## **TWIN RIDGES ELEMENTARY SCHOOL DISTRICT**

16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

## BOARD OF TRUSTEES REGULAR MEETING MINUTES TUESDAY, NOVEMBER 12TH, 2024 4:00 PM GRIZZLY HILL SCHOOL-Room 4

	1.	CALL TO ORDER: 4:06							
	2.	ROLL CALL							
		Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member	Present Present Present Present Present					
	3.		ATTENDEES: Dr. Erik Crawford, Marisol Estrada, Diana Pasquini, Peter ketchand, Kristin Snell, Emily Matteri, Cindy Browning, Sunshine Bender						
Action	4.	APPROVAL OF THE NOVEN	IBER 12TH , 2024 REGULAR AGEND	<b>A</b> – Aubrey Puetz					
		Williams Quarterly will mov Trustee Puetz seeks a mot	ion to approve otion, Trustee Goodman seconds the						
	5.	The Board of Trustees welcon action may be taken by the B important for District informat considerations, the chair may minutes. Suggestions and co	mes comments and suggestions from th oard concerning items not on the agend ion and for possible future action. Due to request that comments by an individua mments from the public regarding items omment period for the specific agenda in Government Code 54954.3)	la, comments are to time I be limited to two listed on this agenda					

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		No one	for public comment	
Action	6.	Board w member	<b>ENT ITEMS.</b> These items are expected to be routine and non-controversial. The vill act upon them at one time without discussion. Any Board member, staff r or interested party may request that an item be removed from the consent for discussion.	
Action		Α.	Shall the Board approve the October Warrants (white backup)	
Action		В.	Shall the Board approve the October 8th Regular Meeting Minutes (see Blue Text Backup)	
Action		C.	Shall the Board approve the October 29th Special Board Meeting Minutes (see Red Text Backup)	
Action		D.	<ul> <li>Personnel Change Report</li> <li>Jessica Wersal-Increase FTE</li> <li>Cori Hobbs- Stipend, Mentor Teacher Program (\$1,500) (see Salmon Backup)</li> </ul>	
			Trustee Puetz seeks a motion to approve the November Consent Items Trustee Morton makes a motion, Trustee Goodman seconds the motion The vote carries as follows:Vote carries as follows: (5/0/0/0/)	
			Trustee Puetz-YES Trustee Farrell-YES Trustee Goodman-YES Trustee Whitestone-YES Trustee Morton-YES	
	7.	REPOR	(TS	
Report		A.	Williams Quarterly Report-Peter Ketchand (see Clipped Backup)	
			From an Investing standpoint everything looks good, up 5% as of the September report. In the month of October rates popped back up, bringing our percentages back together with a smaller gap. Sunshine has done some work to move some things around and may be able to use county funds to not have to take anything out of the Investment account. Peter goes through multiple scenarios of how to use funds to prepare for next year and how much we are willing to move towards the Bond if any. Peter reviews the reports provided to the board, highlighting the most up to date information. We will rollover into December to keep collecting interest.	
Report		В.	Teacher Report- Emily Matteri	
			Emily Matteri- Introduces herself, shares some of her background and what her previous experience has been. Moves into what she is doing with students in the classroom. Talks about how she is utilizing I-Ready.	

Report	C.	assignmen intervention "read to me about hom classroom, working in Family Rese Food Drive closet, Col Halloween fireman's d some tech	Talks about some of her strategies around I-Ready diagnostics and assignments. Excited about SIPP's and how she will integrate that intervention into her curriculum. Uses Epic as a reading resource. Has a "read to me" option for some of the kids that need extra support. Talks about homework, classwork, and reward systems she integrates into the classroom. Shares some behavior management strategies that are working in her classroom.         Family Resource Center Report -Diana Pasquini         Food Drive-Fed 290 households, more than 700 people were fed. Clothes closet, Cold weather items are out and there was a large turn out for Halloween Costumes. Also provided uniforms for student servers at the fireman's dinner. Bedding is now also available at the FRC. Now offering some tech services. Playgroup, adult yoga, and Dance class all doing well and full. Diana gives a brief update on other events at the FRC. Diana							
			the perfo	rmance c	-		d how well they			
Report	D.	TRTA -Adai	m Pearcy							
		Not Preser	nt-Hando	ut provid	ed to boa	rd membe	ers			
Report	E.	Little Acorns	s Prescho	ool						
		Age Groups	Age 2	Age 3	Age 4	Age 5	Total			
		Students	1	6	3	0	10			
Report	F.	Community	Schools-	Kristin Sr	nell					
		attendees, a of support. A together and Had about of Library- Kar all the curre Also having in the library gathering vo	Kristin Snell- Community Schools update- Coffee with the principal. More attendees, a good variety of parents and caregivers. Family Forums and Circles of support. Also a large turnout. People were excited for the opportunity to get ogether and support each other. Next one will be on the topic of grief and grace. Had about 15 adults present at the last support meeting. Library- Karina and Kristin both trained via Follet online training. Able to update all the currently enrolled students. Students have been able to access the library. Also having story time with TK/K. Students are getting more acclimated to being in the library and the behavior that is expected there. Kristin is working on gathering volunteers and canvassing teachers to see how they would like to access the library and when. Working on a more permanent plan to get the ibrary functioning for all students and classrooms.							

		space. Next offered durin for her efforts slideshow of during the ca	ig our fall br s working w some of the	eak and Norith student	ovember 1s s on baking	st day off. G g and cookir	ave kudos to ng projects. S	Shelline Share a	
Report	G.	G. /Superintendent/Principal Report -Dr. Erik Crawford							
		Erik- Talks a Sipps trainin Teacher pre done by P.E Talks about AEDIS on th Geotechnic to put in and Geotech firm Mother Truc that stop, sh students are Master Gan kids about o currently ha classrooms involvement	ng on Nov. ep- 165 mir E. and not h Chicago p heir campu al update- other RFQ. m, moving ckers Bus s hares some e currently rdener from composting ave an edu this week.	1st. Went nutes of pr having sta park visit. U sark visit. U Js. Aedis will Walkthro quickly to stop updat e of his tal located so n Grass va g. They wi ucational v	t well and rep during iff meeting Updates th take on th ough on We hit all dea te-Went to keaways s eems to be alley will h Il put on a video being duce com	a beneficia the instruct s every we he Board of hat comport ednesday we dlines. visit the cr seeing the se e the safes elp with an compostin g shown to post captai	al training fo ctional week eek. In work done ment so we d with AEDIS urrent bus rustop in action stop in action to location. In assembly to g assembly students in ns to gain s	r the staff. This is by don't have and oute at oute	
Report	Н.	Current Enro	ollment - Gri	zzly Hill Sc	hool	1			
		Grade	TK/K	1/2	3/4	5/6	7/8	Total	
		Students	3/9	14/11	9/12	16/10	14/7	105	
		Teacher	Clemens	Matteri	Hobbs	Pearcy	Hinrichs		
Report	I.	Parent Teacher Club Report - Aubrey Puetz							
		Trunk or Trea weather. Had	d the event	outside as	planned. C	al fire had a	a nice preser	ice for our	
		event. Grate success. Loc							

		, <b>,</b>		
			Look into providing minutes separately to the board in advance of the agenda posting in an effort to streamline any changes that may need to be made.	
	8. C	DISCUS	SSION/ACTION ITEMS	
Discussion/Actio	ion	Α.	Compost Committee Update-Trustee Farrell/ Trustee Puetz	
			Dr. Crawford shares his plan for composting on our campus as a handout. Jonathan talks about how we can minimize our food waste. How can we evaluate our waste? Looking at things like packaging, what foods we are buying and what students are eating. Trustee Morton asks who will be providing some of the bins for the composting plan. Dr. Crawford notes the funding will come from the grant that Sunshine wrote. Discussion moves to martial arts, and additional ELOP possibilities. It is decided we will add these items to future agenda items to makes sure we have room for proper discussion.	
Discussion/Actio	ion	В.	Washington School -Dr. Crawford	
			Jordan and Erik will go out and visit Washington School to do a walking tour of the campus. Need to look at the retaining wall and work involved in getting it functioning as a community resource center.	
Discussion/Actio	ion	C.	Local Indicators Dashboard Review-Dr. Crawford	
			Dr. Crawford shares some preliminary data, Public release data is not out yet, move to next month.	
Discussion/Actio	ion	D.	End of Term Student Data I-Ready- Dr. Crawford (see white Backup)	
			Dr. Crawford reviews the presentation. Highlights overall whole school results. Explains to the board different categorical findings and that Reading Comprehension seems to be the biggest area of opportunity for many students. There is growth happening in Kindergarten and how that will come to fruition as the years go by. 1st grade also showed optimistic results. Not dealing with 3 or more grade levels below. Dr. Crawford goes through each grade level individually sharing highlights and opportunities for each grade. Talks about some of the possible COVID era learning, for upper grades is comprehension and informational text. Talks about some of the state standards shifting and what informational text has become in standards based testing.	
			Moves to Math Score Data- once we are able to level out scores there will be less need for intervention and we can begin to offer more elective choices in place of intervention. Goes through all school data grade by grade and reviews what the data shows and where our target groups should be to see scores go up. Discussion turns to grade 7 and 8. Dr. Crawford shares he has Ms. Sam's lesson	

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		plans and is teaching math components to address the scores. Discussion on how to get buy-in to the importance of performing well on the I-ready diagnostic. Trustee Goodman asks if we need more parent involvement, how can students see their results and growth in more real time? Trustee Goodman would like to see this data made available to parents before parent teacher conferences. Dr. Crawford continues with data analysis.	
Discussion/Action	E.	CAASPP Test Results Review (see white Backup)	
		Shares Yearly comparative data- reviews his slideshow presentation. Standard not met increased from last year to this. How can we get the students to take the test more seriously? Went down in math scores as well.	
Discussion/Action	F.	Shall the Board approve the Contract for Caitlin Shelton, School Psychologist, (Independent Contractor)- <i>Dr. Crawford (see light Green Backup)</i>	
		Dr. Crawford and Sunshine give clarification on the role of a school pysch. Explains that it is not for the purposes of serving students directly but more for the IEP component. Trustee Puetz seeks a motion to approve Trustee Morton makes a motion to approve, Trustee Whitestone seconds the motion. Vote Carries as follows: (4/0/1/0)	
		Trustee Puetz-YES Trustee Farrell-YES Trustee Goodman-ABSTAIN Trustee Whitestone-YES Trustee Morton-YES	
Disclosure	G.	Acknowledgement of the Annual Organizational meeting dateDr. Crawford (see Blue Backup)	
		Board has acknowledged, Marisol clarified why we are having the meeting on the 13th.	
Discussion/Action	H.	Annual Governance Calendar review, first readDr. Crawford (see Purple Backup)	
		Dr.Crawford would like the board to take a look at the document and bring back any suggestions for our December meeting. Trustee Goodman would like to add closed session Board only meetings. The idea of adding Board Check-in January Closed session only for Board Members only. Adding a component of Sports to the governance calendar in august and november	
Disclosure	I.	Acknowledgement of the completion of the F.I.TDr. Crawford (see GoldenRod Backup)	

		Dr. Crawford reviews the FIT. talks about the 17 areas on the campus that were evaluated. Walkthrough was completed by M&O and Dr. Crawford. Interior repair issues will be addressed with the bond money. Trustee Goodman points out the Facia on the library. We don't have anything that is a major repair issue. No water gas leaks, or walls falling in.	
Discussion/Action	J.	Evaluate Progress of Annual Goals and Describe Any Changes to Goals as it pertains to the LCAP <i>Dr. Crawford</i>	
		Highlights some of the progress towards the goals. Expanding clubs and EIOP opportunities follows goal number #2. Focus on Academics, through various intervention programs and new intervention schedules. Parent engagement-PTC, Coffee with the principal, different people each time., Volunteer handbooks, (community involvement) SEL learning/ bullying. Mid Year LCAP template from CDE will supply a form.	
Discussion/Action	к.	Shall the Board approve the Audit Engagement Letter from Michelle Hanson- Dr. Crawford/Sunshine Bender (see Dark Green Backup)	
		Sunshine clarifies that this Audit is specific to Bond, We are on a 3 year cycle this will be our last year with Michelle. Trustee Puetz seeks a motion to approve Trustee Morton makes a motion, Trustee Whitestone seconds the motion. Vote Carries as follows (5/0/0/0)	
		Trustee Puetz-YES Trustee Farrell-YES Trustee Goodman-YES Trustee Whitestone-YES Trustee Morton-YES	
Discussion/Action	L.	Shall the Board approve the Quote from the Collaborative Classroom. (see yellow backup)	
		Dr. Crawford explains the process leading up to the quote. All teachers have leveled their students to identify which kits are needed for each student group. Because our students are at all levels we need various levels for each class. The heart of the kit can be reused over and over again. Sunshine explains that the funding is coming from Supplemental Concentration, lottery in supplemental curriculum, and surplus in title one.	
		Trustee Puetz seeks a motion to approve Trustee Whitestone makes a motion, Trustee Goodman seconds the motion.	
		Cindy Browning shares her experience with SIPPS and how the digital component comes into play for the teacher prep time. This is not a digital component for the students to interact with but rather a mode	

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Discussion/Action	M.	Vote carries as follows: (5/0/0/0) Trustee Puetz-YES Trustee Farrell-YES Trustee Goodman-YES Trustee Whitestone-YES Trustee Morton-YES Shall the board approve the opening of Fund 40 for the purpose of separating \$115,526.37, of Malakoff proceeds from Fund 21 Bond proceeds	
		Dr. Crawford/Sunshine Bender Sunshine gives an explanation of why we need to split the account. For safeguarding of bond proceeds. Sunshine explains that the only thing in fund 21 is now Bond Proceeds. Sunshine explains they must acknowledge the original amount. Trustee Puetz seeks a motion to approve, Trustee Morton makes a motion, Trustee Whitestone seconds the motion Vote Carries as follows: (5/0/0/0) Trustee Puetz-YES Trustee Farrell-YES Trustee Goodman-YES Trustee Whitestone-YES Trustee Morton-YES	
Discussion/Action	N.	Fiscal Stabilization	
		Trustee Goodman asks Dr. Crawford what he sees as a cost savings to our bottom line. Shares some of the reasons why we have lost students. Optimistically as we have family homes being sold we keep marketing our school. Working with Jostens to create a Grizzly Hill Logo. Where are we making important decisions on staffing and what the plan is to reduce our spending. Program consolidation is where we will see the most significant savings. Sunshine explains how she was able to save so much and protect our funds. Through state funding, equity multiplier, and learning recovery block aid, and covid funds. Sunshine shares information on vacation balances. This is an amount that we will have to pay out at the end of the year, if an employee does not use their time and if they request it. Due to the Audit Sunshine had to reconcile vacation balances which will need to be paid out. Only for 12 month employees.	
9.	on the p message on the a 1. F 2. S 3. L	E AGENDA ITEMS DISCUSSION: Local indicators Dashboard review, Discussion rocess to get items on the Agenda for future meetings. Aubrey agrees that she will e each Board member to check in on future items that the board would like to see genda. Facebook publishing guidelines/responsibility Sports, teams, coaches' Library books surplus how the books will be organized and relocated. Feacher classroom funds/how much \$/ what fund	

		5. Transportation						
	10.	UPCOMING MEETINGS: December 13th, 2024						
	11.	PUBLIC	COMMENT ON CLOSED SESSION ITEMS					
		No one	present for closed session					
	12.	CLOSE	D SESSION:					
		A.	Public Employee Discipline/Dismissal/Release (Government Code § 54957)					
		В.	Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association, SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Dr. Erik Crawford					
		C.	Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).					
13. RECESS /RECO		RECES	S /RECONVENE - Report Out on Closed Session – Aubrey Puetz					
		Α.	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))					
		B.	Reportable Action Taken Regarding Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Non-Represented Classified. Agency Negotiator: Dr. Erik Crawford					
		C.	Reportable Action Taken Regarding Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).					
	14.	ADJOU	RNMENT: 8:05pm					

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRESD.ORG

NOTICE:

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)]

## 11/12/2024

