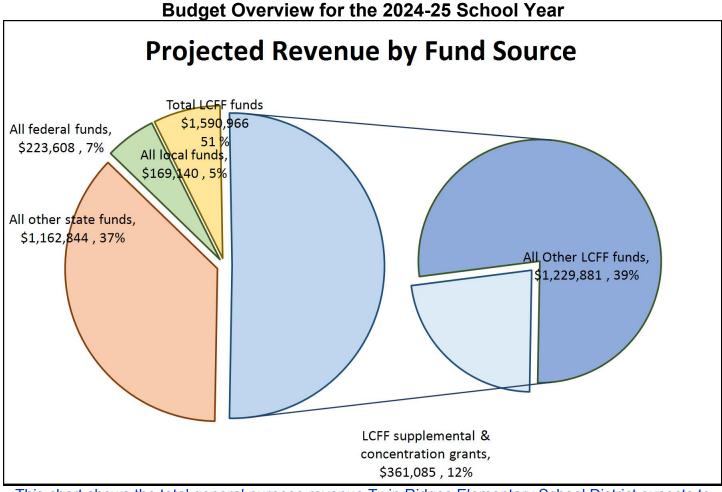


Twin Ridges Elementary School District

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Twin Ridges Elementary School District CDS Code: 29-66415 School Year: 2024-25 LEA contact information: Scott Mikal-Heine Superintendent/Principal smikal@tresd.org (530) 265-9052

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

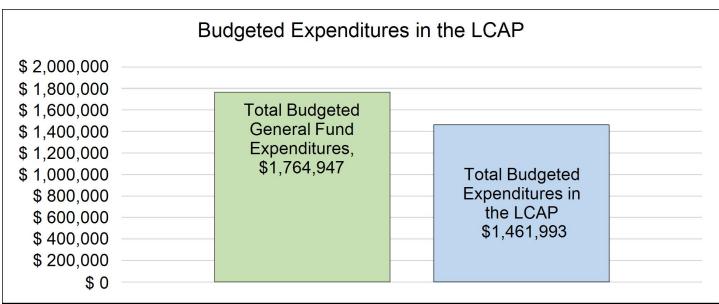


This chart shows the total general purpose revenue Twin Ridges Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Twin Ridges Elementary School District is \$3,146,558, of which \$1590966 is Local Control Funding Formula (LCFF), \$1162844 is other state funds, \$169140 is local funds, and \$223608 is federal funds. Of the \$1590966 in LCFF Funds, \$361085 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Twin Ridges Elementary School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Twin Ridges Elementary School District plans to spend \$1764947 for the 2024-25 school year. Of that amount, \$1461993 is tied to actions/services in the LCAP and \$302,954 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The District's general operating fund expenditures not included in the LCAP are: Teacher salaries, administration, special education program, operating costs such as utilities, insurance, general supplies and maintenance/custodial.

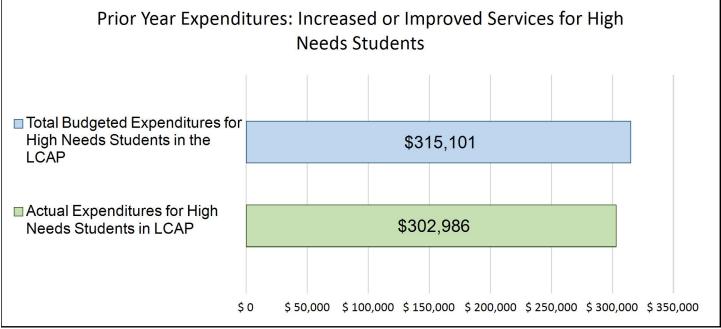
Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Twin Ridges Elementary School District is projecting it will receive \$361085 based on the enrollment of foster youth, English learner, and low-income students. Twin Ridges Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Twin Ridges Elementary School District plans to spend \$274836. towards meeting this requirement, as described in the LCAP.

The LCAP includes current estimated costs, we anticipate costs to be greater and will make adjustments at first

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Twin Ridges Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Twin Ridges Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Twin Ridges Elementary School District's LCAP budgeted \$315101 for planned actions to increase or improve services for high needs students. Twin Ridges Elementary School District actually spent \$302986 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of \$-12,115 had the following impact on Twin Ridges Elementary School District's ability to increase or improve services for high needs students:

The District didn't not expend as much as expected for field trips, counseling services and transportation.