ 186,731	84.28%
Allowance: Necessary Small School	\$ -	352,112 Supplemental & Concentration Allowance
Add-on: Targeted Instructional Improvement Block Grant	\$ -	
Add-on: Home-to-School Transportation	\$ 78,526	
Add-on: Small School District Bus Replacement Program	\$ -	
Add-on Economic Recovery Target	\$ -	86,834 Add-ons
Add-on: Transitional Kindergarten	\$ 8,308	
<b>Total</b>	<b>\$ 1,420,087</b>	<b>\$ 1,420,087</b>

Total LCFE Funding: \$1,420,087



\*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

**Supplemental Grant Calculation-EC 42238.02 (e)**

Twin Ridges Elementary (66415) - 24-25 Second Interim

Charts and Graphs

2024-25	Base Grant	Grade Span Adjustment	Supplemental Grant Factor	Maximum		Unduplicated Pupil Percentage	Effective Supplemental Grant Rate	ADA	Supplemental Grant
				Supplemental Grant Rate per ADA (100% UPP)	$d - (a-b) \times c$				
*Grades TK-3	\$ 10,025	\$ 1,043	20.00%	\$ 2,213.60	84.28%	\$ 1,865.62	41.74	77,871	
Grades 4-6	\$ 10,177	\$ -	20.00%	\$ 2,035.40	84.28%	\$ 1,715.44	34.19	58,651	
Grades 7-8	\$ 10,478	\$ -	20.00%	\$ 2,095.60	84.28%	\$ 1,766.17	16.34	29,859	
*Grades 9-12	\$ 12,144	\$ 316	20.00%	\$ 2,492.00	84.28%	\$ 2,100.26	-	-	
<b>*Base Grant + Grade Span</b>									
								<b>\$ 185,381</b>	

Concentration Grant Calculation-EC 42238.02 (f)

2024-25	Base Grant	Grade Span Adjustment	Concentration Grant Factor	Maximum		Unduplicated Pupil Percentage Greater than 55%	Effective Concentration Grant Rate	ADA	Concentration Grant
				Concentration Grant Rate per ADA (100% UPP)	$d - (a-b) \times c \times 45\%$				
*Grades TK-3	\$ 10,025	\$ 1,043	65.00%	\$ 3,237.39	29.28%	\$ 2,106.46	41.74	87,924	
Grades 4-6	\$ 10,177	\$ -	65.00%	\$ 2,976.77	29.28%	\$ 1,936.89	34.19	66,222	
Grades 7-8	\$ 10,478	\$ -	65.00%	\$ 3,064.82	29.28%	\$ 1,994.17	16.34	32,585	
*Grades 9-12	\$ 12,144	\$ 316	65.00%	\$ 3,644.55	29.28%	\$ 2,371.39	-	-	
<b>*Base Grant + Grade Span</b>									
								<b>\$ 185,731</b>	

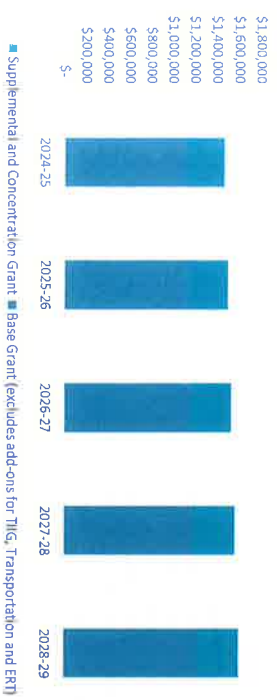
Twin Ridges Elementary (66415) - 24-25 Second Interim

Charts and Graphs

Minimum Proportionality Analysis

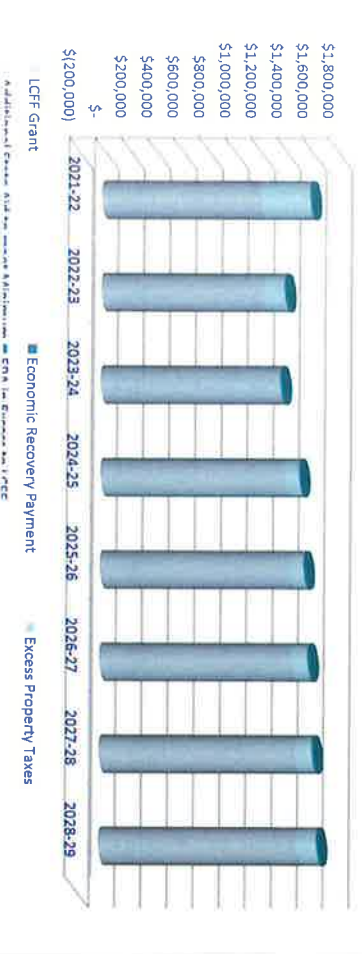
	2024-25	2025-26	2026-27	2027-28	2028-29
Base Grant (excludes add-ons for TIG, Transportation and ERT)	\$ 1,117,805	\$ 1,139,354	\$ 1,168,429	\$ 1,193,749	\$ 1,224,261
Supplemental and Concentration Grant	352,112	366,519	370,085	378,157	382,293
<b>Total</b>	<b>\$ 1,548,443</b>	<b>\$ 1,586,307</b>	<b>\$ 1,621,779</b>	<b>\$ 1,658,194</b>	<b>\$ 1,695,953</b>

Base vs. Supplemental/Concentration Allocation



	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>Funding Sources</b>								
Excess Property Taxes	\$ 376,906	\$ 165,390	\$ (2,284)	\$ 109,902	\$ 111,068	\$ 132,329	\$ 137,787	\$ 157,293
Additional State Aid to meet Minimum	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFE	\$ 18,586	\$ 18,062	\$ 18,302	\$ 18,454	\$ 18,454	\$ 17,946	\$ 17,672	\$ 17,280
Economic Recovery Payment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFE Grant	\$ 1,228,278	\$ 1,244,892	\$ 1,381,310	\$ 1,420,087	\$ 1,456,785	\$ 1,471,504	\$ 1,502,735	\$ 1,521,380
Total General Purpose Funding	\$ 1,623,770	\$ 1,428,344	\$ 1,397,328	\$ 1,548,443	\$ 1,586,307	\$ 1,621,779	\$ 1,658,194	\$ 1,695,953

LCFE Entitlement and Funding Sources before COE Transfer, Choice and Charter Supplemental

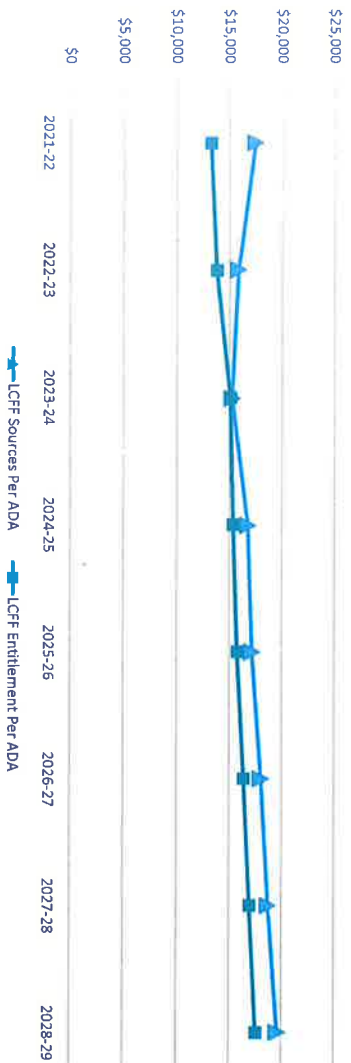


Twin Ridges Elementary (66415) - 24-25 Second Interim

Charts and Graphs

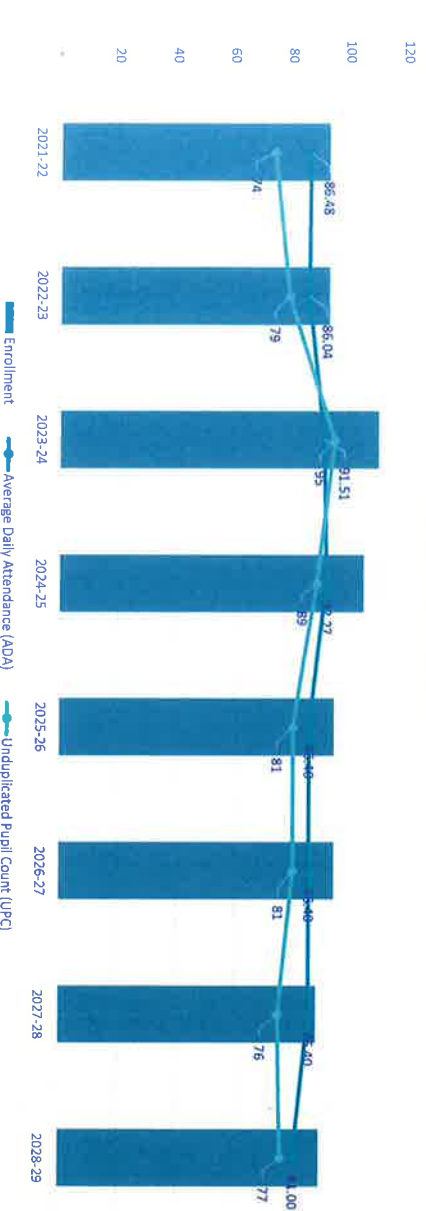
ADMINISTRATIVE DASHBOARD TO INTERIM SUMMARY LCFE WILL ENGAGE TO LCFE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Funded ADA (LCFE & NSS)	92.93	90.13	91.51	92.27	92.27	89.73	88.36	86.40
LCFF Sources per ADA, including NSS	\$ 17,473.04	\$ 15,847.60	\$ 15,269.68	\$ 16,781.65	\$ 17,192.01	\$ 18,073.99	\$ 18,766.34	\$ 19,629.09
Net Dollar Change per ADA		\$ (1,625.45)	\$ (577.92)	\$ 1,511.98	\$ 410.36	\$ 881.98	\$ 692.35	\$ 862.74
Net Percent Change		-9.30%	-3.65%	9.90%	2.45%	5.13%	3.83%	4.60%
Estimated LCFE Entitlement per ADA (excludes minimum state aid)	\$ 13,217.24	\$ 13,812.18	\$ 15,094.63	\$ 15,390.56	\$ 15,788.28	\$ 16,399.24	\$ 17,006.96	\$ 17,608.56
Net Change per ADA		\$ 594.94	\$ 1,282.45	\$ 295.93	\$ 397.72	\$ 610.96	\$ 607.72	\$ 601.60
Net Percent Change		4.50%	9.28%	1.96%	2.58%	3.87%	3.73%	3.54%



	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Enrollment	93	93	110	105	95	95	89	90
Unduplicated Pupil Count (UPC)	74	79	95	89	81	81	76	77
Average Daily Attendance (ADA)	86.48	85.04	91.51	92.27	86.40	86.40	86.40	81.00

Enrollment, ADA & UPC





**IN-LIEU PROPERTY TAX TRANSFER**

For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA  
 1. Property Taxes per ADA  
 2a. Adjusted base revenue per ADA x charter school ADA

For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.  
 1. Property taxes per ADA x District of Residence ADA  
 2a. Adjusted base revenue per ADA x District of Residence ADA

To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Local Property Taxes (w/out RDA)	\$ 1,494,677	\$ 1,330,310	\$ 1,325,775	\$ 1,484,211	\$ 1,528,737	\$ 1,574,599	\$ 1,621,837	\$ 1,670,493
District LCFF ADA	92.93	90.13	91.51	92.27	92.27	89.73	88.36	86.40
Total Charter LCFF ADA	24.36	24.88	25.38	25.88	25.88	25.88	25.88	25.88
Total LCFF ADA	117.29	115.01	116.89	118.15	118.15	115.61	114.24	112.28
Property Taxes per ADA	\$ 12,743.43	\$ 11,566.91	\$ 11,337.80	\$ 12,562.09	\$ 12,938.95	\$ 13,619.92	\$ 14,196.76	\$ 14,877.92
Funding Method:								
Property Taxes per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFF Funding per ADA	-	-	-	274,058	280,720	290,602	301,151	311,656
Alternative Calculation	-	-	-	-	-	-	-	-
Certified In-Lieu Taxes	209,329	239,864	266,085	274,058	280,720	290,602	301,151	311,656
<b>In-Lieu of Property Tax Transfer Total</b>	<b>\$ 209,329</b>	<b>\$ 239,864</b>	<b>\$ 266,085</b>	<b>\$ 274,058</b>	<b>\$ 280,720</b>	<b>\$ 290,602</b>	<b>\$ 301,151</b>	<b>\$ 311,656</b>
<i>Prior Year Basic Aid Status</i>		<i>Basic Aid</i>	<i>Basic Aid</i>	<i>Non-Basic Aid</i>	<i>Basic Aid</i>	<i>Basic Aid</i>	<i>Basic Aid</i>	<i>Basic Aid</i>

1	<b>NCSA</b>	\$ -	\$ -	\$ -	\$ 111,214	\$ 113,918	\$ 117,928	\$ 122,209	\$ 126,472
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ADA									
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ 10.48	\$ 10.48	\$ 10.48	\$ 10.48	\$ 10.48	\$ 10.48
2 In-Lieu at LCFF Adj Base Grant/ADA	\$ -	\$ -	\$ -	\$ 131,651	\$ 135,600	\$ 142,737	\$ 148,782	\$ 155,921	\$ 159,921
				\$ 111,214	\$ 113,918	\$ 117,928	\$ 122,209	\$ 126,472	\$ 126,472

2	<b>Yuba River Charter</b>	\$ -	\$ -	\$ -	\$ 162,844	\$ 166,802	\$ 172,674	\$ 178,942	\$ 185,184
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ADA									
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ 15.40	\$ 15.40	\$ 15.40	\$ 15.40	\$ 15.40	\$ 15.40
2 In-Lieu at LCFF Adj Base Grant/ADA	\$ -	\$ -	\$ -	\$ 193,456	\$ 199,260	\$ 209,747	\$ 218,630	\$ 229,120	\$ 239,120
				\$ 162,844	\$ 166,802	\$ 172,674	\$ 178,942	\$ 185,184	\$ 185,184

3	<b>ADA</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base Grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

4	<b>ADA</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base Grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

5	<b>ADA</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base Grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**LOCAL CONTROL FUNDING FORMULA**

**LCFF ENTITLEMENT CALCULATION**

Calculation Factors

Grades	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		Total
	Prior Year	Base	0.00%	80.92%	80.92%	80.92%	
Grades TK-3	38.57	8,093	842	1,446	1,505	458,459	
Grades 4-6	33.99	8,215	1,330	1,384	371,462	371,462	
Grades 7-8	20.37	8,458	1,369	1,628	1,425	229,199	
Grades 9-12	-	9,802	255	(2,484)	1,694	(50,716)	
Subtract Necessary Small School ADA and Funding	(5.89)	(48,232)					
Total Base, Supplemental, and Concentration Grant	\$	715,432	\$	29,992	\$	1,288,847	
NSS Allowance		178,080				1,78,080	
<b>TOTAL BASE</b>	<b>87.04</b>	<b>\$ 893,512</b>	<b>29,992</b>	<b>\$ 128,847</b>	<b>\$ 134,133</b>	<b>\$ 1,186,484</b>	

**ADD ONS:**

Targeted Instructional Improvement Block Grant						
Home-to-School Transportation (COLA added commencing 2023-24)						
Small School District Bus Replacement Program (COLA added commencing 2023-24)						
Transitional Kindergarten (Commencing 2022-23)						
<b>ECONOMIC RECOVERY TARGET PAYMENTS</b>						
LCFF Entitlement Before Adjustments						
Miscellaneous Adjustments						
<b>ADJUSTED LCFF ENTITLEMENT</b>						
Local Revenue (including RDA)						
Gross State Aid						
Education Protection Account Entitlement						
Net State Aid						

**MINIMUM STATE AID CALCULATION**

2012-13 R/Charter Gen BG adjusted for ADA	12-13 Rate	2021-22 ADA	Minimum State Aid
2012-13 NNS Allowance (deducted)	\$ 5,558.65	92.93	\$ 516,565
Minimum State Aid Adjustments	\$ 120,575		120,575
Less Current Year Property Taxes/In-Lieu			(1,285,348)
Less Education Protection Account Entitlement			(18,586)
<b>Subtotal State Aid for Historical R/Charter General BG</b>			<b>\$ 319,836</b>
Categorical Minimum State Aid			
Charter School Categorical Block Grant adjusted for ADA			
Minimum State Aid Guarantee Before Proration Factor			
Proration Factor			
Minimum State Aid Guarantee			
<b>CHARTER SCHOOL MINIMUM STATE AID OFFSET</b>			<b>\$ 319,836</b>
LCFF Entitlement			
Minimum State Aid plus Property Taxes including RDA Offset			
Minimum State Aid Prior to Offset			
Total Minimum State Aid with Offset			
State Aid Before Additional State Aid			
<b>ADDITIONAL STATE AID</b>			<b>\$ 319,836</b>
LCFF State Aid, Adjusted for Minimum State Aid Guarantee			
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplemental			
Change Over Prior Year			
LCFF Entitlement Per ADA (excluding Categorical MSA)			
Per-ADA Change Over Prior Year			
Basic Aid Status (school district only)			

**LCFF SOURCES INCLUDING EXCESS TAXES**

2021-22	2022-23
State Aid	\$ 319,836
Education Protection Account	18,586
Property Taxes Net of In-Lieu Transfers	1,285,348
Charter In-Lieu Taxes	-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	\$ 1,623,770

**LOCAL CONTROL FUNDING FORMULA**

**LCFF ENTITLEMENT CALCULATION**

Grades	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		Total
	SFY Average	Base	0.00%	80.78%	80.78%	80.78%	
Grades TK-3	36.61	9,166	953	1,635	1,696	492,385	
Grades 4-6	32.21	9,304	1,503	1,559	1,559	398,317	
Grades 7-8	21.31	9,580	1,548	1,548	1,605	271,341	
Grades 9-12	-	11,102	289	1,840	1,909	-	
Subtract Necessary Small School ADA and Funding	-	-					
Total Base, Supplemental, and Concentration Grant	\$	839,399	\$	34,890	\$	1,41,250	
NSS Allowance						146,504	
<b>TOTAL BASE</b>	<b>90.13</b>	<b>\$ 839,399</b>	<b>34,890</b>	<b>\$ 141,250</b>	<b>\$ 146,504</b>	<b>\$ 1,162,043</b>	

**ADD ONS:**

Targeted Instructional Improvement Block Grant						
Home-to-School Transportation (COLA added commencing 2023-24)						
Small School District Bus Replacement Program (COLA added commencing 2023-24)						
Transitional Kindergarten (Commencing 2022-23)						
<b>ECONOMIC RECOVERY TARGET PAYMENTS</b>						
LCFF Entitlement Before Adjustments						
Miscellaneous Adjustments						
<b>ADJUSTED LCFF ENTITLEMENT</b>						
Local Revenue (including RDA)						
Gross State Aid						
Education Protection Account Entitlement						
Net State Aid						

**MINIMUM STATE AID CALCULATION**

2012-13 R/Charter Gen BG adjusted for ADA	12-13 Rate	2022-23 ADA	Minimum State Aid
2012-13 NNS Allowance (deducted)	\$ 5,558.65	90.13	\$ 501,001
Minimum State Aid Adjustments	\$ 120,575		120,575
Less Current Year Property Taxes/In-Lieu			(1,090,446)
Less Education Protection Account Entitlement			(18,062)
<b>Subtotal State Aid for Historical R/Charter General BG</b>			<b>\$ 319,836</b>
Categorical Minimum State Aid			
Charter School Categorical Block Grant adjusted for ADA			
Minimum State Aid Guarantee Before Proration Factor			
Proration Factor			
Minimum State Aid Guarantee			
<b>CHARTER SCHOOL MINIMUM STATE AID OFFSET</b>			<b>\$ 319,836</b>
LCFF Entitlement			
Minimum State Aid plus Property Taxes including RDA Offset			
Minimum State Aid Prior to Offset			
Total Minimum State Aid with Offset			
State Aid Before Additional State Aid			
<b>ADDITIONAL STATE AID</b>			<b>\$ 319,836</b>
LCFF State Aid, Adjusted for Minimum State Aid Guarantee			
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplemental			
Change Over Prior Year			
LCFF Entitlement Per ADA (excluding Categorical MSA)			
Per-ADA Change Over Prior Year			
Basic Aid Status (school district only)			

**LCFF SOURCES INCLUDING EXCESS TAXES**

2021-22	2022-23
State Aid	\$ 319,836
Education Protection Account	18,586
Property Taxes Net of In-Lieu Transfers	1,285,348
Charter In-Lieu Taxes	-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	\$ 1,623,770



**LOCAL CONTROL FUNDING FORMULA**

**LCFF ENTITLEMENT CALCULATION**

Calculation Factors	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	Concentration	Total	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	Concentration	Total
Grades TK-3	46.67	9.919	1.032	1.795	1,918	41.74	10.025	1.043	1.866	2,106
Grades 4-6	33.09	10.069	0.00%	1.763	684,335	34.19	10.177	0.00%	1.715	1,937
Grades 7-8	11.75	10,367	81.94%	1,699	446,129	16.34	10,478	84.25%	1,766	472,825
Grades 9-12	-	12,015	81.94%	1,815	163,106	-	12,144	84.29%	2,100	232,655
Subtract Necessary Small School, ADA and Funding	-	-	312	2,020	2,159	-	-	316	2,100	2,371
Total Base, Supplemental, and Concentration Grant	91.51	917,915	48,163	158,321	169,171	92.27	937,607	43,534	165,381	186,731
NSS Allowance	-	-	-	-	1,293,570	-	-	-	-	1,333,253
<b>TOTAL BASE</b>	<b>91.51</b>	<b>\$ 917,915</b>	<b>\$ 48,163</b>	<b>\$ 158,321</b>	<b>\$ 169,171</b>	<b>92.27</b>	<b>\$ 937,607</b>	<b>\$ 43,534</b>	<b>\$ 165,381</b>	<b>\$ 186,731</b>

**ADD ONS:**

Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-	-	-
Home-to-School Transportation (COLA added commencing 2023-24)	-	-	-	-	-	-	-	-	-	78,526
Small School District Bus Replacement Program (COLA added commencing 2023-24)	-	-	-	-	-	-	-	-	-	8,308
Transitional Kindergarten (commencing 2022-23)	-	-	-	-	-	-	-	-	-	-

**ECONOMIC RECOVERY TARGET PAYMENT**

LCFF Entitlement before Adjustments	TK ADA	3.30	TK Add-on rate	\$ 3,044.00	10,045	TK ADA	2.70	TK Add-on rate	\$ 3,077.00	8,308
Miscellaneous Adjustments	-	-	-	-	-	-	-	-	-	-
<b>ADJUSTED LCFF ENTITLEMENT</b>	-	-	-	-	-	-	-	-	-	-
Local Revenue (including RDA)	-	-	-	-	-	-	-	-	-	-
Gross State Aid	-	-	-	-	-	-	-	-	-	-
Education Protection Account Entitlement	-	-	-	-	-	-	-	-	-	-
Net State Aid	-	-	-	-	-	-	-	-	-	-

**MINIMUM STATE AID CALCULATION**

	12-13 Rate	2023-24 ADA	N/A	2024-25 ADA	Minimum State Aid
2012-13 RI/Charter Gen BG adjusted for ADA	\$ 5,558.65	91.51	\$ 508,672	92.27	\$ 512,897
2012-13 NSS Allowance (deficit)	\$ 120,575	-	120,575	-	120,575
Minimum State Aid Adjustments	-	-	-	-	-
Less Current Year Property Taxes/In-Lieu	-	-	(1,059,190)	-	(1,210,153)
Less Education Protection Account Entitlement	-	-	(18,302)	-	(18,454)
Subtotal State Aid for Historical RI/Charter General BG	-	-	319,836	-	319,836
Categorical Minimum State Aid	-	-	-	-	-
Charter School Categorical Block Grant adjusted for ADA	-	-	-	-	-
Minimum State Aid Guarantee Before Proration Factor	-	-	\$ 319,836	-	\$ 319,836
Proration Factor	-	-	0.00%	-	0.00%
Minimum State Aid Guarantee	-	-	\$ 319,836	-	\$ 319,836

**CHARTER SCHOOL MINIMUM STATE AID OFFSET**

LCFF Entitlement	-	-	-	-	-
Minimum State Aid plus Property Taxes including RDA Offset	-	-	-	-	-
Minimum State Aid Prior to Offset	-	-	-	-	-
Total Minimum State Aid with Offset	-	-	-	-	-
State Aid Before Additional State Aid	-	-	-	-	-

**ADDITIONAL STATE AID**

	12-13 Rate	2023-24 ADA	2024-25 ADA	Minimum State Aid
LCFF State Aid Adjusted for Minimum State Aid Guarantee	10.96%	136,418	15,095	\$ 1,420,087
Change Over Prior Year	9.29%	1,283	296	15,391
LCFF Entitlement Per ADA (excluding Categorical MSA)	-	-	-	-
Per-ADA Change Over Prior Year	-	-	-	-
Basic Aid Status (school districts only)	-	-	-	-

**LCFF SOURCES INCLUDING EXCESS TAXES**

	2023-24	2024-25
State Aid	\$ 319,836	\$ 319,836
Education Protection Account	18,502	18,454
Property Taxes Net of In-Lieu Transfers	(31,256)	1,210,153
Charter In-Lieu Taxes	1,059,190	1,210,153
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	\$ 1,397,328	\$ 1,548,443



**LOCAL CONTROL FUNDING FORMULA**

2025-26

2026-27

**LCFF ENTITLEMENT CALCULATION**

Calculation Factors	COIA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		Concentration		Total
	Augmentation	Proration	Proration	Pupil Percentage	Concentration	Concentration	Total		
Grades TK-3	40.84	\$ 10,269	1,068	1,927	2,211	632,000	664,794		
Grades 4-6	35.09	10,424	2,033	1,772	2,033	499,287	499,682		
Grades 7-8	16.34	10,733	2,093	1,825	2,093	239,390	227,900		
Grades 9-12	-	12,439	323	2,170	2,489	-	2,582		
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-		
Total Base, Supplemental, and Concentration Grant	-	\$ 960,541	\$ 43,617	\$ 170,707	\$ 195,812	\$ 1,370,677	\$ 1,382,366		
NSS Allowance	-	-	-	-	-	-	-		
TOTAL BASE	-	\$ 960,541	\$ 43,617	\$ 170,707	\$ 195,812	\$ 1,370,677	\$ 1,382,366		

**ADD ONS:**

Targeted Instructional Improvement Block Grant								
Home-to-School Transportation (COIA added commencing 2023-24)								\$ 80,434
Small School District Bus Replacement Program (COIA added commencing 2023-24)								
Transitional Kindergarten (Commencing 2022-23)								
<b>ECONOMIC RECOVERY TARGET PAYMENT</b>								
LCFF Entitlement Before Adjustments								\$ 1,456,785
Miscellaneous Adjustments								\$ 1,456,785
<b>ADJUSTED LCFF ENTITLEMENT</b>								\$ (1,248,017)
Local Revenue (Including RDA)								\$ 208,768
Gross State Aid								\$ (18,454)
Education Protection Account Entitlement								\$ 190,314
Net State Aid								\$ 190,314

**MINIMUM STATE AID CALCULATION**

	12-13 Rate	2025-26 ADA	Minimum State Aid
2012-13 RL/Charter Gen BG adjusted for ADA	\$ 5,558.65	92.27	\$ 512,897
2012-13 NSS Allowance (deficient)	\$ 120.575		120.575
Minimum State Aid Adjustments			
Less Current Year Property Taxes/In-Lieu			(1,248,017)
Less Education Protection Account Entitlement			(18,454)
<b>Subtotal State Aid for Historical RL/Charter General BG</b>			\$ 319,836
Categorical Minimum State Aid			-
Charter School Categorical Block Grant adjusted for ADA			\$ 319,836
Minimum State Aid Guarantee Before Proration Factor			0.00%
Proration Factor			\$ 319,836
Minimum State Aid Guarantee			-

**CHARTER SCHOOL MINIMUM STATE AID OFFSET**

LCFF Entitlement			
Minimum State Aid Plus Property Taxes Including RDA Offset			-
Minimum State Aid Prior to Offset			-
Total Minimum State Aid with Offset			-
State Aid Before Additional State Aid			\$ 319,836

**ADDITIONAL STATE AID**

LCFF State Aid, Adjusted for Minimum State Aid Guarantee			
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplier	2.58%	36,698	\$ 1,456,785
Change Over Prior Year			15,788
LCFF Entitlement Per ADA (excluding Categorical MSA)	2.58%	397	\$ 319,836
Per-ADA Change Over Prior Year			
Basic Aid Status (school districts only)			Basic Aid

**LCFF SOURCES INCLUDING EXCESS TAXES**

	2025-26	2026-27
State Aid	0.00%	Increase
Education Protection Account	3.13%	37,864
Property Taxes Net of In-Lieu Transfers	0.00%	1,248,017
Charter In-Lieu Taxes	2.45%	37,864
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)		\$ 1,386,307



**LOCAL CONTROL FUNDING FORMULA**

**LCFF ENTITLEMENT CALCULATION**

Calculation Factors	COA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	2027-28
Grades TK-3	38.51	11,016	2,071	639,947
Grades 4-6	30.60	11,183	1,905	2,192
Grades 7-8	19.25	11,514	1,961	2,257
Grades 9-12	-	13,344	347	2,332
Subtract Necessary Small School ADA and Funding	-	-	-	2,684
Total Base, Supplemental, and Concentration Grant	988,071	44,133	175,804	202,353
NSS Allowance	-	-	-	1,410,361
<b>TOTAL BASE</b>	<b>88.36</b>	<b>\$ 988,071</b>	<b>\$ 44,133</b>	<b>\$ 175,804</b>
				<b>\$ 202,353</b>
				<b>\$ 1,410,361</b>

**ADD ONS:**

Targeted Instructional Improvement Block Grant				
Home-to-School Transportation (COA added commencing 2023-24)				
Small School District Bus Replacement Program (COA added commencing 2023-24)				
Transitional Kindergarten (Commencing 2022-23)				
<b>ECONOMIC RECOVERY TARGET PAYMENT</b>				
LCFF Entitlement Before Adjustments	TK ADA	1.80	TK Add-on rate	\$ 3,381.00
Miscellaneous Adjustments				
<b>ADJUSTED LCFF ENTITLEMENT</b>				
Local Revenue (including BOA)				
Gross State Aid				
Education Protection Account Entitlement				
Net State Aid				

**MINIMUM STATE AID CALCULATION**

	12-13 Rate	2027-28 ADA	Minimum State Aid
2012-13 RI/Charter Gen BG adjusted for ADA	\$ 5,558.65	88.36	\$ 491,162
2012-13 NSS Allowance (deficit)	\$ 120.575	-	120.575
Minimum State Aid Adjustments	-	-	-
Less Current Year Property Taxes/In-Lieu	-	-	(1,320,686)
Less Education Protection Account Entitlement	-	-	(17,672)
<b>Subtotal State Aid for Historical RI/Charter General BG</b>			<b>\$ 319,836</b>
Categorical Minimum State Aid			
Charter School Categorical Block Grant adjusted for ADA			
Minimum State Aid Guarantee Before Proration Factor			
Proration Factor			
Minimum State Aid Guarantee			
<b>CHARTER SCHOOL MINIMUM STATE AID OFFSET</b>			
LCFF Entitlement			
Minimum State Aid plus Property Taxes including RDA Offset			
Minimum State Aid Prior to Offset			
Total Minimum State Aid with Offset			
State Aid Before Additional State Aid			
<b>ADDITIONAL STATE AID</b>			
LCFF State Aid, adjusted for Minimum State Aid Guarantee			
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplier	2.12%	31,231	\$ 1,502,735
Change Over Prior Year			
LCFF Entitlement Per ADA (excluding Categorical MSA)	3.71%	608	\$ 17,007
Per-ADA Change Over Prior Year			
Basic Aid Status (school districts only)			

**LCFF SOURCES INCLUDING EXCESS TAXES**

	2027-28	2028-29
State Aid	0.00%	Increase
Education Protection Account	2.86%	36,689
Property Taxes Net of In-Lieu Transfers	0.00%	1,320,686
Charter In-Lieu Taxes	2.26%	36,689
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)		<b>\$ 1,658,194</b>

**LOCAL CONTROL FUNDING FORMULA**

Calculation Factors	COA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	2028-29
Prior Year ADA	35.10	11,400	2,144	2,467
Grades TK-3	27.90	11,573	1,971	2,269
Grades 4-6	23.40	11,916	2,030	2,336
Grades 7-8	-	13,810	359	2,413
Grades 9-12	-	-	-	2,778
Subtract Necessary Small School ADA and Funding	-	-	-	2,778
Total Base, Supplemental, and Concentration Grant	1,001,861	41,629	177,727	204,566
NSS Allowance	-	-	-	1,425,783
<b>TOTAL BASE</b>	<b>88.40</b>	<b>\$ 1,001,861</b>	<b>\$ 41,629</b>	<b>\$ 177,727</b>
				<b>\$ 204,566</b>
				<b>\$ 1,425,783</b>

**ADD ONS:**

Targeted Instructional Improvement Block Grant				
Home-to-School Transportation (COA added commencing 2023-24)				
Small School District Bus Replacement Program (COA added commencing 2023-24)				
Transitional Kindergarten (Commencing 2022-23)				
<b>ECONOMIC RECOVERY TARGET PAYMENT</b>				
LCFF Entitlement Before Adjustments	TK ADA	1.80	TK Add-on rate	\$ 3,499.00
Miscellaneous Adjustments				
<b>ADJUSTED LCFF ENTITLEMENT</b>				
Local Revenue (including BOA)				
Gross State Aid				
Education Protection Account Entitlement				
Net State Aid				

**MINIMUM STATE AID CALCULATION**

	12-13 Rate	2028-29 ADA	Minimum State Aid
2012-13 RI/Charter Gen BG adjusted for ADA	\$ 5,558.65	88.40	\$ 480,267
2012-13 NSS Allowance (deficit)	\$ 120.575	-	120.575
Minimum State Aid Adjustments	-	-	-
Less Current Year Property Taxes/In-Lieu	-	-	(1,358,837)
Less Education Protection Account Entitlement	-	-	(17,280)
<b>Subtotal State Aid for Historical RI/Charter General BG</b>			<b>\$ 319,836</b>
Categorical Minimum State Aid			
Charter School Categorical Block Grant adjusted for ADA			
Minimum State Aid Guarantee Before Proration Factor			
Proration Factor			
Minimum State Aid Guarantee			
<b>CHARTER SCHOOL MINIMUM STATE AID OFFSET</b>			
LCFF Entitlement			
Minimum State Aid plus Property Taxes including RDA Offset			
Minimum State Aid Prior to Offset			
Total Minimum State Aid with Offset			
State Aid Before Additional State Aid			
<b>ADDITIONAL STATE AID</b>			
LCFF State Aid, adjusted for Minimum State Aid Guarantee	1.24%	18,645	\$ 1,571,380
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplier	3.54%	602	\$ 17,609
Change Over Prior Year			
LCFF Entitlement Per ADA (excluding Categorical MSA)			
Per-ADA Change Over Prior Year			
Basic Aid Status (school districts only)			

**LCFF SOURCES INCLUDING EXCESS TAXES**

	2028-29
State Aid	0.00%
Education Protection Account	2.89%
Property Taxes Net of In-Lieu Transfers	0.00%
Charter In-Lieu Taxes	2.40%
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	<b>\$ 1,695,953</b>

DETAILED ADA CALCULATION											
Third Year ADA for the Hold Harmless (adjusted for current year charter shift)											
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29			
Grades TK-3	Non Applicable	34.67	34.67	34.67	33.71	45.81	40.84	37.80	36.60		
Grades 4-6	Non Applicable	34.24	34.24	34.24	25.84	33.09	34.19	29.70	27.60		
Grades 7-8	Until 2022-23 Certification	17.99	17.99	17.99	22.04	10.72	16.34	18.00	18.00		
Grades 9-12	-	86.90	86.90	86.90	81.59	81.04	89.62	91.37	85.50		
LCFF Subtotal	-	86.90	86.90	86.90	81.04	81.04	89.62	91.37	85.50		
NSS	-	-	-	-	-	-	-	-	-		
Combined Subtotal	-	86.90	86.90	86.90	81.04	81.04	89.62	91.37	85.50		
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)											
Grades TK-3	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA	2028-29 ADA	
Grades 4-6	Non Applicable	34.67	33.71	31.55	45.81	40.84	37.80	36.90	35.10	35.10	
Grades 7-8	Non Applicable	30.45	25.84	27.61	33.09	34.19	29.70	25.20	27.90	27.90	
Grades 9-12	Until 2022-23 Certification	17.03	22.04	21.88	10.72	16.34	18.00	23.40	22.50	22.50	
LCFF Subtotal	-	82.15	81.59	81.04	89.62	91.37	85.50	85.50	85.50	85.50	
NSS	4.75	86.90	81.59	81.04	89.62	91.37	85.50	85.50	85.50	85.50	
Combined Subtotal	-	86.90	81.59	81.04	89.62	91.37	85.50	85.50	85.50	85.50	
Net Adjustment to Prior Year ADA for Charter Shift											
Second Prior Year Net Increase/(decrease) to prior year ADA due to Charter School Shift											
Prior Year Net Increase/(decrease) to prior year ADA due to Charter School Shift											
Second prior year charter school shift percentage											
Prior Year charter school shift percentage											
	Non Applicable	-	-	-	-	-	-	-	-	-	-
	Until 2022-23	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Prior 3-Year Average ADA (if charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23											
Grades TK-3	34.85	34.35	33.31	37.02	39.40	41.48	38.51	36.60			
Grades 4-6	Non Applicable	31.44	29.23	28.85	31.63	32.33	29.70	27.60			
Grades 7-8	Until 2022-23	19.34	20.64	18.21	16.31	15.02	19.25	21.30			
Grades 9-12	85.13	85.13	83.18	84.08	87.34	88.83	87.46	85.50			
LCFF Subtotal	-	85.13	83.18	84.08	87.34	88.83	87.46	85.50			
NSS	-	-	-	-	-	-	-	-			
Combined Subtotal	-	85.13	83.18	84.08	87.34	88.83	87.46	85.50			
Current Year Charter Shift ADA for the Hold Harmless and 3-prior year average											
Current Year ADA											
Grades TK-3	30.76	31.55	45.81	40.84	37.80	36.90	35.10	37.80			
Grades 4-6	23.75	27.61	33.09	34.19	29.70	25.20	27.90	27.00			
Grades 7-8	21.19	21.88	10.72	16.34	18.00	23.40	22.50	15.30			
Grades 9-12	-	-	-	-	-	-	-	-			
LCFF Subtotal	75.70	81.04	89.62	91.37	85.50	85.50	80.10	80.10			
NSS	5.89	81.04	89.62	91.37	85.50	85.50	80.10	80.10			
Combined Subtotal	81.59	81.04	89.62	91.37	85.50	85.50	80.10	80.10			
Change in LCFF ADA (excludes NSS ADA)											
	(6.45)	(0.55)	8.58	1.75	(5.87)	-	-	(5.40)			
	Decline	Decline	Increase	Increase	Decline	No Change	No Change	Decline			

DETAILED ADA CALCULATION		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>Funded LCF ADA (greater of current year, prior year or 3-prior year average)</b>									
Grades TK-3		34.67	34.35	45.81	40.84	40.84	41.48	38.51	35.10
Grades 4-6		30.45	31.44	33.09	34.19	34.19	32.33	29.70	27.90
Grades 7-8		17.03	19.34	10.72	16.34	16.34	15.02	19.25	22.50
Grades 9-12		-	-	-	-	-	-	-	-
<b>Subtotal</b>		<b>82.15</b>	<b>85.13</b>	<b>89.62</b>	<b>91.37</b>	<b>91.37</b>	<b>88.83</b>	<b>87.46</b>	<b>85.50</b>
<b>Funded NSS ADA</b>									
Grades TK-3		2.95	-	-	-	-	-	-	-
Grades 4-6		2.09	-	-	-	-	-	-	-
Grades 7-8		0.85	-	-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-	-	-
<b>Subtotal</b>		<b>5.89</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>NPS, CDS, &amp; COE Operated</b>									
Grades TK-3		0.95	2.26	0.86	0.90	-	-	-	-
Grades 4-6		1.45	0.77	-	-	0.90	0.90	0.90	0.90
Grades 7-8		2.49	1.97	1.03	-	-	-	-	0.90
Grades 9-12		-	-	-	-	-	-	-	-
<b>Subtotal</b>		<b>4.89</b>	<b>5.00</b>	<b>1.89</b>	<b>0.90</b>	<b>0.90</b>	<b>0.90</b>	<b>0.90</b>	<b>0.90</b>
<b>ACTUAL ADA (Current Year Only)</b>									
Grades TK-3		34.66	33.81	46.67	41.74	37.80	36.90	35.10	37.80
Grades 4-6		27.29	28.38	33.09	34.19	30.60	26.10	28.80	27.00
Grades 7-8		24.53	23.85	11.75	16.34	18.00	23.40	22.50	16.20
Grades 9-12		-	-	-	-	-	-	-	-
<b>Total Actual ADA</b>		<b>86.48</b>	<b>86.04</b>	<b>91.51</b>	<b>92.27</b>	<b>86.40</b>	<b>86.40</b>	<b>86.40</b>	<b>81.00</b>
<b>TOTAL FUNDED ADA, LCF &amp; NSS</b>									
Grades TK-3		38.57	36.61	46.67	41.74	40.84	41.48	38.51	35.10
Grades 4-6		33.99	32.21	33.09	34.19	35.09	33.23	30.60	27.90
Grades 7-8		20.37	21.31	11.75	16.34	16.34	15.02	19.25	23.40
Grades 9-12		-	-	-	-	-	-	-	-
<b>Total Funded ADA</b>		<b>92.93</b>	<b>90.13</b>	<b>91.51</b>	<b>92.27</b>	<b>92.27</b>	<b>89.73</b>	<b>88.36</b>	<b>86.40</b>
<i>Funded Difference (Funded ADA less Actual ADA)</i>									
<b>FUNDED ADA for the Transitional Kindergarten Add-on</b>		<b>6.45</b>	<b>4.09</b>	<b>-</b>	<b>-</b>	<b>5.87</b>	<b>3.33</b>	<b>1.96</b>	<b>5.40</b>
<b>Current Year TK ADA</b>		<b>-</b>	<b>3.93</b>	<b>3.30</b>	<b>2.70</b>	<b>1.80</b>	<b>1.80</b>	<b>1.80</b>	<b>1.80</b>

Twin Ridges Elementary (66415) - 24-25 Second Interim 1/31/2025

General Assumptions	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
COLA & Augmentation	5.07%	13.26%	8.22%	0.00%	1.07%	2.43%	3.52%	3.63%	3.49%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:									
Enrollment Count	98	99	113	106	96	96	90	91	
Unduplicated Pupil Count (UPC)	76	82	96	90	82	82	77	78	
Unduplicated Pupil Percentage (UPP)	80.92%	80.78%	81.94%	84.28%	85.00%	85.07%	85.16%	85.16%	
Current Year LCFE Average Daily Attendance (ADA)	80.59	86.04	91.51	92.27	86.40	86.40	86.40	81.00	
Funded LCFE ADA	87.04	90.13	91.51	92.27	92.27	89.73	88.36	86.40	
LCFF ADA Funding Method	Prior Year	3PY Average	Current Year	Current Year	Prior Year	3PY Average	3PY Average	Prior Year	
Current Year Necessary Small School (NSS) ADA	5.89	-	-	-	-	-	-	-	
Funded NSS ADA	5.89	-	-	-	-	-	-	-	
NSS ADA Funding Method(s)	Washington Elementary	-	-	-	-	-	-	-	



Twin Ridges Elementary (66415) - 24-25 Second Interim 1/31/2025

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>LCFF Entitlement Summary</b>								
Base Grant	\$715,432	\$839,399	\$917,915	\$937,607	\$960,541	\$966,404	\$988,071	\$1,001,861
Grade Span Adjustment	29,992	34,890	48,163	43,534	43,617	45,877	44,133	41,629
Adjusted Base Grant	\$745,424	\$874,289	\$966,078	\$981,141	\$1,004,158	\$1,012,281	\$1,032,204	\$1,043,490
Supplemental Grant	128,847	141,250	158,321	165,381	170,707	172,230	175,804	177,727
Concentration Grant	134,133	146,504	169,171	186,731	195,812	197,855	202,353	204,566
Total Base, Supplemental and Concentration Grant	\$1,008,404	\$1,162,043	\$1,293,570	\$1,333,253	\$1,370,677	\$1,382,966	\$1,410,361	\$1,425,783
Allowance: Necessary Small School	178,080	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	71,794	71,794	77,695	78,526	80,434	83,265	86,288	89,299
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	11,055	10,045	8,308	5,674	5,873	6,086	6,298
Total Allowance and Add-On Amounts	\$249,874	\$82,849	\$87,740	\$86,834	\$86,108	\$89,138	\$92,374	\$95,597
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	\$1,258,278	\$1,244,892	\$1,381,310	\$1,420,087	\$1,456,785	\$1,471,504	\$1,502,735	\$1,521,380
Miscellaneous Adjustments	(30,000)	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	\$1,228,278	\$1,244,892	\$1,381,310	\$1,420,087	\$1,456,785	\$1,471,504	\$1,502,735	\$1,521,380
LCFF Entitlement Per ADA (excludes Categorical MSA)	13,217	13,812	15,095	15,391	15,788	16,399	17,007	17,609
Additional State Aid	319,836	183,452	16,018	128,356	129,522	150,275	155,459	174,573
Total LCFF Entitlement with Additional State Aid	1,548,114	1,428,344	1,397,328	1,548,443	1,586,307	1,621,779	1,658,194	1,695,953
<b>LCFF Sources Summary</b>								
<b>Funding Source Summary</b>								
Local Revenue and In-Lieu of Property Taxes (net for school districts)	\$ 1,285,348	\$ 1,090,446	\$ 1,059,190	\$ 1,210,153	\$ 1,248,017	\$ 1,283,997	\$ 1,320,686	\$ 1,358,837
Education Protection Account Entitlement (Includes \$300/minimum per ADA)	\$ 18,586	\$ 18,062	\$ 18,302	\$ 18,454	\$ 18,454	\$ 17,946	\$ 17,672	\$ 17,280
Net State Aid (excludes Additional State Aid)	\$ -	\$ 136,384	\$ 303,818	\$ 191,480	\$ 190,314	\$ 169,561	\$ 164,377	\$ 145,263
Additional State Aid	\$ 319,836	\$ 183,452	\$ 16,018	\$ 128,356	\$ 129,522	\$ 150,275	\$ 155,459	\$ 174,573
Total Funding Sources	\$ 1,623,770	\$ 1,428,344	\$ 1,397,328	\$ 1,548,443	\$ 1,586,307	\$ 1,621,779	\$ 1,658,194	\$ 1,695,953
<b>Funding Source by Resource-Object</b>								
State Aid (Resource Code 0000, Object Code 8011)	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836
EPA, Current Year (Resource 1400, Object Code 8012)	\$ 18,586	\$ 18,026	\$ 18,302	\$ 18,454	\$ 18,454	\$ 17,946	\$ 17,672	\$ 17,280
(p-2 plus Current Year Accrual)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019)	\$ 2	\$ 420	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(p-1 less Prior Year Accrual)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Property Taxes (Object 8021 to 8089)	\$ 1,494,677	\$ 1,330,310	\$ 1,325,275	\$ 1,484,211	\$ 1,528,737	\$ 1,574,599	\$ 1,621,837	\$ 1,670,493
In-Lieu of Property Taxes (Object Code 8096)	(209,329)	(239,864)	(266,085)	(274,058)	(280,720)	(290,602)	(301,151)	(311,656)
<b>Entitlement and Source Reconciliation</b>								
Basic Aid/Excess Tax District Status	Basic Aid	Basic Aid	Non-Basic Aid	Basic Aid	Basic Aid	Basic Aid	Basic Aid	Basic Aid
Total LCFF Entitlement	\$ 1,228,278	\$ 1,244,892	\$ 1,381,310	\$ 1,420,087	\$ 1,456,785	\$ 1,471,504	\$ 1,502,735	\$ 1,521,380
Additional State Aid	\$ 319,836	\$ 183,452	\$ 16,018	\$ 128,356	\$ 129,522	\$ 150,275	\$ 155,459	\$ 174,573
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$ 18,586	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Taxes before Minimum State Aid	\$ 57,070	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Funding Sources	\$ 1,623,770	\$ 1,428,344	\$ 1,397,328	\$ 1,548,443	\$ 1,586,307	\$ 1,621,779	\$ 1,658,194	\$ 1,695,953

Twin Ridges Elementary (66415) - 24-25 Second Interim

1/31/2025

		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>LCAP Percentage to Increase or Improve Services Calculation</b>									
Base Grant (Excludes add-ons for TIG & Transportation)									
Supplemental and Concentration Grant funding in the LCAP year	\$								
Projected Additional 15% Concentration Grant funding in the LCAP year	\$								
Percentage to Increase or Improve Services				33.01%	31.50%	32.17%	31.67%	31.68%	31.22%
	\$	992,141	1,117,805	1,139,354	1,168,429	1,193,749	1,224,361	1,224,361	
	\$	327,492	352,112	366,519	370,085	378,157	382,293	382,293	
	\$	39,040	43,092	45,188	45,659	46,697	47,208	47,208	

PER-ADA FUNDING LEVELS		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29							
<b>Base, Supplemental and Concentration Rate per ADA</b>																
Grades TK-3	\$	11,886.41	\$	13,449.47	\$	14,663.28	\$	15,040.08	\$	15,475.01	\$	16,026.62	\$	16,617.67	\$	17,197.01
Grades 4-6	\$	10,928.58	\$	12,366.23	\$	13,482.29	\$	13,829.32	\$	14,228.76	\$	14,736.14	\$	15,280.00	\$	15,812.88
Grades 7-8	\$	11,251.85	\$	12,733.07	\$	13,881.31	\$	14,238.34	\$	14,650.55	\$	15,173.13	\$	15,732.27	\$	16,281.55
Grades 9-12	\$	13,379.03	\$	15,140.12	\$	16,505.73	\$	16,931.64	\$	17,420.13	\$	18,042.24	\$	18,706.83	\$	19,359.95
<b>Base Grants</b>																
Grades TK-3	\$	8,093	\$	9,166	\$	9,919	\$	10,025	\$	10,269	\$	10,630	\$	11,016	\$	11,400
Grades 4-6	\$	8,215	\$	9,304	\$	10,069	\$	10,177	\$	10,424	\$	10,791	\$	11,183	\$	11,573
Grades 7-8	\$	8,458	\$	9,580	\$	10,367	\$	10,478	\$	10,733	\$	11,111	\$	11,514	\$	11,916
Grades 9-12	\$	9,802	\$	11,102	\$	12,015	\$	12,144	\$	12,439	\$	12,877	\$	13,344	\$	13,810
<b>Grade Span Adjustment</b>																
Grades TK-3	\$	842	\$	953	\$	1,032	\$	1,043	\$	1,068	\$	1,106	\$	1,146	\$	1,186
Grades 9-12	\$	255	\$	289	\$	312	\$	316	\$	323	\$	335	\$	347	\$	359
<b>Supplemental Grant</b>																
<b>Maximum - 1.00 ADA, 100% UPP</b>																
Grades TK-3	\$	1,787	\$	2,024	\$	2,190	\$	2,214	\$	2,267	\$	2,347	\$	2,432	\$	2,517
Grades 4-6	\$	1,643	\$	1,861	\$	2,014	\$	2,035	\$	2,085	\$	2,158	\$	2,237	\$	2,315
Grades 7-8	\$	1,692	\$	1,916	\$	2,073	\$	2,096	\$	2,147	\$	2,222	\$	2,303	\$	2,383
Grades 9-12	\$	2,011	\$	2,278	\$	2,465	\$	2,492	\$	2,552	\$	2,642	\$	2,738	\$	2,834
<b>Actual - 1.00 ADA, Local UPP as follows:</b>																
Grades TK-3	\$	1,446	\$	1,635	\$	1,795	\$	1,866	\$	1,927	\$	1,997	\$	2,071	\$	2,144
Grades 4-6	\$	1,330	\$	1,503	\$	1,650	\$	1,715	\$	1,772	\$	1,836	\$	1,905	\$	1,971
Grades 7-8	\$	1,369	\$	1,548	\$	1,699	\$	1,766	\$	1,825	\$	1,890	\$	1,961	\$	2,030
Grades 9-12	\$	1,628	\$	1,840	\$	2,020	\$	2,100	\$	2,170	\$	2,248	\$	2,332	\$	2,413
<b>Concentration Grant (&gt;55% population)</b>																
<b>Maximum - 1.00 ADA, 100% UPP</b>																
Grades TK-3	\$	5,808	\$	6,577	\$	7,118	\$	7,194	\$	7,369	\$	7,628	\$	7,905	\$	8,181
Grades 4-6	\$	5,340	\$	6,048	\$	6,545	\$	6,615	\$	6,776	\$	7,014	\$	7,269	\$	7,522
Grades 7-8	\$	5,498	\$	6,227	\$	6,739	\$	6,811	\$	6,976	\$	7,222	\$	7,484	\$	7,745
Grades 9-12	\$	6,537	\$	7,404	\$	8,013	\$	8,099	\$	8,295	\$	8,588	\$	8,999	\$	9,210
<b>Actual - 1.00 ADA, Local UPP &gt;55% as follows:</b>																
Grades TK-3	\$	1,505	\$	1,696	\$	1,918	\$	2,106	\$	2,211	\$	2,294	\$	2,384	\$	2,467
Grades 4-6	\$	1,384	\$	1,559	\$	1,763	\$	1,937	\$	2,033	\$	2,109	\$	2,192	\$	2,269
Grades 7-8	\$	1,425	\$	1,605	\$	1,815	\$	1,994	\$	2,093	\$	2,172	\$	2,257	\$	2,336
Grades 9-12	\$	1,694	\$	1,909	\$	2,159	\$	2,371	\$	2,489	\$	2,582	\$	2,684	\$	2,778

Twin Ridges Elementary (66415) - 24-25 Second Interim

1/31/25

EDUCATION PROTECTION ACCOUNT

	2021-22		CDE P-2 2022-23		2022-23		CDE P-2 2023-24		2023-24		2024-25	2025-26	2026-27	2027-28
	Calculated*	Certification*	Calculated*	Certification*	Calculated*	Certification*	Calculated*	Certification*	Calculated*	Certification*				
<b>EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT</b>														
A-1 Total ADA for EPA Minimum	92.93	90.31	90.13	91.51	91.51	200	91.51	200	91.51	200	92.27	92.27	89.73	88.36
A-2 Minimum Funding Per ADA	200	200	200	200	200	200	200	200	200	200	200	200	200	200
A-3 EPA Minimum Funding (A-1 * A-2)	18,586	18,062	18,026	18,302	18,302	18,302	18,302	18,302	18,302	18,302	18,454	18,454	17,946	17,672
<b>EPA PROPORTIONATE SHARE CAP</b>														
B3-B7 2012-13 Deficit Base R/L/Charter Rate (adjusted for COLA eff. 21/22)	7,155.37	696,291	7,624.76	8,251.52	8,251.52	8,339.81	8,542.47	8,843.16	9,164.17					
B4, B8 Current Year Funded ADA, excluding NSS	87.04	696,291	90.13	91.51	91.51	92.27	92.27	89.73	88.36					
B-11 2012-13 Deficit Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	80.00	1,148,369	85.25	92.26	92.26	93.25	94.25	95.26	96.28					
B-12 Current Year Funded ADA, including NSS	92.93	1,148,369	90.13	91.51	91.51	92.27	92.27	89.73	88.36					
B9-4813 Adjusted Total Revenue Limit	630,237	630,237	694,904	763,540	763,540	778,118	796,910	802,045	818,253					
B10-814 Current Year Adjusted NSS Allowance	136,046	136,046	136,046	136,046	136,046	136,046	136,046	136,046	136,046					
B-16 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	766,283	696,291	694,904	763,540	763,540	778,118	796,910	802,045	818,253					
B-17 Local Revenue/In-Lieu of Property Taxes	1,285,348	1,148,369	1,090,446	1,059,190	1,059,190	1,210,153	1,248,017	1,283,997	1,320,686					
B-18 EPA Proportionate Share Cap (B-16 - B-17; if less than 0, B-18 = 0)	-	-	-	-	-	-	-	-	-					
<b>EPA PROPORTIONATE SHARE</b>														
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	766,283	696,291	694,904	763,540	763,540	778,118	796,910	802,045	818,253					
C-2 Statewide EPA Proportionate Share Ratio (as of P-2 certification)	12.74780911%	12.74780911%	12.74780911%	12.74780911%	12.74780911%	12.74780911%	12.74780911%	12.74780911%	12.74780911%					
C-3 EPA Proportionate Share (C-1 * C-2)	577,560	88,762	89,282	167,893	167,893	171,099	175,231	176,360	179,924					
<b>EPA ENTITLEMENT</b>														
D-1 EPA Entitlement (if C-3 < B-18, then C-3; else B-18); (if C-3 and B-18 < A-3, then A-3)	18,586	18,062	18,026	18,302	18,302	18,454	18,454	18,454	17,946					
D-2 Miscellaneous Adjustments**	-	-	-	-	-	-	-	-	-					
D-3 Adjusted EPA Entitlement (D-1 + D-2)	18,586	18,062	18,026	18,302	18,302	18,454	18,454	18,454	17,946					
D-4 Prior Year Annual Adjustment	2	420	420	(36)	(36)	-	-	-	-					
D-5 P2 Entitlement Net of PY Adjustment	18,588	18,482	18,446	18,302	18,266	18,454	18,454	18,454	17,946					
C-2 Statewide EPA Proportionate Share Ratio (as of Annual certification)	75.37156903%	12.84814107%	12.84814107%	21.98880689%	21.98880689%	21.98880689%	21.98880689%	21.98880689%	21.98880689%					
Adjusted EPA Allocation (used to calculate LCFF Revenue)	5	18,062	18,062	18,302	18,302	18,454	18,454	18,454	17,946					

\*CDE P-2 Certification and Calculated columns can be compared to determine accruals cents. Enter accrual information on Data Entry tab.  
 \*\*A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of iss an LEA when it is overpaid. EPA State Aid offsets LCFF State Aid (object 8011). It is calculated a single time at P2.

Twin Ridges Elementary (66415) - 24-25 Second Interim

EDUCATION PROTECTION ACCOUNT		2028-29
<b>EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT</b>		
A-1	Total ADA for EPA Minimum	86,400
A-2	Minimum Funding per ADA	200
A-3	EPA Minimum Funding (A-1 * A-2)	17,280
<b>EPA PROPORTIONATE SHARE CAP</b>		
B-1	2012-13 Deficit Base RI/Charter Rate (adjusted for COLA eff. 2/1/22)	9,484
B-11	2012-13 Deficit Other Revenue Limit per ADA (adjusted for COLA eff. 2/1/22)	86,400
B-12	Current Year Funded ADA, including NSS	97,310
B-12	Adjusted Total Revenue Limit	86,400
B-12	Current Year Adjusted NSS Allowance	827,826
B-16	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ 827,826
B-17	Local Revenue/In-Lieu of Property Taxes	\$ 1,358,837
B-18	EPA Proportionate Share Cap (B-16 - B-17, if less than 0, B-18 = 0)	\$ -
<b>EPA PROPORTIONATE SHARE</b>		
C-1	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$827,826
C-2	Statewide EPA Proportionate Share Ratio (as of P-2 certification)	21.98880689%
C-3	EPA Proportionate Share (C-1 * C-2)	\$ 182,029
<b>EPA ENTITLEMENT</b>		
D-1	EPA Entitlement (if C-3 < B-18, then C-3; else B-18); (if C-3 and B-18 < A-3, then A-3)	\$ 17,280
D-2	Miscellaneous Adjustments**	\$ -
D-3	Adjusted EPA Entitlement (D-1 + D-2)	17,280
D-4	Prior Year Annual Adjustment	
D-5	P2 Entitlement Net of PY Adjustment	17,280
C-2	Statewide EPA Proportionate Share Ratio (as of Annual certification)	21.98880689%
	Adjusted EPA Allocation (used to calculate LCFE Revenue)	17,280

\*CODE P-2 Certification and Calculated columns can be compared to determine accruals c  
 \*\*A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of iss

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	94.50	94.50	91.37	91.37	(3.13)	-3.0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
<b>4. Total, District Regular ADA</b> (Sum of Lines A1 through A3)	94.50	94.50	91.37	91.37	(3.13)	-3.0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	.90	.90	.90	.90	0.00	0.0%
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
<b>g. Total, District Funded County Program ADA</b> (Sum of Lines A5a through A5f)	.90	.90	.90	.90	0.00	0.0%
<b>6. TOTAL DISTRICT ADA</b> (Sum of Line A4 and Line A5g)	95.40	95.40	92.27	92.27	(3.13)	-3.0%
<b>7. Adults in Correctional Facilities</b>					0.00	
<b>8. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4. Adults in Correctional Facilities</b>					0.00	
<b>5. County Operations Grant ADA</b>					0.00	
<b>6. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>					0.00	
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
<b>d. Total, Charter School County Program Alternative Education ADA</b> (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
<b>f. Total, Charter School Funded County Program ADA</b> (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4. TOTAL CHARTER SCHOOL ADA</b> (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>					0.00	
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
<b>d. Total, Charter School County Program Alternative Education ADA</b> (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
<b>f. Total, Charter School Funded County Program ADA</b>						



Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>Program ADA</b> (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>8. TOTAL CHARTER SCHOOL ADA</b> (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>9. TOTAL CHARTER SCHOOL ADA</b> Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Object	Beginning Balances (Ref. Only)	ACTUALS THROUGH THE MONTH OF (Enter Month Name):											
			Oct 31st	July	August	September	October	November	December	January	February			
<b>A. BEGINNING CASH</b>			778,286.97	447,020.00	326,720.24	254,384.59	834,110.69	703,000.35	1,363,906.37	1,195,846.38				
<b>B. RECEIPTS</b>														
LCFF/Revenue Limit Sources														
Principal Apportionment	8010-8019		47,976.00	47,976.00	52,552.00	47,976.00	0.00	4,575.00	19,190.76	0.00				
Property Taxes	8020-8079						21,131.27	807,257.89	3,873.03					
Miscellaneous Funds	8080-8099							0.00		(158,953.00)				
Federal Revenue	8100-8299			13,383.99	126,157.00			9,500.00	12,385.00	0.00				
Other State Revenue	8300-8599		32,291.00	32,291.00	32,291.00	45,110.42	0.00	8,646.77	12,916.00	0.00				
Other Local Revenue	8600-8799		2,758.00	2,758.00	15,675.50	7,244.30	23,427.67	5,391.18	7,072.25	2,952.00				
Interfund Transfers In	8900-8929													
All Other Financing Sources	8930-8979													
<b>TOTAL RECEIPTS</b>			83,025.00	96,408.99	226,675.50	100,330.72	44,558.94	835,370.84	55,437.04	(158,001.00)				
<b>C. DISBURSEMENTS</b>														
Certificated Salaries	1000-1999		0.00	54,218.77	58,215.23	64,583.59	55,575.70	57,086.85	54,840.02	56,227.86				
Classified Salaries	2000-2999		23,214.90	53,097.73	76,065.91	52,209.80	58,224.69	67,336.57	59,690.27	55,798.61				
Employee Benefits	3000-3999		11,976.66	42,351.52	55,453.65	45,624.52	46,587.13	47,238.12	46,196.18	46,128.85				
Books and Supplies	4000-4999		562.04	10,616.63	11,557.90	49,664.40	1,063.21	20,853.16	4,808.72	10,225.95				
Services	5000-5999		52,165.03	11,299.29	41,777.99	46,333.02	49,131.42	51,360.86	75,547.27	58,292.66				
Capital Outlay	6000-6999				19,830.00									
Other Outgo	7000-7499													
Interfund Transfers Out	7600-7629			23,360.00	65,000.00		30,000.00	0.00						

Second Interim  
2024-25 Budget  
Cashflow Worksheet - Budget Year (1)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		87,918.63	194,943.94	327,900.68	258,415.33	240,582.15	243,875.56	241,082.46	315,586.93
<b>TOTAL DISBURSEMENTS</b>										
<b>D. BALANCE SHEET ITEMS</b>										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	3,050.00								
Accounts Receivable	9200-9299	315,059.83	43,435.94	6,335.95	77,806.23	0.00	48,164.00	59,929.00		
Due From Other Funds	9310	1,023,608.19								
Stores	9320									
Prepaid Expenditures	9330	2,691.84								
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
<b>SUBTOTAL</b>		1,344,409.86	46,127.78	6,335.95	77,806.23	0.00	48,164.00	59,929.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	562,937.79	372,501.12	28,100.76	48,916.70	1,373.29	(16,748.87)	(9,481.74)	(17,585.43)	(28,738.24)
Due To Other Funds	9610	22,084.49				(739,184.00)				
Current Loans	9640									
Unearned Revenues	9650	149,011.97		0.00						
Deferred Inflows of Resources	9690									
<b>SUBTOTAL</b>		754,034.25	372,501.12	28,100.76	48,916.70	(737,810.71)	(16,748.87)	(9,481.74)	(17,585.43)	(28,738.24)
<u>Nonoperating</u>										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET ITEMS</b>		590,375.61	(326,373.34)	(21,764.81)	28,889.53	737,810.71	64,912.87	69,410.74	17,585.43	28,738.24
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			(331,266.97)	(120,299.76)	(72,335.65)	579,726.10	(131,110.34)	660,906.02	(168,059.99)	(442,851.69)
<b>F. ENDING CASH (A + E)</b>			447,020.00	326,720.24	254,384.59	834,110.69	703,000.35	1,363,906.37	1,195,846.38	752,994.69
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

Second Interim  
2024-25 Budget  
Cashflow Worksheet - Budget Year (1)

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH									
	Oct 31st	752,994.69	611,817.01	1,086,425.25	1,629,045.93				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	26,598.05	21,828.05	21,828.05	45,588.45	2,837.64		338,926.00	338,926.00
Property Taxes	8020-8079		651,948.81		0.00			1,484,211.00	1,484,211.00
Miscellaneous Funds	8080-8099		(38,818.76)	(38,818.76)	(37,467.48)	0.00		(274,058.00)	(274,058.00)
Federal Revenue	8100-8299	113,000.00		98,753.01	0.00	0.00		373,179.00	373,179.00
Other State Revenue	8300-8599	91,291.76	91,291.76	712,500.00	91,291.76	119,296.53	0.00	1,269,218.00	1,269,218.00
Other Local Revenue	8600-8799	19,065.00	19,065.00	19,065.00	19,065.00	19,068.10		162,607.00	162,607.00
Interfund Transfers In	8900-8929					385,885.00		385,885.00	385,885.00
All Other Financing Sources	8930-8979							0.00	0.00
<b>TOTAL RECEIPTS</b>		<b>249,954.81</b>	<b>745,314.86</b>	<b>813,327.30</b>	<b>118,477.73</b>	<b>527,087.27</b>	<b>0.00</b>	<b>3,739,968.00</b>	<b>3,739,968.00</b>
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	54,218.77	54,218.77	54,218.77	53,119.67	0.00		616,524.00	616,524.00
Classified Salaries	2000-2999	55,798.61	52,209.00	52,209.00	52,209.00	6,668.91		664,733.00	664,733.00
Employee Benefits	3000-3999	46,128.85	46,128.85	46,128.85	41,160.82	0.00	0.00	521,104.00	521,104.00
Books and Supplies	4000-4999	29,500.00	29,500.00	29,500.00	29,500.00	9,717.99		237,070.00	237,070.00
Services	5000-5999	75,547.00	88,650.00	88,650.00	88,650.00	83,092.46		810,497.00	810,497.00
Capital Outlay	6000-6999	19,983.00			153.00	17,285.00		57,251.00	57,251.00
Other Outgo	7000-7499				17,978.00	44,457.00		151,350.00	151,350.00
Interfund Transfers Out	7600-7629				0.00	(39,071.00)		79,289.00	79,289.00
All Other Financing Uses	7630-7699							0.00	0.00

Second Interim  
2024-25 Budget  
Cashflow Worksheet - Budget Year (1)

Twin Ridges Elementary  
Nevada County

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		281,176.23	270,706.62	270,706.62	282,770.49	122,150.36	0.00	3,137,818.00	3,137,788.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199				3,050.00			3,050.00	
Accounts Receivable	9200-9299				79,388.71			315,059.83	
Due From Other Funds	9310				1,023,608.19			1,023,608.19	
Stores	9320							0.00	
Prepaid Expenditures	9330							2,691.84	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	1,106,046.90	0.00	0.00	1,344,409.86	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599					94,643.94		582,937.79	
Due To Other Funds	9610	109,956.26				22,084.49	739,184.00	22,084.49	
Current Loans	9640							0.00	
Unearned Revenues	9650					149,011.97		149,011.97	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		109,956.26	0.00	0.00	0.00	265,740.40	739,184.00	754,034.25	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(109,956.26)	0.00	0.00	1,106,046.90	(265,740.40)	(739,184.00)	590,375.61	
E. NET INCREASE/DECREASE (B - C + D)		(141,177.68)	474,608.24	542,620.68	941,754.14	139,196.51	(739,184.00)	1,192,525.61	602,180.00
F. ENDING CASH (A + E)		611,817.01	1,086,425.25	1,629,045.93	2,570,800.07				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								1,970,812.58	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
			2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07
ACTUALS THROUGH THE MONTH OF (Enter Month Name):										
A. BEGINNING CASH	JUNE									
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599									
Other Local Revenue	8600-8799									
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6999									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL DISBURSEMENTS</b>										
<b>D. BALANCE SHEET ITEMS</b>										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET ITEMS</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>F. ENDING CASH (A + E)</b>			2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH	JUNE	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019							0.00	
Property Taxes	8020-8079							0.00	
Miscellaneous Funds	8080-8099							0.00	
Federal Revenue	8100-8299							0.00	
Other State Revenue	8300-8599							0.00	
Other Local Revenue	8600-8799							0.00	
Interfund Transfers In	8900-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4999							0.00	
Services	5000-5999							0.00	
Capital Outlay	6000-6999							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	



Description	Object	Budget Year (2)					TOTAL	BUDGET
		March	April	May	June	Accruals		
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS								
<u>Assets and Deferred Outflows</u>								
Cash Not In Treasury	9111-9199						0.00	
Accounts Receivable	9200-9299						0.00	
Due From Other Funds	9310						0.00	
Stores	9320						0.00	
Prepaid Expenditures	9330						0.00	
Other Current Assets	9340						0.00	
Lease Receivable	9380						0.00	
Deferred Outflows of Resources	9490						0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>								
Accounts Payable	9500-9599						0.00	
Due To Other Funds	9610						0.00	
Current Loans	9640						0.00	
Unearned Revenues	9650						0.00	
Deferred Inflows of Resources	9680						0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>								
Suspense Clearing	9910						0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07	2,570,800.07
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								

Section I - Expenditures	Funds 01, 09, and 62			2024-25 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	3,137,788.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	365,634.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	209,850.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	17,000.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	79,289.00
6. All Other Financing Uses	All	9100	7699	
7. Nonagency		9200	7651	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	All	All	8710	0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
D. Plus additional MOE expenditures:				306,139.00
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	111,430.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				2,577,445.00
<b>Section II - Expenditures Per ADA</b>				<b>2024-25 Annual ADA/Exps. Per ADA</b>
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*				92.27
B. Expenditures per ADA (Line I.E divided by Line II.A)				27,933.73
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>	<b>Total</b>		<b>Per ADA</b>	
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,164,197.60		23,738.05	
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00		0.00	
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,164,197.60		23,738.05	
B. Required effort (Line A.2 times 90%)	1,947,777.84		21,364.25	
C. Current year expenditures (Line I.E and Line II.B)	2,577,445.00		27,933.73	
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00		0.00	
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met			
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)	0.00%		0.00%	

\*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

**SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)**

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through pay roll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 171,447.00
2. Contracted general administrative positions not paid through pay roll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through pay roll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \*
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. \*

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 1,630,914.00

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 10.51%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. \*

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals  
(Functions 7200-7600, objects 1000-5999, minus Line B9) 138,615.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals  
(Function 7700, objects 1000-5999, minus Line B10) 4,600.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	38,050.40
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	181,265.40
9. Carry-Forward Adjustment (Part IV, Line F)	(57,244.95)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	124,020.45
<b>B. Base Costs</b>	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	983,402.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	514,289.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	187,586.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	15,045.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	209,850.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	168,432.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	16,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	128,069.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	323,989.60
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	3,000.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	121,004.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	130,199.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	2,800,865.60
<b>C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment</b> (For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	
	6.47%
<b>D. Preliminary Proposed Indirect Cost Rate</b> (For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic) (Line A10 divided by Line B19)	
	4.43%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	181,265.40
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	(8,559.29)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.21%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.21%) times Part III, Line B19) or (the highest rate used to recover costs from any program (12.92%) times Part III, Line B19); zero if positive	(57,244.95)
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	(57,244.95)
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	4.43%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-28622.48) is applied to the current year calculation and the remainder (\$-28622.47) is deferred to one or more future years:	5.45%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-19081.65) is applied to the current year calculation and the remainder (\$-38163.30) is deferred to one or more future years:	5.79%
LEA request for Option 1, Option 2, or Option 3	1
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	(57,244.95)

Approved indirect cost rate: 8.21%

Highest rate used in any program: 12.92%

Note: In one or more resources, the rate used is greater than the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	137,875.00	11,319.00	8.21%
01	3010	77,848.00	6,391.00	8.21%
01	3213	139,534.00	11,221.00	8.04%
01	3225	37,590.00	1,754.00	4.67%
01	4035	2,703.00	222.00	8.21%
01	5810	17,753.00	1,457.00	8.21%
01	6010	107,370.00	5,368.00	5.00%
01	6266	11,161.00	1,442.00	12.92%
01	6331	97,287.00	7,987.00	8.21%
01	6332	63,898.00	5,246.00	8.21%
01	6500	149,451.00	5,325.00	3.56%
01	6770	34,799.00	347.00	1.00%
01	7399	77,130.00	6,332.00	8.21%
01	7435	62,942.00	5,066.00	8.05%
12	3010	58,464.00	4,596.00	7.86%
12	6105	62,540.00	5,029.00	8.04%
13	5310	130,199.00	7,038.00	5.41%

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	1,549,079.00	(1.31%)	1,528,737.00	3.00%	1,574,599.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	21,379.00	(29.37%)	15,100.00	7.01%	16,158.00
4. Other Local Revenues	8600-8799	93,566.00	(74.82%)	23,562.00	0.00%	23,562.00
5. Other Financing Sources						
a. Transfers In	8900-8929	385,885.00	(10.74%)	344,435.00	70.10%	585,878.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(270,439.00)	.94%	(272,991.00)	79.47%	(489,949.00)
6. Total (Sum lines A1 thru A5c)		1,779,470.00	(7.90%)	1,638,843.00	4.36%	1,710,248.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				478,208.00		490,114.00
b. Step & Column Adjustment				11,906.00		9,756.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	478,208.00	2.49%	490,114.00	1.99%	499,870.00
2. Classified Salaries						
a. Base Salaries				298,090.00		256,022.00
b. Step & Column Adjustment						4,784.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(42,068.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	298,090.00	(14.11%)	256,022.00	1.87%	260,806.00
3. Employee Benefits	3000-3999	302,487.00	5.13%	318,006.00	1.73%	323,515.00
4. Books and Supplies	4000-4999	94,482.00	3.00%	97,316.00	6.09%	103,243.00
5. Services and Other Operating Expenditures	5000-5999	507,810.00	(3.17%)	491,723.00	3.00%	506,475.00
6. Capital Outlay	6000-6999	17,000.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(86,140.00)	6.44%	(91,687.00)	(1.92%)	(89,924.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	79,289.00	11.44%	88,360.00	0.00%	88,360.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,691,226.00	(2.45%)	1,649,854.00	2.58%	1,692,345.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		88,244.00		(11,011.00)		17,903.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		659,601.00		747,845.00		736,834.00
2. Ending Fund Balance (Sum lines C and D1)		747,845.00		736,834.00		754,737.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	747,845.00		736,834.00		754,737.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		747,845.00		736,834.00		754,737.00
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	747,845.00		736,834.00		754,737.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		747,845.00		736,834.00		754,737.00
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
This is due reduction in FTE						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	373,179.00	(71.09%)	107,875.00	0.00%	107,875.00
3. Other State Revenues	8300-8599	1,247,839.00	(63.31%)	457,798.00	0.00%	457,798.00
4. Other Local Revenues	8600-8799	69,041.00	0.00%	69,041.00	0.00%	69,041.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	270,439.00	.94%	272,991.00	79.47%	489,949.00
6. Total (Sum lines A1 thru A5c)		1,960,498.00	(53.70%)	907,705.00	23.90%	1,124,663.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				138,316.00		107,875.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(30,441.00)		(30,441.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	138,316.00	(22.01%)	107,875.00	(28.22%)	77,434.00
2. Classified Salaries						
a. Base Salaries				366,643.00		325,863.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(40,780.00)		(30,227.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	366,643.00	(11.12%)	325,863.00	(9.28%)	295,636.00
3. Employee Benefits	3000-3999	218,617.00	8.86%	237,992.00	(9.27%)	215,925.00
4. Books and Supplies	4000-4999	142,588.00	3.00%	146,866.00	6.09%	155,810.00
5. Services and Other Operating Expenditures	5000-5999	302,687.00	3.00%	311,768.00	6.09%	330,754.00
6. Capital Outlay	6000-6999	40,251.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	167,983.00	5.00%	176,382.00	5.00%	185,201.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	69,477.00	4.02%	72,267.00	42.24%	102,790.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,446,562.00	(4.67%)	1,379,013.00	(1.12%)	1,363,550.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		513,936.00		(471,308.00)		(238,887.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		800,354.00		1,314,290.00		842,982.00
2. Ending Fund Balance (Sum lines C and D1)		1,314,290.00		842,982.00		604,095.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	1,314,290.00		842,982.00		604,095.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,314,290.00		842,982.00		604,095.00
<b>E. AVAILABLE RESERVES</b>						
1. General Fund )						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Due to reduction of FTE						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	1,549,079.00	(1.31%)	1,528,737.00	3.00%	1,574,599.00
2. Federal Revenues	8100-8299	373,179.00	(71.09%)	107,875.00	0.00%	107,875.00
3. Other State Revenues	8300-8599	1,269,218.00	(62.74%)	472,898.00	.22%	473,956.00
4. Other Local Revenues	8600-8799	162,607.00	(43.05%)	92,603.00	0.00%	92,603.00
5. Other Financing Sources						
a. Transfers In	8900-8929	385,885.00	(10.74%)	344,435.00	70.10%	585,878.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		3,739,968.00	(31.91%)	2,546,548.00	11.32%	2,834,911.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				616,524.00		597,989.00
b. Step & Column Adjustment				11,906.00		9,756.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(30,441.00)		(30,441.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	616,524.00	(3.01%)	597,989.00	(3.46%)	577,304.00
2. Classified Salaries						
a. Base Salaries				664,733.00		581,885.00
b. Step & Column Adjustment				0.00		4,784.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(82,848.00)		(30,227.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	664,733.00	(12.46%)	581,885.00	(4.37%)	556,442.00
3. Employee Benefits	3000-3999	521,104.00	6.70%	555,998.00	(2.98%)	539,440.00
4. Books and Supplies	4000-4999	237,070.00	3.00%	244,182.00	6.09%	259,053.00
5. Services and Other Operating Expenditures	5000-5999	810,497.00	(.86%)	803,491.00	4.20%	837,229.00
6. Capital Outlay	6000-6999	57,251.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	167,983.00	5.00%	176,382.00	5.00%	185,201.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(16,663.00)	16.55%	(19,420.00)	(166.25%)	12,866.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	79,289.00	11.44%	88,360.00	0.00%	88,360.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,137,788.00	(3.47%)	3,028,867.00	.89%	3,055,895.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		602,180.00		(482,319.00)		(220,984.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		1,459,955.00		2,062,135.00		1,579,816.00
2. Ending Fund Balance (Sum lines C and D1)		2,062,135.00		1,579,816.00		1,358,832.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,314,290.00		842,982.00		604,095.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	747,845.00		736,834.00		754,737.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,062,135.00		1,579,816.00		1,358,832.00
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	747,845.00		736,834.00		754,737.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		747,845.00		736,834.00		754,737.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		23.83%		24.33%		24.70%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		91.37		85.50		85.50
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		3,137,788.00		3,028,867.00		3,055,895.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		3,137,788.00		3,028,867.00		3,055,895.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		5%		5%		5%
e. Reserve Standard - By Percent (Line F3c times F3d)		156,889.40		151,443.35		152,794.75
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		87,000.00		87,000.00		87,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		156,889.40		151,443.35		152,794.75
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Second Interim  
2024-25 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(16,663.00)				
Other Sources/Uses Detail					385,885.00	79,289.00		
Fund Reconciliation								
081 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	9,625.00	0.00				
Other Sources/Uses Detail					14,289.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	7,038.00	0.00				
Other Sources/Uses Detail					65,000.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	385,885.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Second Interim  
2024-25 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
301 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
491 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
511 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
521 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
571 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
611 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
621 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
631 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
661 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
671 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
711 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
731 FOUNDATION PRIVATE-PURPOSE TRUST FUND								

Second Interim  
2024-25 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
761 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
951 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
<b>TOTALS</b>	0.00	0.00	16,663.00	(16,663.00)	465,174.00	465,174.00		



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range:

**1A. Calculating the District's ADA Variances**

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year		First Interim	Second Interim	Percent Change	Status
		Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI, Lines A4 and C4)		
Current Year (2024-25)	District Regular	94.50	91.37		
	Charter School	0.00	0.00		
	<b>Total ADA</b>	<b>94.50</b>	<b>91.37</b>	<b>(3.3%)</b>	<b>Not Met</b>
1st Subsequent Year (2025-26)	District Regular	96.00	85.50		
	Charter School				
	<b>Total ADA</b>	<b>96.00</b>	<b>85.50</b>	<b>(10.9%)</b>	<b>Not Met</b>
2nd Subsequent Year (2026-27)	District Regular	92.70	85.50		
	Charter School				
	<b>Total ADA</b>	<b>92.70</b>	<b>85.50</b>	<b>(7.8%)</b>	<b>Not Met</b>

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - The projected change since first interim projections for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

The district suffered a big reduction in overall enrollment resulting in a decrease of ADA.

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CALPADS/Projected		
<b>Current Year (2024-25)</b>				
District Regular	105.00	105.00		
Charter School				
<b>Total Enrollment</b>	<b>105.00</b>	<b>105.00</b>	<b>0.0%</b>	<b>Met</b>
<b>1st Subsequent Year (2025-26)</b>				
District Regular	107.00	95.00		
Charter School				
<b>Total Enrollment</b>	<b>107.00</b>	<b>95.00</b>	<b>(11.2%)</b>	<b>Not Met</b>
<b>2nd Subsequent Year (2026-27)</b>				
District Regular	103.00	95.00		
Charter School				
<b>Total Enrollment</b>	<b>103.00</b>	<b>95.00</b>	<b>(7.8%)</b>	<b>Not Met</b>

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Enrollment projections have changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

The district had a significant decrease in enrollment.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA		Enrollment	Historical Ratio of ADA to Enrollment
	Unaudited Actuals (Form A, Lines A4 and C4)	CALPADS Actual (Form 01CSI, Item 3A)	CALPADS Actual	
Third Prior Year (2021-22)				
District Regular	73		93	
Charter School				
<b>Total ADA/Enrollment</b>	<b>73</b>		<b>93</b>	<b>78.5%</b>
Second Prior Year (2022-23)				
District Regular	86		94	
Charter School				
<b>Total ADA/Enrollment</b>	<b>86</b>		<b>94</b>	<b>91.5%</b>
First Prior Year (2023-24)				
District Regular	90		110	
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>90</b>		<b>110</b>	<b>81.8%</b>
Historical Average Ratio:				83.9%
<b>District's ADA to Enrollment Standard (historical average ratio plus 0.5%):</b>				<b>84.4%</b>

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
	(Form AI, Lines A4 and C4)	CALPADS/Projected (Criterion 2, Item 2A)		
Current Year (2024-25)				
District Regular	91	105		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>91</b>	<b>105</b>	<b>86.7%</b>	<b>Not Met</b>
1st Subsequent Year (2025-26)				
District Regular	85	95		
Charter School				
<b>Total ADA/Enrollment</b>	<b>85</b>	<b>95</b>	<b>89.5%</b>	<b>Not Met</b>
2nd Subsequent Year (2026-27)				
District Regular	85	95		
Charter School				
<b>Total ADA/Enrollment</b>	<b>85</b>	<b>95</b>	<b>89.5%</b>	<b>Not Met</b>

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

We are projecting around 90% ADA.



4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2024-25)	1,823,137.00		
1st Subsequent Year (2025-26)	1,868,013.00	1,867,027.00	(.1%)	Met
2nd Subsequent Year (2026-27)	1,913,875.00	1,912,381.00	(.1%)	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000- 3999)	Total Expenditures (Form 01, Objects 1000- 7499)	
	Third Prior Year (2021-22)	1,060,992.59	
Second Prior Year (2022-23)	946,511.78	1,460,772.18	64.8%
First Prior Year (2023-24)	961,231.71	1,457,863.07	65.9%
	Historical Average Ratio:		66.4%

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	5%	5%	5%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	61.4% to 71.4%	61.4% to 71.4%	61.4% to 71.4%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)			Status
	Salaries and Benefits (Form 011, Objects 1000- 3999)	Total Expenditures (Form 011, Objects 1000- 7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	
	Current Year (2024-25)	1,078,785.00	1,611,937.00	
1st Subsequent Year (2025-26)	1,064,142.00	1,561,494.00	68.1%	Met
2nd Subsequent Year (2026-27)	1,084,191.00	1,603,985.00	67.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
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**Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)**

Current Year (2024-25)	330,236.00	373,179.00	13.0%	Yes
1st Subsequent Year (2025-26)	101,644.00	107,875.00	6.1%	Yes
2nd Subsequent Year (2026-27)	101,644.00	107,875.00	6.1%	Yes

Explanation:  
(required if Yes)

Current year the change was due to the use of final expenditures in one time funds and an increase of title one funds. The two subsequent years projections is due to a increase of title one.

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)**

Current Year (2024-25)	1,242,885.00	1,269,218.00	2.1%	No
1st Subsequent Year (2025-26)	434,935.00	472,898.00	8.7%	Yes
2nd Subsequent Year (2026-27)	435,723.00	473,956.00	8.8%	Yes

Explanation:  
(required if Yes)

This due to increases in ELOP funding.

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)**

Current Year (2024-25)	160,883.00	162,607.00	1.1%	No
1st Subsequent Year (2025-26)	92,603.00	92,603.00	0.0%	No
2nd Subsequent Year (2026-27)	92,603.00	92,603.00	0.0%	No

Explanation:  
(required if Yes)

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)**

Current Year (2024-25)	221,667.00	237,070.00	6.9%	Yes
1st Subsequent Year (2025-26)	228,317.00	244,182.00	6.9%	Yes
2nd Subsequent Year (2026-27)	242,221.00	259,053.00	6.9%	Yes

Explanation:  
(required if Yes)

The is primarily due to the increase of ELOP and Community Schools expenditures.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)**

Current Year (2024-25)	855,080.00	810,497.00	-5.2%	Yes
1st Subsequent Year (2025-26)	804,272.00	803,491.00	-.1%	No
2nd Subsequent Year (2026-27)	838,059.00	837,229.00	-.1%	No

Explanation:  
(required if Yes)

The is due to decreased in services the district is not longer is pursuing.

**6B. Calculating the District's Change In Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2024-25)	1,734,004.00	1,805,004.00	4.1%	Met
1st Subsequent Year (2025-26)	629,182.00	673,376.00	7.0%	Not Met
2nd Subsequent Year (2026-27)	629,970.00	674,434.00	7.1%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2024-25)	1,076,747.00	1,047,567.00	-2.7%	Met
1st Subsequent Year (2025-26)	1,032,589.00	1,047,673.00	1.5%	Met
2nd Subsequent Year (2026-27)	1,080,280.00	1,096,282.00	1.5%	Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6A  
if NOT met)

Current year the change was due to the use of final expenditures in one time funds and an increase of title one funds. The two subsequent years projections is due to a increase of title one.

**Explanation:**  
Other State Revenue  
(linked from 6A  
if NOT met)

This due to increases in ELOP funding.

**Explanation:**  
Other Local Revenue  
(linked from 6A  
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
Books and Supplies  
(linked from 6A  
if NOT met)

**Explanation:**  
Services and Other Exps  
(linked from 6A  
if NOT met)



7. **CRITERION: Facilities Maintenance**

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Second Interim Contribution		Status
	Required Minimum Contribution	Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	
1. OMMA/RMA Contribution	0.00	0.00	Met
2. First Interim Contribution (Information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		0.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input checked="" type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

8. CRITERION: Deficit Spending

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Available Reserve Percentages (Criterion 10C, Line 9)	23.8%	24.3%	24.7%
<b>District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):</b>	<b>7.9%</b>	<b>8.1%</b>	<b>8.2%</b>

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000- 7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2024-25)	88,244.00	1,691,226.00	N/A	Met
1st Subsequent Year (2025-26)	(11,011.00)	1,649,854.00	7%	Met
2nd Subsequent Year (2026-27)	17,903.00	1,692,345.00	N/A	Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals		Status
	(Form 01I, Line F2 ) (Form MYPI, Line D2)		
Current Year (2024-25)	2,062,135.00		Met
1st Subsequent Year (2025-26)	1,579,816.00		Met
2nd Subsequent Year (2026-27)	1,358,832.00		Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund		Status
	(Form CASH, Line F, June Column)		
Current Year (2024-25)	2,570,800.07		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level		District ADA
5% or \$87,000 (greater of)	0	to 300
4% or \$87,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4, Subsequent Years, Form MYPI, Line F2, if available.)	91	86	86
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

No

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

---



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b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499, 6500-6540 and 6546,  
objects 7211-7213 and 7221-7223)

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
	0.00		
		0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	3,137,788.00	3,028,867.00	3,055,895.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	3,137,788.00	3,028,867.00	3,055,895.00

4.	Reserve Standard Percentage Level	5%	5%	5%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	156,889.40	151,443.35	152,794.75
6.	Reserve Standard - by Amount (\$87,000 for districts with 0 to 1,000 ADA, else 0)	87,000.00	87,000.00	87,000.00
7.	<b>District's Reserve Standard</b> (Greater of Line B5 or Line B6)	<b>156,889.40</b>	<b>151,443.35</b>	<b>152,794.75</b>

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year	1st Subsequent Year	2nd Subsequent Year
	Projected Year Totals (2024-25)	(2025-26)	(2026-27)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	747,845.00	736,834.00	754,737.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	747,845.00	736,834.00	754,737.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	23.83%	24.33%	24.70%
<b>District's Reserve Standard</b> (Section 10B, Line 7):	<b>156,889.40</b>	<b>151,443.35</b>	<b>152,794.75</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

The District loans cash from FD01 to FD12 until funding comes from the State Preschool Grant.

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**55. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0% or -\$20,000 to +\$20,000

**55A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item 55A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2024-25)	(279,048.00)	(270,439.00)	-3.1%	(8,609.00)	Met
1st Subsequent Year (2025-26)	411,378.00	272,991.00	-33.6%	138,387.00	Not Met
2nd Subsequent Year (2026-27)	711,809.00	489,949.00	-31.2%	221,860.00	Not Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2024-25)	401,666.00	385,885.00	-3.9%	(15,781.00)	Met
1st Subsequent Year (2025-26)	448,885.00	344,435.00	-23.3%	(104,450.00)	Not Met
2nd Subsequent Year (2026-27)	749,638.00	585,878.00	-21.8%	(163,760.00)	Not Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2024-25)	84,673.00	79,289.00	-6.4%	(5,384.00)	Met
1st Subsequent Year (2025-26)	88,360.00	88,360.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	88,360.00	88,360.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**55B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:  
(required if NOT met)

The district plans to make reductions to programs that are one time funds.

1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:  
(required if NOT met)

The district plans to make reductions to programs that are one time funds.





1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)


**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)

Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2024-25
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	5	General Unrestricted LCFF	3,586	16,137
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
<b>TOTAL:</b>				16,137

Type of Commitment (continued)	Prior Year	Current Year	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)	(2026-27)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Capital Leases	2,690	3,587	0	0
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				

Total Annual Payments:	2,690	3,587	0	0
Has total annual payment increased over prior year (2023-24)?	Yes	No	No	No

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

The district was leasing water fountains and has recently purchased them so this will no longer be a commitment of the district.

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

No

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

n/a

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

n/a

2 OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability		
b. OPEB plan(s) fiduciary net position (if applicable)		
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?		
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.		

3 OPEB Contributions

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2024-25)		
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2024-25)	0.00	0.00
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2024-25)		
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		
d. Number of retirees receiving OPEB benefits		
Current Year (2024-25)		
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		

4. Comments:



**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No
----

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a
-----

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a
-----

2 Self-Insurance Liabilities

First Interim (Form 01CSI, Item S7B)	Second Interim
---	----------------

a. Accrued liability for self-insurance programs


b. Unfunded liability for self-insurance programs

3 Self-Insurance Contributions

First Interim (Form 01CSI, Item S7B)	Second Interim
---	----------------

a. Required contribution (funding) for self-insurance programs

Current Year (2024-25)

1st Subsequent Year (2025-26)

2nd Subsequent Year (2026-27)


b. Amount contributed (funded) for self-insurance programs

Current Year (2024-25)

1st Subsequent Year (2025-26)

2nd Subsequent Year (2026-27)


4 Comments:

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**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Certificated Labor Agreements as of the Previous Reporting Period**

Were all certificated labor negotiations settled as of first interim projections?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full-time-equivalent (FTE) positions	6.0	5.0	5.0	5.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[ ]

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

[ ]

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: [ ]

End Date: [ ]

5. Salary settlement:

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

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**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

[ ]





Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	3,223		
		Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
7.	Amount included for any tentative salary schedule increases	0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	No	No	No
2.			
3.			
4.			

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

**Certificated (Non-management) Step and Column Adjustments**

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.			
2.			
3.			

**Certificated (Non-management) Attrition (layoffs and retirements)**

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	No	No	No
2.			

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified (non-management) FTE positions	11,8	10,0	9,2	9,2

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")


Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Current Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

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7. Amount included for any tentative salary schedule increases

0	0	0
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**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:


**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of first interim projections?

No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	4.0	4.0	4.0	4.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

No

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?


Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

[ ]

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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4. Amount included for any tentative salary schedule increases

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**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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1. Are costs of H&W benefit changes included in the interim and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year


**Management/Supervisor/Confidential Step and Column Adjustments**

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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1. Are step & column adjustments included in the interim and MYPs?

2. Cost of step & column adjustments

3. Percent change in step and column over prior year


**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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1. Are costs of other benefits included in the interim and MYPs?

2. Total cost of other benefits


3. Percent change in cost of other benefits over prior year

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**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

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**S9A. Identification of Other Funds with Negative Ending Fund Balances**

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DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?   
If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.
  
2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.  

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**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)
  
- A2. Is the system of personnel position control independent from the payroll system?
  
- A3. Is enrollment decreasing in both the prior and current fiscal years?
  
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?
  
- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
  
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
  
- A7. Is the district's financial system independent of the county office system?
  
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)
  
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

Superintendent

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End of School District Second Interim Criteria and Standards Review

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,000.00	3,000.00	0.00	3,000.00	0.00	0.0%
5) TOTAL, REVENUES			3,000.00	3,000.00	0.00	3,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,000.00	3,000.00	0.00	3,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,000.00	3,000.00	0.00	3,000.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.00	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,572.97	7,730.00		7,573.00	(157.00)	-2.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,572.97	7,730.00		7,573.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,572.97	7,730.00		7,573.00		
2) Ending Balance, June 30 (E + F1e)			7,572.97	7,730.00		7,573.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	7,572.97	7,730.00		7,573.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>REVENUES</b>								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	3,000.00	3,000.00	0.00	3,000.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			<b>3,000.00</b>	<b>3,000.00</b>	<b>0.00</b>	<b>3,000.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Materials and Supplies		4300	3,000.00	3,000.00	0.00	3,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,000.00	3,000.00	0.00	3,000.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,000.00	3,000.00	0.00	3,000.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Project Year Totals
8210	Student Activity Funds	7,573.00
Total, Restricted Balance		7,573.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	63,060.00	63,060.00	0.00	63,060.00	0.00	0.0%
3) Other State Revenue		8300-8599	39,671.00	39,671.00	0.00	53,280.00	13,609.00	34.3%
4) Other Local Revenue		8600-8799	0.00	0.00	2,149.59	0.00	0.00	0.0%
5) TOTAL, REVENUES			102,731.00	102,731.00	2,149.59	116,340.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	204.00	1,020.00	(1,020.00)	New
2) Classified Salaries		2000-2999	72,846.00	72,846.00	35,150.49	79,039.00	(6,193.00)	-8.5%
3) Employee Benefits		3000-3999	44,681.00	44,681.00	16,781.69	38,145.00	6,536.00	14.6%
4) Books and Supplies		4000-4999	2,000.00	2,000.00	2,492.34	2,300.00	(300.00)	-15.0%
5) Services and Other Operating Expenditures		5000-5999	500.00	500.00	0.00	500.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	6,064.00	6,064.00	0.00	9,625.00	(3,561.00)	-58.7%
9) TOTAL, EXPENDITURES			126,091.00	126,091.00	54,628.52	130,629.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(23,360.00)	(23,360.00)	(52,478.93)	(14,289.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	23,360.00	23,360.00	53,360.00	14,289.00	(9,071.00)	-38.8%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			23,360.00	23,360.00	53,360.00	14,289.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	881.07	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	63,060.00	63,060.00	0.00	63,060.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>63,060.00</b>	<b>63,060.00</b>	<b>0.00</b>	<b>63,060.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	39,671.00	39,671.00	0.00	53,280.00	13,609.00	34.3%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>39,671.00</b>	<b>39,671.00</b>	<b>0.00</b>	<b>53,280.00</b>	<b>13,609.00</b>	<b>34.3%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	39.59	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	2,110.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>2,149.59</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>102,731.00</b>	<b>102,731.00</b>	<b>2,149.59</b>	<b>116,340.00</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	204.00	1,020.00	(1,020.00)	New
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>204.00</b>	<b>1,020.00</b>	<b>(1,020.00)</b>	<b>New</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	72,846.00	72,846.00	35,150.49	79,039.00	(6,193.00)	-8.5%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>72,846.00</b>	<b>72,846.00</b>	<b>35,150.49</b>	<b>79,039.00</b>	<b>(6,193.00)</b>	<b>-8.5%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	156.00	(156.00)	New
PERS		3201-3202	19,705.00	19,705.00	9,497.68	21,370.00	(1,665.00)	-8.4%
OASDI/Medicare/Alternative		3301-3302	5,198.00	5,198.00	2,698.32	6,059.00	(861.00)	-16.6%
Health and Welfare Benefits		3401-3402	17,876.00	17,876.00	3,595.13	8,320.00	9,556.00	53.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Unemployment Insurance		3501-3502	34.00	34.00	17.68	41.00	(7.00)	-20.6%
Workers' Compensation		3601-3602	1,868.00	1,868.00	972.88	2,199.00	(331.00)	-17.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>44,681.00</b>	<b>44,681.00</b>	<b>16,781.69</b>	<b>38,145.00</b>	<b>6,536.00</b>	<b>14.6%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	2,000.00	2,000.00	2,492.34	2,300.00	(300.00)	-15.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>2,000.00</b>	<b>2,000.00</b>	<b>2,492.34</b>	<b>2,300.00</b>	<b>(300.00)</b>	<b>-15.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	500.00	500.00	0.00	500.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>500.00</b>	<b>500.00</b>	<b>0.00</b>	<b>500.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	6,064.00	6,064.00	0.00	9,825.00	(3,561.00)	-58.7%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>6,064.00</b>	<b>6,064.00</b>	<b>0.00</b>	<b>9,825.00</b>	<b>(3,561.00)</b>	<b>-58.7%</b>
<b>TOTAL, EXPENDITURES</b>			<b>126,091.00</b>	<b>126,091.00</b>	<b>54,628.52</b>	<b>130,629.00</b>		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8911	23,360.00	23,360.00	53,360.00	14,289.00	(9,071.00)	-38.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			23,360.00	23,360.00	53,360.00	14,289.00	(9,071.00)	-38.8%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			23,360.00	23,360.00	53,360.00	14,289.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	70,000.00	70,000.00	27,283.89	70,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	30,000.00	30,000.00	11,992.54	30,000.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	2,314.98	0.00	0.00	0.0%
5) TOTAL, REVENUES			100,000.00	100,000.00	41,591.41	100,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	80,337.00	80,337.00	43,535.38	80,119.00	218.00	0.3%
3) Employee Benefits		3000-3999	39,153.00	39,153.00	21,113.44	38,880.00	273.00	0.7%
4) Books and Supplies		4000-4999	59,882.00	59,882.00	39,073.95	79,193.00	(19,311.00)	-32.2%
5) Services and Other Operating Expenditures		5000-5999	6,200.00	6,200.00	2,059.06	6,200.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	6,106.00	6,106.00	0.00	7,038.00	(932.00)	-15.3%
9) TOTAL, EXPENDITURES			191,678.00	191,678.00	105,781.83	211,430.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(91,678.00)	(91,678.00)	(64,190.42)	(111,430.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	65,000.00	65,000.00	65,000.00	65,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			65,000.00	65,000.00	65,000.00	65,000.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(26,678.00)	(26,678.00)	809.58	(46,430.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	46,875.51	9,281.00		46,875.00	37,594.00	405.1%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			46,875.51	9,281.00		46,875.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			46,875.51	9,281.00		46,875.00		
2) Ending Balance, June 30 (E + F1e)			20,197.51	(17,397.00)		445.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	20,197.51	9,118.00		445.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(26,515.00)		0.00		
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	70,000.00	70,000.00	27,283.89	70,000.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			70,000.00	70,000.00	27,283.89	70,000.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	30,000.00	30,000.00	11,992.54	30,000.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			30,000.00	30,000.00	11,992.54	30,000.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	1,112.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	121.36	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	1,081.62	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	2,314.98	0.00	0.00	0.0%
TOTAL, REVENUES			100,000.00	100,000.00	41,591.41	100,000.00		
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	21,553.00	21,553.00	11,471.38	21,335.00	218.00	1.0%
Classified Supervisors' and Administrators' Salaries		2300	58,784.00	58,784.00	32,064.00	58,784.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			80,337.00	80,337.00	43,535.38	80,119.00	218.00	0.3%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	21,731.00	21,731.00	11,684.37	21,562.00	169.00	0.8%
OASDI/Medicare/Alternative		3301-3302	6,092.00	6,092.00	3,268.97	6,016.00	76.00	1.2%
Health and Welfare Benefits		3401-3402	9,100.00	9,100.00	4,963.69	9,100.00	0.00	0.0%
Unemployment Insurance		3501-3502	40.00	40.00	21.34	39.00	1.00	2.5%
Workers' Compensation		3601-3602	2,190.00	2,190.00	1,175.07	2,163.00	27.00	1.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			39,153.00	39,153.00	21,113.44	38,880.00	273.00	0.7%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	5,000.00	5,000.00	3,165.09	5,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	54,882.00	54,882.00	35,908.86	74,193.00	(19,311.00)	-35.2%
TOTAL, BOOKS AND SUPPLIES			59,882.00	59,882.00	39,073.95	79,193.00	(19,311.00)	-32.2%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	500.00	0.00	500.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,700.00	5,700.00	2,059.06	5,700.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,200.00	6,200.00	2,059.06	6,200.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	6,106.00	6,106.00	0.00	7,038.00	(932.00)	-15.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			6,106.00	6,106.00	0.00	7,038.00	(932.00)	-15.3%
TOTAL, EXPENDITURES			191,678.00	191,678.00	105,781.83	211,430.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	65,000.00	65,000.00	65,000.00	65,000.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			65,000.00	65,000.00	65,000.00	65,000.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			65,000.00	65,000.00	65,000.00	65,000.00		



Resource	Description	2024-25 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	445.00
Total, Restricted Balance		445.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	28,000.00	28,000.00	92,860.27	28,000.00	0.00	0.0%
5) TOTAL, REVENUES			28,000.00	28,000.00	92,860.27	28,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			28,000.00	28,000.00	92,860.27	28,000.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	463,865.00	463,865.00	0.00	385,885.00	77,980.00	16.8%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(463,865.00)	(463,865.00)	0.00	(385,885.00)		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(435,865.00)	(435,865.00)	92,860.27	(357,885.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,407,028.44	1,874,679.00		2,407,028.00	532,349.00	28.4%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,407,028.44	1,874,679.00		2,407,028.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,407,028.44	1,874,679.00		2,407,028.00		
2) Ending Balance, June 30 (E + F1e)			1,971,163.44	1,438,814.00		2,049,143.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,971,163.44	1,438,814.00		2,049,143.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	28,000.00	28,000.00	7,884.57	28,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	84,975.70	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			28,000.00	28,000.00	92,860.27	28,000.00	0.00	0.0%
TOTAL, REVENUES			28,000.00	28,000.00	92,860.27	28,000.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	463,865.00	463,865.00	0.00	385,885.00	77,980.00	16.8%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			463,865.00	463,865.00	0.00	385,885.00	77,980.00	16.8%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(463,865.00)	(463,865.00)	0.00	(385,885.00)		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,000.00	3,000.00	8,506.15	3,000.00	0.00	0.0%
5) TOTAL, REVENUES			3,000.00	3,000.00	8,506.15	3,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	831.25	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			30,000.00	30,000.00	831.25	30,000.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(27,000.00)	(27,000.00)	7,674.90	(27,000.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	64,605.26	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	(16,008.45)	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	(80,613.71)	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(27,000.00)	(27,000.00)	(72,938.81)	(27,000.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,502,375.01	115,526.00		2,502,375.00	2,386,849.00	2,066.1%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,502,375.01	115,526.00		2,502,375.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,502,375.01	115,526.00		2,502,375.00		
2) Ending Balance, June 30 (E + F1e)			2,475,375.01	88,526.00		2,475,375.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	2,475,375.01	88,526.00		2,475,375.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,000.00	3,000.00	8,506.15	3,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,000.00	3,000.00	8,506.15	3,000.00	0.00	0.0%
TOTAL, REVENUES			3,000.00	3,000.00	8,506.15	3,000.00		
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	831.25	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	831.25	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land		6100	30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			30,000.00	30,000.00	831.25	30,000.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	64,605.26	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	64,605.26	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	(16,008.45)	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	(16,008.45)	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	(80,613.71)	0.00		



Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,500.00	5,500.00	1,606.70	5,500.00	0.00	0.0%
5) TOTAL, REVENUES			5,500.00	5,500.00	1,606.70	5,500.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,500.00	1,500.00	0.00	0.00	1,500.00	100.0%
5) Services and Other Operating Expenditures		5000-5999	5,500.00	5,500.00	29,468.75	191,992.00	(186,492.00)	-3,390.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,000.00	7,000.00	29,468.75	191,992.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,500.00)	(1,500.00)	(27,862.05)	(186,492.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,500.00)	(1,500.00)	(27,862.05)	(186,492.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	191,991.87	197,433.00		191,992.00	(5,441.00)	-2.8%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			191,991.87	197,433.00		191,992.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			191,991.87	197,433.00		191,992.00		
2) Ending Balance, June 30 (E + F1e)			190,491.87	195,933.00		5,500.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	190,491.87	195,933.00		5,500.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,000.00	3,000.00	1,606.70	3,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	2,500.00	2,500.00	0.00	2,500.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			5,500.00	5,500.00	1,606.70	5,500.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			5,500.00	5,500.00	1,606.70	5,500.00		
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,500.00	1,500.00	0.00	0.00	1,500.00	100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			1,500.00	1,500.00	0.00	0.00	1,500.00	100.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,500.00	5,500.00	29,468.75	191,992.00	(186,492.00)	-3,390.8%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			5,500.00	5,500.00	29,468.75	191,992.00	(186,492.00)	-3,390.8%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			7,000.00	7,000.00	29,468.75	191,992.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>Proceeds</b>								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	5,500.00
Total, Restricted Balance		5,500.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	423.41	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	423.41	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	423.41	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	64,605.26	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	64,605.26	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	65,028.67	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	64,605.26	0.00		64,605.00	64,605.00	New
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			64,605.26	0.00		64,605.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			64,605.26	0.00		64,605.00		
2) Ending Balance, June 30 (E + F1e)			64,605.26	0.00		64,605.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	64,605.26	0.00		64,605.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	423.41	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	423.41	0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	423.41	0.00		
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.00	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	64,605.26	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	64,605.26	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	64,605.26	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	120.39	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	64,770.92	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	64,891.31	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	11,707.50	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	11,707.50	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	53,183.81	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	16,008.45	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	16,008.45	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	69,192.26	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions		8571	0.00	0.00	120.39	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	120.39	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Voted Indebtedness Levies								
Secured Roll		8611	0.00	0.00	64,710.85	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	3.23	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	56.84	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	64,770.92	0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	64,891.31	0.00		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Bond Redemptions		7433	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	11,707.50	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	11,707.50	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	11,707.50	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	16,008.45	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	16,008.45	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	16,008.45	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

### DIRECTED TEACHING AGREEMENT

This Agreement is made between Pepperdine University (“Pepperdine”) on behalf of Pepperdine Teacher Preparation Programs and the hereinafter mentioned Twin Ridges Elementary School District (“District”). It is the parties’ intent that this agreement is a cooperative agreement for the benefit of the public and that entering into this agreement does not trigger any compliance or reporting obligation on the part of Pepperdine. This agreement does not in any way enlarge the University’s obligations under federal or state law regulation.

#### RECITALS

- A. Pepperdine has established an approved program (the “Program”) of directed teaching for training education students of the University;
- B. Directed teaching experiences are a required and integral part of the Program;
- C. Pepperdine desires the cooperation of Twin Ridges Elementary School District in the training of students through the directed teaching experiences, which will provide a benefit to the public; and
- D. Pursuant to the provisions of Section 44320 of the California Education Code, the governing board of a District is authorized to enter into agreements with any university or college accredited by the State Board of Education as a teacher education institution, to provide teaching experience through directed teaching to students enrolled in teacher education curricula of such institution; and
- E. Any such agreement may provide for the payment in money or services for the services rendered by the District in an amount not to exceed the actual cost to the District of the services rendered by the District.

Now, therefore, it is mutually agreed between the parties hereto as follows:

#### SPECIAL PROVISIONS

DATE: February 5, 2025

PARTIES: Pepperdine University and Twin Ridges Elementary School District

TERM: August 1, 2025 through July 31, 2029

CONTRACT SERVICES: Not to exceed three Clinical Experiences per year, per mentor.

RATE AND AMOUNT: \$150 Master Teaching Stipend per student, per session of Clinical Observation of



student by Master Teacher. \$150 Master Teaching Stipend per student teacher, per session of directed mentoring for Clinical Experience.

METHOD OF PAYMENT: Check one:

\_\_\_\_\_ Stipend is to be paid directly to the District.

XXXX Stipend is to be paid directly to the Master Teacher.

### GENERAL TERMS

#### 1. Directed Teaching

- A. The District shall provide teaching experience through directed teaching in schools and classes of the District, not to exceed the number of directed teaching assignments. Such directed teaching shall be provided in such schools or classes of the District, and under the direct supervision and instruction of such employees of the District, as the District and Pepperdine through their duly authorized representatives may agree upon.
- B. The District may, for good cause, refuse to accept for directed teaching any student of Pepperdine assigned to directed teaching in the District. In such event, Pepperdine shall terminate the assignment of such student to the directed teaching program in the District.
- C. The term "directed teaching" as used herein and elsewhere in this Agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District who hold valid clear teaching credentials issued by the California Commission on Teacher Credentialing authorizing them to serve as classroom teachers in the schools or classes in which the direct teaching is provided, and who have completed a minimum of three years successful teaching experience.
- D. Pepperdine student teachers without emergency or substitute credentials may not be asked by the school districts to serve and be paid for substitute teaching. Such students are not regarded as properly certified and require full-time supervision. Those holding substitute or emergency credentials may substitute only for their master teacher when s/he is out ill; when it is determined by the principal that such substitution is in the best interest of the student teacher and the students in the classroom; only after the first four weeks of that student's first student teaching assignment; the student teacher is paid by the District; and the number of days is kept to a minimum.
- E. Pepperdine will pay for the performance by the District of all services required to be performed by the District under this Agreement at the aforesaid rates for each session of part-time directed teaching or full-time directed teaching provided by the District pursuant to this Agreement.

- F. The term “session of directed teaching” as used herein and elsewhere in this Agreement is considered to be a full day of directed teaching for five (5) days a week for a minimum of eight (8) weeks for elementary credential candidates (for this, the elementary credential candidates receives four (4) semester units of practice teaching credit) and six (6) periods a day for five (5) days a week for a minimum of eight (8) weeks for secondary credential candidates (for this, the secondary credential candidates receive four (4) semester units of practice teaching credit). The credential candidate must complete two (2) sessions for a minimum total of sixteen (16) weeks.
- G. An assignment of a Pepperdine student to directed teaching in classes of schools of the District shall be for one (1), two (2), or three (3) sessions as mutually agreed between Pepperdine and the District.
- H. An assignment of a Pepperdine student to directed teaching in the District shall be deemed to be effective for the purposes of this Agreement as of the date the student presents to the proper authorities of the District the assignment papers or other documents provided by Pepperdine affecting such assignment, but no earlier than the date of such assignment as shown on such card or other documents.
- I. In the event the assignment of a Pepperdine student to directed teaching is terminated by Pepperdine for any reason after the student has been in directed teaching and has been at the assignment for a minimum of two weeks, the District shall receive payment for the assignment on account of such student as though there had been no termination of the assignment. Said payment not to exceed \$150 per student per session of terminated assignment.
- J. If applicable, within a reasonable time following the close of each session of Pepperdine, the District shall submit an invoice in triplicate, to Pepperdine for payment, at \$150 per student, per term, for all directed teaching provided by the District under and in accordance with this Agreement during said session. This process may be altered in writing according to individual district procedures as to how the invoicing will proceed.
- K. Notwithstanding any other provision of this Agreement, Pepperdine shall not be obligated by this Agreement to pay the District any amount in excess of the total sum.
- L. In accordance with California Education Code Section 44320(b), each credential candidate, prior to assignment to District, must obtain at his or her sole expense a “Certificate of Clearance”, which includes a complete Live Scan Service. The University will ensure that students receive a Certificate prior to beginning their assignment in the district.
- M. In accordance with California Education Code Section 49406, each credential candidate prior to assignment to District must obtain at his or her sole expense an examination, by a licensed physician or surgeon within the past 60 days to determine that he or she is free of active tuberculosis, or provide a current certificate that shows s/he is free of communicable tuberculosis prior to beginning their assignment in the District.

N. District placements should provide opportunities for candidates to practice comprehensive literacy instruction including appropriate foundational skills, language skills, oral and written language, and screening and diagnostic techniques such that they can complete submissions for a Commission on Teacher Credentialing-approved Literacy Performance Assessment required for credentialing. District placements should, to the best of their ability, attempt to provide candidates with opportunities to work with students with dyslexia by observing and practicing concepts and strategies included in the California Dyslexia Guidelines.

1. Minimum Insurance Requirements

A. District. The District shall maintain insurance in full force and effect, at its sole expense, the following minimum insurance coverage or comparable program of self-insurance:

i. Commercial General Liability (Minimum Requirement):  
\$1,000,000 Combined Single Limit

ii. Coverage:  
Premises/Operations  
Liability Medical Payments  
Liability  
Personal Injury Liability

iii. The District shall maintain in full force and effect, at its sole expense, Workers' Compensation and Employers Liability Insurance in a form and amount covering District's full liability under the Workers' Compensation Insurance and Safety Act of the State of California as amended from time to time. Coverage:

1. Statutory limits per State of California

2. Employers Liability  
\$1,000,000 Each Accident  
\$1,000,000 Each Employee

District shall provide University with 30 days written notice before cancellation, or any reduction or material change in coverage.

B. University shall maintain insurance in full force and effect, at its sole expense:

i. Commercial General Liability (Minimum Requirement):  
\$2,000,000 General Aggregate  
\$1,000,000 Combined Single Limits

ii. Coverage:  
Premises/Operations Liability Medical  
Payments Liability Contractual Liability  
Personal Injury Liability  
Independent Contractors

iii. The University will maintain in full force and effect, at its sole expense Workers' Compensation and Employers Liability Insurance in a form and amount covering University's full liability under the Workers' Compensation Insurance and Safety Act of the State of California as amended from time to time. Coverage:

1. Statutory limits per State of California
2. Employers Liability
  - \$1,000,000 Each Accident
  - \$1,000,000 Each Employee

A certificate of general liability insurance with the District named as an additional insured shall be provided by Pepperdine University' Insurance and Risk Department to the District 30 days in advance of the commencement of this agreement.

The District will require 30 days written notice before cancellation, or any reduction or material change in coverage.

### 3. Indemnity

District shall defend, indemnify and hold Pepperdine, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the District, its officers, agents, or employees.

Pepperdine shall defend, indemnify and hold the District, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Pepperdine, its officers, agents or employees.

### 4. Miscellaneous

- A. Termination. Either party may terminate this Agreement with or without cause by providing written notice to the other party. Termination will be effective at the end of the school year during which the notice is issued. The notice required under this paragraph shall be sent by registered mail.
- B. Any notice required to be given pursuant to this Agreement shall be in writing and shall be served by personal service or first class mail. When served by first class mail, service

## Graduate School of Education and Psychology

shall be conclusively deemed effective three (3) days after deposit thereof in the United States mail, postage prepaid, addressed to the party to whom such notice is to be given as herein provided:

Notice to Pepperdine:           Pepperdine University  
  Graduate School of Education and Psychology  
  6100 Center Drive, 5<sup>th</sup> Floor  
  Los Angeles, CA 90045  
  ATTN: Teacher Preparation Program Director

Notice to District:            Twin Ridges Elementary School District  
  Dr. Erik Crawford Superintendent Principal  
  16661 Old Mill Road  
  Nevada City, CA. 95959

- C. District and Pepperdine agree that neither will unlawfully discriminate against any individual on the basis of age, sex, race, creed, color, religious belief, national origin, and disability, status as a disabled veteran, or veteran of the Vietnam era.
- D. Neither party shall use the other's name or any corporate or business name which is reasonably likely to suggest that the two are related without first obtaining the written consent of the other party.
- E. The Agreement constitutes the entire understanding between the parties with respect to the subject matter hereof and may be modified only by a writing signed by both parties.
- F. The parties hereto shall not have either the power or the right to assign this Agreement or any part thereof to any person or party for any reason, and any attempt to do so shall be void and of no legal effect.
- G. This Agreement shall be governed by and construed under the laws of the State of California, which shall be the forum for any lawsuit arising from or incident to this Agreement.
- H. Should either party reasonably retain an attorney to enforce the terms of this Agreement, the prevailing party shall be entitled to recover reasonable attorney's fees and costs including fees and costs of corporate staff and counsel.
- I. In the event that any provision of this Agreement shall be held void, voidable, or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.
- J. Each party is an independent agent and shall not act as, or be an agent or employee of, the other party.

In witness thereof, the parties hereto have caused this Agreement to be signed by its duly authorized representative.

Dr. Erik Crawford  
Superintendent Principal

 2/27/2025

Print Name

Signature

Date

Dr. Reyna García Ramos,  
Program Director

Print Name

Signature

Date

Twin Ridges Elementary School District  
Comprehensive School Safety Plan  
March 2025-March 2026







# Comprehensive School Safety Plan 2024-2025

Date of Site Council/Safety Team Approval: \_\_\_\_\_  
Record of Distribution (1 copy)

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Site Council Member

\_\_\_\_\_  
Law Enforcement

\_\_\_\_\_  
Fire Services

\_\_\_\_\_  
Classified Employee

\_\_\_\_\_  
Certificated Employee

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### A. Safety Planning Committee Roster

This Comprehensive School Safety Plan is written and developed by the School Site Council (SSC) or Safety Planning Committee (SPC) in compliance with California Education Code sections 32280-32289.5

SSC/SPC Name	Required Members/Title
	Principal/Designee
	Teacher
	Parent of student who attends the school
	Classified Employee
	Member
	Member

**B. Notification of Public Meeting Record**

Per Board Regulation 0450 and Education Code 32288, before adopting the Comprehensive Safety Plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. The School site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting:

Title	Name	Address	Date Sent
1. The local mayor			
2. A representative of the local school employee organization			
3. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher club			
4. A representative of each teacher organization at the school			
5. A representative of the school's student body government			
6. All persons who have indicated that they want to be notified			

**Date of Public Meeting: \_\_\_**

## Table of Contents

a.	Signature Page	3
b.	Safety Planning Committee Roster	4
c.	Notification of Public Meeting Record	5

### Basic Plan

I.	Introduction	7
II.	Concept of Operations	20
III.	Organization and Assignment of Responsibilities	22
IV.	Direction, Control, and Coordination	28
V.	Communications	33
VI.	Administration, Finance, and Logistics	34
VII.	Plan Development, Maintenance, and Distribution	36
VIII.	Authorities and References	36
IX.	School Climate	38

### Functional Annexes

X.	Continuity of Operations Procedures (COOP)
XI.	Recovery: Psychological Healing Procedures
XII.	Specialized Procedures

### Hazard- and Threat-Specific Annexes

XIII.	Natural Hazards: Flood
XIV.	Technological Hazards: Chemical
XV.	Earthquake
XVI.	Drop, Cover, Hold
XVII.	Fire/Wildfire
XVIII.	Human-Caused Hazards: Intruder/Lockdown
XIX.	Human-Caused Hazards: Active Shooter

- XX. Fentanyl Overdose
- XXI. Site Safety Team
- XXII. Threat Assessment Management Team
- XXIII. First Aid Responders
- XXIV. Student Reunification Team
- XXV. Drill Documentation/Planning
- XXVI. References
- XXVII. Campus Map
- XXVIII. Record of Changes

## **I. INTRODUCTION**

### **A. Purpose of the Plan**

The purpose of the Twin Ridges Elementary School District (TRESA) Comprehensive School Safety Plan is to identify and respond to incidents by outlining the responsibilities and duties TRESA and its employees. Developing, maintaining, and exercising the plan empowers employees in an incident to act quickly and knowledgeably. In addition, the plan educates staff, faculty, students, and other key educational partners on their roles and responsibilities before, during, and after an incident. This plan provides parents and other members of the community with assurances that The School has established guidelines and procedures to respond to incidents/hazards in an effective way.

The developed guidelines and procedures for dealing with existing and potential student and school incidents, and incidents that may occur at TRESA or in the outlying county are defined in the plan below. The basic plan and the functional and hazard-specific annexes outline an organized, systematic method to mitigate, prevent, prepare for, respond to, and recover from incidents. An assessment reviewed by the TRESASchool Safety Planning Committee and the NCSOS Collaborative Safety Committee in relation to the current status of school crime committed on campus and at school related functions is completed by reviewing school discipline, suspension and expulsion data, and the California Healthy Kids Survey. Local law enforcement has been consulted (Ed. Code 39294.1) and participates in the development of planning for response. Other local agencies, such as health care and emergency services, are consulted as needed. (Ed Code 39294.2) Faculty and staff have been trained to assess the seriousness of incidents and respond according to these established procedures and guidelines. TRESA schedules in-service training for faculty, staff, and students. School sites conduct earthquake, fire, and intruder drills as required by California education codes. In accordance with AB 1858, as part of the comprehensive school safety plan, procedures to prepare for active shooters or other armed assailants by conducting a drill, the development of specified procedures relating to that drill are included.

Lastly, developing, maintaining, and exercising the School Safety Plan increases TRESAs, legal protection. TRESA is committed to providing students with quality educational experiences in a safe and secure school environment. To implement this commitment, the Comprehensive Safe School Safety Plan was developed in accordance with the objectives of SB 187. Policies and procedures are assessed, modified, and updated on an ongoing basis to ensure that the plan is an effective and integral part of the county's efforts to provide an optimal learning environment and safe work environment for all employees and students.

### **B. Scope of the Plan**

The School Safety Plan outlines the expectations of staff/faculty, and students, roles and responsibilities, direction and control systems, internal and external communications plans, training and sustainability plans, authority and references as defined by local, tribal, State, and Federal government mandates, common and specialized procedures, and specific hazard vulnerabilities and responses/recovery.

#### **1. Definitions**

Incident: An incident is an occurrence – natural, technological, or human-caused – that requires a response to protect life or property. The principal/building administrator shall have the authority to determine when an incident has occurred and to implement the procedures within this School Safety Plan.

Hazards: Hazards shall include situations involving threats of harm to students, personnel, and/or facilities. Hazards include but are not limited to natural, technological, and human-caused incidents. Hazards may require an interagency response involving law enforcement and/or emergency services agencies depending on the size and scope of the incident. Identified hazards parallel those identified in the Local Hazard Mitigation Plan of Nevada County.

## 2. School Board Policy Statement

The School Safety Plan operates within the framework of the approved TRESA School Board policies.

### Mandated Policies and Procedures

The School administration has reviewed the site safety plan from 2024 and made necessary updates and revisions. The safety plan includes the following components (school site policies and procedures in reference to Ed Code 35294.2 available upon request):

- Child abuse reporting consistent with Penal Code 11164 (Online training conducted through NCSOS Human Resources Department)
- Policies pursuant to Educational Code 48915 and other school-designated serious acts which would lead to suspension, expulsion or mandatory expulsion recommendations.
- Procedures to notify teachers and counselors (amended Welfare and Institutions Code 827) of dangerous students pursuant to Education Code 49079
- A sexual harassment policy pursuant to Education Code 212.6 (Online training conducted through NCSOS Human Resources Department)
- Procedures for safe entrance and exit of students, parents/guardians and employees to and from the school.
- The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5 (5411-discipline) in order to create a safe and orderly environment conducive to learning at school.
- Procedures for conducting tactical responses to criminal incidents including guns on campus incidents (AB 1747).
- Procedures to prepare for active shooter/assailant based on local needs/context (AB 1747).
- Procedures to prepare for active shooter/assailant drills (AB 1858).
- If the school has adopted a dress code prohibiting students from wearing “gang related apparel,” the provisions of that dress code.
- Youth Suicide Prevention policy (AB 1808 and AB1767)
- Bully/Cyberbullying Prevention (AB 2291)

- Routine and Emergency Disaster Procedures that include:
  - Bomb Threats
  - Covid-19 Pandemic Response Plan
  - Earthquake Emergency Procedure System
  - Emergency and Disaster Preparedness Plan
  - Fire Drills
  - Bomb Threats
  - Earthquake Emergency Procedure System
  - Transportation Safety and Emergencies
- The Board shall grant use of school buildings, grounds, and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board shall cooperate with such agencies in furnishing and maintaining whatever services the district may deem necessary to meet the community's needs (Ed Code 32282, BP 3516).
- Parents are notified annually of California Law Regarding Safe Storage of Firearms.
- An assessment of the current status of school crime at the school and at school related functions by reviewing information that may include attendance rates, suspension/expulsion data, California Healthy Kids Survey, School Improvement Plan, crime data, and property damage data, is shared with the SCC/Safety Planning Committee through the LCAP process.

## **C. Situation Overview/Hazard Analysis Summary**

### 1. Office Population

The TRESA office site is located in a one-story building within the Grizzly Hill School located at 16661 Old Mill Rd, Nevada City, California. At the time of this writing there are 4 employees working out of this building.

### 2. School Population

- Grizzly Hill School is located in a one-story building located at 16661 Old Mill Rd. Nevada City, CA 95959. At the time of this writing there are 95 students enrolled in this school. Students range in age from 5-14 years old.
- Washington School is located at 1 School St, Washington, CA. It has no students enrolled and zero employees
- Oak Tree Campus is located at 18847 Oak Tree Road, Nevada City, California. The Family Resource Center currently uses this site to provide a food bank, library, clothing closet, hygiene pantry, and many other community resource services. We have 2 employees there. We also have Little Acorns Pre-School on this campus with a current enrollment of 16 students ranging in age from 2-5 years.



### 3. Special Needs Population

Grizzly Hill School has 2 classrooms dedicated for students with special needs. At the time of this writing they are rooms 5 & 6. The classrooms are for both pull-out services and 1:1 students meaning the class size can vary depending on the time of day.

The School is committed to the safe evacuation and transport of students and staff with special needs on each school site. The special needs population can include students/staff with:

- Limited English proficiency
- Blindness or visual disabilities
- Cognitive or emotional disabilities
- Deafness or hearing loss
- Mobility/physical disabilities (permanent and temporary)
- Medically fragile health (including asthma and severe allergies)

### 4. Building Information

- Grizzly Hill School is located in a one-story building located at 16661 Old Mill Rd, Nevada City, CA. At the time of this writing, 23 employees work in seven classrooms, a library, and after school room, special education services room, cafeteria/gymnasium, and extensive outdoor fields and playgrounds.
- Washington School is located at 1 School St, Washington, CA. It has a one room schoolhouse and the kitchen, playground, blacktop area, and lawn/field area.
- Oak Tree Campus is located at 18847 Oak Tree Road, Nevada City, California. This site is geographically large, with many buildings placed throughout the campus.
- A map of the buildings annotated with evacuation routes, fire alarm pull stations, fire hydrants, fire extinguishers, first aid kits, hazardous materials storage, and utility shut-offs is included in the Appendix.

## **Hazard Analysis Summary**

The Nevada County Operational Area Emergency Services Council prepared a Local Hazard Mitigation Plan on behalf of the County, its incorporated cities and towns and participating districts. The Plan preparation process culminated in a completed document while providing the participants with a clear understanding of local risks and tangible mitigation plans for reducing or eliminating long-term risk to people and property from natural and human caused hazards and their effects. The Plan meets the requirements of the Disaster Mitigation Act of 2000 and maintains the eligibility of Nevada County and all other participants in the Plan for FEMA Pre-Disaster Mitigation (PDM) and Hazard Mitigation Grant Programs (HMGP). The Plan preparation process followed a methodology recommended by FEMA. The planning process examined the recorded history of losses resulting from natural and selected human-caused hazards and analyzed the future

risks to the county by these hazards. The planning effort undertaken for the Nevada County Fire Plan was an integral part of the plan.

The Twin Ridges Elementary School District recognizes that school sites and outlying areas are exposed to many hazards, all of which have the potential for disrupting the school community, causing casualties, and damaging or destroying public or private property. The Local Hazard Mitigation Plan of Nevada County 2011 serves as a tool for assessing potential hazards affecting school sites. The School utilizes the FEMA training and template E/L361 and G364: Multi-hazard Emergency Planning for Schools and the Local Hazard Mitigation Plan (LHMP) of Nevada County to develop this Comprehensive School Safety Plan.

### **Mitigation Assessment**

According to the Local Hazard Mitigation Plan of Nevada County 2011, circumstances in TRES D or near school sites that may present unique problems or potential risk to people or property rank wildfire as a high risk. The interior and exterior portions of all school buildings and school grounds have been assessed for additional potential hazards that may impact the site, staff, and visitors. Identified hazards have been assessed by risk and likelihood and ranked accordingly. TRES D collaborates with NCSOS who is in contact with Nevada County Office of Emergency Services and local fire departments for mitigation assessment.

The following is a review of mitigation assessments from the 2017 Local Mitigation Hazard Plan Update of Nevada County:

This Plan Update was prepared pursuant to the requirements of the Disaster Mitigation Act of 2000 (Public Law 106-390) and the implementing regulations set forth by the Interim Final Rule published in the Federal Register on February 26, 2002, (44 CFR §201.6) and finalized on October 31, 2007. (Hereafter, these requirements and regulations will be referred to collectively as the Disaster Mitigation Act (DMA) or DMA 2000.) While the act emphasized the need for mitigation plans and more coordinated mitigation planning and implementation efforts, the regulations established the requirements that local hazard mitigation plans must meet in order for a local jurisdiction to be eligible for certain federal disaster assistance and hazard mitigation funding under the Robert T. Stafford Disaster Relief and Emergency Act (Public Law 93-288). This planning effort also follows FEMA's 2013 Plan Preparation Guidance. Because the Nevada County Planning Area is subject to many kinds of hazards, access to these programs is vital.

Information in this plan will be used to help guide and coordinate mitigation activities and decisions for local land use policy in the future. Proactive mitigation planning will help reduce the cost of disaster response and recovery to communities and their residents by protecting critical community facilities, reducing liability exposure, and minimizing overall community impacts and disruptions. The Planning Area has been affected by hazards in the past and is thus committed to reducing future impacts from hazard events and maintaining eligibility for mitigation-related federal funding.

Highlights of new information and analyses contained in this Plan Update includes the following: (Please see the full plan at [www.mynevadacounty.com](http://www.mynevadacounty.com))

- Multiple new hazards were added – including climate change, drought and water shortage, levee failure, extreme heat, extreme cold, snow, and freeze.
- Multiple hazards from the previous plan were dropped, due to their lack of planning significance in the County. This includes human health hazards, pandemic flu, and airborne hazards.
- More detailed discussion of vulnerability to the County from agricultural hazards was included.
- Climate change has been addressed as a stand-alone hazard as well as within the hazard profiles of each identified hazard to assist the County in considering climate change issues when identifying future mitigation actions for the Planning Area.
- New dam data provided by Cal OES was used for the Dam inventory and analysis. This data included an updated hazard classification for identified dams.
- The drought hazard was added and included water shortage impacts to the County, to better align with the State of California Hazard Mitigation Plan and to reflect the significant issues related to drought conditions resulting from the current and ongoing drought within the County and State of California.
- More detailed GIS analysis was performed for earthquake, including a Hazus earthquake simulation to show risk to the County from earthquake.
- More detailed GIS analysis was performed for the flooding hazard for both 100- and 500-year floods, including values at risk, critical facilities at risk, population at risk, future development, and general community impacts.
- More detailed GIS analysis was performed for landslides and debris flows, including values at risk, critical facilities at risk, population at risk, future development, and general community impacts.
- An entire rework of the risk assessment for each identified hazard. This included reworking the hazard profile and adding new hazard event occurrences; redoing the entire vulnerability analysis to add items identified below and updating the vulnerability assessment based on more recent hazard data as well as using the most current parcel and assessor data for the existing built environment.
- Utilizing updated critical facility GIS mapping for the Planning Area to provide an updated inventory of critical facilities by jurisdiction and a GIS analysis of critical facilities to mapped hazards.
  - An enhanced vulnerability assessment which added a GIS analysis of updated future development areas in the Planning Area and specific to each of the mapped hazards.
  - Incorporation and analysis of the new 2010 Census data was utilized for this LHMP update.
  - Also, as required by current FEMA planning guidance, an analysis of each jurisdictions' ongoing and continued compliance with the NFIP was included in this LHMP Update.

Priority list based on the likelihood of occurrence:

- a) Urban and wildland fire
- b) Severe weather (heavy rain/thunderstorm/lightning/hailstorm, snow and ice and wind)
- c) Flood
- d) Drought
- e) Dam failure
- f) Landslides
- g) Avalanches
- h) Earthquakes
- i) Volcanoes
- j) Agricultural hazards

- k) Natural Health Hazards such as West Nile Virus
- l) Earth Subsidence (due to mining activities) Mitigation Plan (2011)

A full description of all noted hazards and vulnerabilities is available at [http://www.mynevadacounty.com/ Nevada-County-LHMP-Update-Complete-PDF \(mynevadacounty.com\)](http://www.mynevadacounty.com/Nevada-County-LHMP-Update-Complete-PDF) in the Local Hazards and Mitigation Update Plan of 2017. For school site purposes, this safety plan will focus on the top priorities.

### **Hazard/Problem Description: Wildfire**

California is recognized as one of the most fire-prone and consequently fire-adapted landscapes in the world. The combination of complex terrain, Mediterranean climate, and productive natural plant communities, along with ample natural and aboriginal ignition sources, has created conditions for extensive wildfires. Wildland fire is an ongoing concern for the Nevada County Planning Area. Generally, the fire season extends from early spring through late fall of each year during the hotter, dryer months. Fire conditions arise from a combination of high temperatures, low moisture content in the air and fuel, an accumulation of vegetation, and high winds.

Potential losses from wildfire include human life, structures and other improvements, natural and cultural resources, quality and quantity of water supplies, cropland, timber, and recreational opportunities. Significant economic losses can also result. Smoke and air pollution from wildfires can be a severe health hazard. In addition, catastrophic wildfires can create favorable conditions for other hazards such as flooding, landslides, and erosion during the rainy season.

### **Wildland Urban Interface**

Throughout California, communities are increasingly concerned about wildfire safety as increased development in the foothills and mountain areas and subsequent fire control practices have affected the natural cycle of the ecosystem. While wildfire risk is predominantly associated with wildland urban interface (WUI) areas, significant wildfires can also occur in heavily populated areas. The wildland urban interface is a general term that applies to development adjacent to landscapes that support wildland fire. The WUI defines the community development into the foothills and mountainous areas of California. The WUI describes those communities that are mixed in with grass, brush and timbered covered lands (wildland). These are areas where wildland fire once burned only vegetation but now burns homes as well. The WUI for Nevada County is shown in Figure 4-59. The WUI for Nevada County consists of communities at risk (shown in Table 4-83 in Section 4.2.17) as well as the area around the communities that pose a fire threat.

There are two types of WUI environments. The first is the true urban interface where development abruptly meets wildland. The second WUI environment is referred to as the wildland urban intermix. Wildland urban intermix communities are rural, low density communities where homes are intermixed in wildland areas. Wildland urban intermix communities are difficult to defend because they are sprawling communities over a large geographical area with wild fuels throughout. This profile makes access, structure protection, and fire control difficult as fire can freely run through the community.

WUI fires are the most damaging. WUI fires occur where natural and urban development intersect. Even relatively small acreage fires may result in disastrous damages. WUI fires occur where the natural forested landscape and urban-built environment meet or intermix. The damages are primarily reported as damage to infrastructure, built environment, loss of socio-economic values and injuries to people.

The pattern of increased damages is directly related to increased urban spread into historical forested areas that have wildfire as part of the natural ecosystem. Many WUI fire areas have long histories of wildland fires that burned only vegetation in the past. However, with new development, a wildland fire following a historical pattern now burns developed areas. WUI fires can occur where there is a distinct boundary between the built and natural areas or where development or infrastructure has encroached or is intermixed in the natural area. WUI fires may include fires that occur in remote areas that have critical infrastructure easements through them, including electrical transmission towers, railroads, water reservoirs, communications relay sites or other infrastructure assets. Human impact on wildland areas has made it much more difficult to protect life and property during a wildland fire. This home construction has created a new fuel load within the wildland and shifted firefighting tactics to life safety and structure protection.

**Factors contributing to the wildfire risk in Nevada County include:**

- Overstocked forests, severely overgrown vegetation, and lack of defensible space around structures;
- Excessive vegetation along roadsides and hanging over roads, fire engine access, and evacuation routes;
- Drought and overstocked forests with increased beetle infestation or kill in weakened and stressed trees;
- Narrow and often one-lane and/or dead-end roads complicating evacuation and emergency response as well as the many subdivisions that have only one means of ingress/egress;
- Inadequate or missing street signs on private roads and house address signs;
- Nature and frequency of lightning ignitions; and
- Increasing population density leading to more ignitions.

**Risk Assessment**

The HMPC conducted a risk assessment that identified and profiled hazards that pose a risk to the County and participating jurisdictions, assessed the vulnerability of the planning area to these hazards, and examined the existing capabilities to mitigate them.

The County is vulnerable to numerous hazards that are identified, profiled, and analyzed in this plan. Floods, earthquakes, drought, liquefaction, landslides, wildfires, and other severe weather events are among the hazards that can have a significant impact on the County. Table ES-2 details the hazards identified for the County LHMP.

Hazard	Geographic Extent	Probability of Future Occurrences	Magnitude/Severity	Significance	Climate Change Influence
Ag Hazards: Severe Weather/Insect Pests	Significant	Highly Likely	Critical	High	High
Avalanche	Limited	Highly likely	Negligible	Low	Low
Climate Change	Extensive	Likely	Critical	Medium	High
Dam Failure	Significant	Occasional	Catastrophic	High	Low
Drought and Water Shortage	Extensive	Likely/ Occasional	Critical	Medium	Low
Earthquake	Extensive	Unlikely	Critical	Medium	Low
Flood: 100/500-year	Extensive	Occasional/Unlikely	Critical	High	Medium
Flood: Localized/Stormwater	Significant	Highly Likely	Limited	Medium	Medium
Hazardous Materials Transportation (interstates, railroads, pipelines)	Limited	Likely	Limited	Medium	Low
Landslide, Debris & Mud Flows	Significant	Likely	Critical	Medium	Low
Levee Failure	Limited	Unlikely	Limited	Low	Low
Severe Weather: Extreme Cold, Snow, and Freeze	Significant	Highly Likely	Limited	Medium	Medium
Severe Weather: Extreme Heat	Significant	Likely	Critical	Medium	Medium
Severe Weather: Heavy Rains and Storms (wind/tornado/hail, lightning)	Significant	Highly Likely	Critical	Medium	High
Subsidence	Significant	Likely	Negligible	Medium	Medium
Volcano	Significant	Unlikely	Limited	Low	Low
Wildfire (smoke, tree mortality, conflagration)	Extensive	Highly Likely	Catastrophic	High	High

<b>Geographic Extent</b>	<b>Magnitude/Severity</b>
Limited: Less than 10% of planning area	Catastrophic—More than 50 percent of property severely damaged; shutdown of facilities for more than 30 days; and/or multiple deaths
Significant: 10-50% of planning area	Critical—25-50 percent of property severely damaged; shutdown of facilities for at least two weeks; and/or injuries and/or illnesses result in permanent disability
Extensive: 50-100% of planning area	Limited—10-25 percent of property severely damaged; shutdown of facilities for more than a week; and/or injuries/illnesses treatable do not result in permanent disability
<b>Probability of Future Occurrences</b>	<b>Significance</b>
Highly Likely: Near 100% chance of occurrence in next year, or happens every year.	Negligible—Less than 10 percent of property severely damaged, shutdown of facilities and services for less than 24 hours; and/or injuries/illnesses treatable with first aid
Likely: Between 10 and 100% chance of occurrence in next year, or has a recurrence interval of 10 years or less.	Low: minimal potential impact
Occasional: Between 1 and 10% chance of occurrence in the next year, or has a recurrence interval of 11 to 100 years.	Medium: moderate potential impact
Unlikely: Less than 1% chance of occurrence in next 100 years, or has a recurrence interval of greater than every 100 years.	High: widespread potential impact
	<b>Climate Change Impact:</b>
	Low: Climate change is not likely to increase the probability of this hazard.
	Medium: Climate change is likely to increase the probability of this hazard.
	High: Climate change is very likely to increase the probability of this hazard.

## Identified High –Priority Hazards

<p>Urban and Wildfire</p>	<p>Fire hazards are the most prevalent type of hazard. “Accepting Nevada County’s terrain, climate, rainfall and forest land/urban mix, it is a certainty that significant wildland fires are going to continue as a threat.</p> <p>Generally, the fire season extends from early spring to late fall, however wildfires can occur anytime of the year. Fire conditions arise from a combination of hot weather, an accumulation of vegetation, and low moisture content in the air. These conditions, when combined with high winds and years of drought, increase the potential for wildfire to occur”.</p> <p>Arson and or a commercial fire will continue to remain as serious threats to the commercial and business vitality of the county’s town and cities and developed commercial areas. Enforcement of the county and municipal building, hazardous materials and fire codes will greatly mitigate against future losses of this type.</p> <p>Weather components such as temperature, relative humidity, wind, and lightning also affect the potential for wildfire. High temperatures and low relative humidity dry out the fuels that feed the wildfire creating a situation where fuel will more readily ignite and burn more intensely. Wind is the most treacherous weather factor. The greater a wind, the faster a fire will spread, and the more intense it will be. Winds can be significant at times in Nevada County. North winds in Nevada County are especially conducive to hot, dry conditions, which can lead to "red flag" days indicating extreme fire danger. Winds coming from the southeast have also been noted as a concern in the western third of the County. In addition to wind speed, wind shifts can occur suddenly due to temperature changes or the interaction of wind with topographical features such as slopes or steep hillsides. Lightning also ignites wildfires, often in difficult-to-reach terrain for firefighters. Related to weather is the issue of recent drought conditions contributing to concerns about wildfire vulnerability. During periods of drought, the threat of wildfire increases” (Mitigation Plan 2011, p. 28).</p>
<p>Severe Weather</p>	<p>Records show that there have been 69 severe weather incidents affecting Nevada County in the period 1960 to 2000. 28 were incidents related to high wind; 8 incidents were related to freezing or extreme cold ; lightning was the issue in 5 incidents; 21 incidents were reported as heavy rain; and 24 were incidents related to winter storm or snow. Some incidents included more than one cited cause (Mitigation Plan 2011, p. 28).</p> <p>Rain, snow, lightning and high winds are likely to continue as one of the natural threats to Nevada County. Transportation for students is one of the main concerns relating to severe storms. The Nevada County Office of Emergency Services, CalTrans, Nevada County Superintendent of Schools, local school districts, and the California Highway Patrol work together to determine school closures as needed.</p>
<p>Flood</p>	<p>Flooding is a natural feature of the climate, topography, and hydrology of Nevada Joint Union High School District and its surrounding areas. Flooding predominates throughout the winter and early spring due to melting snow, breakaway ice, and rainy weather.</p> <p>As identified in the Nevada County General Plan (1996); “Areas within Nevada County subject to 100-year and 500-year flooding are as follows: Deer Creek west from Scotts Flat Reservoir through Nevada City towards Lake Wildwood; two tributaries bordering Alta Sierra and Highway 49 to the east and west; along Bear River to Rollins Reservoir; Little Greenhorn Creek; Greenhorn Creek; Steep Hollow</p>

	<p>Creek; the South Yuba River; the entire extent of the Truckee River through eastern Nevada County; and tributaries that run south into Prosser Creek Reservoir, Boca Reservoir, and Martis Creek Reservoir. Shorter stretches are located south of Nevada City; along Highway 20 near Penn Valley; and in the northwest area of the county. The flood hazard areas are generally confined to the areas adjacent to the County's local rivers and streams.” Grass Valley identified the following flood hazards in its 2020 General Plan Update as follows: “As indicated by Federal Emergency Management Agency Flood Insurance Rate Maps (FIRM), the City of Grass Valley and the General Plan Planning Area are relatively well drained. The 100-year flood designations are generally confined to narrow bands along local drainages. Few transportation corridors are susceptible to flooding in a 100-year flood event. Idaho-Maryland Road east of SR 49/20 and South Auburn Street south of Whiting Street will be flooded during a 100-year flood.” Some backyard flooding has occurred along Mill Street as it abuts Wolf Creek. “To the extent culverts and storm drains are not maintained, other localized flooding could occur. Structures located in the flood hazard areas would be subject to flooding in a 100-year flood event unless special mitigation is employed” (Nevada County EOP, p. 42).</p>
Hazardous Material	<p>Hazardous materials incidents may occur anywhere and at any time in Nevada County. The potential for a hazardous materials incident in Nevada County depends on the volume, distribution, and/or use of chemicals and other hazardous substances in a particular area. An assessment of the known hazardous material threats within Nevada County has been developed. In general, the likelihood of a hazardous materials incident is greatest in the following areas:</p> <p><b>1. Transportation Routes</b> Highways, railways, and commercial and military aviation routes constitute a major threat because of the multitude of chemicals and hazardous substances transported along them. Interstate 80 and State Routes 20, 49, 89, 174, and 267 are areas of concern, as are the Union Pacific railroad tracks, which roughly parallel I-80. In addition, the underground pipelines which provide natural gas to various parts of Nevada County and the Underground Hydrocarbon pipeline, which runs adjacent to the Union Pacific railway tracks.</p> <p><b>2. Illegitimate Business</b> Illegitimate businesses, such as clandestine drug laboratories, are a significant threat to human health, property, and the environment. In many instances, the residue is discharged into a public sewer or private sewage disposal system, or is dumped in remote areas of the county or along the side of the road, posing a serious health threat to the unsuspecting person who stumbles across it” (Mitigation Plan 2011, p. 34).</p>
Earthquake	<p>The western half of Nevada County is in the lowest Earthquake Shaking Potential for California. It is likely that the region will be impacted by future seismic activity and with the exception of the far eastern edge of the County, the magnitude of the incident is not likely to be severe.</p> <p>Lake of the Pines is the primary community developed in the 8-10% peak ground acceleration zone of Nevada County. Developed primarily since the 1960's, Lake of the Pines would not be expected to suffer significant damage during a normal earthquake event for this area.</p> <p>Grass Valley, Nevada City, Penn Valley, Cedar Ridge, Lake Wildwood, Rough and Ready, and <b>North San Juan</b> are the communities primarily in the 10-15% peak ground</p>



	<p>acceleration zone. Of these communities, Grass Valley, North San Juan, Rough and Ready and Nevada City are those, which have structures of unreinforced masonry buildings in their older neighborhoods and commercial districts. While possible, it is not expected that normal seismic activity in this area would result in significant damage. (Mitigation Plan 2011, p.28).</p>
Human Health Haz	<p>The impact to human health that wildlife, and more notably, insects, can have upon an area is substantial. The feared avian flu pandemic initially predicted in 2006 and again in later years would be expected to have serious consequences to human health and economics worldwide. Nevada County due to its relatively dispersed population may be impacted differently than the states' major urban areas and their impacted human population.</p> <p><b>West Nile Virus</b></p> <p>Nevada County recognizes the potential for WNV to occur within the County and has initiated a public outreach campaign and a limited control program. The Nevada West Nile Virus task force has managed the risk of WNV through focused efforts at reducing the mosquito population and educating the public.</p> <p><b>Pandemic Flu</b></p> <p>Every few decades an influenza outbreak occurs with a virus that is particularly virulent and contagious resulting in national or even international concerns for human health and welfare. The influenza virus is particularly dangerous to the very young and old, people with a suppressed immune response or have a susceptibility to respiratory disease from a pre-existing condition(s).</p> <p>Key improvements to Nevada County's infrastructure and communication channels have been deemed confidential however the results of these efforts can be seen in improved epidemiological surveillance capabilities, more efficacious responses to anomalies and aberrations in both the healthcare and educational systems, and improved communication between public entities, with healthcare providers, and to the public at large” (Mitigation Plan 2011, p.34)</p>
Intruder	<p>While a hostile intruder incident has never occurred at a TRESA, like any educational site, they are vulnerable to intruders.</p>
Terrorism	<p>TRESA, like other public institutions, is vulnerable to terrorist activity.</p>

## Vulnerabilities

Fire	The County's single largest risk for human life and financial loss is fire. Wildland fires and, in particular, fires that impinge on the wildland urban interface have cost County residents the most financially and in loss of life. The combined efforts of all involved parties maintain a tapestry of vigilance, preventative efforts and rapid response to the wildland fires threat. Residential developments in wildland areas and limited forestland management resources have created and will perpetuate an environment of dense fuel reserves with seasonal wildland fire risk to the County's residents and their improvements. Our best strategy to date has been to thin fuel sources at wildland urban interfaces, educate residents, and provide a rapid response to wildland fires when they start.
Severe Weather	Severe weather across the County routinely leads to regional power outages, isolation of vulnerable regions (single access road closures), and white-out conditions on roadways. Deep snow, strong winds and severe cold have also created unsafe living conditions for vulnerable members of our community. The County recognizes these risks and supports a number of education and outreach programs targeted and reducing the continuing risks of severe weather across the County.
Dam Break	An identified vulnerability would be a collapse of Upper Scotts Flat Dam, which would immediately overflow Lower Scotts Flat Dam. Approximately 25% of Nevada City and 65% of the downtown historic district would be submerged in such a failure” (Mitigation Plan 2011, p19).
HazMat	<p>The intersection of State Highway 49 and State Highway 20 is of particular concern for hazmat incidents. State Highway 20 is an alternate route when Interstate 80 is otherwise closed. State Highway 49 is the primary access highway for western Sierra County. Increasing population and commerce will invariably result in increasing shipment of hazardous materials on these two significant local routes.</p> <p>The County's single largest risk for human life and financial loss is fire. Wildland fires and, in particular, fires that impinge on the wildland urban interface have cost County residents the most financially and in loss of life. The combined efforts of all involved parties maintain a tapestry of vigilance, preventative efforts and rapid response to the wildland fires threat. Residential developments in wildland areas and limited forestland management resources have created and will perpetuate an environment of dense fuel reserves with seasonal wildland fire risk to the County's residents and their improvements. Our best strategy to date has been to thin fuel sources at wildland urban interfaces, educate residents, and provide a rapid response to wildland fires when they start.</p>

### Preparedness, Prevention, and Mitigation Overview

Preparedness is achieved and maintained through a continuous cycle of planning, organizing, training, equipping, exercising, evaluating, and taking corrective action. Ongoing preparedness efforts require coordination among all those involved in emergency management and incident response activities. TRESA fosters preparedness at all levels. Examples of preparedness actions include maintaining this plan, conducting training, planning and implementing drills and exercises, etc. NCSOS's Director of Facilities and School Safety maintains a cooperative and collaborative

relationship with local law enforcement, fire, and emergency medical services. Monthly Community Agencies United for Safe Schools and Safe Streets (CAUSSSS) meetings are facilitated by NCSOS Director of Facilities and School Safety for open discussion, communication, and collaboration with school administrators, local first responders and agencies. NCSOS Health Services Coordinator continues collaboration with the Nevada County Public Health Department (NCPH) to support the ongoing efforts of the Covid-19 and other communicable diseases response

Prevention includes actions to avoid an incident or to intervene to stop an incident from occurring. TRESO is committed to taking proactive prevention measures whenever possible to protect the safety and security of staff, students, and visitors. Our policies include zero tolerance for bullying and other actions that undermine the safe haven of our schools. Covid Prevention Plans ([COVID-19 Isolation Guidance \(ca.gov\)](#)) are updated regularly based on the recommendation of the California Department of Education, California Department of Public Health, and the Nevada County Public Health Department.

Mitigation includes activities to reduce the loss of life and property from natural and/or human-caused disasters by avoiding or lessening the impact of a disaster and providing value to the public by creating safer communities. TRESO has taken action to reduce or eliminate the adverse effects of natural, technological, and human- caused hazards on people and property.

For example, of the many hazards that can endanger a school facility and its service to the community, the most prevalent is fire. TRESO was built in accordance with State building codes, in the form of approved materials, fire-resistant assemblies, exiting requirements, the width and design of stairs, the dimensions of corridors, fire suppression systems, and many other standards. Regular fire inspections and recommendations are conducted at TRESO. Regular drills are conducted with evacuation routes practiced with students and staff.

## **D. Planning Assumptions and Limitations**

### **1. Planning Assumptions**

Stating the planning assumptions allows TRESO to deviate from the plan if certain assumptions prove not to be true during operations. The School Safety Plan assumes:

- The community will continue to be exposed and subject to hazards and incidents described in the Hazard Analysis Summary, as well as lesser hazards and others that may develop in the future.
- A major disaster could occur at any time, and at any place. In many cases, dissemination of warning to the public and implementation of increased readiness measures may be possible; however, some emergency situations occur with little or no warning.
- A single site incident (e.g., fire, gas main breakage) could occur at any time without warning and the employees of The School affected cannot, and should not, wait for direction from local response agencies. Action is required immediately to save lives and protect school property.
- Following a major or catastrophic incident, the offices may have to rely on its own resources to be self-sustaining for up to 72 hours.
- There may be a number of injuries of varying degrees of seriousness to students, staff, and visitors. Rapid and appropriate response will reduce the number and severity of injuries.

- Outside assistance from local fire, law enforcement, and emergency managers will be available in most serious incidents. Because it takes time to request and dispatch external assistance, it is essential for the staff to be prepared to carry out the initial incident response until responders arrive at the incident scene.
- Proper prevention and mitigation actions, such as creating a positive office environment and conducting fire inspections, will prevent or reduce incident-related losses.
- Maintaining the School Safety Plan and providing frequent opportunities for educational partners (staff, students, board members, first responders, etc.) to exercise the plan can improve The School's readiness to respond to incidents.
- A spirit of volunteerism among employees will result in their providing assistance and support to incident management efforts.

## 2. Limitations

It is the policy of Twin Ridges Elementary School District that no guarantee is implied by this plan of a perfect incident management system. As personnel and resources may be overwhelmed, The School can only endeavor to make every reasonable effort to manage the situation, with the resources and information available at the time.

## **II. CONCEPT OF OPERATIONS**

This plan is based upon the concept that the incident management functions that must be performed by the office and school site staff generally parallel some of their routine day-to-day functions. To the extent possible, the same personnel and material resources used for day-to-day activities will be employed during incidents. Because personnel and equipment resources are limited, some routine functions that do not contribute directly to the incident may be suspended. The personnel, equipment, and supplies that would typically be required for those routine functions will be redirected to accomplish assigned incident management tasks.

### A. National Incident Management System - NIMS

The National Incident Management System (NIMS) is a set of principles that provides a systematic, proactive approach guiding government agencies at all levels, nongovernmental organizations, and the private sector to work seamlessly to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life or property and harm to the environment. This system ensures that those involved in incident response/recovery understand what their roles are and have the tools they need to be effective.

According to Homeland Security Presidential Directive 5 and the U.S. Department of Education, school districts are among local agencies that must adopt NIMS if they receive Federal grant funds. As part of its NIMS implementation, The School participates in the local government's NIMS preparedness program and believes it is essential to ensure that response/recovery services are delivered to schools in a timely and effective manner.

The School recognizes that staff will be first responders during an incident. Adopting NIMS enables staff and students to respond more effectively to an incident and enhances cooperation,

coordination, and communication among school officials, first responders, and emergency managers. The School works with local government agencies to remain NIMS compliant.

NIMS compliance for school districts includes completing the following:

- Adopt the use of the Incident Command System (ICS). ICS-100 is a Web-based course available free from the Federal Emergency Management Agency (FEMA) Emergency Management Institute. Twin Ridges Elementary School District will make every effort to promote ICS 100 training on school sites.
- Complete NIMS awareness course IS-700 NIMS: An Introduction. IS-700 is a Web-based course available free from the Emergency Management Institute, taken by all Administrators. TRESA will make every effort to promote IS-700 training on school sites.
- Participate in the local government's NIMS preparedness program and incorporate the school plan into the community EOP.
- Train and exercise the plan. All staff and students are expected to participate in training and exercising the plan's procedures and hazard-specific incident plans. School sites are charged with ensuring that the training and equipment necessary for an appropriate response/recovery operation are in place.

## **B. Implementation of the Incident Command System (ICS)**

In a major emergency or disaster, The School may be damaged or need to be evacuated, people may be injured, and/or other incident management activities may need to be initiated. These activities must be organized and coordinated to ensure efficient incident management. The Incident Command System (ICS) will be used to manage all incidents and major planned events.

The Incident Commander at The School will be delegated the authority to direct all incident activities **until command is passed to appropriate local law enforcement or fire service personnel**. The Incident Commander will establish an incident command post (ICP) and provide an assessment of the situation to the District Superintendent or other designated officials, identify incident management resources required, and direct the on-scene incident management activities from the ICP. If no Incident Commander is present at the onset of the incident, the most qualified individual will assume command until relieved by a qualified Incident Commander **or local law enforcement or fire service personnel**.

## **C. Initial Response**

Support personnel and teachers are usually first on the scene of an incident. Staff are expected to take charge and manage the incident until it is resolved or **command is transferred to someone more qualified and/or to an emergency responder agency with legal authority to assume responsibility**. Staff will seek guidance and direction from local officials and seek technical assistance from State and Federal agencies and industry where appropriate.

The District Superintendent or their designee is responsible for activating the School Safety Plan, including common and specialized procedures as well as hazard-specific incident plans found in annexes. The District Superintendent or designee will assign an Incident Commander based who is most qualified for that type of incident. School sites will incorporate the ICS protocol and follow site specific plans. The Incident Commander will report situation status to District Superintendent

and/or Associate Superintendent and **will transfer command to local law enforcement or fire service personnel as appropriate.**

### III. ORGANIZATION AND ASSIGNMENT OF RESPONSIBILITIES

This section establishes the operational organization that will be relied on to manage the incident and includes:

- A list of the kinds of tasks to be performed by position and organization.
- An overview of who does what.

The Superintendent, Associate Superintendent, and school Principals are not able to manage all the aspects associated with an incident without assistance. The office and school site Administrators rely on other personnel to perform tasks that will ensure the safety of students and staff during a crisis or critical incident. The Incident Command System (ICS) uses a team approach to manage incidents.

Staff may be required to remain at school to assist in an incident. In the event that this School Safety Plan is activated, staff will be assigned to serve within the Incident Command System based on their expertise and training and the needs of the incident.

#### A. Superintendent of Schools

The Superintendent of Schools may serve as the Incident Commander or delegate that authority to a qualified individual. At all times, the Superintendent of Schools still retains the overall responsibility for the safety of staff and students on school sites within the district jurisdiction. However, delegating the authority to manage the incident allows the District Superintendent to focus on policy-level activities and interfacing with other agencies, staff, and parents. **Command of an incident is transferred to local law enforcement or fire service personnel as appropriate.**

Incident Commander

The Incident Commander responsibilities include:

- Assume overall direction of all incident management procedures based on actions and procedures outlined in this Comprehensive School Safety Plan.
- Take steps deemed necessary to ensure the safety of students, staff, and other individuals.
- Determine whether to implement incident management protocols (e.g., Evacuation, Reverse Evacuation, Shelter in Place, Lockdown, etc.), as described more fully in the functional annexes in this document.
- Arrange for transfer of students, staff, and other individuals when safety is threatened by a disaster.
- Work with emergency services personnel. **(Depending on the incident, community agencies such as law enforcement or fire department may have jurisdiction for investigations, rescue procedures, etc.)**

**B. Teachers on school sites**

On TRESA School sites, teachers and support staff shall be responsible for the supervision of students and shall remain with students until directed otherwise.

Responsibilities include:

- Supervise students under their charge.
- Take steps to ensure the safety of students, staff, and other individuals in the implementation of incident management protocols.
- Direct students in their charge to inside or outside assembly areas, in accordance with signals, warning, written notification, or intercom orders according to established incident management procedures.
- Give appropriate action command during an incident.
- Take attendance when class relocates to an outside or inside assembly area or evacuates to another location.
- Report missing students to the Incident Commander or designee.
- Execute assignments as directed by the Incident Commander or ICS supervisor.
- Obtain first aid services for injured students from the school nurse or person trained in first aid. Arrange for first aid for those unable to be moved.
- Render first aid if necessary. School staff will be encouraged to be trained and certified in first aid and CPR.

**C. Instructional Assistants on school sites**

Responsibilities include assisting teachers as directed.

**D. Counselors, Social Workers, and Psychologists on School Sites**

Counselors, social workers, and psychologists provide assistance with the overall direction of the incident management procedures at the site.

Responsibilities may include:

- Take steps to ensure the safety of students, staff, and other individuals in the implementation of incident management protocols.
- Direct students in their charge according to established incident management protocols.
- Render first aid if necessary.
- Assist in the transfer of students, staff, and other individuals when their safety is threatened by a disaster.
- Execute assignments as directed by the Incident Commander or ICS supervisor.

**E. School Nurses/Health Assistants**

Responsibilities include:

- Administer first aid or emergency treatment as needed.

- Supervise administration of first aid by those trained to provide it.
- Organize first aid and medical supplies

**F. Custodians/Maintenance Personnel on school sites**

Responsibilities include:

- Survey and report building damage to the Incident Commander or Operations Section Chief.
- Control main shutoff valves for gas, water, and electricity and ensure that no hazard results from broken or downed lines.
- Provide damage control as needed.
- Assist in the conservation, use, and disbursement of supplies and equipment.
- Keep Incident Commander or designee informed of the condition of school.

**G. Office Staff on school sites**

Responsibilities include:

- Answer phones and assist in receiving and providing consistent information to callers. Follow template provided by Public Information Officer (PIO).
- Provide for the safety of essential documents.
- Execute assignments as directed by the Incident Commander or ICS supervisor.
- Provide assistance to the Superintendent and Policy/Coordination Group.
- Monitor radio emergency broadcasts.
- Assist with health incidents as needed, acting as messengers, etc.
- Document date, time, incident, and response information.

**H. Food Service/Cafeteria Workers on school sites (if applicable)**

Responsibilities include:

- Use, prepare, and serve food and water on a rationed basis whenever the feeding of students and staff becomes necessary during an incident.
- Execute assignments as directed by the Incident Commander or ICS supervisor.

**I. Bus Drivers for students on school sites (if applicable)**

Responsibilities include:

- Supervise the care of students if disaster occurs while students are in the bus.
- Transfer students to new locations when directed.
- Execute assignments as directed by the Incident Commander or ICS supervisor.
- Transport individuals in need of medical attention.

**J. Other Staff ( Itinerant Staff, Substitute Teachers) on school sites**

Responsibilities include:



- Reporting to the Incident Commander or ICS supervisor if requested or activated.

**K. Students on school sites**

Responsibilities include:

- Cooperate during emergency drills and exercises, and during an incident.
- Learn to be responsible for themselves and others in an incident.
- Understand the importance of not being a bystander by reporting situations of concern.
- Develop an awareness of natural, technological, and human-caused hazards and associated prevention, preparedness, and mitigation measures.

**L. Parents/Guardians of students on school sites**

Responsibilities include:

- Encourage and support school safety, violence prevention, and incident preparedness programs within the school.
- Participate in volunteer service projects for promoting school incident preparedness.
- Provide the school with requested information concerning the incident, early and late dismissals, and other related release information.
- Practice incident management preparedness in the home to reinforce school training and ensure family safety.
- Understanding their roles during a school emergency.

**IV. DIRECTION, CONTROL, AND COORDINATION**

**A. School Incident Command System (ICS)**

To provide for the effective direction, control, and coordination of an incident, either single-site or multi-incidents, the School Safety Plan will be activated including the implementation of the Incident Command System (ICS).

**The Incident Commander is delegated the authority to direct tactical on-scene operations until a coordinated incident management framework can be established with local authorities.** The Policy Group is responsible for providing the Incident Commander with strategic guidance, information analysis, and needed resources.

**Incident Management Team**

The ICS is organized into the following functional areas:

1. Incident Command: Directs the incident management activities using strategic guidance provided by the Policy Group.

Office/School-related responsibilities and duties include:

- Establish and manage the Command Post, establish the incident organization, and determine strategies to implement protocols and adapt as needed.
- Monitor incident safety conditions and develop measures for ensuring the safety of building occupants (including students, staff, volunteers, and responders).
- Coordinate media relations and information dissemination with the principal.
- Develop working knowledge of local/regional agencies; serve as the primary on-scene contact for outside agencies assigned to an incident, and assist in accessing services when the need arises.
- Document all activities.

2. Operations Section: Directs all tactical operations of an incident including implementation of response/recovery activities according to established incident management procedures and protocols, care of students, first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students to parents.

Specific responsibilities include:

- Analyze staffing to develop a Parent-Student Reunification Plan, and implement an incident action plan for school sites affected by incident.
- Monitor site utilities (i.e., electric, gas, water, heat/ventilation/air conditioning) and shut off only if danger exists or directed by Incident Commander, and assist in securing the facility.
- Establish medical triage with staff trained in first aid and CPR, provide and oversee care given to injured persons, distribute supplies, and request additional supplies from the Logistics Section.
- Provide and access psychological first aid services for those in need, and access local/regional providers for ongoing crisis counseling for students, staff, and parents.
- Coordinate the rationed distribution of food and water, establish secondary toilet facilities in the event of water or plumbing failure, and request needed supplies from the Logistics Section.
- Document all activities.

## Teams

As needed, the types of Strike Teams described in the following table may be established within the Operations Section. The School staff may be assigned to specific sites to assist in operations.

### Operations Section Teams

Strike Team	Potential Responsibilities
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Search & Rescue Team	<p>Search &amp; Rescue Teams search the entire school facility, entering only after they have checked the outside for signs of structural damage and determined that it is safe to enter. Search &amp; Rescue Teams are responsible for ensuring that all students and staff evacuate the building (or, if it is unsafe to move the persons, that their locations are documented so that professional responders can locate them easily and extricate them). Search and Rescue Teams are also responsible for:</p> <ul style="list-style-type: none"> <li>● Identifying and marking unsafe areas.</li> <li>● Conducting initial damage assessment.</li> <li>● Obtaining injury and missing student reports from teachers.</li> </ul>
First Aid Team	<p>First Aid Teams provide triage, treatment, and psychological first aid services. First Aid Teams are responsible for:</p> <ul style="list-style-type: none"> <li>● Setting up a first aid area for students.</li> <li>● Assessing and treating injuries.</li> <li>● Completing master injury report.</li> </ul> <p>Note: The Logistics Section provides care to responders (if needed). The Operations Section First Aid Team is dedicated to students or other disaster victims.</p>
Evacuation/Shelter/Care	<p>Evacuation, shelter, and student care in an incident are among the most important tasks faced by schools. These tasks include student accounting, protection from weather, providing for sanitation needs, and providing for food and water. The Evacuation/Shelter/Care Team is responsible for:</p> <ul style="list-style-type: none"> <li>● Accounting for the whereabouts of all students, staff, and volunteers.</li> <li>● Setting up a secure assembly area.</li> <li>● Managing sheltering and sanitation operations.</li> <li>● Managing student feeding and hydration.</li> <li>● Coordinating with the Student Release Team.</li> <li>● Coordinating with the Logistics Section to secure the needed space and supplies.</li> </ul>
Facility & Security Response	<p>The Facility &amp; Security Response Team is responsible for:</p> <ul style="list-style-type: none"> <li>● Locating all utilities and turning them off, if necessary.</li> <li>● Securing and isolating fire/HazMat.</li> <li>● Assessing and notifying officials of fire/HazMat.</li> <li>● Conducting perimeter control.</li> </ul>
<b>Strike Team</b>	<b>Potential Responsibilities</b>
	<p>The Crisis Intervention Team is responsible for:</p>

Crisis Intervention Team	<ul style="list-style-type: none"> <li>● Assessing need for onsite mental health support.</li> <li>● Determining need for outside agency assistance.</li> <li>● Providing onsite intervention/counseling.</li> <li>● Monitoring well-being of the TRESA Incident Management Team, staff, and students, and reporting all findings to the Operations Section Chief.</li> </ul>
Student Release Team	<p>Reunification refers to getting students reunited with their parents or guardians in an efficient and orderly manner. Reunification can be an enormous challenge and takes a lot of planning. The Student Release Team is responsible for:</p> <ul style="list-style-type: none"> <li>● Setting up a secure reunion area.</li> <li>● Checking student emergency cards for authorized releases.</li> <li>● Completing release logs.</li> <li>● Coordinating with the Public Information Officer on external messages.</li> </ul>

3. Planning Section: Collects, evaluates, and disseminates information needed to measure the size, scope, and seriousness of an incident and to plan appropriate incident management activities.

Duties may include:

- Assist Incident Commander in the collection and evaluation of information about an incident as it develops (including site map and area map of related events), assist with ongoing planning efforts, and maintain incident time log.
  - Document all activities.
4. Logistics Section: Supports incident management operations by securing and providing needed personnel, equipment, facilities, resources, and services required for incident resolution; coordinating personnel; assembling and deploying volunteer teams; and facilitating communication among incident responders. This function may involve a major role in an extended incident.

Additional responsibilities include:

- Establish and oversee the communications center and activities during an incident (two-way radio, battery-powered radio, written updates, etc.), and develop a telephone tree for after-hours communication.
  - Establish and maintain school and classroom preparedness kits, coordinate access to and distribution of supplies during an incident, and monitor inventory of supplies and equipment.
  - Document all activities.
5. Finance/Administration Section: Oversees all financial activities including purchasing necessary materials, tracking incident costs, arranging contracts for services, timekeeping for emergency responders, submitting documentation for reimbursement, and recovering school records following an incident.

Additional duties may include:

- Assume responsibility for overall documentation and recordkeeping activities; when possible, photograph or videotape damage to property.
- Develop a system to monitor and track expenses and financial losses, and secure all records.

This section may not be established onsite at the incident. Rather, Nevada Joint Union High School District Business offices may assume responsibility for these functions.

## **B. Coordination With Policy/Coordination Group**

In complex incidents, a Policy/Coordination Group will be convened at the Nevada Joint Union High School District offices. The role of the Policy/Coordination Group is to:

- Support the on-scene Incident Commander.
- Provide policy and strategic guidance.
- Help ensure that adequate resources are available.
- Identify and resolve issues common to all organizations.
- Keep elected officials and other executives informed of the situation and decisions.
- Provide factual information, both internally and externally through the Joint Information Center.

### Community Emergency Operations Plan (EOP)

TRESA maintains a site-specific Comprehensive School Safety Plan to address hazards and incidents. Staff members that maintain and exercise the plan are in frequent contact with Christine Espedal, Director of School Safety, Nevada County Superintendent of Schools. Direction in large-scale events is in cooperation with Nevada County Office of Emergency Services, local law enforcement and fire services personnel. Coordination With First Responders

An important component of the Comprehensive School Safety Plan is a set of interagency agreements with various county agencies to aid timely communication. These agreements help coordinate services between the agencies and Nevada Joint Union High School District Regular communication, collaboration, drills, and exercises maintain an active working relationship.

Various agencies and services include county governmental agencies such as mental health, law enforcement, and fire departments. The agreements specify the type of communication and services provided by one agency to another. The agreements also make school personnel available beyond the school setting in an incident or traumatic event taking place in the community.

**If a school incident is within the authorities of the first-responder community, command will be transferred upon the arrival of qualified first responders.** A transfer of command briefing shall occur. The School Incident Commander may be integrated into the Incident Command structure or assume a role within a Unified Command structure.

### **C. Source and Use of Resources**

The School will use their own resources and equipment to respond to incidents until incident response personnel arrive.

## **V. COMMUNICATIONS**

Communication is a critical part of incident management. This section outlines The School communications plan and supports its mission to provide clear, effective internal and external communication between the school, staff, students, parents, responders, and media. Catapult EMS is used as an emergency communication engine for clear, centralized, and informed communication for teachers, sites, district, and law enforcement.

### **A. Internal Communications**

#### **1. Communication Between Staff**

Staff will be notified when an incident occurs and kept informed as additional information becomes available and as plans for management of the situation evolve. The following practices will be utilized to disseminate information internally when appropriate:

- Telephone Tree: A telephone tree is a simple, widely used system for notifying staff of an incident when they are not at the office. The tree originates with the Superintendent, who contacts the members of the staff.
- E-messenger is a phone system available to make all calls to programmed staff, schools, and parents.
- Emails may be sent to teachers in classrooms as an effective communication tool.
- Classroom phones may be used for communication between office staff and teachers.
- If needed, Class-Class check in by administrators and lead staff to make sure the site is safe and secure.
- Remind and School Messenger for internal messaging is used for staff communications.

#### **2. Communication with specific school sites**

- Site specific staff will communicate with our District Office and Superintendent of Schools office who will notify others as appropriate. Forms of communication may include:
  - Hard-line phone communication to NCSOS and District Office
  - Cell phone call directly to Superintendent/Associate Superintendent
  - Email
  - Fax
  - REMIND

## **B. External Communications**

Communicating with the larger school community begins before an incident occurs. In the event of an incident, parents, media, and first responders will require clear and concise messages from Nevada County Superintendent of Schools about the incident, what is being done about it, and the safety of the children and staff.

### 1. Communication with Parents

Before an incident occurs, TRES D will:

- Develop a relationship with parents so that they trust and know how to access alerts and incident information.
- Inform parents about the school's Comprehensive School Safety Plan, its purpose, and its objectives. Information may be included in a school newsletter and a presentation delivered at Back-to-School Night. School websites will have safety information available.
- Identify parents who are willing to volunteer in case of an incident, include them in preparation efforts, and include them in training.
- Be prepared with translation services for non-English-speaking families and students with limited English proficiency.
- Inform parents of the school site relationship with the The School office.

In the event of an incident, TRES D:

- Disseminate information via automated phone calls, radio announcements, television, and emails to inform parents and staff about exactly what is known to have happened at specific school sites.
- Implement the plan to manage phone calls and parents who arrive at school or at school site.
- Describe how the school, district, and county offices are handling the situation.
- Provide information regarding possible reactions of their children and ways to talk with them.
- Provide a phone number, Web site address, or recorded hotline where parents can receive updated incident information.
- Inform parents and students when and where school will resume.

After an incident, Nevada County Superintendent of Schools and/or designee will schedule and attend an open question-and-answer meeting for parents as soon as possible.

## 2. Communication with the Media

In the event of an incident, the Incident Commander will:

- Designate a Public Information Officer.
- Establish an off-campus briefing area for media representatives.
- Determine the need to establish or participate in a Joint Information Center.
- Coordinate messages with the school site principal and Policy Group.

All of the School employees are to refer all requests for information and questions to the designated spokesperson or Joint Information Center (if established).

Media contacts at the major television, Internet, and radio stations are maintained by the District Superintendent's administrative assistant. In the case of an incident, these media contacts will broadcast The School external communications plans, including the information hotline for parents and guardians.

## 3. Handling Rumors

In addressing rumors, the most effective strategy is to provide facts as soon as possible. To combat rumors, Nevada County Superintendent of Schools will:

- Provide appropriate information to internal groups including administrators, teachers, students, custodians, secretaries, instructional assistants, cafeteria workers, and bus drivers. These people are primary sources of information and are likely to be contacted in their neighborhoods, at grocery stores, etc.
- Hold a faculty/staff meeting before staff members are allowed to go home so that what is (and is not) known can be clearly communicated.
- Designate and brief personnel answering calls to help control misinformation.
- Conduct briefings for community representatives directly associated with the school.
- Enlist the help of the media to provide frequent updates to the public, particularly providing accurate information where rumors need to be dispelled.

After the immediate incident response period, Nevada County Superintendent of Schools will conduct public meetings as needed. These meetings are designed to provide the opportunity for people to ask questions and receive accurate information.

## 4. Communication With First Responders

The Incident Commander will maintain communication with first responders during an incident. **Transfer of command will occur when first responders arrive on the scene to assume management of the incident under their jurisdiction.** School sites frequently exercise the School Safety Plan with first responders to practice effective coordination and transfer of command.

## 5. Communication After an Incident (Recovery Process)



After the safety and status of staff and students have been assured, and emergency conditions have abated following an incident, staff/faculty will assemble to support the restoration of the school's educational programs. Defining mission-critical operations and staffing will be a starting point for the recovery process. Collecting and disseminating information will facilitate the recovery process.

The staff/school site teams will:

- Conduct a comprehensive assessment of the physical and operational recovery needs. Assess physical security, data access, and all other critical services (e.g., plumbing, electrical).
- Examine critical information technology assets and personnel resources, and determine the impact on the school operations for each asset and resource that is unavailable or damaged.
- Document damaged facilities, lost equipment and resources, and special personnel expenses that will be required for insurance claims and requests for State and Federal assistance.
- Provide detailed facilities data to the Nevada County Superintendent of Schools so that it can estimate temporary space reallocation needs and strategies.
- Arrange for ongoing status reports during the recovery activities to: a) estimate when the educational program can be fully operational; and b) identify special facility, equipment, and personnel issues or resources that will facilitate the resumption of classes.
- Educate school personnel, students, and parents on available crisis counseling services.
- The School will advise the District and County Office of recovery status.

TRESA will:

- Identify recordkeeping requirements and sources of financial aid for State and Federal disaster assistance.
- Establish absentee policies for staff/teachers/students after an incident.
- Establish an agreement with mental health organizations to provide counseling to students and their families after an incident.
- Develop alternative teaching methods for students unable to return immediately to classes: correspondence classes, videoconferencing, tele-group tutoring, etc.
- Create a plan for conducting classes when facilities are damaged (e.g., alternative sites, half-day sessions, portable classrooms).
- Get educational partner input on prevention and mitigation measures that can be incorporated into short-term and long-term recovery plans.

### **C. Communication Tools**

Some common internal and external communication tools that The School may use include the following:

- SchoolMessenger: This all-call system handles school- and district-wide phone, text, and email communications to staff and guardians for general information, attendance reporting, and emergency communications. Emergency communications include emergency contacts, who are otherwise omitted.

- Standard telephone - landline. When making a call out for emergency response, a 9 must first be dialed before keying in 9-1-1.
- Cellular telephones: These phones may be the only tool working when electric service is out; they are useful to faculty/staff en route to or from a site. The use of text messaging is the most effective form of communication when systems are overwhelmed.
- Intercom systems: The intercom system includes teacher-initiated communication with the office using a handset rather than a wall-mounted speaker.
- Bullhorns and megaphones: A battery-powered bullhorn is part of the school's emergency to-go kit to address students and staff who are assembling outside the school. Procedures governing storage and use will help ensure readiness for use.
- Two-way radio: Two-way radios provide a reliable method of communication between rooms and buildings at a single site. All staff will be trained to understand how to operate the two-way radio.
- Computers: A wireless laptop computer may be used for communication both within the school, to District and County Offices, and to other sites. Email may be a useful tool for updating information for staff, other schools in an affected area, and the District and County offices. An assigned staff member(s) will post information such as school evacuation, closure, or relocation on the home page of the school and district website.
- Fax machines: Possible uses include off-campus accidents where lists of students and staff members involved, their locations, and needed telephone numbers can be quickly and accurately communicated.
- Alarm systems on school sites: Bells or buzzers are in place and sound in different ways to signal different types of incidents – for example, fire, lockdown, or special alert (with instructions to follow). All staff/faculty, support staff, students, and volunteers will be trained on what the sounds mean and how to respond to them.
- Whistles: Whistles should be included in crisis kits in order to signal a need for immediate attention or assistance.
- Runners—hand-carried notes may be used for communication as need dictates.

## **VI. ADMINISTRATION, FINANCE, AND LOGISTICS**

### **A. Agreements and Contracts**

If school resources prove to be inadequate during an incident, The TRESA will request assistance from local emergency services, and other agencies. All requests will be approved by the Business Offices at District and County levels.

### **B. Recordkeeping**

#### **1. Administrative Controls**

Nevada County Superintendent of Schools Business Offices is responsible for establishing the administrative controls necessary to manage the expenditure of funds and to provide reasonable accountability and justification for expenditures made to support incident management operations for The School. These administrative controls will be done in accordance with the established local fiscal policies and standard cost accounting procedures.

#### **2. Activity Logs**

The ICS Section Chiefs will maintain accurate logs recording key incident management activities, including:

- Activation or deactivation of incident facilities.
- Significant changes in the incident situation.
- Major commitments of resources or requests for additional resources from external sources.
- Issuance of protective action recommendations to the staff and students.
- Evacuations.
- Casualties.
- Containment or termination of the incident.

### **C. Incident Costs**

#### 1. Annual Incident Management Costs

The ICS Finance and Administration Section is responsible for maintaining records summarizing the use of personnel, equipment, and supplies to obtain an estimate of annual incident response costs that can be used in preparing future school budgets.

#### 2. Incident Costs

The ICS Finance and Administration Section Chief will maintain detailed records of costs for incident management and operations to include:

- Personnel costs, especially overtime costs,
- Equipment operations costs,
- Costs for leased or rented equipment,
- Costs for contract services to support incident management operations, and
- Costs of specialized supplies expended for incident management operations.

These records may be used to recover costs from the responsible party or insurers or as a basis for requesting financial assistance for certain allowable response and recovery costs from the State and/or Federal government.

### **D. Preservation of Records**

In order to continue normal school operations following an incident vital records must be protected. These include legal documents and student files as well as property and tax records. The principal causes of damage to records are fire and water; therefore, essential records should be protected accordingly. Details are outlined in the Continuity of Operations (COOP) Procedures, a functional annex of this plan.

## **VII. PLAN DEVELOPMENT, MAINTENANCE, AND DISTRIBUTION**

The School Principal or designee is responsible for the overall maintenance and revision of the School Safety Plan. Coordination of training, exercising, and drills are the responsibility of the Principal or designee.

The School safety committee, Site Council, and School Board are responsible for approving and promulgating the Comprehensive School Safety Plan. Community fire, law enforcement, and emergency managers' suggestions for improvement will be requested.

### **A. Approval and Dissemination of the Plan**

The School safety committee, Site Council, and School Board will approve and disseminate the Comprehensive School Safety Plan following these steps:

- Review and Validate the Plan
- Present the Plan (for Comment or Suggestion)
- Obtain Plan Approval
- Distribute the Plan

#### 1. Record of Changes

Each update or change to the plan will be tracked. The record of changes will include: the change number, the date of the change, and the name of the person who made the change.

#### 2. Record of Distribution

Copies of the Comprehensive School Safety Plan will be distributed to those tasked in this document. The record of distribution will be kept as proof that tasked individuals and organizations have acknowledged their receipt, review, and/or acceptance of the plan. The Safety Committee will indicate the title and name of the person receiving the plan, the agency to which the receiver belongs, the date of delivery, and the number of copies delivered. Copies of the plan may be made available to the public and media without the sensitive information at the discretion of the Superintendent.

### **B. Plan Review and Updates**

The Comprehensive School Safety Plan will be reviewed annually by the School Safety Committee, Site Council, School Board, and others deemed appropriate by school administration. Compliance with education code Section 32286 requires, "each school shall adopt its comprehensive school safety plan by March 1, 2000, and shall review and update its plan by March 1 every year thereafter."

The Twin Ridges Elementary School District Safety Plan will be updated based upon deficiencies identified during incident management activities and exercises and when changes in threat hazards, resources and capabilities, or school structure occur.

### **C. Training and Exercising the Plan**

TRES D understands the importance of training, drills, and exercises in maintaining and planning for an incident. To ensure that all school personnel and community first responders are aware of

their duties and responsibilities under the school plan and the most current procedures, the following training, drill, and exercise actions will occur.

The School Safety Plan training will include:

- Hazard and incident awareness training for all staff.
- Orientation to the Comprehensive School Safety Plan and annexes.
- First aid and CPR training offered for all staff.
- Team training to address specific incident response or recovery activities, such as Parent-Student Reunification, Special Needs, and Relocation.
- Volunteer participation in two online FEMA courses: ICS 100 and IS-700. Both courses are available for free at FEMA's Emergency Management Institute website. **Schools receiving federal funds are required to complete these two courses.**

Additional training will include drills, and tabletop and functional exercises. Drills will be conducted in compliance with California Education Code. In compliance with AB 1858, parents, students and staff will be advised of a planned active shooter/assailant drill prior to the drill. Prior to the drill, training for response to such an incident will be conducted and reviewed. Response to active shooter/assailant will be followed in accordance with the current best practices but subject to change according to AB1858, "The bill would require, on or before June 15, 2025, the State Department of Education to curate and post on its internet website best practices pertaining to school shooter or other armed assailant drills for use by school districts, county offices of education, and charter schools, as provided. The bill would encourage a school district, county office of education, or charter school to comply with these best practices." Should there be changes to the recommendation for best practices, additions will be made to this document.

All School staff members are expected to develop personal and family emergency plans. Each family should anticipate that a staff member may be required to remain at school following a catastrophic event. Knowing that the family is prepared and can handle the situation will enable school staff to do their jobs more effectively.

## **II. AUTHORITIES AND REFERENCES**

The following regulations are the State authorizations and mandates upon which this Comprehensive School Safety Plan is based. These authorities and references provide a legal basis for incident management operations and activities.

- California Senate Bill 187 (Chapter 736, Hughes, Statutes of 1997) requires that all California schools develop and implement comprehensive Safe School Plans. (Education Code Section 35294.2). *Education Code* Section 35294.6(a) requires that the plan be reviewed and updated annually by March 1.
- California Education Code 33031 requires that school principals formulate and submit to the district superintendent for approval a civil defense and emergency preparedness plan for that school. Plans must be tested two times during the school year.

- California Government Code Title 1, Division 4, Chapter 8, section 3100 deems public workers to be disaster service workers subject to such disaster services activities as may be assigned to them, and that school districts have a responsibility to be prepared as possible to meet emergencies .
- Because all schools are integral components of every community and its government, it is recommended that all schools— regardless of whether or not they are recipients of Federal preparedness funding — implement NIMS. The Standardized Emergency Management System mandates the use of the National Incident Management System and the use of the Incident Command System (ICS) for managing all disaster/crisis situations.
- Education Code 32282 (a) states: The comprehensive school safety plan shall include, but not be limited to, both of the following:
  1. Assessing the current status of school crime committed on school campuses at school-related functions.
  2. Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school’s procedures for complying with existing laws related to school safety.
- AB 1858 can be read in entirety at: [AB 1858: Comprehensive school safety plans: active shooters: armed assailants: drills. | Digital Democracy:](#)

## **IX. SCHOOL CLIMATE**

### **I. PURPOSE**

The purpose of this section is to ensure that there are programs in place to provide staff and students with a positive school climate.

### **II. SCOPE**

The section outlines the importance of a positive school climate and the tools used for assessing school climate and providing data to guide school improvement efforts.

### **III. CORE FUNCTIONS**

Nevada County Superintendent of Schools will act as a resource for school sites to research, support, train, and guide school staff in the development of a positive school climate curriculum goals and standards.

- Work with district and site staff and administrators to determine professional development needs for school climate topics.
- Assist in procurement, distribution and use of school climate curriculum materials and supplemental aids.

#### **A. Assessment of school climate**

Education Code 32282 (a) states: The comprehensive school safety plan shall include, but not be limited to, both of the following:

- 1) Assessing the current status of school crime committed on school campuses at school-related functions.
- 2) Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety.

Nevada County Superintendent of schools reviews appropriate sources of data to identify school safety issues.

- As a measure of school climate the California Healthy Kids Survey (CHKS) is conducted. School climate index is measured and reviewed annually.
- Monthly Community Agencies United for Safe Schools and Safe Streets (CAUSSSS) meetings are conducted to allow continued collaboration and cooperation with law enforcement, probation, school sites principals, mental health agencies, SARB and school district representatives.
- Goals for improved school climate are a vital component of annual school improvement efforts, including those identified as part of the Local Control and Accountability Plan (LCAP).

#### **B. Implementation and action for positive school climate:**

- Nevada County Superintendent of Schools has placed a major focus on restorative practices and the social emotional health of its students and staff. Alternative forms of discipline are occurring with a new focus on restoring the harm that was done and addressing the concern rather than providing a purely punitive approach.
- The RAYS program is a function of the Nevada County Superintendent of Schools office and training is provided to designated school sites.
- The district realizes that culture starts in the classroom, that there is no replacement for quality first instruction and that when student success increases so does their enjoyment for learning.
- TRESA is working to provide training in the Positive Behavior Intervention and Support (PBIS) model. Several schools in the county have implemented the program already.
- Nevada County Mental Health Services works collaboratively with school sites to create a positive environment and support anti-stigma mental health and prevention strategies.
- Effective counseling and wellness services are available to all students (psychological and social services, attendance improvement, dropout prevention and recovery, and appropriate referral systems for student support).
- Student Assistance Programs, intervention, and referrals are in place on school sites.
- NCSOS works together with families in the county through PARTNERS: People and Resources Together; a Network of Education, Recreation and Support. Family Resource Centers offer parenting classes and workshops, community resources and referrals, child development information, after-school enrichment, and parent/child classes and activities.

#### **C. Implementation and action for School Safety**

- Review of existing school site discipline rules and procedures are done regularly. Expectations for student behavior, codes of conduct, unacceptable behavior, and

disciplinary consequences are reviewed annually. Parent and student signatures ensure understanding and acceptance of policies and procedures.

- Internet use agreements between school sites and students are in place to ensure proper and safe use of internet services.
- Professional development activities are promoted for all school personnel to include training on the implementation of the school site plan, safe school strategies, crisis response training, consistent enforcement of school discipline policies, child abuse reporting, and identification and recognition of student mental health issues.
  
- Access to school sites have been appropriately restricted: procedures are in place to address visitors to campus. The use of campus supervisors and security equipment are appropriately utilized.

## **Functional Annexes**

Each functional annex describes the policies, processes, roles, and responsibilities for that function. Functional annexes address all-hazard critical operational functions, including:

- Common procedures, and
- Specialized procedures.

All functional annexes address:

- Situations under which the procedures should be used
- Who has the authority to activate the procedures
- Specific actions to be taken when the procedures are implemented

## **X. CONTINUITY OF OPERATIONS (COOP) PROCEDURES**

### **1. PURPOSE**

The purpose of these Continuity of Operations (COOP) procedures is to ensure that there are procedures in place to maintain or rapidly resume essential operations within the county after an incident that results in disruption of normal activities or services to schools. Failure to maintain these critical services would significantly affect the education and/or service mission of The School in an adverse way.

### **2. SCOPE**

It is the responsibility of the Twin Ridges Elementary School District officials to protect students and staff from incidents and restore critical operations as soon as it is safe to do so. This responsibility involves identifying and mitigating hazards, preparing for and responding to incidents, and managing the recovery. These COOP procedures are written to address these responsibilities before, during, and after times of routine work schedules. They apply to the Twin Ridges Elementary School District and its campuses, Little Acorns pre-school, Grizzly Hill School and the Washington School campus. The COOP procedures outline actions needed to



maintain and rapidly resume essential academic, business, and physical services after an incident. TRESA relies on strong internal and external communication systems and partnerships with contractors and organizations to quickly recover following an incident.

**3. RESPONSIBILITIES**

The delegation of authority and management responsibilities in event of an incident follows the hierarchy outlined in previous sections. Designated school staff/faculty COOP procedures personnel, in conjunction with the superintendent, will perform the essential functions.

<p>Superintendent</p>	<ul style="list-style-type: none"> <li>● Determine when to close schools, and/or send students/staff to alternate locations.</li> <li>● Disseminate information internally to students and staff.</li> <li>● Communicate with parents, media, and the larger school community.</li> <li>● Identify a line of succession, including who is responsible for restoring which business functions for schools/districts.</li> </ul>
<p>Asst. Superintendent or Designee</p>	<ul style="list-style-type: none"> <li>● Ensure systems are in place for rapid contract execution after an incident.</li> <li>● Identify relocation areas for classrooms and administrative operations.</li> <li>● Create a system for registering students (out of district or into alternative schools).</li> <li>● Brief and train staff regarding their additional responsibilities.</li> <li>● Secure and provide needed personnel, equipment and supplies, facilities, resources, and services required for continued operations.</li> <li>● Identify strategies to continue teaching (e.g., using the Internet, providing tutors for homebound students, rearranging tests).</li> </ul>

	<ul style="list-style-type: none"> <li>• Reevaluate the curriculum.</li> </ul>
Maintenance Personnel	<ul style="list-style-type: none"> <li>• Work with local government officials to determine when it is safe for students and staff to return to the school buildings and grounds.</li> <li>• Manage the restoration of school buildings and grounds (e.g. debris removal, repairing, repainting, and/or re-landscaping).</li> </ul>
Office Staff/Business Office	<ul style="list-style-type: none"> <li>• Maintain inventory.</li> <li>• Maintain essential records (and copies of records) including the school's insurance policy.</li> <li>• Ensure redundancy of records is kept at a different physical location.</li> <li>• Secure classroom equipment, books, and materials in advance.</li> <li>• Restore administrative and recordkeeping functions such as payroll, accounting, and personal records.</li> <li>• Retrieve, collect, and maintain personnel data.</li> <li>• Provide accounts payable and cash management services.</li> </ul>
Safety/School Climate Coordinator	<ul style="list-style-type: none"> <li>• Establish support services for students and staff/faculty.</li> <li>• Implement additional response and recovery activities according to established protocols.</li> </ul>

To implement the COOP procedures:

- All core COOP procedures personnel will undergo training on executing the COOP procedures. Training will be designed to inform each participant of his/her responsibilities (and those of others) during implementation.

#### 4. PROCEDURES

The following procedures will be followed by staff to assist in the execution of essential functions and the day-to-day operations.

##### A. Activation and Relocation

The superintendent will determine when to activate and implement the COOP procedures and make the decision to relocate to the alternate site. Authority for activation may be delegated. The activation may occur with or without warning. The superintendent or designee (with delegated authority) will activate the COOP procedures whenever it is determined the school is not suitable for safe occupancy or functional operation.

#### **B. Alert, Notification, and Implementation Process**

Staff members will be part of the telephone tree used to notify employees of COOP procedure activation and provide situation information, as available. Parents/guardians will be alerted and notified using the automated notification system as important information becomes available.

#### **C. Relocation Sites**

Relocation sites have been identified as locations to establish management and to implement essential functions if warranted by an incident. Each school site will have more than one potential relocation site, in different wind directions from the incident site.

#### **D. Interoperable Communications/Backup Sites**

Temporary alternative sites will be shared for short-term disruptions and will be determined at the time of the emergency.

If longer term relocation and/or a more comprehensive incapacity of a building occurs, an alternative site will be identified and communicated.

#### **E. Vital Records and Retention File**

Vital records are archived and/or retained on backup data systems stored off site.

#### **F. Human Capital Management**

Employees responsible for essential functions are cross-trained. Identified special needs employees are provided Americans with Disabilities Act (ADA) accommodation and guidance in their responsibilities as well as the assistance that may be provided by coworkers in event of an incident. A coworker may assist the individual, in the appropriate capacity, to an area of safety. All personnel are also encouraged to plan for their families' well-being before a disaster strikes.

#### **G. Reconstitution**

In most instances of COOP procedures implementation, reconstitution will be a reverse execution of those duties and procedures listed above, including:

- Inform staff that the threat of or incident no longer exists, and provide instructions for the resumption of normal operations.
- Supervise an orderly return to the school buildings.

- Conduct an after-action review of COOP operations and effectiveness of plans and procedures.

## **XI. RECOVERY: PSYCHOLOGICAL HEALING PROCEDURES**

### **1. PURPOSE**

These procedures have been developed to provide an emotional catharsis to students/staff impacted by trauma at school or in the community. Following a traumatic event or incident, the following recovery procedures should be implemented to assist students, staff, and their families in the healing process. A copy of the mental health protocol for suicide risk has been add to the appendix section.

### **2. SCOPE**

The following procedures outline steps to be taken by staff/students following a trauma, a serious injury or death, and/or a major incident impacting the community. A working relationship with Nevada County Mental Health professionals ensures preparation for recovery from an incident.

### **3. RESPONSIBILITIES**

To implement the recovery:

- Parents and guardians will be offered tips on how to recognize signs of trauma.
- Mental health experts will be available to offer expertise and help.

## **XII. SPECIALIZED PROCEDURES**

The following procedures will be implemented by staff when directed by the superintendent or when deemed appropriate by the situation.

### **A. Immediately Following a Serious Injury or Death and/or Major Incident:**

- Convene a staff meeting immediately to discuss how the situation is being handled and to discuss what resources are available to staff, students, and families.
- Set up crisis centers and designate private rooms for private counseling/defusing. Staff should include outside mental health professionals to assist with staff grief.
- Encourage teachers to facilitate class discussions about the incident and allow students to openly discuss feelings, fears, and concerns shortly after the incident. Any students who are excessively distraught should be referred to the crisis response team.
- Accept donations. In the first hours and days after a major incident, offers of help will probably be plentiful; however, offers will diminish considerably as time passes. Donations given and not used can always be returned. Designate a place for staff, students, and community members to leave well-wishes, messages, and items.

## B. Hospital/Funeral Arrangements

- Provide staff with information regarding visitation and/or funeral arrangements (time, location, customs) when available. If the funeral is scheduled during a school day, all students and staff will be excused from school.
- Encourage staff and students to attend the funeral to provide support for the family and bring closure to the incident.
- Designate staff person(s) to visit the hospital and/or attend the funeral to represent the school.

## C. Post-Incident Procedures

- Allow for changes in normal routines or schedules to address injury or death; however, recommend students and staff return to their normal routine as soon as possible after the funeral.
- Follow up with students and staff who receive counseling and refer them to outside mental health professionals as needed.
- Donate all remaining memorial items to charity.
- Discuss and approve memorials with the school board's consent.

## **Hazard- and Threat-Specific Annexes**

The hazard- and threat-specific annexes:

- Provide:
  - Unique procedures, roles, and responsibilities that apply to a specific hazard.
  - Provisions and applications for warning the public and disseminating emergency public information.

### **California Government Code, Section 3100, Title 1, Division 4, Chapter 4.**

States that public employees are disaster service workers, subject to such disaster service activities as may be assigned to them by their superiors or by law. The term "public employees" includes all persons employed by the state or any county, city, city and county, state agency or public district, excluding aliens legally employed.

The law applies to public school employees in the following cases:

- When a local emergency is proclaimed.
- When a state of emergency is proclaimed.
- When a federal disaster declaration is made.

The law has two ramifications for TRESA employees:

- a. It is likely that public school employees are pressed into service as Disaster Service Workers by their superiors, and may be asked to do jobs other

- than their usual duties for periods exceeding their normal working hours.
- b. When pressed into disaster service, employees' Workers' Compensation Coverage becomes the responsibility of state government (OES), but their overtime pay is paid by the school.

These circumstances apply only when a local or state emergency is declared.

### **XIII. NATURAL HAZARDS: FLOOD**

Flooding is a natural feature of the climate, topography, and hydrology of The School and its surrounding areas. Some floods develop slowly during an extended period of rain or in a warming trend following a heavy snow. Flash floods can occur quickly, without any visible sign of rain. Catastrophic floods are associated with burst dams and levees, hurricanes, storm surges, tsunamis, and earthquakes. The purpose of this annex is to ensure that there are procedures in place to protect staff/students and school property in case of a flood.

#### **I. SCOPE**

The annex outlines additional responsibilities and duties as well as procedures for staff responding to a flood near or on school grounds.

#### **II. CORE FUNCTIONS**

The County of Nevada Office of Emergency Services, the National Weather Service, and other Federal cooperative agencies have an extensive river and weather monitoring system and provide flood watch and warning information to the school community via radio, television, Internet, and telephone. In the event of a flood, the Incident Commander, or superintendent, will activate the EOP and implement the Incident Command System. The superintendent will alert staff/faculty and school site administrations in case of imminent or confirmed flooding, including that due to dam failure.

#### **A. Operational Functions/Procedures That May Be Activated**

Operational functions or procedures that may be activated in the event of a flood include the following:

- Evacuation
- Reverse Evacuation
- Relocation
- Parent-Student Reunification
- Special Needs Population
- Continuity of Operations (COOP)
- Recovery: Psychological Healing
- Mass Care

#### **B. Activating the Safety Plan**

The superintendent will determine the need to activate the Safety Plan and designate an Incident Commander.

#### 1. Incident Commander Actions

- Issue stand-by instruction. In consultation with the superintendent and Nevada County Office of Emergency Services determine if evacuation is required.
- Notify local law enforcement of intent to evacuate, the location of the safe evacuation site, and the route to be taken to that site.
- Delegate a search team to ensure that all students and staff have been evacuated.
- Activate communications plan.
- Determine if additional procedures should be activated.
- Issue directed transportation instruction if students will be evacuated to a safer location by means of buses and cars.
- Notify the site administrators of the status and action taken.
- Update the administrators, Incident Management Team, and Section Chiefs of any significant changes.
- Do not allow staff and students to return to the building until proper authorities have determined that it is safe to do so.
- Communicate with bus drivers.
- Determine whether school will be closed or remain open.
- Document all actions taken.

#### 2. Incident Management Team and Section Chiefs Actions

- Monitor radio and Internet for flood information and report any developments to the Incident Commander.
- Review procedures with staff as needed.
- Disseminate information about the incident and follow-up actions such as where school sites have relocated and parent-student reunification procedures.
- Implement the internal and external communications plan.
- Notify relocation centers and determine an alternate relocation center, if needed, if primary and secondary centers would also be flooded.
- Implement additional procedures as instructed by the Incident Commander.
- Take appropriate action to safeguard school and office property.
- Document all actions taken.

#### 3. Staff Actions

- Execute evacuation procedures when instructed by the Incident Management Team and/or Section Chiefs.
- Account for all staff.
- Remain together as a staff throughout the evacuation process.
- Upon arrival at the safe site, account for all staff. Report any missing or injured staff to the Incident Commander.
- Do not return to the building until it has been inspected and determined safe by proper authorities.
- Document all actions taken.

#### 4. Bus Driver Actions for school sites (if applicable)

- If evacuation is by bus, do not drive through flooded streets and/or roads. Do not attempt to cross bridges, overpasses, or tunnels that may be damaged by flooding.
- If the driver is caught in an unavoidable situation, seek higher ground immediately. If the bus stalls and water is rising, abandon the bus and seek higher ground before the situation worsens.
- Use two-way radios to communicate with the Incident Commander, Incident Management Team, and Section Chiefs.
- Document all actions taken.

#### **IV. TECHNOLOGICAL HAZARDS: CHEMICAL**

##### **I. PURPOSE**

Hazardous chemicals are used for a variety of purposes and are regularly transported through many areas in and around Nevada County. Currently, ammonia, chlorine, and propane are all used and stored on school grounds. The purpose of this annex is to ensure that there are procedures in place to protect staff/students and school property in case of a chemical spill.

Chemical accidents may originate inside or outside the building. Examples include: toxic leaks or spills caused by tank, truck, or railroad accidents; water treatment/waste treatment plants; and industry or laboratory spills.

##### **A. Operational Functions/Procedures That May Be Activated**

Operational functions, or procedures, that may be activated in the event of an external chemical spill include:

- Reverse Evacuation
- Special Needs Population
- Shelter-in-Place
- Evacuation
- Parent-Student Reunification
- Continuity of Operations (COOP)
- Recovery: Psychological Healing
- Mass Care

If there is an internal chemical spill, the following procedures may be activated:

- Evacuation
- Special Needs Population
- Relocation
- Parent-Student Reunification

The Incident Commander and the Incident Management Team/Section Chiefs will determine if and when these procedures should be activated.

##### **Activating the plan for an External Spill**



The superintendent will determine the need to activate the safety plan and designate a temporary Incident Commander until a qualified HazMat Incident Commander arrives at the scene.

### 1. Incident Commander Actions

- Issue stand-by instruction if school is in session.
- Determine what procedures should be activated.
- Consider a reverse evacuation to bring all persons inside the building.
- Notify Maintenance/Building and Grounds Manager to shut off mechanical ventilating systems.
- Notify local law enforcement of intent to shelter in place.
- Notify the school site administrators of the status and action taken.
- Activate communications plan.
- Issue directed transportation instruction if students will be evacuated to a safer location by means of buses and cars.
- Update site administrators, Incident Management Team, and Section Chiefs of any significant changes.
- Do not allow staff and students to return to the building until proper authorities have determined that it is safe to do so.
- Give the “all clear” signal after the threat has passed.
- Determine whether school will be closed or remain open.
- Document all actions taken.

### 2. Incident Management Team and Section Chiefs Actions

- Review procedures with staff if needed.
- Implement the internal and external communications plan.
- Monitor radio and Internet for additional information and report any developments to the Incident Commander.
- Disseminate information about the incident and follow-up actions such as where the schools have relocated and parent-student reunification procedures.
- Notify relocation centers and determine an alternate relocation center if necessary.
- Implement additional procedures as instructed by the Incident Commander.
- Take appropriate action to safeguard school and office property.
- Document all actions taken.

### 3. Staff Actions

- Move staff away from the immediate vicinity of danger.
- Execute shelter-in-place procedures when instructed by the Incident Management Team and/or Section Chiefs.
- Report any missing or injured staff to the Incident Commander.
- Remain in a sheltered area until the “all clear” signal has been issued.
- In the event of building damage, evacuate staff to safer areas of the building or from the building. If evacuation does occur, do not re-enter the building until an “all clear” signal is issued.
- Document all actions taken.

## **Activating the safety plan for an Internal Chemical Spill**

The superintendent will determine the need to activate the EOP and designate a temporary Incident Commander until a qualified HazMat Incident Commander arrives at the scene. If the chemical spill is internal, the following steps will be taken by the school community:

#### 1. Person Discovering the Spill

- Alert others in the immediate area to leave the area.
- Close windows and doors and restrict access to the affected area.
- Notify the principal/teacher/safety officer.
- Do not eat or drink anything or apply cosmetics.

#### 2. Incident Commander Actions

- Issue stand-by instruction to all staff and students.
- Determine what procedures should be activated.
- Activate the evacuation procedures using primary or alternate routes, avoiding exposure to the chemical fumes.
- Consider an all-school evacuation.
- Notify Maintenance/Building and Grounds Manager to shut off mechanical ventilating systems.
- Notify the local fire department and the Department of Public Health. Provide the following information:
  - Site name and address, including nearest cross street(s).
  - Location of the spill and/or materials released; name of substance, if known. Characteristics of spill (color, smell, visible gasses). Injuries, if any.
- Notify local law enforcement of intent to evacuate.
- Notify the site administrators of the status and action taken.
- Activate communications plan. Issue directed transportation instruction if students will be evacuated to a safer location by means of buses and cars.
- Update the site administrators, Incident Management Team, and Section Chiefs of any significant changes.
- Do not allow staff and students to return to the building until proper authorities have determined that it is safe to do so.
- Give the “all clear” signal after the threat has passed.
- Determine whether school will be closed or remain open.
- Document all actions taken.

#### 3. Incident Management Team and Section Chiefs Actions

- Move staff and students away from the immediate danger zone and keep staff and students from entering or congregating in the danger zone.
- Review procedures with staff if needed.
- Implement the internal and external communications plan.
- Disseminate information about the incident and follow-up actions such as where the school has relocated and parent-student reunification procedures.
- Notify relocation centers and determine an alternate relocation center if necessary.
- Implement additional procedures as instructed by the Incident Commander.
- Take appropriate action to safeguard school and office property.
- Document all actions taken.

#### 4. Staff Actions

- Move staff away from the immediate vicinity of danger.

- Report location and type (if known) of the hazardous material to Incident Commander.
- Execute evacuation and relocation procedures when instructed by the Incident Management Team and/or Section Chiefs unless there is a natural or propane gas leak or odor. If a natural or propane gas leak or odor is detected, evacuate immediately and notify the superintendent.
- If evacuation is implemented, direct all staff to report to the assigned evacuation area. Take class roster and emergency to-go kits. Check that all staff have left the building.
- Upon arrival at the evacuation site, account for all staff. Notify Incident Commander or designee of any missing or injured staff. Staff should remain together throughout the evacuation and relocation process until all clear is given.

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## **XV. EARTHQUAKE**

### **I. PURPOSE**

The purpose of this annex is to ensure that there are procedures in place to protect staff/students and school property in case of an earthquake.

#### **A. Operational Functions/Procedures That May Be Activated**

A drop, cover and hold procedure is recommended as “best practice” in the event of an earthquake. “Drop, cover, and hold procedure” means an activity whereby each student and staff member takes cover under a table or desk, dropping to his or her knees, with the head protected by the arms, and the back to the windows.

Protective measures and mitigating efforts are to be taken before, during, and following an earthquake. A program to ensure that the students, certificated and classified staff are aware of and properly trained in the earthquake emergency procedure system. (Code of Regulations, Section 35297)

#### **B. Activating the plan for an Earthquake**

The superintendent will determine the need to activate the safety plan and designate a temporary Incident Commander until a qualified first responder arrives at the scene and gives additional instructions.

##### **1. Incident Commander Actions**

- Issue stand-by instruction if school is in session.
- Determine what procedures should be activated.
- Notify the Maintenance/Building and Grounds Manager to shut off mechanical ventilating systems, power and gas and to check stability of buildings.
- Notify local law enforcement of intent to evacuate or shelter in place.
- Notify the school site administrators of the status and action taken.
- Activate communications plan.
- Issue directed transportation instruction if students will be evacuated to a safer location by means of buses and cars.
- Update site administrators, Incident Management Team, and Section Chiefs of any significant changes.

- Do not allow staff and students to return to the building until proper authorities have determined that it is safe to do so.
- Give the “all clear” signal after the threat has passed.
- Determine whether school will be closed or remain open.
- Document all actions taken.

## 2. Incident Management Team and Section Chiefs Actions

- Review procedures with staff if needed.
- Implement the internal and external communications plan.
- Monitor radio and Internet for additional information and report any developments to the Incident Commander.
- Disseminate information about the incident and follow-up actions such as where the school has relocated and parent-student reunification procedures.
- Notify relocation centers and determine an alternate relocation center if necessary.
- Implement additional procedures as instructed by the Incident Commander.
- Take appropriate action to safeguard school and office property.
- Document all actions taken.

## 3. Staff Actions

Tremors and shaking of the earth are the signals of an earthquake and there are usually no warnings; therefore, teachers should initiate immediate action. **Do not** wait for a P.A. announcement.

- a. Teachers should instruct their students to **DUCK AND COVER and HOLD** using desks and chairs to protect themselves from falling objects. Building walls tend to fall outward; therefore, utilize the protection of inner walls, hallways and doorways. Keep away from glass walls, windows and skylights.
- b. Be sure to open classroom doors to prevent them from becoming jammed.
- c. After the earthquake tremors subside, the principal will either order an evacuation of the buildings using the established fire drill signals and procedures or will direct everyone to resume the regular school routine.

If the school is to be evacuated, the established fire/leave the building evacuation procedures include the following elements:

- a. When the fire drill bell sounds, please first check for any updated information relayed via staff communication. Be aware of what you hear, what you see and what you know in making the decision to evacuate.
- b. If it is determined that evacuation is the most appropriate response, please have your class move out of our classroom in a quiet and orderly fashion down the corridor to the nearest exit in the direction indicated by the “Building Evacuation” map posted in your classroom.
- c. Make sure **EVERY** student leaves your room and is exiting the building in the proper direction and toward the designated class assembly area.
- d. Please take your roll book.
- e. Follow your class to ensure that none of your students remain inside the building.

When you and your class have exited the building, please gather your students in an area well away from the building. At this time, take roll call. Please fill out the Emergency Preparedness

Teacher/Staff Report Form. Please keep your class outside of the building until a verbal “all clear” is given indicating that it is safe to return to your class. If it has been determined that it is not safe to return to class, you are then asked to escort your class to the nearest open area and supervise them until they are released to a family member or are delivered home by school personnel.

## **XVI. DROP, COVER AND HOLD**

### **Indoors:**

**DROP:** Take cover under a nearby desk or table, positioning as much of the body as possible under cover.

**COVER:** Clasp both hands behind the neck, bury your face in your arms, make your body as small as possible, close eyes and cover ears with forearms.

**HOLD:** Hold on to the table legs or side of the desk. Remain in position until the ground stops shaking or the teacher indicates that this phase of the drill has ended.

**If there is no table or desk nearby, but there are chairs** (such as an auditorium-style arrangement):

**DROP:** Take cover under the chairs, if possible, and/or between the rows of chairs, by dropping to the floor, holding on and protecting the eyes with the arm.

**If there are no tables or chairs nearby** (Or not enough):

**DROP:** Take cover by dropping to the floor, against an interior wall, if possible. Select the closest safe place: between tables or against a wall. The “Drop” position is preferred: on the floor, on the knees, leaning over to rest on the elbows, hands clasped behind the neck, face down for protection.

### **In the hallway:**

**DROP:** Take the “drop” position alongside the walls. Try to avoid earthquake hazards such as unsecured lockers, trophy cases, etc. Choose the closest safe place.

### **On the stairs:**

**DROP:** Sit down, hold onto the handrail and cover your eyes.

### **Outdoors:**

Move away from the buildings, power lines, block walls, and other items, which might fall.

Take the “drop” position or sit down.

**Staff/Students in wheelchairs should remain in the chair, lock the brakes, duck head to lap and cover head and neck.**

Evacuation: An Evacuation should NEVER be automatic. There may be more danger outside the building than there is inside. If administrative directions are not forthcoming, the teacher will be responsible for assessing the situation and determining if an evacuation is required. Predetermined evacuation areas should be in open areas, without overhead hazards and removed from potential danger spots (covered walkways, large gas mains, chain linked fences [electric shock potential]). Students are to remain with their teacher in the evacuation area. Teachers shall take their roll books, take roll once in the evacuation area and be prepared to identify missing students to administrators and/first responders.

The principal or designee shall keep a copy of each drill conducted on the Emergency Drill Report form and file a copy with the Superintendent/designee.

**DRILLS:** A drop procedure practice shall be held at least once each semester.

## **XVII. FIRE/WILDFIRE EVACUATION**

### **I. PURPOSE**

The purpose of this annex is to ensure that there are procedures in place to protect staff/students, office and property in the event of a fire or wildfire on the site or threatening the community.

### **II. SCOPE**

The annex outlines additional responsibilities and duties as well as procedures for staff responding to an impending wildfire.

### **III. CORE FUNCTIONS**

The School is compliant with fire codes and inspections mandated by the Nevada County Fire Marshall. Fire extinguishers and fire alarms are strategically placed and inspected in compliance with state recommendations.

#### **A. Operational functions/procedures that may be activated**

Operational functions that may be activated in the event of a fire or wildfire on an office or school site or in close proximity include the following:

- Evacuation
- Relocation
- Shelter in Place

#### **1. Incident Commander Actions**

- Issue evacuation order as recommended by the local Fire Department.
- Determine what procedures should be activated depending on the location and nature of the fire/wildfire.
- Consult with local fire services and Nevada County Office of Emergency Services.
- Notify site specific administrators and staff.
- Designate a specific staff member to coordinate with public safety at the Incident Command Post.
- Be available to deal with the media and bystanders.
- Assist with Parent-Student Reunification if requested

#### **2. Staff Actions**

- Assist with ordered evacuation
- Assist with Shelter-in-Place

#### **B. Activating the safety plan for Fire/Wildfire**

The Superintendent will determine the need to activate the safety plan and designate a temporary Incident Commander until the local fire department or Office of Emergency Services assumes command.

#### **1. Notify 911 and report fire**

#### **2. Incident Commander Actions**

- Issue stand-by instruction to all office and school site staff

- Determine what procedures should be activated
- Activate the evacuation procedures using primary or alternate routes, avoiding exposure to fire.
- Consider all-school site evacuation or Shelter in Place.
- Notify Maintenance to shut off utilities as appropriate.

### 3. Incident Management Teams and Section Chiefs Actions

- Follow evacuation protocol assisting students and staff.
- Review procedures with staff as needed.
- Implement the internal and external communications plan.
- Notify relocation centers and determine an alternate relocation center if necessary.
- Implement additional procedures as instructed by Incident Commander.
- Take appropriate action to safeguard office and school property.
- Document all actions taken.

### 4. Staff actions

- Execute evacuation and relocation procedures when instructed by the Incident Management Team unless there is a natural or propane gas leak odor. If a natural or propane gas leak or odor is detected, or if danger of fire is imminent, evacuate immediately and notify Superintendent.
- Whenever the fire alarm is sounded, all students, staff, teachers and other employees shall quickly leave the building in an orderly manner. Administration or designee shall ascertain that no student remains in the building.
- Designated evacuation routes shall be posted in each room. Teachers shall be prepared to select alternate exits and direct their classes to these exits in the event the designated evacuation route is blocked.
- Evacuation areas will be established away from fire lanes.
- Students are to remain with their teacher in the evacuation area. Teachers shall take their roll books, take roll once in the evacuation area and be prepared to identify missing students to administrators and/or fire marshals/designees.

**DRILLS:** Principals shall hold fire drills least twice each school year. The principal or designee shall keep a copy of each drill conducted on the Emergency Drill Report form and file a copy with the Superintendent/designee.



## Shelter-in-Place (Wildfire)

Shelter-in-Place responds to the threat of a fast-moving firestorm or wildfire. In the event that evacuation is impossible, Protective Actions are implemented as a response to an imminent hazard to protect students, staff, and all other personnel in and around the school from the potential consequences of the pending threat. In the event of a firestorm local firefighters will “defend” the space designated.

1. Notification may come from law enforcement, fire services or administration
2. Shelter-in-Place Procedures:
  - Activate the Incident Response Team
    - Operations team
      - First Aid
      - Attendance
      - Special needs students
      - Fire suppression
      - Reunification
      - Ingress/egress of doors
    - Logistics team
      - Water hoses
      - Fire Extinguishers
      - Flashlights
      - Radio
      - Food
      - Water
      - Trauma bags
3. Staff Assignments (know your role)
  - Students should NOT leave the campus, parents should NOT attempt to come to the campus. Ingress/egress must be kept clear for first responders.
  - Close classroom doors but leave unlocked
  - Move all staff and students to designated interior rooms for shelter-in-place (Keep classes together with assigned teachers).
  - Designated staff should bring updated attendance reports, grab-and-go bag, Automatic

External Defibrillators (AEDs), and other equipment to the shelter-in-place location

- Take attendance and report it to the principal/designee.
- Be prepared for power outages
- Monitor students and attempt to keep them calm

#### 4. Administrative Procedures

- Activate Incident Response Team
- Alert district offices and Superintendent of Schools of shelter-in-place status.
- Initiate an all-call to parent/guardians to alert of shelter-in-place status. No visitors, staff, or students should report to campus during a shelter-in-place.
- Initiate an all-call and email of status report to all staff.
- Remain in communication with law enforcement and fire service for frequent updates.
- Keep staff, district offices, Superintendent of Schools and parents informed with updated information.
- Be prepared for reunification protocol
- Keep up to date with injuries, missing students, etc.
- Clear Shelter-in-place when advised by law enforcement. Shelter-in-place may be cleared via PA system.

### **XVIII. HUMAN-CAUSED HAZARDS: INTRUDER**

#### I. PURPOSE

The purpose of this annex is to ensure that there are procedures in place to protect staff/students and school property in the event of an intruder onto The School property.

#### II. SCOPE

The annex outlines additional responsibilities and duties as well as procedures for staff responding to an intruder on school or office sites.

#### III. CORE FUNCTIONS

The TRES D will ensure that the school sites post signs at point of entry to the campus and buildings from streets and parking lots stating the following:

- All visitors entering school grounds on school days between 7:00 a.m. and 4:30 p.m. must register at the Main Office.
- To help prevent intruders on school grounds, The School will require visitors to show identification and they will be required to log in.
- If a potential visitor is not supposed to be on campus, administration will intervene immediately with the individual.
- If the visitor is approved a name tag is printed that includes the visitors name, location they are going to and time they are supposed to be on campus.

- Name name tags are to be worn in a visible location and staff receive training at the beginning of the year to intervene with individuals on campus who do not have a name tag on.

In the event of an intruder, The School will contact law enforcement agencies for their assistance.

Practiced procedures may be put into action to alert and protect students and staff.

Precautionary measures are outlined below to keep staff and students from undue exposure to danger. Efforts should be made to remain calm, to avoid provoking aggression, and to keep staff and students safe.

#### A. Operational Functions/Procedures That May Be Activated

##### **Run:**

If there is an accessible escape route, attempt to evacuate the area.

- Have an escape route and plan in mind
- Evacuate regardless of whether others agree to follow
- Leave your belongings behind
- Help others, if possible. Lead students to a safe location if it is safe to evacuate
- Once safe, prevent others from entering the unsafe area
- Keep your hands visible (this is important if law enforcement is on site)
- Follow the directions of law enforcement
- Do not attempt to move wounded people
- Call 911 when you are safe
- When incident has cleared, report that you, and those with you are safe

##### **Hide:**

- If you are in an office/classroom and cannot safely evacuate, secure the door and barricade
- If you are in a hallway, get into a room, secure the door, and barricade. Staff members should quickly direct any students into the nearest room.
- If you are in a restroom that has an inside lock, secure it. If not, get down on the floor or find a location in the room that cannot be seen from the entry door. Do not leave this location until instructed by admin or law enforcement
- Anyone in the immediate vicinity of the threatening activity (i.e. campus invasion, person with a gun or weapon, etc.) should lie flat and still on the ground until it is safe to move, flee, or until **VERBAL** instructions are provided
- Find a place to hide where the shooter is less likely to find you:
  - Be out of the active shooter's view
  - Turn off the lights
  - Spread out in the room, do not group together
  - Provide protection if shots are fired in your direction (i.e. barricades, closed door, desks, chairs, etc.)
  - Do not trap yourself or restrict options for movement
  - Silence your cell phone, but if possible, keep line to 911 open
  - Silence any source of noise

- Remain calm

### **Fight:**

As a last resort, and only when your life is in imminent danger, attempt to disrupt, and/or incapacitate the active shooter by:

- Acting as aggressively as possible against him/her
- Throwing items and improvising weapons
- Yelling
- Committing to your actions

### **Key Points**

Staff members and students are to remain on lockdown status until law enforcement or administration unlocks the door.

DO NOT follow any bells once in lockdown.

No one should leave a class/secured area unless Admin has sent instructions that it is allowable (for water, restroom, etc.).

### **B. Activating the Safety Plan**

The principal or superintendent will determine the need to activate the Safety Plan and designate an Incident Commander to implement the procedures specified in this annex. The Incident Commander will transfer command to law enforcement as soon as possible.

#### **1. Incident Commander Actions**

- Issue stand-by instruction.
- Determine what procedures should be activated depending on the location and nature of the intruder.
- Consult with local law enforcement and emergency management agencies and monitor the situation.
- If appropriate and safe to do so, request the intruder to leave campus in a calm, courteous, and confident manner.
- Notify law enforcement and School Resource Officers to assist if necessary. Provide a description and location of the intruder.
- Keep the subject in view until police or law enforcement arrives.
- Activate communications plan.
- Designate an administrator or staff member to coordinate with public safety at their command post; provide a site map and keys to public safety personnel.
- Notify the superintendent/Policy Group of the status and action taken.
- Be available to deal with the media and bystanders and keep the site clear of visitors.
- Activate the Crisis Response Team to implement recovery: psychological healing procedures.
- Update the Policy Group, Incident Management Team, and Section Chiefs of any significant changes.

- Do not allow staff and visitors to enter or leave the building until proper authorities have determined that it is safe to do so.
- Give the “all clear” signal after the threat has passed.
- Determine whether school will be closed or remain open.
- Document all actions taken.

## 2. Staff Actions

- Notify the Incident Commander or designee. Provide description and location of the intruder. Visually inspect the intruder for indications of a weapon. Keep intruders in view until police or law enforcement arrives. Stay calm. Do not indicate any threat to the intruder.

# **XIX. HUMAN-CAUSED HAZARDS: ACTIVE SHOOTER**

## I. PURPOSE

The purpose of this annex is to ensure that there are procedures in place to protect staff/students and school property in the event of an active shooter on NCSOS property. Procedures for drills on this hazard include:

- Provide training for staff and students
- Advise staff, students and parents prior to a drill being conducted
- Debrief following any drill or incident to identify what went well and what needs improvement

## II. SCOPE

The annex outlines additional responsibilities and duties as well as procedures for staff responding to an active shooter on school property.

## III. CORE FUNCTIONS

The Twin Ridges Elementary School District will ensure that the school sites post signs at point of entry to the campus and buildings from streets and parking lots stating the following:

- All visitors entering school grounds on school days between 7:00 a.m. and 4:30 p.m. must register at the Main Office.
- To help prevent intruders on school grounds, The School will require sign-in sheets and name tags to be worn in a visible location. Name tags will be filled out by office staff and visitors will return to the office to sign out and return name tags.

In the event of an active shooter, The School will contact law enforcement agencies for their assistance. Practiced procedures may be put into action to alert and protect students and staff.

Precautionary measures are outlined below to keep staff and students from undue exposure to danger. Efforts should be made to remain calm, to avoid provoking aggression, and to keep staff and students safe.

#### A. Operational Functions/Procedures That May Be Activated

Operational functions or procedures that may be activated in the event of an active shooter on campus include the following:

- **Alert** – notify those in harm’s way of the danger at hand. Report incident immediately to law enforcement. Be clear, concise, and accurate with information. Caller should identify self, the location, suspect information, type of weapon (if applicable), direction of travel and call back number.
- **Lockdown** – Lock down and barricade entry points. Lock doors, cover windows, turn off lights. Only law enforcement may enter a locked-down room or an administrator with a key. Do not open doors by voice command.
- **Inform** – Superintendent or designee will give real time updates to affected school and office sites as approved by law enforcement.
- **Counter** – If the active shooter enters the room, be prepared to counter the attacker as a last resort. Use distraction devices, spread out, turn out the lights and be ready to cause confusion for the intruder.
- **Evacuate** – Put time and distance between staff and intruder if safe to do so.
- **RUN, HIDE, FIGHT protocol is taught to staff/students**
- **Recovery:** Psychological Healing

#### B. Activating the Safety Plan

The principal or superintendent will determine the need to activate the Safety Plan and designate an Incident Commander to implement the procedures specified in this annex.

**The Incident Commander will transfer command upon the arrival of law enforcement.**

##### 1. Incident Commander Actions

- Issue stand-by instruction.
- Determine what procedures should be activated depending on the location and nature of the intruder.
- Consult with local law enforcement and emergency management agencies and monitor the situation.
- If appropriate and safe to do so, request the intruder to leave campus in a calm, courteous, and confident manner.
- Notify law enforcement and School Resource Officers to assist if necessary. Provide a description and location of the intruder.
- Keep the subject in view until police or law enforcement arrives.
- Activate communications plan.
- Designate an administrator or staff member to coordinate with public safety at their command post; provide a site map and keys to public safety personnel.
- Notify the superintendent/Policy Group of the status and action taken.

- Be available to deal with the media and bystanders and keep the site clear of visitors.
- Activate psychological healing procedures.
- Update the Policy Group, Incident Management Team, and Section Chiefs of any significant changes.
- Do not allow staff and visitors to enter or leave the building until proper authorities have determined that it is safe to do so.
- Give the “all clear” signal after the threat has passed.
- Determine whether school will be closed or remain open.
- Implement reunification plans
- Document all actions taken.

## 2. Staff Actions

- Notify the Incident Commander or designee. Provide description and location of the intruder. Visually inspect the intruder for indications of a weapon. Keep intruders in view until police or law enforcement arrives. Stay calm. Do not indicate any threat to the intruder.

## **PANDEMIC**

### I.PURPOSE

The purpose of this document is to provide school sites (Child Development Center (CDC), Terrance McAteer Center (TKM) and Earle Jamison (EJ) and the Superintendent of Schools office with clear guidance for reopening in a manner that provides a safer and cleaner environment for students, school staff and any essential visitors.

### II. SCOPE

This COVID-19 Site Protection Plan (SPP) incorporates past and current Nevada County Public Health Orders and requirements, in addition to updated guidance from the Centers for Disease Control (CDC), California Department of Public Health (CDPH), California Department of Education (CDE), California School Nurse Organization (CSNO), and the Nevada County Public Health Department (NCPHD). It has been modified to meet specific guidance and requirements for schools and school offices and is intended to ensure schools and school/district offices have well developed and thorough plans in place and remain in compliance.

### III.CORE FUNCTIONS and OPERATIONAL PROCEDURES

See Site Protection Plan School year 2023-24 and Covid Prevention Program 2023-24

## **CYBERSECURITY**

Software on computers used by NCSOS students and staff is automatically filtered through iBoss when/if unacceptable website use occurs.

## **HUMAN TRAFFICKING AND PREVENTION**

AB 1227 became effective on Jan. 1, 2018, and requires that all students in grades 7 through 12 receive comprehensive sexual health education and HIV prevention education — including human trafficking prevention education — from instructors trained in the appropriate courses. Each student must receive this instruction at least once in junior or middle school and at least once in high school. Information on human trafficking must include the following:

- Prevalence of human trafficking
- Nature of human trafficking
- Strategies to reduce the risk of human trafficking
- Techniques to set healthy boundaries
- How to safely seek assistance

School sites with affected grades must develop policies and protocols for investigating and responding to suspicions of trafficking; a climate of school safety and support; student peer-reporting and self-reporting approaches; family education and engagement activities; and memorandums of understanding with social service agencies specializing in trafficking.

## **NARCAN**

### **I. PURPOSE**

In response to an ongoing Opioid epidemic and in accordance with Ed Code 49414.3; this annex establishes that districts, county office of education, and charter schools may provide naloxone to school nurses or trained personnel.

### **II. SCOPE**

The annex outlines response to overdose of heroin, fentanyl and other prescription opioid medications.

### **III. CORE FUNCTIONS**

NCSOS will ensure that interested staff have access to Narcan training through Nevada County Public Health Department.

### **IV. OPERATIONAL FUNCTIONS/PROCEDURES for trained personnel**

- Call 911
- Give Naloxone
- Keep the person awake and breathing
- Lay the person on their side to prevent choking
- Stay with the person until first responders arrive



## **PUBLIC SAFETY POWER SHUT OFF**

In the event of a planned Public Safety Power Shut Off (PSPS), school sites will be notified in advance to make decisions to open or close schools. School openings will be dependent on the ability to provide power and water on school sites.

## **SAFE FIREARM STORAGE**

Annually, a memorandum will be distributed to remind parents and legal guardians of all students in the NCSOS jurisdiction of their responsibilities for keeping firearms out of the hands of children as required by California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; **or** (3) unlawfully brandishes the firearm to others.<sup>1</sup>
  - **Note:** The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
- See penal codes in references

**Possession of a firearm** on or within 1,000 feet of school grounds is prohibited, except under the limited circumstances specified in Penal Code 626.9. School grounds include, but are not limited to, school buildings, fields, storage areas, and parking lots. If an NCSOS employee observes or suspects that any unauthorized person is in possession of a firearm on or near school grounds or at a school activity, he/shall immediately notify the principal or designee and law enforcement. (See Board Policy 3515.7).

## **THREAT ASSESSMENT**

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<sup>1</sup> See California Penal Code sections 25100 through 25125 and 25200 through 25220.

In accordance with Education Code 49390 and 49393, as added by SB 906, NCSOS and local law enforcement will conduct a threat assessment if prompted by an individual's threatening words, behaviors, written correspondence, emails, texts, etc.

### Procedures for Conducting a Threat Assessment in Response to Student Threat

I. PURPOSE To establish procedures for conducting threat assessments in response to student threats of violence.

#### II. DEFINITIONS

A threat is an expression of intent to harm someone that may be spoken, written, or gestured. An expression of intent to harm someone is considered a threat regardless of whether it is communicated to an actual victim or to a prospective victim and regardless of whether the actual victim or to a prospective victim is aware of the threat existing in any fashion, whether orally, visually, in writing, or electronically.

- a. A threat assessment is a procedure to identify potentially dangerous or violent situations and resolve them.
- b. A transient threat is a threat that does not express a lasting intent to harm someone. A threat is transient only if it can be quickly and easily resolved and then no longer exist.
- c. A serious substantive threat is a threat that expresses a continuing intent to assault someone.
- d. A very serious substantive threat is a threat that involves using a weapon or a threat to kill, rape, or inflict severe injury upon someone.

#### III. PROCEDURES

A. A threat assessment may be conducted if a student makes an explicit or implicit threat, or if the student's behavior indicates that a threat is reasonably likely. The goal of the threat assessment is to provide assistance to the student being assessed, to support victims or potential victims, and to take appropriate preventive or corrective measures to maintain a safe and secure school environment. A threat assessment is not a disciplinary action and is not a prerequisite to disciplinary action. Documents completed as part of a threat assessment may or may not be used in a disciplinary proceeding. A team of Administrators, Counselor, and Law Enforcement conduct the assessment.

B. Student threats shall be reported to the school administrator (principal, assistant principal, or principal designee, **and law enforcement**).

C. The student who communicated the threat, the recipient(s) of the threat, and witnesses shall be interviewed to obtain specific information regarding the threat.

D. In every instance in which a threat against a student is not immediately resolved, the school administrator shall notify the parent or guardian of the student who is the recipient of the threat and the parent or guardian of the student who made the threat.

E. Threat assessment and disciplinary procedures are separate processes. Regardless of whether a threat is determined to be a transient threat, a serious substantive threat, or a very serious substantive threat, appropriate disciplinary procedures shall be followed.

## XX. FENTANYL OVERDOSE

### I. PURPOSE

The purpose of this annex is to ensure that there are procedures in place to protect staff/students in the event of a Fentanyl overdose.

Opioid Antagonist - The California Education Code (EC) Section 49414.3 authorizes school districts, county offices of education, and charter schools to provide emergency Naloxone (Narcan) or another opioid antagonist to school nurses or other trained personnel to use Naloxone (Narcan) or another opioid antagonist to provide emergency medical aid to persons suffering, or reasonably believed to be suffering from an opioid overdose. In addition, Section 49414.3 states that a school district, county office of education, or charter school may designate one or more staff to receive initial and annual refresher training, based on standards regarding the storage and emergency use of Naloxone (Narcan) or another opioid antagonist.

### II. SCOPE

The annex outlines additional responsibilities, duties, and procedures for staff responding to a possible Fentanyl overdose.

### III. CORE FUNCTIONS

Fentanyl is a synthetic opioid that is 50-100 times stronger than morphine. Pharmaceutical fentanyl was developed for pain management treatment of cancer patients, applied in a patch on the skin. Because of its powerful opioid properties, Fentanyl is also diverted for abuse. Fentanyl is added to heroin to increase its potency or be disguised as highly potent heroin. Many users believe that they are purchasing heroin and don't know that they are buying Fentanyl – which often results in overdose deaths.

To combat the increased fentanyl use in the county and state, the School has placed Narcan in the Main Office of the Twin Ridges Elementary School District

#### A. Operational functions/procedures that may be activated

Operational functions that may be activated in the event of a suspected fentanyl overdose include the following:

- **Step 1.** Lay the person on their back to receive a dose of NARCAN Nasal Spray.
- **Step 2.** Remove NARCAN Nasal Spray from the box. Peel back the tab with the circle to open the NARCAN Nasal Spray.

**Note:** NARCAN Nasal Spray freezes at temperatures below 5°F (-15°C). If this happens, the device will not spray. Get emergency medical help right away if this happens. Do not wait for NARCAN Nasal Spray to thaw. NARCAN Nasal Spray may still be used if it has been thawed after being previously frozen.

- **Step 3.** Hold the NARCAN Nasal Spray with your thumb on the bottom of the red plunger and your first and middle fingers on either side of the nozzle.
- **Step 4.** Tilt the person's head back and provide support under the neck with your hand. Gently insert the tip of the nozzle into **one nostril** until your fingers on either side of the nozzle are against the bottom of the person's nose.
- **Step 5.** Press the red plunger firmly to give the dose of NARCAN Nasal Spray.
- **Step 6.** Remove the NARCAN Nasal Spray from the nostril after giving the dose.

#### **After administering NARCAN**

- **Step 7. Get emergency medical help right away.**
  - **Move the person to their side (recovery position) after giving NARCAN Nasal Spray.**
  - **Watch the person closely.**
  - **If the person does not respond by waking up, to voice or touch, or breathing normally, another dose may be given. NARCAN Nasal Spray may be dosed every 2 to 3 minutes, if available.**
  - **Repeat Steps 2 through 6 using a new NARCAN Nasal Spray to give another dose in the other nostril. If additional NARCAN Nasal Sprays are available, Steps 2 through 6 may be repeated every 2 to 3 minutes until the person responds or emergency medical help is received.**
- **Step 8. Put the used NARCAN Nasal Spray back into its box.**
- **Step 9. Throw away (dispose of) the used NARCAN Nasal Spray in a place away from children.**

#### **1. Incident Commander Actions**

- Control scene to ensure safety and privacy.
- Pull medical records for affected students.
- Determine what procedures should be activated.
- Consult with the school nurse and or local EMS services.
- Call 911
- Notify site-specific administrators.

#### **2. Staff Actions**

- Assist with directives given by the incident commander, school nurse, administration, or campus supervisors.

#### **References**

California Department of Education:

Retrieved from <https://www.cde.ca.gov/ls/ss/vp/documents/schoolsafetyplanchklist.pdf>.

Nevada County Superintendent of Schools Board Policies

Local Hazard Mitigation Plan (LHMP) of Nevada County. (2017).

Retrieved from: <http://www.mynevadacounty.com>

Nevada County Public Health Department

Retrieved from: Public Health | Nevada County, CA ([mynevadacounty.com](http://mynevadacounty.com))

Sample School Emergency Plans. EL/361 and G364: Multi-Hazard Emergency Planning

for Schools. (March 2011). Retrieved from <http://www.training.fema.gov>

See California Penal Code sections 25100 through 25125 and 25200 through 25220.

See California Penal Code section 25100(c).

See California Civil Code Section 29805.

See California Civil Code Section 1714.3.

## **XXI. SITE SAFETY TEAM**

In the event of an emergency situation, the Site Safety Team should report to the designated location to oversee and provide directions during the emergency situation. The principal and/or designee in charge are to facilitate the following:

- (1) Secure the area
  - a. Make sure students are secure in a classroom or building
  - b. Check restrooms to make sure students are not in restrooms
  - c. Secure the safety of students with Special Needs
- (2) Assess damage or areas of concern; i.e. smoke from building, broken windows
- (3) Assess for injury or if medical aid is needed

Position & Name	Responsibility	Cell Phone
Principal/Supt. -Dr. Erik Crawford	Public Information	916-870-2372
Parent Liaison- Shelline Martines	Liaison	530-559-2775
CBO- Sunshine Bender	Incident Command	530-955-5475
Executive Assistant-Marisol Estrada	Safety	818-324-1036
Cindy Browning-Coordinator of Student Services	Special Needs Student Safety*	530-913-2861

**XXII. THREAT ASSESSMENT MANAGEMENT TEAM (TAMT)**

When a school identifies an individual or group that may pose a potential harm to themselves or others, the school will convene their **Threat Assessment Management Team (TAMT)**.

The task of the TAMT is to assess the level of threat posed; determine what level of response the school site will initiate; what district resources may be required and what response may be needed.

This team should work with outside agencies when making referrals.

The team will oversee and document the school site’s response to threats, referrals and plan for monitoring or services that may need to occur after the crisis has passed.

Law Enforcement will be notified of any potential threat.

When engaged in this process, this team becomes a **Student Wellness Team**. The team may expand at that point to include other staff, parents or whoever else may be required to monitor the student’s well-being when and if returned to school.

Staff member	Title
Dr. Erik Crawford	Superintendent/Principal
Sunshine Bender	CBO
Marisol Estrada	Executive Assistant
Cindy Browning	Coordinator of Student Services

Sheriff R.Cane	Nevada County Sheriff

**XXIII. FIRST AID RESPONDERS**

Each district site must have designated First Aid responders who are first to provide assistance when needed. Annually, identify those staff members who have current training in CPR and First Aid. In an emergency situation, any staff member may provide assistance. Ensure there are an adequate number of people trained in first aid in addition to the crisis response team.

CPR	First Aid	Name	Title	Room/Phone #
x	x	Judy Stead	RBT	(530)559-1622
x	x	Marisol Estrada	Executive Assistant	office/(818)-324-1036
x	x	Shelline Martines	Parent Liaison	office/ (530)559-2775
x	x	Dr. Erik Crawford	Principal	office/ (916)870-2372
			Campus Supervisor	
			Campus Supervisor	
			Campus Supervisor	
			Campus Supervisor	
			Staff Title	

**XXIV. STUDENT REUNIFICATION TEAM**

This team is the ONLY team, which should release students to parent(s) or guardian(s). Team responsibilities may include:

- Updating student census lists on a regular basis.
- Maintaining a “go box” with pens, forms, clipboards, etc., needed to establish a student release area.
- Securing census lists and emergency cards when a crisis occurs.
- Maintaining location at the front of the emergency meeting area.
- Assigning team(s) dedicated to the release of students and another team(s) dedicated to locating information for staff and students.
- When authorized by the Principal or Designee, the Release Team begins the process of reuniting students with parents or guardians.
- Team ensures students are released to authorized parents or guardians and are using a sign out form.

Staff Member	Title	Emergency Task
Sunshine Bender	Incident Commander	In charge of Parent Reunification
Shelline Martines	Incident Commander of Communication	In charge of communication with families and staff
Marisol Estrada	Incident Commander of Release Team	Manages staff who are checking students
Sam Hinrichs	Release Team	Parent Reunification
Cindy Browning	Release Team for Special Needs Students	Parent Guide



**XXV. DRILL DOCUMENTATION & PLANNING**

Safety Drill	Date
Spring of 2024/2025	
Introduction To School Safety	
Bell Tones	
Run Hide Fight Review	
Lockdown Drill	
Fire Shelter In Place	
Earthquake	
Fire/Leave the Building	
Fall of 2024/2025	
Introduction To School Safety	
Bell Tones	
Run Hide Fight Review	
Lockdown Drill	
Fire Shelter In Place	
Earthquake	
Fire/Leave the Building	

## **XXVI. REFERENCES**

Local Hazard Mitigation Plan (LHMP) of Nevada County. (2011).

Retrieved from: <http://www.mynevadacounty.com>

Sample School Emergency Plans. EL/361 and G364: Multi Hazard Emergency Planning for Schools. (March 2011). Retrieved from <http://www.training.fema.gov>

## **XXVII. CAMPUS MAP**

## XXVIII. Record of Changes

Each update or change to the plan will be tracked. The record of the changes will include:

<b>Change Description</b>	<b>Change #</b>	<b>Date of Change</b>	<b>Name of Editor</b>

# GRIZZLY HILL SCHOOL & LITTLE ACORNS

## TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

### 2025-2026

JULY 2025							AUGUST 2025							SEPTEMBER 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	F	F	PD	F	7	8	9	10	11	12	13
13	14	15	16	17	18	19	F	PD	PD	FD	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	PD	30				
OCTOBER 2025							NOVEMBER 2025							DECEMBER 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	PD	EOT	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													
JANUARY 2026							FEBRUARY 2026							MARCH 2026						
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				1	2	3	1	2	3	4	5	6	7	1	2	EOT	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				
APRIL 2026							MAY 2026							JUNE 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	LD	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31													

- Regular School Day
  - Wednesdays: School is out at 1:00pm
  - Holiday/School Recess
  - Unplanned school closure make up day
  - Teacher Workday/Non Student Day
  - Parent Teacher Conference Day:
- School is out at 1:00pm
- 1st and Last Day are minimum days out at 1:00PM
- \*EOT: End of Term

- Aug. 8,11,12,Professional Develop Days
- Aug. 13: First day of school (minimum day)
- Sept. 1: Labor Day Holiday
- Sept 29, Professional Development Day
- Oct. 20-24: October Break
- Nov. 10: Professional Development Day
- Nov. 11: Veterans Day Holiday (Observed)
- Nov. 12-14 Parent Teacher Conferences
- Nov. 26-28: November Break
- Dec. 22– Jan. 2: Winter Break
- Jan. 19: Martin Luther King, Jr. Holiday
- Feb. 9 & 16: President Holiday
- Mar. 4-6: Parent Teacher Conferences
- Apr. 3-10: Spring Break
- May 25: Memorial Day Holiday
- Jun. 7-14: Last day of school depending on unplanned closure days



***Twin Ridges Elementary School District***

**Dr. Erik Crawford, Superintendent/Principal**

16661 Old Mill Rd.  
Nevada City, CA 95959

(530) 265-9052  
FAX (530) 265-3049

BEFORE THE BOARD OF TRUSTEES  
TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

In the Matter of the ) RESOLUTION 25-01  
Reduction of Classified School Services )  
for the 2025-2026 School Year )  
\_\_\_\_\_ )

WHEREAS, Education Code sections 45101, 45114, 45117, 45298 and 45308 authorize the Twin Ridges Elementary School District (“District”) to layoff or reduce classified employees for lack of work or lack of funds; and

WHEREAS due to a lack of work or a lack of funds, certain services now being provided by the District must be reduced for the upcoming school year;

NOW, THEREFORE, BE IT RESOLVED that as of March 11th, 2025, the following positions be eliminated:

**See Attached Exhibit A**

BE IT FURTHER RESOLVED that the Superintendent or designee is authorized and directed to give notice of reduction of services to the affected employee(s) of this District pursuant to District rules and regulations and applicable provisions of the Education Code not later than March 15, 2025.

BE IT FURTHER RESOLVED that the Superintendent or designee is authorized and directed to take any other actions necessary to carry out this resolution.

The foregoing Resolution was adopted by the Governing Board of the Twin Ridges Elementary School District on March 11<sup>th</sup>, 2025.

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

\_\_\_\_\_  
Aubrey Puetz, President of Governing Board  
Twin Ridges Elementary School District  
Nevada County, California

ATTEST:

\_\_\_\_\_  
Jonathan Farrell, Clerk of Governing Board  
Twin Ridges Elementary School District  
Nevada County, California

EXHIBIT A

Recommended Classified Reduction in 2024-2025 for the Twin Ridges Elementary

The Superintendent recommends that the Governing Board adopt a resolution to reduce the classified services for 2025-2026 as follows:

<b>Grizzly Hill School</b>	<b>2024/2025 FTE</b>	<b>2025/2026 FTE</b>	<b>FTE Reduction</b>
<ul style="list-style-type: none"><li>• One (1) .8125 Paraprofessional</li></ul>	0.8125	0.0	0.8125

---

**Total Full Time Equivalent Reduction**     .8125 FTE

# **Knowledge Plus Wall - Diversified**

## **LW-8**

Diversified's Knowledge Plus Wall provides you with a way to present to your class, but also provides ample storage for all your classroom activities. This unit includes two 4' sliding porcelain marker boards. Directly above the marker board is a map rail, which extends the width of the unit. The porcelain marker boards are magnetic, and behind the sliding marker boards are three adjustable shelves. The lower storage cabinets contain one adjustable shelf and both units lock. This unit is constructed of premium maple or oak veneers and coated with a chemical resistant, earth-friendly UV finish. Rubber base molding with metal corners gives this unit a complete and finished look.



## Knowledge Plus Wall - Diversified

Diversified Spaces

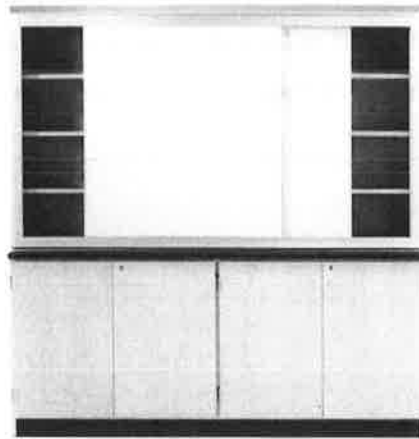
# Knowledge Plus Wall - Diversified

MSRP: \$14,995.00

**\$5,941.88**

( saved \$9,053.12 )

**SKU: LW-8M Shipping:** Calculated at Checkout



# **C S B A** **PROFESSIONAL GOVERNANCE STANDARDS**

## **SCHOOL BOARD SELF-EVALUATION SURVEY**

### **SECTION 1 — THE BOARD**

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

**To operate effectively, the board must have a unity of purpose and meet these standards:**

		<b>WE DO THIS:</b>				
		Always	Often	Rarely	Never	Unsure
<b>1</b>	Keep the district focused on learning and achievement for <u>all</u> students.					
<b>2</b>	Communicate a common vision.					
<b>3</b>	Operate openly, with trust and integrity					
<b>4</b>	Govern in a dignified and professional manner, treating everyone with civility and respect.					
<b>5</b>	Govern within board-adopted policies and procedures.					
<b>6</b>	Take collective responsibility for the board's performance.					
<b>7</b>	Periodically evaluate its own effectiveness.					
<b>8</b>	Ensure opportunities for the diverse range of views in the community to inform board deliberations.					
<b>TOTALS:</b>						

# P C S B A PROFESSIONAL GOVERNANCE STANDARDS

## SCHOOL BOARD SELF-EVALUATION SURVEY

### SECTION 2 - THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, provide support, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out. These standards highlight some of the most important ones.

**Effective boards meet these standards:**

**WE DO THIS:**

Always    Often    Rarely    Never    Unsure

	Always	Often	Rarely	Never	Unsure
1 Involve the community, parents, students and staff in developing a common vision for the district focused on student learning and achievement and responsive to the needs of <u>all</u> students.					
2 Adopt, evaluate and update policies consistent with the law and the district's vision and goals.					
3 Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.					
4 Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.					
5 Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.					
6 Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.					
7 Ensure that a safe and appropriate educational environment is provided to all students.					
8 Establish a framework for the district's collective bargaining process and adopt responsible agreements.					
9 Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.					
<b>TOTALS:</b>					

# P C S B A PROFESSIONAL GOVERNANCE STANDARDS

## SCHOOL BOARD SELF-EVALUATION SURVEY

### SECTION 3 - THE INDIVIDUAL TRUSTEE

In California's education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

**To be effective, an individual trustee meets these standards:**

		<b>I DO THIS:</b>				
		Always	Often	Rarely	Never	Unsure
1	Keeps learning and achievement for <u>all</u> students as the primary focus.					
2	Values, supports and advocates for public education.					
3	Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.					
4	Acts with dignity, and understands the implications of demeanor and behavior.					
5	Keeps confidential matters confidential.					
6	Participates in professional development and commits the time and energy necessary to be an informed and effective leader.					
7	Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.					
8	Understands that authority rests with the board as a whole and not with individuals.					
<b>TOTALS:</b>						

# *P* C S B A PROFESSIONAL GOVERNANCE STANDARDS

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## **SAMPLE NORMS TO CONSIDER**

The following list represents norms that various school boards and COEs have developed. Your team should identify six to eight norms (creating your own, or using norms from the list below) that will help each member of your team feel comfortable and able to honestly state his or her own perspective, issues and concerns throughout your board self-evaluation process.

### **WE AGREE TO ...**

- respect each other's opinions
- listen "actively" to each member's ideas
- acknowledge each member's point of view
- be open to new ideas
- exhibit positive body language
- not interrupt, nor monopolize
- encourage everyone to verbalize
- disagree agreeably
- recognize the positive
- be willing to compromise
- focus on process, not personalities
- act by building on the thought of a fellow governance team member

# *P* C S B A PROFESSIONAL GOVERNANCE STANDARDS

## THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, provide support, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out. These standards highlight some of the most important ones.

### EFFECTIVE BOARDS:

#### **1. Involve the community, parents, students and staff in developing a common vision for the district focused on student learning and achievement and responsive to the needs of all students.**

- Develop and adopt the district vision and other direction-setting documents using collaborative processes that involve the staff and community.
- Ensure that inclusive processes are in place to periodically review the district vision and other direction-setting documents.
- See that the district vision and goals are clearly communicated to students, parents, staff and the community.
- Base all decisions on the district's vision, student needs, research, empirical data and a balance of community expectations, legal constraints and resources.
- Engage in annual planning and regularly review progress toward achievement of the vision and goals.

#### **2. Adopt, evaluate and update policies consistent with the law and the district's vision and goals.**

- Have a working knowledge of district policies.
- Establish a clear, understandable process for adopting, updating and communicating district policies.
- Ensure policies reflect the needs, wishes and desires of the community.
- Recognize it is the board's role to adopt policies and the superintendent's role to implement them and report back to the board as necessary.
- Follow a regular schedule for reviewing and updating policies as necessary due to new mandates by law, contract negotiations, emerging community issues or other circumstances.

#### **3. Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.**

- Engage the staff and community in order to set the direction for district curriculum.
- Articulate the district's goals for student achievement.
- Recognize the connection between the implementation of an effective curriculum and the acquisition and allocation of resources.
- Provide time to staff for program development, implementation and professional growth.

# *P* C S B A PROFESSIONAL GOVERNANCE STANDARDS

## **THE BOARD'S JOBS (CONTINUED)**

- Ensure that the district maintains reliable internal assessment data to use in making decisions.
- Utilize reliable assessment data to adopt and update policies for curriculum, instruction and assessment in alignment with state requirements and local needs.
- Establish regular reviews of student performance data and empower the superintendent and staff to monitor performance and develop new strategies.
- Regularly report to the community on student performance.

### **4. Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.**

- Establish selection criteria for a new superintendent based on the district vision and goals.
- Value a long-term relationship between the board and superintendent and conduct all contractual negotiations in a professional manner.
- Understand that the superintendent is the board's administrative link to the district.

### **5. Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.**

- Ensure that the district evaluation system holds all staff responsible for improving student achievement.
- Collaborate in setting goals and priorities as the basis for the superintendent's annual evaluation.
- Ensure that the evaluation process supports the professional growth of the superintendent and the continuous improvement of the district.
- Ensure that the evaluation process provides opportunities to take timely corrective action to avoid major disagreements between the board and superintendent.
- Utilize a clearly defined, ongoing and interactive evaluation process that results in written documentation and is consistent with legal and contractual requirements.
- Have policies and procedures in place for personnel accountability that are consistent with legal requirements and provide for due process.
- Perform a judicial role in personnel issues, not an investigative role.
- Have policies and procedures in place for recognizing outstanding performance by employees.

# *P* C S B A PROFESSIONAL GOVERNANCE STANDARDS

## **THE BOARD'S JOBS (CONTINUED)**

### **6. Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.**

- Adopt guidelines, policies and procedures for developing the budget that ensure sound financial processes.
- Recognize that the superintendent and staff develop the budget, the board adopts the budget, and the superintendent and staff implement the budget.
- Understand that budget assumptions may change throughout the year.
- Weigh the financial impact of possible changes to the vision and goals against existing programs.
- Ensure that state, federal and other fiscal issues that impact the budget are monitored and addressed.
- Monitor the external auditing process and ensure that audit recommendations are addressed.
- Require that the budget be presented in an understandable and useful format.
- See that the budget is utilized as a policy document to enhance student achievement and implement the priorities of the district.
- Establish a process to regularly inform the community about the financial health of the district.

### **7. Ensure that a safe and appropriate educational environment is provided to all students.**

- Adopt, update and monitor policies pertaining to safety and cleanliness of facilities.
- Support a long-range facility management and funding plan that reflects the vision and goals of the district.
- Advocate at the local, state and federal levels for appropriate funding for school facilities.
- Seek and consider alternative funding sources for facilities (such as bond elections, public-private partnerships or other types of financial instruments and agreements).

### **8. Establish a framework for the district's collective bargaining process and adopt responsible agreements.**

- Set parameters for collective bargaining that are linked to the vision and priorities of the district.
- Recognize that collective bargaining is an ongoing process, not an isolated activity.
- Support the role of the superintendent to manage the negotiations process: analyzing contract proposals, recommending changes to the contract, keeping the board informed about the progress of negotiations and administering the contract.
- Support the position of the district throughout the negotiation process.
- Adhere to legal, ethical, confidential and contractual requirements of collective bargaining.
- Consider the immediate and long-term fiscal, program and personnel impacts of negotiations before adopting the collective bargaining agreement.



# *P* C S B A PROFESSIONAL GOVERNANCE STANDARDS

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## **THE BOARD'S JOBS (CONTINUED)**

### **9. Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.**

- Ensure that effective methods are used to gather information and encourage involvement from the entire community.
- Adopt a communications plan, which includes a system to report student achievement.
- Have a working knowledge of the district's programs and build support for them among the public, community organizations and local agencies.
- Communicate with local, state and federal policymakers about matters pertaining to student achievement, district programs and public education.

# How to use your *Board Self-Evaluation Results*







## When?

The board should schedule a special open-session conversation/discussion meeting to review the results of this survey.

## Guide to the Report

The report provides the board with perception data - how trustees individually perceive the board's effectiveness. The range of scores across topics will help the board identify areas in which board members might achieve greater collective clarity in fulfilling their governance responsibilities. The results are color-coded for ease of interpretation.

Color	Distribution of Ratings	Implications
	All board members rated this item as <i>Almost Always</i> or <i>Often</i>	A strength for all members
	A majority of board member rated these items as <i>Almost Always</i> or <i>Often</i>	A strength for majority of members
	A majority of board member rated these items as <i>Less Often</i> or <i>Rarely</i>	An area of growth for majority of members
	All board members rated this item as <i>Less Often</i> , <i>Rarely</i> , or <i>Not Sure</i>	An area of growth for all members

The board can improve its cohesiveness by discussing the range of responses, learning each member's rationale for his/her ratings. In some cases, the board may find that members have different expectations for what deserves an 'Almost always' vs. an 'often,' but that there is general agreement on how the board is performing.

## How to structure the board conversation

As the board discusses these results, remember a few critical points:

- The report displays a range of perceptions, *not facts*.
- Focus your discussion on what matters most.
- Each member should practice empathetic listening and work to understand the views of other board members.
- It's okay to differ in opinion; you don't always need to agree, but *you do need to understand*.

### Step 1: Confirm the strengths. (Green)

### Step 2: Confirm the areas for growth. (Red)

### Step 3: Identify areas where perceptions are mixed. (Blue or Yellow)

### Step 4: Focus.

From the results from steps 2 and 3 above, the board should agree on the three to five most important areas for improving board performance. The board should answer the question: *Which areas of improvement will be most beneficial to the board and the district?*

### Step 5: Set goals.

Set specific, measurable, time-bound goals with success indicators for improving board performance in each area.

### Step 6: Schedule board development workshops throughout the year and add them to your Governance Calendar.

**If you would like help:** CSBA's *Governance Consulting Services* provides board development coaching and guidance. If you would like to discuss how these services can be tailored to meet your particular needs, please call us at 916-669-3293 or to request a board self-evaluation visit <http://bse.csba.org>.

# Board Self-Evaluation Result

Alum Rock Union ESD



## 1. Conditions of Effective Governance

Number of members responded

Almost Always	Often	Less Often	Rarely	Not Sure
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### Board unity

1. The board is focused on achievement for all students.		0	2	2	0	1
2. The board is committed to a common vision.		0	0	4	0	1
3. The board stays focused on district priorities.		0	1	2	1	1
4. The board works well together.		0	1	3	0	1
5. The board commits the time to become informed.		1	2	1	0	1
6. Individual board members do not undermine board decisions.		0	1	3	0	1

### Roles and responsibilities

7. Board members agree on the role and responsibilities of the board and the superintendent.		0	1	1	2	1
8. Board members follow board agreements regarding speaking for the board.		1	0	3	0	1
9. Board members keep confidential matters confidential.		0	0	2	2	1
10. The board gives direction to the superintendent only at board meetings.		0	1	1	2	1
11. Individual board members do not attempt to direct the superintendent.		0	0	1	3	1

A strength for most members

A strength for simple majority

Area of growth for simple majority

Area of growth for most members

# 1. Conditions of Effective Governance

## Number of members responded

		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Board culture</b>						
12. The board treats the superintendent with respect.		0	2	2	0	1
13. The board manages internal conflicts in a productive manner.		0	1	2	1	1
14. Board members follow agreements on how they will act towards each other.		0	1	2	1	1
15. Board members treat each other with respect.		0	2	2	0	1
16. Board members demonstrate they understand other perspectives.		0	2	2	0	1
17. Board members usually discuss questions about agenda items with the superintendent prior to the board meeting.		0	3	0	0	2
<b>Board operations</b>						
18. The board governs within board-adopted policies, bylaws and protocols to manage board operations.		0	3	1	0	1
19. Board members receive timely information.		1	1	2	0	1
20. Board members receive adequate information.		1	1	2	0	1
21. All board members receive the same information.		2	1	1	0	1
22. Board members follow agreements about how to request clarifying or additional information about agenda items.		0	1	2	0	2
23. Board members follow agreements on how to bring up new ideas.		0	0	3	0	2
24. Board members follow agreements on how concerns from the community will be handled.		0	1	3	0	1

A strength for most members

A strength for simple majority

Area of growth for simple majority








Area of growth for most members

# 1. Conditions of Effective Governance





## Number of members responded

Almost Always	Often	Less Often	Rarely	Not Sure
---------------	-------	------------	--------	----------

### Board meetings

25. The board agrees on the role of the board president in managing board meetings.		2	0	1	1	1
26. Board meeting agendas reflect district priorities.		2	2	0	0	1
27. Board members come to meetings prepared.		1	2	0	1	1
28. The board effectively uses data in its decision-making.		0	1	2	1	1
29. The board confines its meetings to a reasonable length of time.		0	1	2	1	1
30. There is a good relationship between how long the board spends on an agenda item and the importance of the item.		0	0	3	1	1
31. The board effectively manages community input at board meetings.		0	3	0	1	1

### Board development

32. The board agrees on the process for identifying officers.		0	2	1	1	1
33. The board plans for the development and training of the board.		0	2	1	1	1
34. The board effectively orients new members.		0	0	1	2	2
35. The board reviews its governance agreements regularly.		1	0	2	1	1



A strength for most members



A strength for simple majority















Area of growth for simple majority





Area of growth for most members


## 2. Board Responsibilities


### Number of members responded

		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Setting direction</b>						
36. The board provides opportunity for community input when developing the district's mission, core beliefs and vision.		1	2	1	0	1
37. The board adopts long-range priorities.		0	0	4	0	1
38. The board uses the district's mission, core beliefs and vision to drive district performance.		0	0	2	1	2
39. The board adopts clear and measurable indicators to assess district performance.		0	1	2	1	1
<b>Structure</b>						
40. The board adopts a fiscally responsible budget aligned to the district's vision and goals.		0	2	2	0	1
41. The board regularly monitors the fiscal health of the district.		0	3	1	0	1
42. The board has an effective process to review, revise and adopt policies.		0	2	2	0	1
43. The board establishes priorities for the district's collective bargaining process that support the district vision and goals.		0	2	1	1	1
<b>Support</b>						
44. The board demonstrates commitment to district priorities and goals.		0	1	1	1	2
45. The board demonstrates support for the superintendent in carrying out board directives.		0	1	1	2	1
46. The board is represented at key district events.		1	1	2	0	1
47. The board celebrates district accomplishments.		1	1	1	1	1

 A strength for most members












 A strength for simple majority


 Area of growth for simple majority


 Area of growth for most members


## 2. Board Responsibilities


### Number of members responded

		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Accountability</b>						
48. The board monitors student progress against established benchmarks.		0	1	1	2	1
49. The board monitors progress towards district goals based on established success indicators.		0	1	2	0	2
50. The board monitors the implementation of the adopted budget.		0	1	2	1	1
51. The board monitors the implementation of board policies.		0	2	2	0	1
52. The board evaluates the performance of the board.		0	0	3	1	1
53. The board evaluates the performance of the superintendent based on established expectations.		0	0	3	1	1
<b>Community leadership</b>						
54. The board uses cohesive messages to communicate district priorities, goals and needs.		0	1	2	1	1
55. The board provides community leadership on educational issues.		0	1	2	1	1
56. The board pursues partnerships to support district efforts.		0	1	2	1	1
57. The board advocates on behalf of students and public education at the local, state and federal levels.		0	1	3	0	1
58. The board informs the community on district priorities, progress, needs and opportunities for involvement.		0	1	3	0	1

 A strength for most members

 A strength for simple majority

 Area of growth for simple majority

 Area of growth for most members



## ***Twin Ridges Elementary School District***

***Dr. Erik Crawford, Superintendent***

16661 Old Mill Rd.  
Nevada City, CA 95959

PHONE (530) 265-9052  
FAX (530) 265-3049

### **Board Bylaw**

#### **Board Self-Evaluation**

BB 9400

#### **Board Bylaws**

The Governing Board shall annually conduct a self-evaluation in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the district's vision and goals.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 2140 - Evaluation of the Superintendent)

The evaluation may address any area of Board responsibility, including, but not limited to, Board performance in relation to vision setting, curriculum, personnel, finance, policy development, collective bargaining, community relations, and advocacy. The evaluation may also address objectives related to Board meeting operations, relationships among Board members, relationship with the Superintendent, understanding of Board and Superintendent roles and responsibilities, communication skills, or other governance or boardsmanship skills.

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

The Board shall evaluate itself as a whole. Individual Board members are also expected to use the evaluation process as an opportunity to assess and set goals for their own personal performance.

Each year, the Board, with assistance from the Superintendent, shall determine an evaluation method or instrument that measures key components of board responsibility and previously identified performance objectives. Visual and/or audio recordings of a Board meeting may only be used as an evaluation tool when consent is given by all Board members.

Any discussion involving the Board's self-evaluation shall be conducted in open session.

At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent or other individual(s) with pertinent information to provide input into the evaluation process.

Following the evaluation, the Board shall set goals, define and/or refine protocols, and establish priorities and objectives for the following year's evaluation. The Board shall also develop

(2/97) (3/01) (7/06) (11/08) (11/11) (12/20)

Adoption Date: (7/13/2021)





***Twin Ridges Elementary School District***  
***Dr. Erik Crawford, Superintendent***

16661 Old Mill Rd.  
Nevada City, CA 95959

PHONE (530) 265-9052  
FAX (530) 265-3049

strategies for strengthening Board performance based on identified areas of need, including, but not limited to, Board trainings such as those offered by the California School Boards Association.

(cf. 9230 - Orientation)  
(cf. 9240 - Board Training)

Legal Reference:  
GOVERNMENT CODE  
54950-54963 Brown Act; board self-evaluations not covered

Management Resources:  
CSBA PUBLICATIONS  
Professional Governance Standards  
Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014  
WEB SITES  
CSBA: <http://www.csba.org>  
CSBA Board Self-Evaluation: <http://bse.csba.org>

(2/97) (3/01) (7/06) (11/08) (11/11) (12/20)  
Adoption Date: (7/13/2021)

Save The Date

**SATURDAY**

APRIL 5TH 2025

Grizzly Hill School Garden  
Come anytime between  
9am-3pm



## We will Provide

- Snacks
- Beverages

JOIN THE FUN AND SIGN UP  
TODAY!

SIGN UP IN PERSON, CALL US,  
OR SEND US A MESSAGE!



Any Questions call the  
Grizzly Hill School Office  
and Ask for Marisol.

**530-265-9052**



**mestrada@tresd.org**



**GRIZZLY HILL**  
ELEMENTARY

## GARDEN BEAUTIFICATION VOLUNTEERS NEEDED



## We Need Help With:

- General clean up ✓
- Painting Garden Boxes ✓
- Debris Removal ✓

**DONATIONS ALSO  
BEING ACCEPTED**

## We are seeking the following:

- Soil
- River Rocks
- 2x4 's
- plexiglass sheets
- outdoor sink
- white paint
- colorful paint



# GARDEN BEAUTIFICATION DAY

SATURDAY  
APRIL 5TH  
9AM - 3PM

# SIGN-UP

	NAME	PHONE	TIME AVAILABLE
1			
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