



TWIN RIDGES ELEMENTARY SCHOOL DISTRICT




16661 Old Mill Rd., Nevada City, California









Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES REGULAR MEETING AGENDA TUESDAY JUNE 4TH, 2024 4:00 PM

GRIZZLY HILL SCHOOL - LIBRARY

	1.	CALL TO ORDER		
	2.	ROLL CALL		
		Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member	
	3.	ATTENDEES:		
<i>Action</i>	4.	APPROVAL OF THE JUNE 4TH , 2024 REGULAR AGENDA – Aubrey Puetz		
	5.	PUBLIC COMMENT The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)		
<i>Action</i>	6.	CONSENT ITEMS. <i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i>		
<i>Action</i>	A.	Shall the board approve the Special Meeting Minutes for May 2nd 2024 (Red Text), The Regular Meeting Minutes for May 14th 2024 (Blue Text) and the Special Meeting Minutes for May 21st 2024 (Purple Text).		
<i>Action</i>	B.	Shall the Board approve the May warrants (see white backup)		
	7.	REPORTS		

Report	A.	Family Resource Center Report - <i>Diana Pasquini</i>						
Report	B.	Little Acorns- <i>Pam Langley</i>						
Report	C.	TRTA Report- <i>Adam Percy</i>						
Report	D.	Current Enrollment - Grizzly Hill School						
		Grade	TK/K	1/2	3/4	5/6	7/8	Total
		Students	4/16	11/10	12/14	10/12	5/9	103
	Teacher	Caughey	Clemens	Hobbs	Percy	Hinrichs		
Report	E.	Little Acorns Preschool						
		Class	M,W,F - Ages 3-5		T,Th - Ages 2 - 3			
		Students	11		3			
Report	F.	Site Council Report- <i>Renee Renior/ Scott Mikal-Heine</i>						
Report	G.	Superintendent/Principal Report - <i>Scott Mikal-Heine</i>						
Report	H.	Student Services- <i>Cindy Browning</i>						
Report	I.	Community Schools Report- <i>Kristin Snell</i>						
Report	J.	Parent Teacher Club Report - <i>Aubrey Puetz</i>						
Report	K.	Board Report - <i>Trustees</i>						
8.		DISCUSSION/ACTION ITEMS						
Discussion/Action	A.	Twin Ridges Study-Evaluating Systemic Approaches through a Multi-Tiered System of Supports Perspective, First Read- - <i>Scott Mikal-Heine</i>						
Discussion/Action	B.	Shall the Board approve the NCSOS 24-25 I.T. contract - <i>Scott Mikal-Heine</i>						
Discussion/Action	C.	Consideration/Approval of the "Public Disclosure Statement" of the Costs of the 2023-2024 Tentative Agreement reached between TRESA and TRTA and						

		the 2023-2024 Certificated Salary Schedules- <i>Sunshine Bender</i>			
<i>Discussion/Action</i>	D.	Shall the Board approve the TRTA ratified 2024/25 Certificated Salary Schedule- <i>Scott Mikal-Heine</i>			
<i>Discussion/Action</i>	E.	Shall the Board approve the TRTA ratified 24/25 Calendar- <i>Scott Mikal-Heine</i>			
<i>Discussion/Action</i>	F.	Shall the Board approve the SB 553 Workplace Prevention Plan- <i>Scott Mikal-Heine</i>			
<i>Discussion/Action</i>	G.	Shall the Board approve Resolution 24-06 Notice of District Election - <i>Scott Mikal-Heine</i>		 	
<i>Discussion/Action</i>	H.	Shall the Board approve the recommended Candidate and step placement for Parent Liaison Position - <i>Scott Mikal-Heine</i>			
<i>Discussion/Action</i>	I.	Shall the Board approve the contract for Library Services- <i>Scott Mikal-Heine</i>			
<i>Discussion/Action</i>	J.	Shall the Board discontinue the Washington After School Program - <i>Scott Mikal-Heine</i>			
<i>Discussion/Action</i>	K.	Public Hearings - <i>Scott Mikal-Heine</i>			
<i>Discussion/Action</i>		A.	Public Hearing Regarding Twin Ridges 24/25 LCAP- <i>Scott Mikal-Heine</i>		
<i>Discussion/Action</i>		B.	Public Hearing Regarding the 24/25 Twin Ridges Adopted Budget- <i>Sunshine Bender</i>		
	9.	FUTURE AGENDA ITEMS DISCUSSION			
	10.	UPCOMING MEETINGS: June 18th ,2024			
	11.	PUBLIC COMMENT ON CLOSED SESSION ITEMS			
	12.	CLOSED SESSION			
	A.	Public Employee Discipline/Dismissal/Release/Complaint – Government Code section 54957			
	B.	Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association - SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Scott Mikal			
	C.	Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).			
	D.	Public Employee Appointment/ Employment			

		Title: Superintendent (Government Code § 54957)	
	13.	RECESS /RECONVENE - Report Out on Closed Session – Aubrey Puetz	
		A. Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))	
		B. Reportable Action Taken Regarding Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association, SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Scott Mikal	
		C. Reportable Action Taken Regarding Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
		D. Reportable Action Taken Regarding Public Employee Appointment/ Employment Title: Superintendent (Government Code § 54957)	
	14.	ADJOURNMENT:	

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRES.D.ORG

NOTICE:

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6/4/2024

Aubrey Puetz, Board President

Date

Scott Mikal-Heine, Superintendent/Principal

Date

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16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES SPECIAL MEETING MINUTES THURSDAY, MAY 2, 2024 9:00 AM

GRIZZLY HILL SCHOOL - ROOM 4

	1.	CALL TO ORDER 9:06			
	2.	ROLL CALL			
		Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member	Present Present absent present present	
	3.	ATTENDEES: Scott Mikal Principal/Supt., Marisol Estrada E.A., Darlene Waddle, NCSOS			
<i>Action</i>	4.	APPROVAL OF THE MAY 2ND, 2024 SPECIAL MEETING AGENDA – Aubrey Puetz			
		Aubrey Puetz asks for a motion to approve the Special Meeting Agenda for May 2,2024. Trustee Goodman makes a motion, Trustee Whitestone 2nd’s, with the change of “regular” to “special, and the reorder of agenda items to C,B,then A. The vote carries as follows: (4/0/1/0) Aubrey-Yes Lorien-Yes Malik-Yes Jonathan-Yes Mindi-Absent			
	5.	PUBLIC COMMENT			
		The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)			

		No one present for public comment	
	6.	DISCUSSION/ACTION ITEMS	
<i>Discussion/Action</i>	A.	Shall the Board approve the time change for the Regularly Scheduled Board meeting on May 14th 2024 from 4pm to 3pm- <i>Scott Mikal</i>	
		<p>Scott proposes the change with potentially closed session at the start of the meeting. Board does not feel that is a good idea. Scott makes the justification that the meeting time should change to accommodate the attorney schedule. Lorien feels the change in time does not feel good since our meetings are always at 4pm, and feels as the public interpretation of the time change may send the wrong message.. Aubrey agrees, especially due to the topics that may be put on the agenda. Discussion continues around the topic of a time change for the Regularly Scheduled Board Meeting on May 14,2024</p> <p>Aubrey seeks a motion to approve the time change of 3pm from 4pm with closed session being at the top of the meeting. Trustee Whitestone makes a motion to approve, Trustee Farrell seconds the motion. The Vote carries as follows: (3/1/1/0)</p> <p>Aubrey-Yes Lorien-yes JonathanI-yes Malik-nay Mindi-Absent</p>	
<i>Discussion/Action</i>	B.	Facilities Master Plan Ongoing Project Discussions - <i>Scott Mikal</i>	
		<p>Scott wants to update the board on a few items outside of issuance. Dealing more with project list, MimiDene's place in the transition, as well as the TK/K building/ and RFQ process.</p> <p>MimiDene's role moving forward will be in transition. Her work in the bond effort was the project list which we have to move forward in determining the prioritization of projects. The next step in the process is now hiring an architect. An architect will have a different lens, and will be able to come at things from a builder's perspective. The county may also provide reimbursements if we have a DSA approved project. An architect is the only person that can sign off on a DSA project.</p> <p>Aubrey lets the board know she was included in the planning conversation, made her requests known to source local, someone who has worked on our size project and who is available.</p>	

		<p>RFQ's will be brought to the board for review, input, and a decision. RFQ process is a low cost process, low risk. The value of moving on the the architect service project is that we would have the ability to start projects this summer.</p> <p>The big project is the TK/K project- We have a final letter issued for the TK/K grant with a match. The application detailed 3 classrooms. If we change the amount of classrooms the funding will change. There is a strict DSA timeline on when the project must be completed from planning phase to total build. Scott goes through a quick overview of our project list from Williams and Associates.</p> <p>The most important step is to address the ticking clock on the TK/K build. Urgency if we want to use that money due to the timeclock.</p> <p>Scott thinks we may have 4 or 5 RFQ's to present to the board.</p>	
<i>Discussion/Action</i>	c.	Budget Workshop- <i>Sunshine Bender/Scott Mikal</i>	
		<p>Malik requests we work in reverse order and go through what is needed to spend and work in reverse order.</p> <p>Scott Mikal-gives an overview of the preparations for today's meeting and that Staff and the Board are on the same page as far as the order in which we will look at the budget.</p> <p>Darlene- Shares slide show presentation, also handed out to the board. Starts with speaking to enrollment at Grizzly Hill. We consistently stay around 100 students.</p> <p>Next covers unrestricted Revenue Sources. Covers the different buckets in which revenue is collected; i.e. LCFF, ADA, Grants, EPA, State Aid, and Property taxes. Gives a brief overview on "Basic Aid" qualifications and when you may or may not be in "Basic Aid" Discussion about Basic Aid and pros/cons to being in Basic Aid. Darlene reiterates it is a good place for us to be.</p> <p>Trustee Goodman asks for a comparison of attendance with us and other elementary schools. We are pretty similar to other elementary schools, not an outlier in this case.</p> <p>Brief discussion on supplemental taxes at the county level.</p> <p>Moves Discussion to Restricted Revenue Sources: Goes through each type of restricted revenue and gives a brief</p>	

overview of what they are able to be spent on. Talks about the uncertainty of whether or not those funds will continue. Trustee Goodman asks for clarification on which supplemental funding we should not consider due to the fact they are not identified in a K-8 base program.

Scott speaks to the community schools implementation grant and how that may supplement some of the funding that will not continue.

Darlene moves through various slides highlighting, deficit spending, staffing, restricted funds and staff positions attached to those. Highlights some focus areas that the district should keep in mind.

Workshop moves to looking at Revenue worksheets from 23/24 through 27/28. Worksheet breaks down funding line by line.

Discussion on In-Lieu transfers to Charters. Good for us to be in Basic Aid. Not necessarily financially beneficial to grow enrollment.

- Other Revenue is discussed. Line by line amounts for this year as well as projected amounts for future years for each type of revenue.
- Fluctuation may occur for multiple sources of revenue, projections reflect that.

Workshop moves to Expenditures

- Discussion around each individual position
- What is required vs. what can be eliminated
- Trustee Goodman wants to look at Core Expenditures stripped down without supplemental programs (Team goes through an exercise to see these projections)
- Discussion around SPED expenditures
- Next the group moves to other district site expenditures
- Discussion around Expenditures by site, i.e; supplies, operational costs, special contracts.
- Discussion around time needed in the “School Counselor” budget

Recess-10:45 am, 7 min

Reconvene- 10:56

Aubrey asks, what direction do we move forward to reach the end desired result of the T.R.E.S.D. budget.

Darlene suggests we start with Staffing in the 25-26 school year.

Suggests returning to the board with data broken down by program as opposed to by site.

Scott feels some work to do around SPED structure. Darlene talks about some categorical costs that are hard to predict. Trustee Whitestone suggests a different breakdown of the budget to give a clearer picture of where spending can be eliminated.

Darlene- has an idea of how to restructure the data to come back to the board at a later date for a clearer picture on spending.

Scott- speaks to the importance of getting recommendations from staff.

Trustee Goodman-The board has a responsibility to address the budget issues regardless of staff recommendations. Feels staff recommendations are not fixing the problem. The group agrees a restructuring of the Data would be a clearer picture of what could be eliminated.

Darlene suggests a really clear plan of cuts and timelines are essential for moving forward in budget discussions. Shares that the goal would be to not continue spending reserve funds, get to a point where we are spending interest on “special” costs. Commitment by the Board to not continue to spend the Reserve Fund.

Trustee Goodman- Clarifies that it is the duty of the Board to set the budget in partnership with the Supt. It is not their duty to take the recommendation of the Staff.

Some discussion around Washington School- Cost of operations, closure impact on community, possibility of leasing the building to the community. Would any of these be a benefit to the bottom line of the budget?

Discussion- The importance of paraeducators/staff on campus. How the number of staff impacts the budget and is there an absolute need for keeping the number of support staff that we currently carry. Special Needs population is discussed and how the elimination of aides may impact that.

Trustee Farrell wants to seek input from staff as a whole and the Washington community on what they may suggest could be cost saving measures to the district.

		<p>Team agrees that we need to come back to the discussion at a later date after the reorganization of the data.</p> <p>Aubrey Asks for Darlene’s input on what the board needs to do- Darlene responds with the following:</p> <p>Keep the hard facts in mind and as a Board and be committed to making cuts. Expresses that her past experience has been that the goals are placed and then justifications are made to why certain things are “needed” Again really need to be committed to making the cuts necessary to run a fiscally responsible district.</p>	
	9.	FUTURE AGENDA ITEMS DISCUSSION	
	10.	UPCOMING MEETINGS: May 14th, 2024	
	11.	PUBLIC COMMENT ON CLOSED SESSION ITEMS	
	12.	CLOSED SESSION	
	A.	Public Employee Discipline/Dismissal/Release (Government Code § 54957)	
	B.	Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association, SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Scott Mikal	
	C.	Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
	13.	RECESS /RECONVENE - Report Out on Closed Session – <i>Aubrey Puetz</i>	
	A.	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))	
	B.	Reportable Action Taken Regarding Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Non-Represented Classified. Agency Negotiator: Scott Mikal	
	C.	Reportable Action Taken Regarding Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
	14.	ADJOURNMENT: 3:55pm	

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05/02/2024

Aubrey Puetz, Board President

Date

5/02//2024

Scott Mikal-Heine, Superintendent/Principal

Date

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TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California

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BOARD OF TRUSTEES **SPECIAL BOARD MEETING MINUTES** **TUESDAY, MAY 21, 2024** **6:00 PM** **North Columbia Schoolhouse**

	1.	CALL TO ORDER: 6:17PM		
	2.	ROLL CALL		
		Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member	Present Present Absent Present Present
	3.	ATTENDEES:		
<i>Action</i>	4.	APPROVAL OF THE MAY 21st , 2024 SPECIAL MEETING AGENDA – Aubrey Puetz		
		Aubrey seeks a motion to approve the May 21,2024 Special Board Meeting Agenda		
	5.	PUBLIC COMMENT ON CLOSED SESSION ITEMS		
		No public comment submitted		
	6.	CLOSED SESSION		
<i>Discussion/Action</i>	A.	Public Employee Appointment/ Employment Title: Superintendent (Government Code § 54957)		
	7.	RECESS /RECONVENE - Report Out on Closed Session – Aubrey Puetz		
<i>Discussion/Action</i>	A.	Reportable Action Taken Regarding Public Employee Appointment/Employment (Government Code § 54957)		
		Nothing to report out		

	8. ADJOURNMENT: 8:59	
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05/21/2024

Aubrey Puetz, Board President

Date

05/21/2024

Scott Mikal-Heine, Superintendent/Principal

Date

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BOARD OF TRUSTEES REGULAR MEETING MINUTES TUESDAY MAY 14TH, 2024 3:00 PM

GRIZZLY HILL SCHOOL - ROOM 4

	1.	CALL TO ORDER 3:53			
	2.	ROLL CALL			
		Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member	present present present absent (*5:59 pm arrival) absent (*4:15pm arrival)	
	3.	ATTENDEES: Scott Mikal Supt., Marisol Estrada, Julie Childs, Cindy Browning, Adam Percy, Kirsten Snell, Diana Pasquini, Darlene Waddle, Holly Segal, Steven Shellert, Renee Renior, Shelline Martines.			
<i>Action</i>	4.	APPROVAL OF THE MAY 14TH , 2024 REGULAR AGENDA – Aubrey Puetz			
		Scott Mikal asks that Item 8I come before 8A, With the amendment to the agenda, Trustee Morton makes a motion, Trustee Farrell seconds, vote carries as follows: (3/0/0/2) Aubrey-Yes Jonathan- Yes Mindi-Yes Lorien-Absent Malik-Absent			
	5.	PUBLIC COMMENT ON CLOSED SESSION ITEMS			
		Julie Childs speaks for closed session item- Speaks on behalf of Mrs. Caughey's character. Talks about Tiffany's ongoing devotion to the classroom. Shares with the board that she feels Tiffany used her best judgment in the moment with the case in question. Tiffany asked repeatedly for help, and wrote to the board. Julie expresses concerns of retaliation and feels that both hers and Tiffany's character has been attacked. As a witness			

to the event Julie feels she has a first hand account of what is needed to support the classroom and does not agree with the steps that were taken to cover the classroom in Tiffany's absence.

6. CLOSED SESSION:4:00pm

A. Public Employee Discipline/Dismissal/Release (Government Code § 54957)

B. Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).

Open Session open 4:12pm

7. PUBLIC COMMENT






The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)

Steven and Holly- speaks about his child coming home after a second event with another student, and his child being injured. Feels that policy was broken by not being notified at the time of the incident. Worries for the safety of their children on campus as it pertains to some of the special needs students on campus. Speaks to inconsistency with documentation. Feels that the board needs to reach out for more information on behaviors at school.

Rene Renior- Speaks to the importance of site council and her role with site council. Talks about her specific experience with behavior issues and bullying with her own child. Renee expresses the lines of communication being blurred and there are a lot of assumptions and gossip made when it comes to how information is being communicated. Renee suggests ways for the school to communicate with parents such as an events and activities calendar on the website updated continually, weekly phone calls from the school- via a recorded message, with transcript via email. Regular communication would help the parents feel reassured with what is going on at school. Doesn't want to hear about things at the last minute. Inclusion is important and the issues around bullying need to bring families and school together to tackle the problem.

Diana- Invites the board to presentation by 7/8 grade class on the history of the Ridge at the FRC.

Shelline- Wants to address the board regarding the community as a whole. Asks the board to be more involved with families on a personal level. Urges the board to be personally involved with school events and make more of an effort to get to know all the families and the things that are important to them to see in school. Encourages them to be approachable and to be representatives for the school and community.

Action	8.	CONSENT ITEMS. <i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i>	
Action	A.	Shall the Board approve the April 9th,2024 Regular Board Meeting Minutes (See RED text backup)	
Action	B.	Shall the Board approve the April warrants (see white backup)	
		<p>Aubrey seeks approval to approve both the April 9th 2024 meeting minutes as well as the April 2024 warrants. Trustee Morton makes a motion, Trustee Goodman 2nds the motion. Vote carries as follows: (4/0/0/1)</p> <p>Aubrey-Yes Jonathan-Yes Mindi-Yes Malik-Yes Lorien-Absent</p>	
	7.	REPORTS	
Report	A.	Family Resource Center Report - <i>Diana Pasquini</i>	
		<p>Updates board on the FRC- Dance class full, updates on camp offerings this summer. Food pantry received a huge delivery of food and toiletry items. Receiving public health items that they have started a new section for. Camp applications will be out tomorrow.</p> <p>appreciates so many members of the community coming to speak.</p>	
Report	B.	Owens Financial Quarterly Report - <i>Peter Ketchand</i>	  
		<p>Starts with portfolio review. Gives an update to the board on current accrument. Next moves to corporate bonds and cash flow update. Goes through packet attachments with the board. 1-3 year portfolio. Talks about deficit spending and what is available for spend. Comments on staff recommendations. Shares If we stop deficit spending we can stretch the portfolio back out to 5 years. Reminds the board of the initial plan and how the board may decide to go back to that plan.</p> <p>Mindi asks for clarification on the monthly statements. Peter goes over data more specifically.</p>	
Report	C.	Little Acorns- <i>Pam Langley</i>	
		Talks about the Circus experience, and shared a short video snippet of the event. Little Acorns will be transitioning to a fully accredited pre-school. Age group will be 2-5, M-F. Updates Board on open house event, and the number of possible	

enrollments. Last day of school celebration and “growing away” grad celebration. Will invite families on June 7th. Next open house will be June 11th 3-5. Good attendance for Parent Teacher conferences. Updates Board on students possibly attending Grizzly Hill Next year.

Report

D.

Current Enrollment - Grizzly Hill School–

Grade	TK/K	1/2	3/4	5/6	7/8	Total
Students	4/16	11/10	12/14	10/11	5/8	101
Teacher	Caughey	Clemens	Hobbs	Pearcy	Hinrichs	

Report

F.

Superintendent/Principal Report -*Scott Mikal-Heine*

Starts with the acknowledgement of the Teacher of the year Pam Langley, celebrates her services. Updates the group on the Kinder slide being installed. Scott gives recognition to the TK/K team and their efforts in the class. Updates the board on end of year field trip, library updates-discard process. Culinary efforts, students already getting in the kitchen on a preliminary basis. Graduation planning in full swing. Gives some updates on board involvement. LCAP Process- Goals and Metrics will be shared with the site council soon, and Scott will bring the draft LCAP for approval on June 4th at the regularly scheduled board meeting.

Invites Darlene to speak to her updated budget document. Darlene- speaks to the reorganization of data and how to navigate the new form. Explains the color coding of the document.

G.

Student Services-*Cindy Browning-*

Cindy-updates board on testing progress. Speaks to I-ready diagnostic #3, CAASPP- collective movement with the testing process. Everyone invested and motivated to get it done. Make-ups will be occurring next week. Personal growth with staff and students working together and collectively to move through testing. D.A. is also playing a part in collaboration.



Report


H.



Community Schools Report-*Kristen Snell*

Kristin- Starts by highlighting that we have been awarded the community schools grant over \$700k. Talks about the upcoming projects for community schools and how they can impact the needs for more communication to parents and community. Will be able to speak with families directly at our open house.

ELOP-Gives an update on plans for our summer camp offering through community schools. Our program at Grizzly Hill will also partner with camps at the FRC so students don't have to choose between the two, but rather can participate in both if they would like.

		Next moves to updates on track- Great participation and students had a willingness to try new things. Shares a slide show presentation. Covering Track, ELOP, and D&D.	
Report	I.	Parent Teacher Club Report - <i>Aubrey Puetz</i>	
		Updates Board on the staff appreciation week and all the efforts made by the PTC. Expanded it to a week long effort. Encourages people to reach out to PTC if it pertains to Grizzly Hill Activities or information. If they want to get involved PTC can help.	
Report	J.	Board Report - <i>Trustees</i>	
		Mindi requests that Washington school be an action item on the next agenda.	
	8.	DISCUSSION/ACTION ITEMS	
Discussion/Action	A.	Shall the board approve the Student Information System contract with Synergy - <i>Scott Mikal-Heine</i>	
		<p>Scott gives a brief overview of what the contract entails and partner schools that will be involved so that we can get the best deal for a new contract. Makes sense for information to easily flow into the high school district. This will help with some of the requests made by the community in terms of calendar, discipline etc.</p> <p>Aubrey Seeks a motion to approve the contract with Synergy Trustee Goodman makes a motion, Trustee Morton seconds the motion. Vote Carries as follows: (4/0/0/1)</p> <p>Malik-YES Aubrey-YES Mindi-YES Jonathan-YES Lorien-Absent</p>	
Discussion/Action	B.	Review Williams Quarterly Complaint - <i>Scott Mikal-Heine</i>	
		Board has reviewed no complaints	
Discussion/Action	C.	Shall the Board approve the Interdistrict Transfer Out for Student A - <i>Scott Mikal-Heine</i>	
		<p>Aubrey Seeks a motion to approve the transfer out for student A Trustee Morton makes a motion Trustee Farrell Seconds the motion Vote Carries as follows: (4/0/0/1)</p> <p>Malik-YES Aubrey-YES</p>	

		Mindi-YES Jonathan-YES Lorien-Absent	
<i>Discussion/Action</i>	D.	Shall the Board approve the Sierra Jazz Society Facilities lease for Oak tree campus- <i>Sunshine Bender</i>	
		Sunshine gives a brief overview of use guidelines and contract agreements. Aubrey Seeks a motion to approve the rental agreement for the Oak Tree Campus Trustee Goodman makes a motion, Trustee Morton seconds the motion. Vote Carries as follows: (4/0/0/1) Malik-YES Aubrey-YES Mindi-YES Jonathan-YES Lorien-Absent	
<i>Discussion/Action</i>	E.	Shall the Board approve the 7/8 field trip to Monterey Bay- <i>Scott Mikal-Heine</i>	
		Aubrey Seeks a motion to approve the field trip to Monterey Bay Trustee Farrell makes a motion, Trustee Goodman seconds the motion. Vote Carries as follows: (4/0/0/1) Malik-YES Aubrey-YES Mindi-YES Jonathan-YES Lorien-Absent	
<i>Discussion/Action</i>	F.	Shall the board accept 23-25 TRTA Sunshine reopeners?	
		Scott Gives overview of reopener requests- Aubrey Seeks a motion to approve Trustee Goodman makes a motion, Trustee Morton seconds the motion. Vote Carries as follows: (4/0/0/1) Malik-YES Aubrey-YES Mindi-YES Jonathan-YES Lorien-Absent	

Discussion/Action	G.	Shall the Board approve the June 2023, September 2023, and December 2023 Policy Updates- <i>Scott Mikal-Heine</i>	
		<p>Aubrey opens the discussion for questions or review- Scott gives an overview</p> <p>Aubrey Seeks a motion to approve the policy updates for June 2023, September 2023, and December 2023</p> <p>Trustee Morton Makes a motion, Trustee Farrell Seconds the motion</p> <p>Vote Carries as follows: (4/0/0/1)</p> <p>Malik-YES Aubrey-YES Mindi-YES Jonathan-YES Lorien-Absent</p>	
Discussion/Action	H.	March 2024 Policy Updates, first read.- <i>Scott Mikal-Heine</i>	
		Scott suggests being ready to review 6/18 meeting	
Discussion/Action	I.	<p>Consideration of Resolution 24-05</p> <p>“AUTHORIZING THE ISSUANCE AND SALE OF GENERAL OBLIGATION BONDS, ELECTION OF 2024, SERIES 2024, IN A PRINCIPAL AMOUNT NOT TO EXCEED \$2,600,000 AND APPROVING DOCUMENTS AND OFFICIAL ACTIONS RELATING THERETO”</p> <p>-<i>Scott Mikal-Heine</i></p>	
		<p>Scott gives an overview of the supporting documents. This will be the last action item to move forward with the issuance of bonds.</p> <p>Michael speaks in his support of the issuance. Gives some details of the resolution and what the process will be moving forward.</p> <p>Trustee Goodman asks if anything would be contentious in the proposed resolution.</p> <p>Sarina- Assures the Board that all the documents are standard and follow California state bond issuance guidelines.</p> <p>Scott discussed with the board some of the meetings taking place post the bond issuance resolution being issued.</p> <p>Aubrey Seeks a motion to approve Resolution 24-05</p> <p>Marisol conducts a Roll Call vote</p> <p>Trustee Goodman makes a motion, Trustee Farrell seconds the motion</p> <p>Vote Carries as follows: (4/0/0/1)</p>	

Malik-YES
 Aubrey-YES
 Mindi-YES
 Jonathan-YES
 Lorien-Absent

Passed and adopted.

Discussion/Action

J.

Review RFQ's Process (request for quote)
 .-Scott Mikal-Heine



Scott gives an overview on request for qualifications- talks about what the template entails. Hopes staff can bring the board a slate of candidates. Morton encourages staff to go local. Michael encourages the board to select quickly so that Scott can transfer information to the person before he leaves. Experts will become a key player in a variety of project needs. This person needs to be able to convey the bond efforts to Scott's successor. Trustee Farrell asks for clarification on architect percentage. Michael clarifies that any project requiring DSA approval requires an architect. Scott reminds the board of what an architect will bring to the table with a builder's eye more so than the initial project list from MimiDene. They will help answer some of the questions around priorities of projects.

Darlene also gave a recommendation to move forward with the architect, most projects that will want to be done with bond money will require an architect.

Trustee Farrell shares concerns with making sure it is a collaborative effort. Scott suggests that rather than having a meeting to further discuss this item, it would make more sense to have this person as part of the conversation so all questions can be answered thoroughly.

Trustee Goodman stands firm that the conversation should be had while the RFQ's are being submitted. Scott clarifies that this template address many layers

Scott encourages the board to put the RFQ out to start the selection process, there is no requirement to hire any firm submitted. consensus from the group is to move forward with posting the RFQ to start receiving submissions.


Discussion/Action

K.

Final Approval of the Certificated/ Classified Reduction Notices
 -Scott Mikal-Heine

Scott clarifies that this is an acknowledgment to give final approval-

Aubrey Seeks a motion to give final approval for certificated and classified reduction notices.

		Trustee Morton makes a motion, Trustee Goodman Seconds the motion Vote Carries as follows: (5/0/0/0) Malik-YES Aubrey-YES Mindi-YES Jonathan-YES Lorien-YES	
Discussion/Action	L.	Letter of Resignation for Scott Mikal Heine-- <i>Scott Mikal-Heine</i>	
		Scott gives his genuine thanks for working with the board and this school. Wants to make sure that we approach this from a strengths based perspective. Speaks to the leadership on campus and how their support is what carries the school forward. Board responds with kind words and appreciation for the work Scott has done with his time at Grizzly Hill and the process put in place to keep TRES D in a forward moving prospective.	
	9.	FUTURE AGENDA ITEMS DISCUSSION	
		add site council reports discussion around how best to address the selection of an architect-start with a questionnaire discussion on survey items- prioritization list of projects Washington item.	
	10.	UPCOMING MEETINGS: June 4th ,2024	
	11.	PUBLIC COMMENT ON CLOSED SESSION ITEMS	
	12.	CLOSED SESSION	
	A.	Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association, SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Scott Mikal	
	B.	Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
	13.	RECESS /RECONVENE - Report Out on Closed Session – <i>Aubrey Puetz</i>	
	A.	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))	

	B.	Reportable Action Taken Regarding Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
		Nothing to Report out	
	14.	ADJOURNMENT: 8:15PM	

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRES.D.ORGth

NOTICE:

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)}

■

5/14/2024

Aubrey Puetz, Board President

Date

05/14/2024

Scott Mikal-Heine, Superintendent/Principal

Date

■

■

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Employee HINRICHS, SAMANTHA (000227) PO BOX 787 NORTH SAN JUAN, CA 95960										
2023/24	05/14/24		CLASSROOM SET OF BOOKS	SH 5-14-24 (790288)	05/28/24	Paid	Printed	124.02		124.02
2024 01-0000-4300-00-005-0-1110-1000-000-0000 Check # 24-549739 BatchId AP05302024 Check Date 05/31/24 PO# Register # 000267										
Total Invoice Amount								124.02		
Employee HOBBS, CORINNA L (000207) 12352 ALTA SIERRA DRIVE GRASS VALLEY, CA 95949										
2023/24	04/27/24		CLASSROOM SUPPLIES	CH 4-27-24 (790288)	05/28/24	Paid	Printed	42.04		42.04
2024 01-0000-4300-00-005-0-1110-1000-000-0508 Check # 24-549740 BatchId AP05302024 Check Date 05/31/24 PO# Register # 000267										
Total Invoice Amount								42.04		
Employee MARTINES, SHELLINE (000200) 14491 BOQUEST DR. NEVADA CITY, CA 95959										
2023/24	05/20/24		BIRTHDAY POPSICLES	SM 5-20-24 (790288)	05/28/24	Paid	Printed	9.98		9.98
2024 01-0100-4300-00-005-0-1110-1000-000-0101 Check # 24-549741 BatchId AP05302024 Check Date 05/31/24 PO# Register # 000267										
Total Invoice Amount								9.98		
Employee SNELL, KRISTIN (000248) P.O. BOX 710 NORTH SAN JUAN, CA 95960										
2023/24	04/30/24		MILEAGE CS	SN 4-30-24 (786529)	05/07/24	Paid	Printed	71.02		71.02
2024 01-6331-5210-00-005-0-0000-2700-000-0000 Check # 24-548482 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265										
Total Invoice Amount								71.02		
Vendor ALAN FLETCHER SCHAUB (000371/1) 19633 TIGERLILY LANE GRASS VALLEY, CA 95945										

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor			ALAN FLETCHER SCHAUB (000371/1)							
				(continued)						
2023/24	04/29/24		COUNSELING SERVICES	000514 (786529)	05/07/24	Paid	Printed	4,387.50		4,387.50
Check #			2024 01-3010-5800-00-005-0-0000-3110-000-0000							
24-548483			BatchId		AP05092024	Check Date		05/10/24	PO#	Register # 000265
2023/24	04/28/24		GRANT FUNDED COUNSELING SERVICES	000515 (786529)	05/07/24	Paid	Printed	450.00		450.00
Check #			2024 01-0808-5800-00-000-0-0000-3110-000-0000							
24-548483			BatchId		AP05092024	Check Date		05/10/24	PO#	Register # 000265
2023/24	04/20/24		PBIS TRAINING	000531 (786529)	05/07/24	Paid	Printed	595.90		595.90
Check #			2024 01-3010-5800-00-005-0-0000-3110-000-0000							
24-548483			BatchId		AP05092024	Check Date		05/10/24	PO#	Register # 000265
Total Invoice Amount								5,433.40		
Vendor			APRIL LEE WILLIAMS (000199/1) PO BOX 641 NORTH SAN JUAN, CA 95960							
2023/24	04/30/24		PARENT MILEAGE ND APRIL 24	AW 4-30-24 (790288)	05/28/24	Paid	Printed	820.08		820.08
Check #			2024 01-6500-5800-00-000-0-5001-3600-000-0000							
24-549742			BatchId		AP05302024	Check Date		05/31/24	PO#	Register # 000267
Total Invoice Amount								820.08		
Vendor			AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011							
2023/24	04/22/24		BAN 9391080849	000021595862 (786529)	05/07/24	Paid	Printed	53.66		53.66
Check #			2024 01-0000-5930-00-000-0-0000-8100-000-0000							
24-548484			BatchId		AP05092024	Check Date		05/10/24	PO#	Register # 000265
Total Invoice Amount								53.66		
Vendor			AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011							
2023/24	05/06/24		BAN 9391001368	000021662914 (787721)	05/14/24	Paid	Printed	56.38		56.38
Check #			2024 01-0000-5930-00-000-0-0000-8100-000-0000							

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
		AT&T (000010/1) (continued)								
2023/24	05/06/24		BAN 9391007879	000021663138 (787721)	05/14/24	Paid	Printed	488.09		488.09
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/06/24		BAN 9391001368	000021663139 (787721)	05/14/24	Paid	Printed	93.13		93.13
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/10/24		BAN 9391001369	000021674134 (787721)	05/14/24	Paid	Printed	27.39		27.39
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/10/24		BAN 9391001369	000021674134 (787721)	05/14/24	Paid	Printed	27.39		27.39
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/10/24		BAN 9391001369	000021674134 (787721)	05/14/24	Paid	Printed	27.39		27.39
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/10/24		BAN 9391001369	000021674134 (787721)	05/14/24	Paid	Printed	27.39		27.39
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/10/24		BAN 9391001369	000021674134 (787721)	05/14/24	Paid	Printed	27.39		27.39
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/10/24		BAN 9391001369	000021674134 (787721)	05/14/24	Paid	Printed	27.39		27.39
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
Total Invoice Amount								664.99		

		AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011								
2023/24	05/22/24		BAN 9391080849	00021743423 (790288)	05/28/24	Paid	Printed	53.20		53.20
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/22/24		BAN 9391080849	00021743423 (790288)	05/28/24	Paid	Printed	53.20		53.20
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/22/24		BAN 9391080849	00021743423 (790288)	05/28/24	Paid	Printed	53.20		53.20
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/22/24		BAN 9391080849	00021743423 (790288)	05/28/24	Paid	Printed	53.20		53.20
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
2023/24	05/22/24		BAN 9391080849	00021743423 (790288)	05/28/24	Paid	Printed	53.20		53.20
		2024 01-0000-5930-00-000-0-0000-8100-000-0000								
Total Invoice Amount								53.20		

		AUTO-CHLOR (000011/1) 3000 ACADEMY WAY #100 SACRAMENTO, CA 95815								
2023/24	05/14/24		CUSTODIAL SUPPLIES	243305400310 B (790288)	05/28/24	Paid	Printed	339.81		339.81
		2024 01-0000-4300-00-005-0-0000-8100-000-0000								
2023/24	05/14/24		CUSTODIAL SUPPLIES	243305400310 B (790288)	05/28/24	Paid	Printed	339.81		339.81
		2024 01-0000-4300-00-005-0-0000-8100-000-0000								
2023/24	05/14/24		CUSTODIAL SUPPLIES	243305400310 B (790288)	05/28/24	Paid	Printed	339.81		339.81
		2024 01-0000-4300-00-005-0-0000-8100-000-0000								
2023/24	05/14/24		CUSTODIAL SUPPLIES	243305400310 B (790288)	05/28/24	Paid	Printed	339.81		339.81
		2024 01-0000-4300-00-005-0-0000-8100-000-0000								
2023/24	05/14/24		CUSTODIAL SUPPLIES	243305400310 B (790288)	05/28/24	Paid	Printed	339.81		339.81
		2024 01-0000-4300-00-005-0-0000-8100-000-0000								
Total Invoice Amount								339.81		

		B & C HOME CENTERS (000073/1) 2032 NEVADA CITY HIGHWAY GRASS VALLEY, CA 95945								
2023/24	05/02/24		MAINT SUPPLIES	579949 (786529)	05/07/24	Paid	Printed	30.93		30.93
		2024 01-0000-4300-00-005-0-0000-8100-000-0000								
2023/24	05/02/24		MAINT SUPPLIES	579949 (786529)	05/07/24	Paid	Printed	30.93		30.93
		2024 01-0000-4300-00-005-0-0000-8100-000-0000								
2023/24	05/02/24		MAINT SUPPLIES	579949 (786529)	05/07/24	Paid	Printed	30.93		30.93
		2024 01-0000-4300-00-005-0-0000-8100-000-0000								
2023/24	05/02/24		MAINT SUPPLIES	579949 (786529)	05/07/24	Paid	Printed	30.93		30.93
		2024 01-0000-4300-00-005-0-0000-8100-000-0000								
Total Invoice Amount								30.93		

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			B & C HOME CENTERS (000073/1) (continued)							
2023/24	05/01/24	24-548485		BatchId AP05092024	05/07/24	Paid	Printed			
								Total Invoice Amount	30.93	
			CLIFORNIA INTERNET LP dba GEOLINKS (000219/1) 251 CAMARILLO RANCH RD CAMARILLO, CA 93012							
2023/24	05/01/24		INTERNET GH	BD0192574 (786529)	05/07/24	Paid	Printed	24.00		24.00
			2024 01-0000-5930-00-000-0-0000-8100-000-0000							
2024	05/01/24	24-548486		BatchId AP05092024	05/07/24	Paid	Printed			
								Total Invoice Amount	48.00	
			CRANMER ENGINEERING INC (000035/1) PO BOX 1240 GRASS VALLEY, CA 95945							
2023/24	04/30/24		DW OPERATOR DROUGHT REPORT	GGE0118 (786529)	05/07/24	Paid	Printed	850.00		850.00
			2024 01-0000-5800-00-005-0-0000-8100-000-0000							
2024	04/30/24	24-548487		BatchId AP05092024	05/07/24	Paid	Printed			
								Total Invoice Amount	1,275.00	
			CSBA - CSB 6744 co WEST AMERICA BANK (000143/1) PO BOX 1450 SUISUN CITY, CA 94585-4450							
2023/24	12/19/24		GAMUT MEETINGS	INV-69452-N6L8F7 (786529)	05/07/24	Paid	Printed	542.00		542.00
			2024 01-0000-5300-00-000-0-0000-7110-000-0000							
2024	12/19/24	24-548488		BatchId AP05092024	05/07/24	Paid	Printed			

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
								Total Invoice Amount	542.00	
Vendor: DEPARTMENT OF JUSTICE (000096/1) PO BOX 944255 SACRAMENTO, CA 94244-2550										
2023/24	05/03/24		FINGERPRINTS	732234 (787721)	05/14/24	Paid	Printed	49.00		49.00
2024 01-0000-5840-00-000-0-0000-7400-000-0000 Check # 24-548918 BatchId AP05162024 Check Date 05/17/24 PO# Register # 000266										
								Total Invoice Amount	49.00	
Vendor: DURHAM SCHOOL SERVICES (000041/1) FILE 749085 LOS ANGELES, CA 90074-9085										
2023/24	05/02/24		BUS SERVICE APRIL	92031855 (786529)	05/07/24	Paid	Printed	12,196.79		12,196.79
2024 01-0100-5870-00-000-0-0000-3600-000-0000 Check # 24-548489 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265										
2023/24	05/02/24		BUS SERVICE FIELD TRIP	92031856 (786529)	05/07/24	Paid	Printed	754.86		754.86
2024 01-0100-5871-00-000-0-1110-1000-000-0000 Check # 24-548489 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265										
								Total Invoice Amount	12,951.65	
Vendor: EMPIRE ENERGY INC (000151/1) 578 SUTTON WY 510 GRASS VALLEY, CA 95945										
2023/24	01/18/24		GENERATOR REPAIR	I 1360 (786529)	05/07/24	Paid	Printed	801.86		801.86
2024 01-0000-5640-00-000-0-0000-8100-000-0000 Check # 24-548490 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265										
								Total Invoice Amount	801.86	
Vendor: EMPLOYMENT DEVELOPMENT DEPARTMENT (000084/1) PO BOX 2482 SACRAMENTO, CA 95812-2482										
2023/24	05/02/24		ACT # 942-2311-2	0-146-779-408 (786529)	05/07/24	Paid	Printed	186.91		186.91
2024 01- - 9515- - - - - Check # 24-548491 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265										

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)



Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
								Total Invoice Amount	186.91	
<div style="border: 1px solid black; padding: 2px;"> EVONY GREEN (000362/1) P.O. BOX 209 WASHINGTON, CA 95986 </div>										
2023/24	04/30/24		JG PARENT MILEAGE	EG APRIL 24 (786529)	05/07/24	Paid	Printed	314.40		314.40
2024 01-0000-5876-00-004-0-0000-3600-000-0000										
Check #	24-548492			BatchId AP05092024		Check Date 05/10/24	PO#		Register # 000265	
								Total Invoice Amount	314.40	
<div style="border: 1px solid black; padding: 2px;"> GOBLIN FORGE (000418/1) 14881 ALLEGHANY RD. NORTH SAN JUAN, CA 95960 </div>										
2023/24	05/20/24		DUNGEONS AND DRAGONS PROGRAM	APR-MAY 24 (790288)	05/28/24	Paid	Printed	750.00		750.00
2024 01-3225-5800-00-005-0-1110-1000-000-0000										
Check #	24-549745			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
								Total Invoice Amount	750.00	
<div style="border: 1px solid black; padding: 2px;"> HEIDI BETHKE (000120/1) 4010 LITTLE VALLEY RD RENO, NV 89508 </div>										
2023/24	04/30/24		APRIL 2024 PSYC SERVICES	APRIL 2024 PSYCH (786529)	05/07/24	Paid	Printed	1,340.89		1,340.89
2024 01-6546-5800-00-000-0-5760-3120-000-0000										
Check #	24-548493			BatchId AP05092024		Check Date 05/10/24	PO#		Register # 000265	
								Total Invoice Amount	1,340.89	
<div style="border: 1px solid black; padding: 2px;"> HOSTELING ON,INC (000413/1) 778 HAWTHORNE STREET MONTEREY, CA 93940 </div>										
2023/24	05/06/24		DEPOSIT FOR 7-8 FIELD TRIP	20240528 (786529)	05/07/24	Paid	Printed	1,260.00		1,260.00
2024 01-0100-5871-00-000-0-1110-1000-000-0000										
Check #	24-548494			BatchId AP05092024		Check Date 05/10/24	PO#		Register # 000265	
								Total Invoice Amount	1,260.00	

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			Vendor: HOSTELING ON,INC (000413/1) 778 HAWTHORNE STREET MONTEREY, CA 93940							
2023/24	05/06/24		FINAL PAYMENT 7-8	20240528 B	05/14/24	Paid	Printed	1,260.00		1,260.00
			FIELD TRIP	(787721)						
		2024 01-0100-5871-00-000-0-1110-1000-000-0000								
Check #	24-548919			Batchld AP05162024		Check Date 05/17/24	PO#		Register # 000266	
								Total Invoice Amount	1,260.00	
			Vendor: HUNT AND SONS INC (000044/1) PO BOX 277670 SACRAMENTO, CA 95827-7670							
2023/24	04/15/24		FUEL	8895 (786529)	05/07/24	Paid	Printed	64.64		64.64
		2024 01-0000-4390-00-000-0-0000-8100-000-0000								
Check #	24-548495			Batchld AP05092024		Check Date 05/10/24	PO#		Register # 000265	
								Total Invoice Amount	64.64	
			Vendor: HUNT AND SONS INC (000044/1) PO BOX 277670 SACRAMENTO, CA 95827-7670							
2023/24	05/15/24		FUEL	110052 (790288)	05/28/24	Paid	Printed	113.19		113.19
		2024 01-0000-4390-00-000-0-0000-8100-000-0000								
Check #	24-549746			Batchld AP05302024		Check Date 05/31/24	PO#		Register # 000267	
								Total Invoice Amount	113.19	
			Vendor: IZZY TOOINSKY (000004/1) 10726 DEVONSHIRE CIRCLE PENN VALLEY, CA 95946							
2023/24	07/10/24		JUGGLING	7-10-2024	05/14/24	Paid	Printed	1,400.00		1,400.00
			WORKSHOK	(787721)						
		2024 01-3225-5800-00-005-0-1110-1000-000-0000								
Check #	24-548920			Batchld AP05162024		Check Date 05/17/24	PO#		Register # 000266	
								& Employee Also	Total Invoice Amount	1,400.00
			Vendor: LOZANO SMITH,LLP (000345/1) 7404 N. SPALDING AVENUE FRESNO, CA 93720							
2023/24	05/10/24		LEGAL SERVICES	LEGAL 4-30-24	05/28/24	Paid	Printed	2,579.50		2,579.50
			APRIL	(790288)						
		2024 01-0000-5802-00-000-0-0000-7200-000-0000								

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Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor			LOZANO SMITH,LLP (000345/1) (continued)							
Check #	24-549747			BatchId	AP05302024	Check Date	05/31/24	PO#		Register # 000267
Total Invoice Amount								2,579.50		
Vendor			MICHELLE M HANSON CPA (000102/1) 200 GATEWAY DRIVE 370 LINCOLN, CA 95648							
2023/24	04/19/24		22-23 FINAL AUDIT BILL	17-0874	(786529)	05/07/24	Paid	Printed	1,400.00	1,400.00
2024			01-0000-5803-00-000-0-0000-7191-000-0000							
Check #	24-548496			BatchId	AP05092024	Check Date	05/10/24	PO#		Register # 000265
Total Invoice Amount								1,400.00		
Vendor			NEVADA CITY SCH OF ARTS (000127/1) 13032 BIITNEY SPRINGS ROAD NEVADA CITY, CA 95959							
2023/24	05/07/24		MAY 24 IN-LIEU TRANSFER	NCSA IN LIEU MAY 24	(786529)	05/07/24	Paid	Printed	35,505.00	35,505.00
2024			01-0000-8096-00-000-0-0000-0000-0000-0000							
Check #	24-548497			BatchId	AP05092024	Check Date	05/10/24	PO#		Register # 000265
Total Invoice Amount								35,505.00		
Vendor			PG&E (000050/1) BOX 997300 SACRAMENTO, CA 95899-7300							
2023/24	05/06/24		0390455458-5	MAY 24 0390455458-5	(787721)	05/14/24	Paid	Printed	52.51	52.51
2024			01-0000-5520-00-001-0-0000-8100-000-0000							
Check #	24-548921			BatchId	AP05162024	Check Date	05/17/24	PO#		Register # 000266
2023/24	05/06/24		0588820133-1	MAY 24 0588820133-1	(787721)	05/14/24	Paid	Printed	350.03	350.03
2024			01-0000-5520-00-001-0-0000-8100-000-0000							
Check #	24-548921			BatchId	AP05162024	Check Date	05/17/24	PO#		Register # 000266
2023/24	05/06/24		4640442670-5	MAY 24 4640442670-5	(787721)	05/14/24	Paid	Printed	1,279.75	1,279.75
2024			01-0000-5520-00-005-0-0000-8100-000-0000							
Check #	24-548921			BatchId	AP05162024	Check Date	05/17/24	PO#		Register # 000266
2023/24	05/02/24		6931227577-4	MAY 24 6931227577-4	(787721)	05/14/24	Paid	Printed	164.58	164.58

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Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
		PG&E (000050/1)		(continued)				(continued)			
2023/24	05/02/24		6931227577-4	MAY 24 6931227577-4 (787721) (continued)	05/14/24	Paid	Printed	(continued)			
		2024 01-0000-5520-00-004-0-0000-8100-000-0000									
Check #	24-548921			Batchld AP05162024		Check Date 05/17/24	PO#			Register # 000266	
2023/24	05/06/24		7588441545-8	MAY 24 7588441545-8 (787721)	05/14/24	Paid	Printed	51.25		51.25	
		2024 01-0000-5520-00-001-0-0000-8100-000-0000									
Check #	24-548921			Batchld AP05162024		Check Date 05/17/24	PO#			Register # 000266	
								Total Invoice Amount	1,898.12		

		QUENCH USA INC (000405/2) P.O. BOX 735777 DALLAS, TX 75373-5777									
2023/24	05/01/24		WATER SYSTEM LEASE	INV0739099 (786529)	05/07/24	Paid	Printed	268.78		268.78	
		2024 01-0000-5600-00-005-0-0000-8100-000-0000									
		2024 01-2600-5600-00-004-0-8100-5000-000-0000									
Check #	24-548498			Batchld AP05092024		Check Date 05/10/24	PO#			Register # 000265	
								Total Invoice Amount	268.78		

		QUENCH USA INC (000405/2) P.O. BOX 735777 DALLAS, TX 75373-5777									
2023/24	06/01/24		WATER SYSTEM LEASE	INV 07534135 (790288)	05/28/24	Paid	Printed	268.78		268.78	
		2024 01-0000-5600-00-005-0-0000-8100-000-0000									
Check #	24-549748			Batchld AP05302024		Check Date 05/31/24	PO#			Register # 000267	
2023/24	05/13/24		WATER SERVICE	INV07440542 (790288)	05/28/24	Paid	Printed	160.17		160.17	
		2024 01-2600-5600-00-004-0-8100-5000-000-0000									
Check #	24-549748			Batchld AP05302024		Check Date 05/31/24	PO#			Register # 000267	
								Total Invoice Amount	428.95		

		REBECCA DAVIS (000403/1) P.O.BOX 2359 NEVADA CITY, CA 95959								
2023/24	04/30/24		PARENT MILEAGE APRIL 24	RD APRIL 24 (786529)	05/07/24	Paid	Printed	1,034.37		1,034.37

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Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor			REBECCA DAVIS (000403/1) (continued)							
2023/24	04/30/24		PARENT MILEAGE APRIL 24	RD APRIL 24 (786529) (continued)	05/07/24	Paid	Printed	(continued)		
Check #	24-548499		2024 01-6500-5800-00-000-0-5001-3600-000-0000	BatchId AP05092024		Check Date 05/10/24	PO#		Register # 000265	
Total Invoice Amount								1,034.37		
Vendor			STANDARD INSURANCE COMPANY CB (000053/1) PO BOX 4664 PORTLAND, OR 97208-4664							
2023/24	04/19/24		CT 503169	4-19-24 (786529)	05/07/24	Paid	Printed	52.32		52.32
Check #	24-548500		2024 01-0000-3901-00-000-0-0000-2700-000-0000	BatchId AP05092024		Check Date 05/10/24	PO#		Register # 000265	
Total Invoice Amount								52.32		
Vendor			STANDARD INSURANCE COMPANY CB (000053/1) PO BOX 4664 PORTLAND, OR 97208-4664							
2023/24	05/20/24		CT 503169	CT 503169 5202024 (790288)	05/28/24	Paid	Printed	52.32		52.32
Check #	24-549749		2024 01-0000-3901-00-000-0-0000-2700-000-0000	BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
Total Invoice Amount								52.32		
Vendor			SUBURBAN PROPANE 1643 (000020/1) PO BOX 12027 FRESNO, CA 93776-2027							
2023/24	05/03/24		PROPANE OT	1643-296928 (786529)	05/07/24	Paid	Printed	2,895.30		2,895.30
Check #	24-548501		2024 01-0000-5510-00-001-0-0000-8100-000-0000	BatchId AP05092024		Check Date 05/10/24	PO#		Register # 000265	
Total Invoice Amount								2,895.30		
Vendor			SUBURBAN PROPANE 1643 (000020/1) PO BOX 12027 FRESNO, CA 93776-2027							
2023/24	05/02/24		1643-002113	1643-296980 (787721)	05/14/24	Paid	Printed	3,460.00		3,460.00
Check #	24-548922		2024 01-0000-5510-00-005-0-0000-8100-000-0000	BatchId AP05162024		Check Date 05/17/24	PO#		Register # 000266	

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Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
								Total Invoice Amount	3,460.00	
Supplier: SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007										
2023/24	04/24/24		CUSTODIAL SUPPLIES	531018212 B (786529)	05/07/24	Paid	Printed	479.80		479.80
2024 01-0000-4300-00-005-0-0000-8100-000-0000 Check # 24-548502 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265										
								Total Invoice Amount	479.80	
Supplier: SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007										
2023/24	05/08/24		CUSTODIAL SUPPLIES	531046507 B (787721)	05/14/24	Paid	Printed	70.22		70.22
2024 01-0000-4300-00-005-0-0000-8100-000-0000 Check # 24-548923 BatchId AP05162024 Check Date 05/17/24 PO# Register # 000266										
								Total Invoice Amount	70.22	
Supplier: SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007										
2023/24	05/15/24		CUSTODIAL SUPPLIES	531059158 B (790288)	05/28/24	Paid	Printed	276.76		276.76
2024 01-0000-4300-00-005-0-0000-8100-000-0000 Check # 24-549750 BatchId AP05302024 Check Date 05/31/24 PO# Register # 000267										
								Total Invoice Amount	276.76	
Supplier: TWIN RIDGE ELE SCH DISTRICT (000258/1) 16661 OLD MILL ROAD NEVADA CITY, CA 95959										
2023/24	05/01/24		TRACK MEET	155 (786529)	05/07/24	Paid	Printed	100.00		100.00
2024 01-2600-5800-00-005-0-1110-4200-000-0888 Check # 24-548503 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265										
								Total Invoice Amount	100.00	
Supplier: UBEO WEST LLC (000104/2) P.O. BOX 301062 LOS ANGELES, CA 90030-1062										

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Payment Register

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Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			UBEO WEST LLC (000104/2) (continued)							
2023/24	05/14/24		COPIES	4508427 (790288)	05/28/24	Paid	Printed	836.45		836.45
Check #	24-549751			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/15/24		COPIES	4512357 (790288)	05/28/24	Paid	Printed	146.56		146.56
Check #	24-549751			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
Total Invoice Amount								983.01		
			US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428							
2023/24	05/20/24		COPY LEASE	527947451 (786529)	05/07/24	Cancelled	Cancelled	367.72		367.72
Check #	24-548504			BatchId AP05092024		Check Date 05/10/24	PO#		Register # 000265	
Total Invoice Amount								367.72		
			US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428							
2023/24	04/16/24		FUEL	SB 04-16-24 (790288)	05/28/24	Paid	Printed	68.05		68.05
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/20/24		AAC EQUIPMENT	SB 04-20-24 (790288)	05/28/24	Paid	Printed	236.50		236.50
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/24/24		CHIME FOR DOOR	SB 04-24-24 (790288)	05/28/24	Paid	Printed	32.24		32.24
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/25/24		CURRICULUM	SB 04-25-24 (790288)	05/28/24	Paid	Printed	1,510.99		1,510.99
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
US BANK CORPORATE PMT SYS (000057/1)				(continued)		(continued)				
2023/24	04/28/24		ADOBE SB	SB 04-28-24 (790288)	05/28/24	Paid	Printed	19.99		19.99
		2024 01-0000-5800-00-005-0-0000-7200-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/14/24		AAC EQUIPMENT	SB 05-14-24 (790288)	05/28/24	Paid	Printed	299.99		299.99
		2024 01-6500-4300-00-000-0-5760-1120-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/08/24		STAFF LUNCHEON AGENDIZED	SB 05-8-24 (790288)	05/28/24	Paid	Printed	335.00		335.00
		2024 01-0000-4300-00-005-0-0000-2700-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/16/24		FUEL	SB 4-16-24 (790288)	05/28/24	Paid	Printed	71.31		71.31
		2024 01-0000-4390-00-000-0-0000-8100-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/19/24		FUEL	SB 4-19-24 (790288)	05/28/24	Paid	Printed	121.01		121.01
		2024 01-0000-4390-00-000-0-0000-8100-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/20/24		GOLD CRUSH CLIMBING	SB 4-20-24 (790288)	05/28/24	Paid	Printed	150.00		150.00
		2024 01-3225-5871-00-005-0-1110-1000-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/09/24		SP ED EQUIPMENT	SB 5-09-24 (790288)	05/28/24	Paid	Printed	36.70		36.70
		2024 01-6500-4300-00-000-0-5760-1120-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/10/24		GOLD CRUSH CLIMBING GYM	SB 5-10-24 (790288)	05/28/24	Paid	Printed	475.00		475.00
		2024 01-3225-5871-00-005-0-1110-1000-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/13/24		OPEN HOUSE FOOD	SB 5-13-24 (790288)	05/28/24	Paid	Printed	146.94		146.94
		2024 01-0000-4300-00-005-0-0000-2700-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	

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Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
				(continued)						
2023/24	05/14/24		PAPER	SB 5-14-24 (790288)	05/28/24	Paid	Printed	127.87		127.87
				2024 01-0000-4300-00-005-0-1110-1000-000-0000						
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/04/24		365 ED	SB 5-4-24 (790288)	05/28/24	Paid	Printed	39.00		39.00
				2024 01-0000-5800-00-005-0-0000-7200-000-0000						
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/08/24		STAFF LUNCHEON AGENDIZED	SB 5-8-24 (790288)	05/28/24	Paid	Printed	55.04		55.04
				2024 01-0000-4300-00-005-0-0000-2700-000-0000						
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/09/24		AAC EQUIPMENT	SB 5-9-24 (790288)	05/28/24	Paid	Printed	58.59		58.59
				2024 01-6500-4300-00-000-0-5760-1120-000-0000						
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/14/24		SATT PHONE MINUTES	SB-05-14-24 (790288)	05/28/24	Paid	Printed	370.00		370.00
				2024 01-0000-5930-00-000-0-0000-8100-000-0000						
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/23/24		MAINT SUPPLIES	SM 04-23-24 (790288)	05/28/24	Paid	Printed	93.54		93.54
				2024 01-0000-4300-00-000-0-0000-8100-000-0000						
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/25/24		FUEL	SM 04-25-24 (790288)	05/28/24	Paid	Printed	54.10		54.10
				2024 01-0000-4390-00-000-0-0000-8100-000-0000						
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/26/24		POSTAGE	SM 04-26-24 (790288)	05/28/24	Paid	Printed	18.60		18.60
				2024 01-0000-5920-00-000-0-0000-7200-000-0000						
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	05/14/24		MAINT SUPPLIES	SM 05-14-24 (790288)	05/28/24	Paid	Printed	253.00		253.00
				2024 01-0000-4300-00-000-0-0000-8100-000-0000						
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267	
2023/24	04/14/24		GRAD GOWNS	SM 4-17-24 (790288)	05/28/24	Paid	Printed	319.38		319.38

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			US BANK CORPORATE PMT SYS (000057/1)	(continued)						(continued)
2023/24	04/14/24		GRAD GOWNS	SM 4-17-24 (790288) (continued)	05/28/24	Paid	Printed	(continued)		
			2024 01-0000-4300-00-005-0-1110-1000-000-0000							
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#			Register # 000267
2023/24	05/01/24		POSTAGE	SM 5-1-24 (790288)	05/28/24	Paid	Printed	6.27		6.27
			2024 01-0000-5920-00-000-0-0000-7200-000-0000							
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#			Register # 000267
2023/24	05/10/24		FIELDTRIP	SM 5-10-24 (790288)	05/28/24	Paid	Printed	99.00		99.00
			2024 01-0100-5871-00-000-0-1110-1000-000-0000							
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#			Register # 000267
2023/24	05/13/24		GRAD GOWNS	SM 5-13-24 (790288)	05/28/24	Paid	Printed	36.35		36.35
			2024 01-0000-4300-00-005-0-1110-1000-000-0000							
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#			Register # 000267
2023/24	05/14/24		FIELDTRIP	SM 5-14-24 (790288)	05/28/24	Paid	Printed	192.50		192.50
			2024 01-0100-5871-00-000-0-1110-1000-000-0000							
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#			Register # 000267
2023/24	05/02/24		FIELDTRIP	SM 5-2-24 (790288)	05/28/24	Paid	Printed	197.35		197.35
			2024 01-0100-5871-00-000-0-1110-1000-000-0000							
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#			Register # 000267
2023/24	05/03/24		FIELDTRIP	SM 5-3-24 (790288)	05/28/24	Paid	Printed	674.35		674.35
			2024 01-0100-5871-00-000-0-1110-1000-000-0000							
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#			Register # 000267
2023/24	05/06/24		MAINT SUPPLIES	SM 5-6-24 (790288)	05/28/24	Paid	Printed	38.68		38.68
			2024 01-0000-4300-00-000-0-0000-8100-000-0000							
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#			Register # 000267
2023/24	05/07/24		YEARBOOK	SM 5-7-24 (790288)	05/28/24	Paid	Printed	1,581.55		1,581.55
			2024 01-9062-4300-00-000-0-0000-2700-000-0000							
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#			Register # 000267

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
			US BANK CORPORATE PMT SYS (000057/1) (continued)				(continued)				
2023/24	04/23/24		FIELDTRIP	SM4-23-24 (790288)	05/28/24	Paid	Printed	115.00		115.00	
			2024 01-0100-5871-00-000-0-1110-1000-000-0000								
Check #	24-549752			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267		
								Total Invoice Amount		7,833.89	
			WASHINGTON COUNTY WATER DIST (000063/1) PO BOX 34 WASHINGTON, CA 95986								
2023/24	04/30/24		WATER SERVICE APRIL	APRIL 2023 WASH (786529)	05/07/24	Paid	Printed	162.18		162.18	
			2024 01-0000-5540-00-004-0-0000-8100-000-0000								
Check #	24-548505			BatchId AP05092024		Check Date 05/10/24	PO#		Register # 000265		
								Total Invoice Amount		162.18	
			WILMA JENNY TRAVERS (000360/1) 18200 RAINBOWS END NEVADA CITY, CA 95959								
2023/24	04/30/24		ART ELECTIVE	JT APRIL 24 (786529)	05/07/24	Paid	Printed	495.00		495.00	
			2024 01-0100-5800-00-000-0-1110-1000-000-0050								
Check #	24-548506			BatchId AP05092024		Check Date 05/10/24	PO#		Register # 000265		
								Total Invoice Amount		495.00	
			US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428								
2023/24	05/15/24		PRESCHOOL SUPPLIES	PL 5-15-24 (790288)	05/28/24	Paid	Printed	83.83		83.83	
			2024 12-0000-4300-00-001-0-0001-1000-000-0000								
Check #	24-549753			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267		
2023/24	05/08/24		PRESCHOOL OPEN HOUSE	SB 05-08-24 (790288)	05/28/24	Paid	Printed	42.02		42.02	
			2024 12-0000-4300-00-001-0-0001-1000-000-0000								
Check #	24-549753			BatchId AP05302024		Check Date 05/31/24	PO#		Register # 000267		
								Total Invoice Amount		125.85	

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)



Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			Vendor: AUTO-CHLOR (000011/1) 3000 ACADEMY WAY #100 SACRAMENTO, CA 95815							
2023/24	05/14/24		DISHWASHER LEASE	243305400310 (790288)	05/28/24	Paid	Printed	225.69		225.69
			2024 13- 5310- 5600- 00- 000- 0- 0000- 3700- 000- 0000 Check # 24-549754 BatchId AP05302024 Check Date 05/31/24 PO# Register # 000267							
Total Invoice Amount								225.69		
			Vendor: CALIFORNIA DEPT OF EDUCATION (000038/1) CASHIERS OFFICE PO BOX 515006 SACRAMENTO, CA 95851-5006							
2023/24	03/13/24		COMMODITIES	24 SF-46436 (786529)	05/07/24	Paid	Printed	50.70		50.70
			2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 4700 Check # 24-548507 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265							
Total Invoice Amount								50.70		
			Vendor: SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007							
2023/24	04/24/24		FOOD SERVICE	531018212 (786529)	05/07/24	Paid	Printed	2,046.84		2,046.84
			2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000 Check # 24-548508 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265							
Total Invoice Amount								2,046.84		
			Vendor: SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007							
2023/24	05/08/24		FOOD SERVICE	531046507 (787721)	05/14/24	Paid	Printed	1,405.93		1,405.93
			2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000 Check # 24-548924 BatchId AP05162024 Check Date 05/17/24 PO# Register # 000266							
2023/24	05/08/24		SUPPLIES	531046507 C (787721)	05/14/24	Paid	Printed	685.50		685.50
			2024 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000 Check # 24-548924 BatchId AP05162024 Check Date 05/17/24 PO# Register # 000266							
Total Invoice Amount								2,091.43		

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			Vendor: SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007							
2023/24	05/15/24		FOOD	531059158 (790288)	05/28/24	Paid	Printed	2,038.57		2,038.57
			2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000							
Check #	24-549755			BatchId	AP05302024	Check Date	05/31/24	PO#		Register # 000267
								Total Invoice Amount		2,038.57
			Vendor: US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428							
2023/24	05/15/24		FOOD SERVICES	ER 5-15-24 (790288)	05/28/24	Paid	Printed	230.97		230.97
			2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000							
Check #	24-549756			BatchId	AP05302024	Check Date	05/31/24	PO#		Register # 000267
								Total Invoice Amount		230.97
			Vendor: VERITABLE VEGETABLE (000023/1) PO BOX 884926 SAN FRANCISCO, CA 94188-4926							
2023/24	04/23/24		FRESH FRUIT AND VEGGIES	1588090 (786529)	05/07/24	Paid	Printed	549.25		549.25
			2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000							
Check #	24-548509			BatchId	AP05092024	Check Date	05/10/24	PO#		Register # 000265
2023/24	04/25/24		FRESH FRUIT AND VEGGIES	1588352 (786529)	05/07/24	Paid	Printed	421.40		421.40
			2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000							
Check #	24-548509			BatchId	AP05092024	Check Date	05/10/24	PO#		Register # 000265
2023/24	04/30/24		FRESH FRUIT AND VEGGIES	1589051 (786529)	05/07/24	Paid	Printed	336.95		336.95
			2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000							
Check #	24-548509			BatchId	AP05092024	Check Date	05/10/24	PO#		Register # 000265
2023/24	05/07/24		FRESH FRUIT AND VEGGIES	1590066 (786529)	05/07/24	Paid	Printed	476.40		476.40
			2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000							
Check #	24-548509			BatchId	AP05092024	Check Date	05/10/24	PO#		Register # 000265
								Total Invoice Amount		1,784.00

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 05/07/2024 - 05/28/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			VERITABLE VEGETABLE (000023/1) PO BOX 884926 SAN FRANCISCO, CA 94188-4926							
2023/24	05/14/24		FRESH FRUIT AND VEGGIGES	1591071 (787721)	05/14/24	Paid	Printed	609.25		609.25
			2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000 Check # 24-548925 BatchId AP05162024 Check Date 05/17/24 PO# Register # 000266							
								Total Invoice Amount	609.25	
			VERITABLE VEGETABLE (000023/1) PO BOX 884926 SAN FRANCISCO, CA 94188-4926							
2023/24	05/21/24		FRESH FRUIT AND VEGGIES	1592046 (790288)	05/28/24	Paid	Printed	479.60		479.60
			2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000 Check # 24-549757 BatchId AP05302024 Check Date 05/31/24 PO# Register # 000267							
								Total Invoice Amount	479.60	
			MIRACLE PLAYSYSTEMS, INC (000414/2) 1276 S. MAIN ST. SALINAS, CA 93901							
2023/24	04/30/24		SLIDE REPLACEMENT	F2024-0372 (786529)	05/07/24	Paid	Printed	10,830.78		10,830.78
			2024 21- 0000- 6400- 00- 000- 0- 0000- 8100- 000- 0000 Check # 24-548510 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265							
								Total Invoice Amount	10,830.78	
			NEVADA COUNTY ELECTIONS (000412/1) 950 MAIDU AVENUE SUITE 210 NEVADA CITY, CA 95959							
2023/24	04/15/24		ELECTIONS BILLING	07330524TRE (786529)	05/07/24	Paid	Printed	2,953.56		2,953.56
			2024 25- 9025- 5800- 00- 000- 0- 0000- 7200- 000- 0000 Check # 24-548511 BatchId AP05092024 Check Date 05/10/24 PO# Register # 000265							
								Total Invoice Amount	2,953.56	

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	90,343.91	724,956.12	634,612.21

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
12	125.85	10,932.88	10,807.03
13	9,557.05	5,277.31	4,279.74-
21	10,830.78	64,027.40	53,196.62
25	2,953.56	184,986.42	182,032.86
Total	113,811.15		

(continued)

Number of Payments	108	
Number of Checks	58	\$113,811.15
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$113,811.15	
Total Unpaid Sales Tax	\$0.00	
Total Expense Amount	\$113,811.15	
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	13	
\$100 - \$499	17	
\$500 - \$999	7	
\$1,000 - \$4,999	16	
\$5,000 - \$9,999	2	
\$10,000 - \$14,999	2	
\$15,000 - \$99,999	1	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		
***** ITEMS OF INTEREST *****		
* Number of payments to a different vendor		
! Number of Prepaid payments		
@ Number of Liability payments		
& Number of Employee Also Vendors	1	
? denotes check name different than payment name		
F denotes Final Payment		

Report Totals - Payment Count **108** Check Count **58** ACH Count **0** vCard Count **0** Total Check/Advice Amount **\$113,811.15**
\$113,811.15

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2024, Ending Schedule Date = 5/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Twin Ridges School District Study

Evaluating Systemic Approaches through a Multi-Tiered System of Supports Perspective



Prepared by:

Eli Gallup, Associate Superintendent, Special Education/SELPA
Nevada County Superintendent of Schools

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Executive Summary

Preface

Twin Ridges School District partnered with the Nevada County Special Education Local Plan Area (SELPA) to review the district's special education practices and their prior use of the multi-tiered support system. The Twin Ridges Superintendent, Scott Mikal-Heine, and the Special Education Coordinator, Cindy Browning, should be commended for initiating this study and the willingness to enlist an outside consultant to review their district's practices. During this study, most members of the Twin Ridges educational team were interviewed and/or observed in a classroom setting. All team members were open to the interview process and felt comfortable enough to share potentially difficult information. All staff interviewed are dedicated to Twin Ridges School District and/or involved in their local community.

Scope of Work

The Nevada County SELPA compiled, compared, and analyzed data as listed below:

- Percentage of special education students to total enrollment. Determine if there are any notable differences of increasing or decreasing across both populations, (six school years of data).
- Number and percentage of special education students by eligibility categories, (five school years of data)
- Examine pre-referral systems in place, including tier one and tier two interventions.
- Ascertain the different local educational agency initiatives in place that support student interventions.
- Conduct focused interviews with Twin Ridges School District educational team members to understand the usage and fidelity of pre-referral interventions, and the effectiveness of all intervention services available to students.
- Observe each teacher and instructional aides within each classroom, with a focus on classroom engagement on the educational task at hand.

Introduction

This study's purpose is to understand why Twin Ridges School District identifies students with disabilities (SWDs) at higher rates than the statewide averages and how to better serve them in less restrictive environments. Key areas of focus include pre-referral systems, student intervention initiatives, staffing patterns for special education services, available professional development activities, and input from various stakeholder groups.

Interviews and surveys revealed a wide range of services provided in both general and special education. However, "culture" was often cited as a barrier, with some teachers viewing special education as the primary provider of interventions, thus labeling students with Individualized Education Programs (IEPs) as "those students." While this issue was not widespread, it was mentioned several times through the interview process.

To address the over-identification of students for special education, the report emphasizes the need for effective initial General Education instruction and early interventions before considering a special education referral. Furthermore, this requires consistent leadership, support, and professional development opportunities. Although several initiatives have been brought forward to the educational team, there was a lack of consistency in professional development plans, processes, systems, or procedures to support effective instruction and interventions.

This report highlights several topics for leadership discussions to address disparities and promote learning from successful practices. Creating a handbook covering pre-referral to special education eligibility, with a focus on necessary pre-referral interventions, would also be beneficial.

Many needs were identified, with a particular challenge being Twin Ridges rural location and small size, making economies of scale difficult. A recommended approach is to increase collaborative efforts to address these collective needs.

Summary of Six Major Study Components

- Data- Compilation and Comparison
- Pre-Referral System in Place
- Initiatives Supporting Student Interventions
- Twin Ridges Staffing
- Chronic Absenteeism

- Focused Interviews of Key Stakeholders

Data Compilation and Comparison

Total enrollment and special education data were compiled and analyzed to determine the percentage of special education students within the total enrollment and the distribution of special education students by eligibility categories.

Identification rates of students with disabilities (SWD) were examined for Twin Ridges School District to identify any significant differences in the growth or decline of both total enrollment and the special education student count. There was a significant increase in the number of students with disabilities identified between the 2022-23 and the 2023-24 school years. The most recent data indicates a downward trend in the rates of special education identification. (exhibit A and B)

Special Education totals and grade distribution

Academic Year	Total	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Number of students with disabilities	Special Education Percentage
2018-19	97	12.40%	14.40%	7.20%	14.40%	10.30%	10.30%	8.20%	12.40%	10.30%	19	20%
2019-20	99	7.10%	11.10%	15.20%	8.10%	12.10%	13.10%	12.10%	9.10%	12.10%	19	19%
2020-21	82	9.80%	6.10%	9.80%	17.10%	3.70%	13.40%	17.10%	14.60%	8.50%	13	16%
2021-22	93	11.80%	9.70%	9.70%	12.90%	14.00%	5.40%	8.60%	17.20%	10.80%	23	25%
2022-23	94	12.80%	7.40%	9.60%	10.60%	11.70%	14.90%	6.40%	8.50%	18.10%	32	34%
2023-24	100	11.11%	7.40%	14.81%	7.40%	29.63%	3.70%	22.22%	3.70%	3.70%	27	27%

Number of Students by Disability Type

	A	B	C	D	E	F	G	H	I	J	K	L	M
	Intellectual Disability	Hard of Hearing	Speech/Language Impairment	Vision Impairment	Emotional Disturbance	Orthopedic Impairment	Other Health Impaired	Specific Learning Disability	Deaf/Blind	Multiple Disabilities	Autism	Traumatic Brain Injury	Total
2019-20	1	0	5	0	2	1	0	6	0	1	3	0	19
2020-21	1	0	4	0	1	1	0	4	0	1	1	0	13
2021-22	1	0	10	0	1	0	0	7	0	0	4	0	23
2022-23	1	0	11	1	3	0	2	8	0	0	6	0	32
2023-24	3	0	13	0	1	0	3	2	0	0	5	0	27

Pre-Referral Systems in Place:

During stakeholder focus interviews, it became clear that the effectiveness and practices of the Student Success Team (SST) process are not well utilized. Additionally, SST is often not integrated into a school-wide Multi-Tiered System of Supports (MTSS).

There are many strong efforts to provide good teaching and robust support academically, socially, and behaviorally. In a pre-referral system, Tier 1 and Tier 2 support at the universal and early intervention levels need to be upheld by all general education teachers for all students.

It is evident that students have the right to be in the general education classroom as much as is appropriate for their learning. Therefore, teachers need the skills to support all students, highlighting the need for targeted professional development and a focus on general education as the pre-referral provider.

Special education is defined as "specially designed instruction and services" and should be provided at the necessary levels for those with true disabilities. Documenting eligibility with a disability must be thorough, ensuring that interventions have been attempted and that, despite these interventions, the student still requires additional support. With effective Tier 1 and Tier 2 services in place, an SST referral can help differentiate between addressing student needs within general education settings and determining if a referral for special education assessment is appropriate.

MTSS stands for Multi-Tiered System of Supports, (exhibit C). It is an educational framework designed to provide comprehensive, systematic, and data-driven support to all students across academic, behavioral, and social-emotional domains. MTSS aims to ensure that all students receive the instruction and interventions they need to succeed, regardless of their level of need.

Tier 1: Universal Instruction: (75-85% of students) Tier 1 interventions are provided to all students within the general education setting. This level focuses on high-quality, evidence-based instruction delivered by classroom teachers. It aims to meet the diverse academic, behavioral, and social-emotional needs of most students. Tier 1 interventions typically include differentiated instruction, positive behavior supports, and universal screening to identify students who may require additional support.

Tier 2: Targeted Interventions: (10-20% of students) Tier 2 interventions are designed for students who require more targeted support beyond what is provided in Tier 1. These interventions are typically delivered in small-group settings and target specific skill deficits or behavioral challenges. Tier 2 interventions are more intensive than Tier 1 but are still implemented within the general education setting. Tier 2 interventions include small-group instruction, social skills groups, and supplemental interventions in areas like reading or math.

Tier 3: Intensive Interventions: **(3-5% of students)** Tier 3 interventions are the most intensive level of support within the MTSS framework and are designed for students who require individualized and intensive interventions to address significant academic or behavioral challenges. These interventions are highly individualized, often involve one-on-one instruction or support, and may be delivered by specialized staff such as special education teachers or behavior specialists. Tier 3 interventions typically include comprehensive assessments, personalized learning plans, and ongoing progress monitoring to track student growth and adjust interventions as needed.

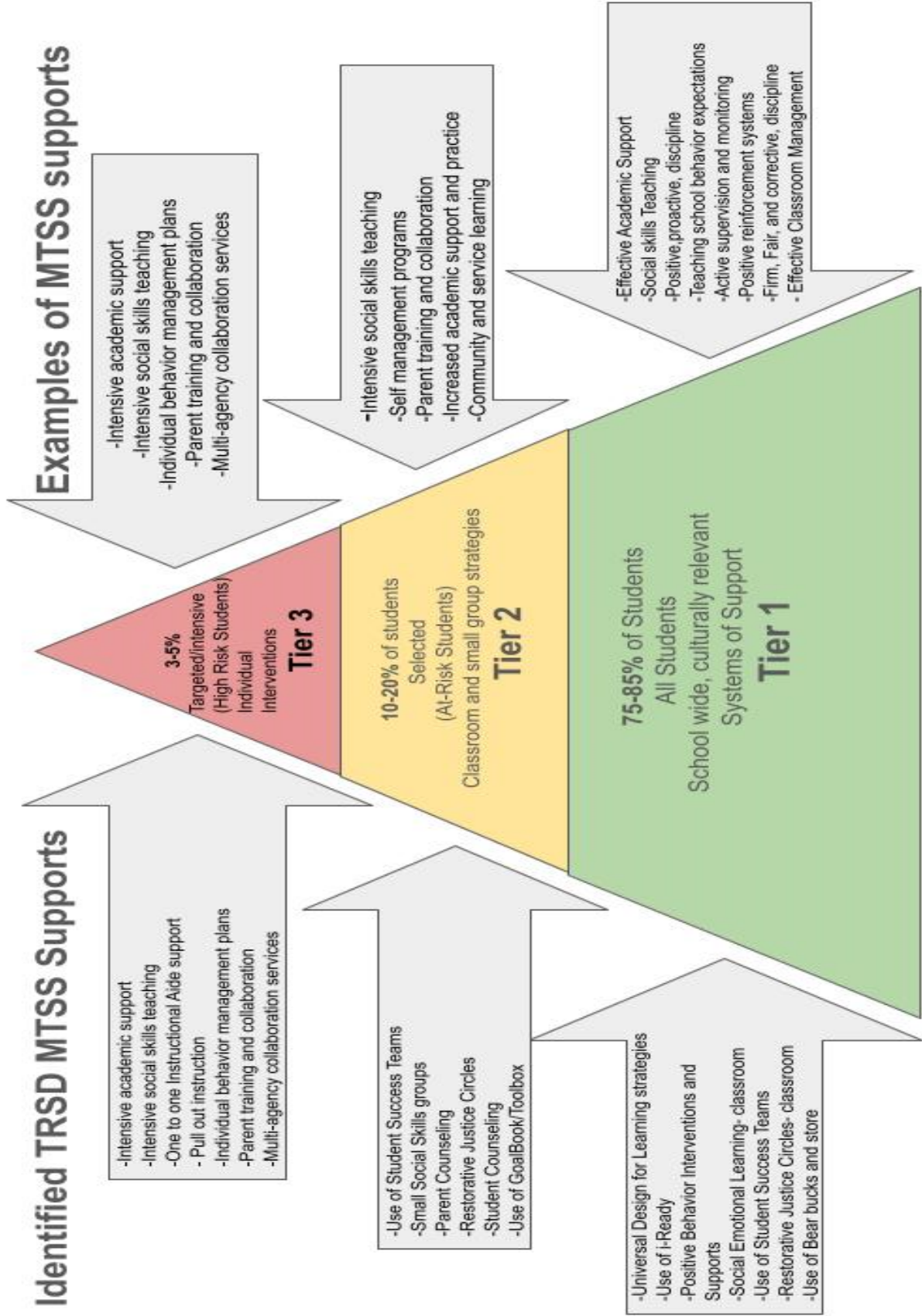
The following graph shows the varied levels of a three-tiered support system commonly referenced in education.

Through the interview process, there is a perception of a lack of tier 1 and 2 interventions available to students. The most common tier 1 support identified was i-Ready, a combination of a diagnostic tool and an online instruction program that creates an individualized plan for instruction based on each student's performance on the diagnostic test. There does yet appear to be widespread and consistent use of this intervention program.

When asked about the use of Student Success Team meetings to identify a student concern and develop tier 1 and 2 interventions, there is a perception that the SST process is not effective, and it can be difficult to schedule and hold the SST meeting in a timely manner.

Without the consistency and availability of tier 1 and 2 supports, it is understandable that students are recommended for Special Education assessment, to access the tier 3 supports that are readily identifiable on campus.

It is recommended that Twin Ridges School District identifies all tier 1 and 2 interventions available to all/any students. Specifically, it is recommended to review those supports and question how they would support an academic, behavioral, or social-emotional, ensuring that all areas are addressed.



Initiatives Supporting Student Interventions:

Through the focused interviews, the following interventions were identified:

- Universal Design for Learning (UDL)
- Positive Behavior Interventions and Supports (PBIS)
- Social Emotional Learning (SEL)
- Student Success Team (SST)
- Specific Programs/Activities
- Social Skills Group
- Parent Counseling
- Restorative Justice Circles
- Use of Bear Bucks and Bear Store
- Student Counseling

Professional Development and Utilization:

Twin Ridges School District has 4 Professional Development days in each school year. Additionally Twin Ridges has weekly staff meetings that last approximately 45 minutes every Wednesday. Topics of Professional development have included Positive Behavioral Interventions and Supports, (PBIS), Social Emotional Learning (SEL), and i-Ready over the last couple of years. Through the interview process, many team members expressed a lack of consistent usage of the afore mentioned interventions.

Twin Ridges Staffing

Special Education Staffing

Twin Ridges School District currently employs several staff members who support students with disabilities, both in and out of the classroom

- Special Education Coordinator @ .5 Full Time Equivalent (FTE)
- Special Education Teacher @ .5 FTE
- Special Education Teacher Intern @ 1 FTE
- Special Education Registered Behavior Technician @ 1 FTE
- Special Education Instructional @ .3 FTE

Contracted services:

Marriage and Family Therapist @ approximately 16 hours per week at contracted rate

School Psychologist @ \$18,000 to \$20,000 per year.

Speech and Language Pathologist @ 2 days a week for 7 hours at contracted rate

Grant Funded:

Board Certified Behavior Analyst (BCBA) @ .2 FTE through the Mental Health Student Services Act (MHSSA) grant.

During the May 2024 Twin Ridges Board meeting, the projections for the 2024-25 school staffing were discussed. In that meeting several positions are being reduced. It was noted that the current Superintendent will be leaving Twin Ridges School District at the end of the school year. It is recommended to work closely with the new Superintendent to identify how all students will be supported in their educational needs, through the MTSS framework.

It is important to clearly identify job duties and responsibilities of each team member, as it was noted that not all team members understand how to access all available student support(s).

Twin Ridges School District has two job classifications for Instructional Aides supporting students. One position supports students with disabilities, and the other position supports students with a recognized disability. In splitting student support between students with and without a disability, staffing can present a challenge because of the inherent limitations set upon both positions. It is recommended to combine both Instructional Aide positions into one, with the ability for that role to support any student that requires it.

Staff retention and absences: Through the interview process, it was noted that, over the years, many certified team members stay with the district for less than 4 years. In recent years, there has been a turnover of Superintendent/Principal and RSP/Special Education

Coordinator every couple of years. The Classified staff members appear to stay within the district for the longest amount of time.

In a review of staff absences, there is the perception that Twin Ridges team members are frequently absent. Some staff members exhaust their leave time/sick leave within the first several months of the school year and are then docked pay when they continue to be absent.

Both factors significantly impact the ability to successfully implement a new practice/procedure on campus. When a staff member is frequently absent, at best the district can hire a substitute for the time absent. Typically, substitute employees are not trained to the level of permanent employees and may not understand the standards and practices of an individual class and/or campus. This can lead to increased behavioral challenges simply due to the substitute's lack of understanding of practices, particularly if those supports are not written down for review and implementation.

Just as often, a substitute may not be found and the rest of the team supports the duties of those absent, in addition to their own required duties. This leads to additional stressors for those team members that are now stretched thin. The impact on the students is significant in that their routine is now disrupted and can lead to off task behaviors.

It is recommended that a discussion be held with all team members about the requirement to be at work to the maximum extent possible and the impact those absences have on the Twin Ridges educational community, both staff and students. The conversation should also include what action may be taken if a team member has an excessive number of absences. What determines excessive absences should be identified and agreed to by all stakeholders prior to any disciplinary action taken.

Chronic Absenteeism

Twin Ridges students have been identified as Chronically Absent by the California Department of Education. This indicator represents the percentage of students who were absent for 10 percent or more of the instructional days they were enrolled to attend. For example, if a student were enrolled to attend 180 instructional days and is absent 18 or more of those days, the student would be considered chronically absent.

The statewide average for chronic absenteeism is 24.3%. The data for Twin Ridges School District indicates that the chronic absenteeism rate was 71.3% in the 2022-23 school year.

Twin Ridges School district has been working closely the last couple of years to address this challenge and has made some growth. In the 2021-22 school year the rate was 73.9 %, indicating that there was a 2.3% increase in student attendance.

Chronic Absenteeism District and State Data

LEARN MORE
Chronic Absenteeism

All Students State



Orange

71.3% chronically absent
Declined 2.8% Ⓞ

EQUITY REPORT
Number of Student Groups in Each Level


1	0	0	0
Red	Orange	Yellow	Green
			Blue

View More Details →

TRES

LEARN MORE
Chronic Absenteeism

All Students State



Yellow

24.3% chronically absent
Declined 5.7% Ⓞ

EQUITY REPORT
Number of Student Groups in Each Level

0	13	0	0
Red	Orange	Yellow	Green
			Blue

View More Details →

State



Focused Interviews of Key Stakeholders

Interviews conducted on:

- March 4th, 2024
- March 6th, 2024
- March 11th, 2024
- March 18th, 2024
- March 20th, 2024

Inclusive of observations conducted on:

- April 15th, 2024

Implementation Challenges: There is a mixed perception regarding the implementation of various educational initiatives. While some respondent's express satisfaction with initiatives like PBIS (Positive Behavior Interventions and Supports) and SEL (Socio-Emotional Learning), others indicate shortcomings and ineffective implementation. Issues such as staff frustration, lack of routine and consistency, accessible materials not being utilized, and reactionary responses to behavior are highlighted. There is a recurring call for better implementation, consistency, and follow-up with staff to ensure the correct application of training.

Facilities and Resources: Concerns about facilities, resources, and support services are raised, including the need for more space, better organization, additional tutoring services, and improvements to facilities to support student outcomes.

Communication and Leadership: There are recurring concerns about communication, leadership, and accountability within the district. Issues such as lack of communication about IEPs, perceived retaliation from administration, and the need for more involvement from district leaders are highlighted. Communication breakdowns between staff, administration, and parents were frequently brought up throughout the interviews conducted. Concerns about leadership effectiveness, communication with parents, and the need for more involvement and support from administration, particularly in classrooms, are voiced. There is a desire for clearer communication channels, better recognition of staff efforts, and increased leadership presence in classrooms.

Community Engagement and Resources: There's recognition of the importance of community engagement and resources in supporting students and families. Through the interviews, there is a perception that the families who send their children to Twin Ridges School District often do not have the resources, or interest, to effectively support their children's education. Calls for more involvement from the parents within the school setting were a common-theme during the interviews.

Curriculum and Instruction: Perspectives on the curriculum are diverse, with some expressing satisfaction regarding student engagement, while others critique its alignment

with student learning levels, especially within special education. Teachers discuss the use of instructional strategies, emphasizing both strengths and challenges. Concerns include meeting diverse student needs, particularly in split-grade classrooms, and the call for more engaging and differentiated instruction.

Training and Support: There is a need for more training and support for staff, particularly in behavior management, trauma-informed practices, and academic support. Staff express frustration over the lack of training on interventions and support(s), as well as the need for clearer guidelines and expectations.

Student Engagement and Off-Task Behavior: Observations highlight the challenge of keeping students engaged, particularly during testing practice sessions. There are concerns about off-task behavior and the impact it has on classroom management and instructional time.

Student Behavior and Discipline: Concerns about student behavior, discipline, and consequences are prevalent. Issues such as disrespectful behavior, lack of consequences for disruptive behavior, and the need for clearer rules and expectations are discussed. There is a call for more effective behavior management strategies and consistency in disciplinary actions.

Behavior Management: There is a consistent concern about behavior management in classrooms, with teachers implementing various strategies such as rewards (Bear Bucks), mindfulness, and small group activities to address disruptive behaviors. There are mentions of specific students who present challenges and the need for additional support, such as calming rooms or one-on-one aids.

Special Education Services: Acknowledgment of strengths such as flexibility and one-on-one staffing, alongside persistent challenges like insufficient staff and training, communication gaps, and concerns about meeting Individualized Education Programs (IEPs). Calls for improvements include support services, behavior management, smaller group sizes, and better communication with parents.

Inclusionary Practices: Recognition of both evidence of inclusive practices and barriers to inclusion. Challenges encompass facility limitations, curriculum misalignment, and difficulties in managing diverse student needs. Teachers emphasize the importance of supporting special education students but note challenges such as lack of support, exclusionary attitudes, and varying levels of student engagement.

Questions for Interviews

1. What is your understanding of your district's knowledge of and implementation of initiatives, such as Multi-Tiered System of Supports (MTSS), Socio-Emotional Learning (SEL), Professional Learning Communities (PLCs), Positive Behavior Interventions and Supports (PBIS) and/or other district-wide initiatives in General education? If used, what does this look like in your classroom?

2. What do you see as strengths of the special education programs and services provided in your district?

3. What do you see as a challenge or opportunities that could improve the Special Education programs and services?

4. What do you think is necessary to change or add to the services to improve Special Education in your district?

5. What evidence do you see at your school site of student inclusionary practices and what barriers to inclusion do you recognize?

6. What Curriculum is being used within the classroom? Do you like it? Do you find it is engaging the students? Why or why not?

7. What would you like to share that I/we didn't ask about?

Recommendations:

- Provide guidelines for early, effective, systemic Student Success Team (SST) practices, with a focus on intervention strategies and services prior to consideration for a referral for an assessment of eligibility for special education, in a timely manner.
- Create a professional development committee with cross representation classified, certificated, and administrative team members. The purpose of this committee is to identify and prioritize PD. Consider the number of new initiatives being presented in any given school year, to increase the fidelity of approach within those directives. It is recommended to work closely with Nevada County Superintendent of Schools, along with other local educational agencies, to identify PD resources that would be at a low cost/no cost to Twin Ridges.
- Provide focused professional development for effective behavior management support(s) within the classroom setting is critical. Work closely with the certificated staff members to identify what barriers are present in each classroom setting those present challenges to effective classroom management.
- Continue to support the use of a structured curriculum within each classroom setting. Create classroom schedules and develop a consistent routine of instruction for students. Develop a support network, both within, and outside of, Twin Ridges School District, to assist team members in becoming more comfortable within the identified curriculum.
- Continue to engage with Nevada County Superintendent of Schools Universal Design for Learning professional development.
- Recognize that a culture of inclusion supports success for students with disabilities, and that such a culture is not consistently evident with all teaching staff in the school district. There were reports of leadership working to ensure that all students are “general education students first” with an expectation that being included in a general education academics with general education peers, as required in the Individuals with Disabilities Education Act (IDEA), is a demonstrable way of thinking across classrooms. Such a culture does need leadership at the school site and needs assurances that teachers and staff are trained to provide interventions and supports that help make this possible.
- Reduce Special Education costs by incorporating the Special Education Coordinator’s roles and responsibilities into the principal position. If this action is taken, it is critical to review all job duties and support(s) provided by the Special Education Coordinator and identify how those functions will be met.
- Review all goals Identified on each student’s IEP and develop methodologies to achieve said goal in a general setting environment. When practicable, continue to cluster students when providing instruction, with a focus on goal acquisition efficiencies.

- Consider developing a staff handbook for all team members as a resource for new and veteran team members. The purpose of the handbook is to identify agreed upon practices and expectations of all team members.
- Continue to work with Nevada County Superintendent of Schools in developing practices/procedures to increase student attendance.

Date of Proposal: Thursday May 15, 2024

**2024/2025 Nevada County Superintendent of Schools – Services Agreement for
Twin Ridges Elementary School District**

Information Technology Services – Advanced Package

COVER

LEA	NCSOS
Twin Ridges Elementary School District (“LEA”) Attn: Scott Mikal Superintendent 16661 Old Mill Road, Nevada City, CA 95959 Phone: 530-265-9052 Email: smikal@tresd.org	Nevada County Superintendent of Schools (“NCSOS”) Attn: Rick Jex, Director Dept: Technology Services 380 Crown Point Circle, Grass Valley, CA 95945 Phone: 530-478-6400 Email: rjex@nevco.org
CONTRACT TERM	TERMINATION DURING CONTRACT TERM
Effective Date: July 1, 2024 Termination Date: June 30, 2025	Ground for termination (mark one): <input checked="" type="checkbox"/> with cause <input type="checkbox"/> with or without cause Notice Period: At least 60 days before the effective date of termination of this Agreement.
CONTRACT AMOUNT AND PAYMENT SCHEDULE - LEA shall pay NCSOS the Contract Amount stated below pursuant to the following “Payment Schedule”	
Based upon an initial assessment of the LEA equipment and needs, NCSOS is proposing a flat rate contract for Technology Services, full turn-key package. Please see “NCSOS Obligations below” for a detailed list of services provided under this contract. Contract Amount: 12 months - \$10,500.00 Payment Schedule: NCSOS shall submit an invoice for payment quarterly to the LEA, to be paid within 45 days of receipt of invoice. * Hours are provided as a measurement tool of maximum hours projected for the work being contracted.	
CONTRACT OPTIONAL(s): N/A	

NCSOS OBLIGATIONS. Unless specifically stated otherwise on this Cover, NCSOS shall provide all labor, transportation and devices necessary to perform the following "Services":

Technology Services - Advanced Package:

Narrative: The LEA is seeking a full turn-key package to cover all aspects of Technology Services for their organization.

The NCSOS is pleased to offer this Technology Services Advanced Package. Listed below are details of the work to be performed by NCSOS under this contract.

This is not meant to be an exhaustive list or an exclusive list but a list nonetheless to provide both parties an understanding of the type of work to be performed under this contract.

Attached to this contract is a spreadsheet provided by the LEA of assets NCSOS will provide maintenance and support for.

End-User Support

- Desktop Support
- Laptop Support
- Chromebook Support
- Tablet Support
- End-user supports
- Google & Microsoft Domain and account management

Procurement

- Guidance on procurement for technology needs
- Guidance on technology RFP development

Wireless management and support

- Management of Wireless controller and all Access Points for the LEA
- Replacement of existing access points, where needed

End-user training

- Cybersecurity awareness
- Password security
- On-Demand training on basic operations

Upgrades/Replacements:

- NCSOS will provide an annual assessment and projection of equipment/software to be updated/upgraded to maintain data security.

Assessment and recommendations:

- NCSOS will provide monthly updates to the LEA
- NCSOS will propose product recommendations, where necessary to maintain stability and/or improve services and/or productivity

Service Level Agreement:

NCSOS Technology Services will respond to tickets during normal hours of operation.

This Service Level Agreement stipulates that NCSOS will respond to a Urgent or High priority ticket within 4 business hours of initial contact.

For Medium and Normal priority tickets NCSOS will respond within 8 business hours of initial contact.

In many cases work will be conducted remotely using a secure remote support program called AnyDesk. This is built into the overall cost of the contract. AnyDesk allows users and technical support to connect virtually to resolve computer challenges. AnyDesk will not be used for end-user trainings.

Hours of Operations: Monday – Friday 7:30am – 4:30pm, excluding legal holidays.

Ticket priority is a combination of the impact and urgency that defines the tickets importance relative to other tickets

Urgent/High*	Medium/Low*
< less than 4-hour response time, typically within 60 min	< less than 8 business hours, typically same day
System or Service(s) are inaccessible	Small but noticeable performance degradation
Intrusion/Hacking	Account creation/modifications
Power Failure	System Updates
	File/Print Share modifications
	Computer challenges

* Not intended to be an exhaustive list but an example

Expertise designed by schools for schools:

Not only will you receive a dedicated support specialist, but you have the power and backing of the full NCSOS Technology team and our wide array of professional industry experts in the event additional assistance is required. This is built into the overall cost of the contract.

Equipment Failure:

In the event of total equipment failure, the LEA will be responsible for the cost of the equipment replacement.

NCSOS will provide recommendations on product and will configure and install newly acquired equipment that falls within the scope of this agreement.

Sophos Security Software:

NCSOS deploys a security software program called Sophos. This program provides protection to users for Viruses, malware, and ransomware. NCSOS will install and maintain this security software on all LEA computers. The cost of this software is included in the overall cost of this contract.

EXCLUDED Services:

- CALPADS and Student Information System management*
- Cabling through walls, crawl spaces and/or attics.
- Fax/Copier/Printer repairs**
- Fiber Optic runs and terminations
- Installation of wall mounted equipment such as an IDF or network cabinet

* If the SIS is on-premises, NCSOS will maintain the database, updates, and proper security

** We will troubleshoot and fix general printing errors but do not have the capacity to physically repair printers that are broken.

ERATE:

For the purposes of this contract, NCSOS does not operate as an E-rate service provider or consultant. However, NCSOS will provide information to the LEA's E-rate consultant with respect to upgrades and planning.

Service Locations:

Remote and in-person. Remote support will be provided in most cases where the work can be performed securely and to a satisfactory level. All other work will be conducted on campuses, as needed.

LEA OBLIGATIONS: LEA shall perform all obligations required of LEA as set forth elsewhere in this Agreement and the following:

- Communicate with NCSOS Technology Services on a regular basis regarding technology situations and needs.
- Create tickets in the NCSOS HelpDesk System at <https://support.nevco.org/> or phone them in at 530-478-6401.
- Maintain an adequate Technology budget for support, repairs and replacements



SCOTT W. LAY, SUPERINTENDENT

380 Crown Point Circle
Grass Valley, CA 95945
530-478-6400 · fax 530-478-6410

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, LEA and NCSOS, separately referred to as a "Party" and collectively as the "Parties," have reviewed and understand and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement includes its governing body and members thereof, officers, employees, and agents. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

LEA

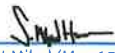
NCSOS


Scott Mikal

Scott W. Lay

Print Name and Date

Print Name and Date


Scott Mikal (May 15, 2024 18:11 PDT)


Scott W Lay (May 15, 2024 16:26 PDT)

Signature

Signature

Superintendent

Superintendent

Title

Title

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions contain the following Articles:

Article 1	Scope of Services and Obligations Payment
Article 2	Term and Termination of Agreement Insurance
Article 3	Indemnity
Article 4	Dispute Resolution
Article 5	General Provisions
Article 6	Scope of Services and Obligations Payment
Article 7	Term and Termination of Agreement Insurance

Terms with initial capital letter shall have the respective meanings set forth in this Agreement.

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

SECTION 1.1 PURPOSE. By this Agreement, the Parties desire to set forth the terms and conditions upon which NCSOS shall provide, and LEA shall compensate NCSOS for, performance of those obligations required of NCSOS under this Agreement and to set forth the Parties' rights and obligations relating to this Agreement.

SECTION 1.2 COMPLIANCE WITH APPLICABLE LAW AND GRANT. Each Party shall comply with all laws and related regulations applicable to its performance of this Agreement, and all laws and related regulations for which it agrees to comply under this Agreement (collectively and separately referred to as "Applicable Law" and shall include any amendment thereto and laws and related regulations that are effective as of the Effective Date or that become effective during the Contract Term). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and a provision in an Applicable Law, the provision in this Agreement shall govern except where the provision in this Agreement is specifically prohibited or void by the Applicable Law in which case the provision in the Applicable Law shall govern to the extent provided in the Applicable Law. Each Party shall comply with the terms and conditions of each grant (if any) that provides funding for this Agreement and all applicable laws, regulations, and requirements.

SECTION 1.3 WORK PRODUCTS AND RIGHTS THERETO. The provisions in this Section shall survive the termination of this Agreement and apply to any Work that a Party prepares for or provides to the other Party pursuant to this Agreement. Each Party's Work shall remain its property and that Party shall have all interests and rights thereto. Each Party grants to the other Party a limited license during the Contract Term to use and reproduce those portions of the other Party's Work necessary for the Party's performance of this Agreement. Upon termination of this Agreement and upon a Party's request, the other Party shall return any or all Work that belongs to the requesting Party. "Work" means any data, document, display, drawing, report, material, invention, work, and discovery, including any copyright, right, and interest therein or thereto and whether written, recorded, or electronically stored.

SECTION 1.4 CONFIDENTIAL RECORDS AND INFORMATION.

1.4.1 CONFIDENTIAL MATERIAL. If any documents and/or information (for example and not as a limitation, employee or student record) that is subject to nondisclosure or protection under federal and/or California laws (collectively and separately "Confidential Material") are provided to or created by a Party for or pursuant to this Agreement, each Party shall: (A) not release, disseminate, publish, or disclose the Confidential Material, except as required by law or a court order or as this Agreement may permit; (B) unless specifically permitted by applicable laws, not use the Confidential Materials for any purpose not related to a Party's performance of this Agreement; (C) protect and secure the Confidential Material, including

Confidential Material saved or stored in an electronic form, to ensure that it is safe from theft, loss, destruction, erasure, alteration, and unauthorized viewing, duplication, and use; (D) acknowledge that any Confidential Material related to students shall be the property of and under the control of the Party whose student it relates to, notwithstanding any use authorized under this Agreement or its status as Work; and (E) not retain any Confidential Material related to a student of the other Party upon the expiration of this Agreement, which shall be accomplished by either the return of or the destruction of such Confidential Material. The provisions of this Subsection shall survive the termination of this Agreement.

1.4.2 SCHOOL OFFICIAL DESIGNATION. To the extent NCSOS' provision of the Services under this Agreement will entail NCSOS staff to view, handle, create, or receive Confidential Material consisting of student records of LEA's students ("Pupil Records") that are subject to the Family Educational Rights and Privacy Act ("FERPA"), NCSOS acknowledges and agrees, for the purposes of this Agreement, that NCSOS is hereby designated as a "school official" with "legitimate educational interests" in the Pupil Records, as those terms are defined under FERPA and its implementing regulations. NCSOS agrees to abide by the FERPA limitations and requirements imposed by 34 CFR 99.33(a) on school officials, including that NCSOS will not disclose Pupil Records to any other party without the prior written consent of each pupil's parent or eligible pupil.

ARTICLE 2 PAYMENT. As full consideration and compensation for NCSOS' performance of this Agreement, LEA shall pay NCSOS the Contract Amount in accordance with the Payment Schedule stated on the Cover.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT.

SECTION 3.1 CONTRACT TERM. This Agreement is effective on the Effective Date and continues in full force and effect thereafter until and including the Termination Date and any extension thereto ("Contract Term") and, unless terminated during the Contract Term in accordance with Subsection 3.2.1 below, shall terminate at 12:00 midnight on the last day of the Contract Term without any notice or action by either Party. Any extension of the Contract Term shall be set forth in an amendment executed by the Parties.

SECTION 3.2 TERMINATION DURING CONTRACT TERM.

3.2.1 **TERMINATION FOR CAUSE/WITHOUT CAUSE.** During the Contract Term, a Party may terminate this Agreement as marked on the Cover: (A) With or Without Cause - A Party, with or without cause, may terminate this Agreement by giving the other Party written notice for the Notice Period stated on the Cover; or (8) With Cause - A Party may terminate this Agreement only upon the other Party's material breach of one or more provisions of this Agreement and after the non-breaching Party has given the breaching Party written notice for the Notice Period stated on the Cover and an opportunity, within 30 days of the date on which the non-breaching Party received the breaching Party's notice, to cure the material breach and to notify the other Party in writing when such cure has been completed; if the breaching party has not cured the material breach upon expiration of the 30 days or any extension thereof agreed upon by the Parties, this Agreement shall terminate effective 12:00 midnight on the 30th day or the last day of the extension (if any) without any further notice or action by any Party.

3.2.2 **RIGHTS AND OBLIGATIONS UPON TERMINATION.** Upon termination of this Agreement, LEA shall pay NCSOS for all Services that NCSOS performed before the effective date of termination of this Agreement, such payment to be made within 30 days of the effective date of termination of this Agreement and LEA's receipt of NCSOS' invoice. The provisions of this Subsection shall survive the termination of this Agreement.

SECTION 3.3 FORCE MAJEURE. A Party is not liable for failing or delaying performance of its obligations under this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for example, acts of God such as tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively "Force Majeure"), provided that the Party has promptly notified the other Party in writing of the occurrence of the Force Majeure, except that a Force Majeure shall not excuse LEA's payment to NCSOS of any portion of the Contract Amount that is due to NCSOS.

ARTICLE 4 INSURANCE.

Each Party, at its cost and throughout the Contract Term, shall maintain in effect insurance or self-insurance providing coverage that complies, at a minimum, with the following requirements, and shall provide written proof of such insurance to the other Party upon the other Party's request: (A) commercial general liability with limits of not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate and with coverage for property damage, bodily injury, and personal and advertising injury; (8) workers compensation with limits of not less than \$1,000,000 or as required by California laws, whichever is greater; and employer's liability insurance of not less than \$1,000,000; and (C) commercial automobile liability covering, at a minimum, non-owned and hired autos and, if there are any autos owned by the Party, then also covering owned autos, with a combined single limit of not less than \$1,000,000 per accident.

ARTICLE 5 INDEMNITY.

Except as stated on the Cover in which case such provisions shall govern to the extent provided therein, each Party's indemnity, defense, and hold harmless obligations to the other Party under or related to this Agreement shall be governed solely by this Article. A Party ("Indemnitor") shall: (A) indemnify and hold harmless the other Party ("Indemnitee") to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed. A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this Agreement. "Claim" means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. "Loss" means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. "Third Party" means a person who or an entity that is not any of the following: (A) a Party; (B) an owner, director, officer, employee, or agent of LEA; (C) an officer, employee, or agent of NCSOS; or (D) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. "Final Determination" means any judgment, order, or decision, each a "Determination," by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

ARTICLE 6 DISPUTE RESOLUTION.

The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any Claim or Loss for which a Party seeks indemnity pursuant to Article 5 and any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. During a dispute regarding payment under this Agreement, LEA shall pay NCSOS the portion of the Contract Amount that is undisputed and due to NCSOS; if a disputed portion of the Contract Amount is determined in a Final Determination to be due to NCSOS, LEA shall pay such amount to NCSOS within 30 days of the date of the Final Determination, unless a different date is stated in the Final Determination or in an agreement executed by the Parties, in which case, LEA shall pay NCSOS in accordance therewith. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive the termination of this Agreement.

ARTICLE 7 GENERAL PROVISIONS.

SECTION 7.1 ENTIRE AGREEMENT, CONFLICT, EXECUTION, AMENDMENT, AND WAIVER. This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. This Agreement consists of, and any conflict or inconsistency in this Agreement shall be resolved by giving precedence as follows: Cover, General Terms and Conditions, exhibit or attachment stated in this Agreement as being a part of this Agreement, and the Required Documents. The Parties may execute this Agreement and any amendment in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any provision of this Agreement only by a writing executed by them.

SECTION 7.2 INTERPRETATION; APPLICABLE LAWS AND TIME ZONE; VENUE; SEVERABILITY; AND SURVIVAL OF TERMINATION. If there is uncertainty of any language in this Agreement, the Parties agree that Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this Agreement shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement shall be adjudicated in state or federal court in Nevada County, California, provided that each Party does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

SECTION 7.3 INDEPENDENT CONTRACTOR, ASSIGNMENT, AND TRANSFER. Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees, or agents of the other Party. This Agreement does not and shall not be construed to create an employment or LEA relationship, partnership, or joint venture between the Parties. Each Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's prior written consent, the Parties agreeing that this provision shall not prohibit NCSOS from contracting with one or more third parties to perform the Services required of NCSOS under this Agreement.

SECTION 7.4 NOTICES. Except as may be stated otherwise in this Agreement in which case such provision shall govern to the extent provided therein, each Party shall give any notices, demands, and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at its address and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail and transmitted by e-mail; and, if to NCSOS, a copy of any notice and demand by email to: NCSOS Business Services at dwaddle@nevco.org. A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.



Twin Ridges Elementary School District

Scott Mikal-Heine, Superintendent/Principal

16661 Old Mill Rd.
Nevada City, CA 95959

(530) 265-9052
FAX (530) 265-3049

Statute requires that the provisions, including costs, associated with a tentative collective bargaining agreement in the current and subsequent fiscal years be disclosed at a public meeting before the agreement becomes binding on the district or county office of education. This provision ensures that the public is aware of the costs associated with a tentative collective bargaining agreement before it becomes binding on the school district or county office of education. Before it enters into a written agreement with an exclusive representative covering matters within the scope of representation, a public school employer must, at a public meeting and in a format prescribed by the SPI or county office of education, disclose the major provisions of the agreement including but not limited to the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years [G.C. 3547.5(a)]

These documents are posted on June 1st, 2024 at least 72 hours prior to the June 4th, 2024 Regular Board Meeting

Twin Ridges Elementary School District
SCHOOL DISTRICT PUBLIC DISCLOSURE OF TENTATIVE NEGOTIATED AGREEMENT
As Required by Government Code Section 3547.5

Settlement for: *(Click appropriate box)*

<input checked="" type="checkbox"/>	Certificated	Cost of 1% COLA	\$ 5,277	Effective from/to	
<input type="checkbox"/>	Classified	Cost of 1% COLA		Effective from/to	7/1/2023-6/30/2024
<input type="checkbox"/>	Others: <i>(list)</i>	Cost of 1% COLA		Effective from/to	
<input type="checkbox"/>		Cost of 1% COLA		Effective from/to	

Settlement Summary:

	2023/2024	2024/2025 Projected	2025/2026 Projected
1. Cost of:			
Step Movement - Certificated & Classified with Statutory Benefits	-	7,242	10,249
Salary Schedule Improvements with Statutory Benefits	23,745	-	-
% negotiated	4.50%	0.00%	0.00%
Off-schedule payments			
Certificated with Statutory Benefits	-	-	-
Classified with Statutory Benefits	-	-	-
Costs-Other Major Elements with Statutory Benefits	-	-	-
Variable Benefits (Health, Life, etc.)			
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	-	-	-
Total Costs	\$ 23,745	\$ 7,242	\$ 10,249
Total percent increase <i>(Compared to Cost of 1% Salary COLA)</i>	4.50	1.37	1.94

2. List below the summary of all elements of the settlement for each bargaining unit; i.e. percentage increase, description of Off-schedule payments, additional prep time, additional in-service time, smaller class sizes, additional vacation days, etc. *(adjust row height if more space is needed.)*

Increase the 2023/2024 certificated salary schedule 4.5%

3. Calculation of change in district's LCFF:		
Funded budget year LCFF per ADA (23/24)	less	\$ 14,463
Funded prior year LCFF per ADA (22/23)	equals	\$ 16,457
Amount of budget year increase	divided by	\$ (1,994)
Funded prior year LCFF per ADA (22/23)	equals	\$ 13,074
District's % increase in LCFF per ADA		-15.25%

Compare percent change in district LCFF per ADA to total percent increase in salary and benefits.

4. The cost of this settlement will be funded in the current and future years assuming use of the following resources. *(adjust row height if more space is needed.)*

Due to the Basic Aid status of the District, the settlement will be funded with increases in Property Taxes and reductions in staffing in future years.

5. **Attached is a multi-year financial projection which incorporates the proposed salary settlement. List any comments pertinent to the multi-year financial projections: *(adjust row height if more space is needed.)***

See attachment

6. Summarized below is a correlation of revenues and expenditures (excess/deficit) extracted from the attached multi-year financial projection:

	Second Interim	Interim 23/24	Projected 24/25	Projected 25/26
Revenues		2,892,570	3,146,558	2,297,898
Expenditures		2,994,676	3,060,475	2,653,765
Net Increase (Decrease) in Fund Balance		<u>(102,106)</u>	<u>86,083</u>	<u>(355,867)</u>

Comments: (Adjust row height if more space is needed.)

Although the District is deficit spending, a plan is in place to reduce this deficit in future years. Currently, this deficit is funded with one-time revenue from a Special Reserve Fund which will allow the District to maintain fiscal solvency in the current and future fiscal years.

7. Listed below is the current year projected reserve calculation which incorporates to the proposed salary settlement:

<u>Reserve Calculation</u>		<u>Fund Balance</u>	
Total Expenditures, Transfers Out, Uses	\$ 3,124,676	Ending Balance	\$ 1,448,950
State Minimum			
Economic Uncertainty Reserve %	5%	Economic Uncertain Reserve	\$ 468,702
State Recommended			
Economic Uncertainty Reserve Level	<u>156,234</u>	District Designated Reserves	\$ 980,248
District Actual			
Economic Uncertainty Reserve	\$ 468,702	Unappropriated Amounts	\$ -
District Percentage			
Economic Uncertainty Reserve	<u>15%</u>		

In order for the Nevada County Superintendent of Schools' staff to be of the greatest assistance to districts, we are requesting this completed form be sent to our office 10 days prior to the board meeting at which the settlement will be adopted.

CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENTS

The disclosure document must be signed by the district Superintendent and Chief Business Officer prior to the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Twin Ridges Elementary School District hereby certify that the District can meet the costs incurred under the collective bargaining agreements between during the term of the agreement from 7/1/2023 to 6/30/2024 and in subsequent years.

The Budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:
 Budget revisions reflecting the financial implications are reflected in the 2023/2024 Second Period Interim Report

N/A (No budget Revisions)

_____ District Superintendent (Signature) _____ Date _____
 _____ Chief Business Officer (Signature) _____ Date _____

CERTIFICATION NO. 2:

The disclosure document must be signed by the district superintendent or designee at the time of public disclosure and by the President or Clerk of he Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

_____ District Superintendent (or Designee) Signature _____ Date _____

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on February 5, 2022 took action to approve the proposed Agreement with the Certificated and Classified Bargaining Units.

_____ President (or Clerk), Governing Board Signature _____ Date _____

Due to COE within 15 days of Board Approval
 Note: If district has Qualified or Negative Interim report must provide to COE at least ten (10) days prior to Board action.
 Government Code 3540.2(a)

**Twin Ridges Elementary School District
2023-24 Public Disclosure Multi-year Projection
Summary - Unrestricted/Restricted**

	Second Interim 2023/24	Projected 2024/25	Projected 2025/26
Revenue	2,892,570	3,147,558	2,297,898
Transfer In From Fund 17	543,165	471,254	399,869
Total Revenue	3,435,735	3,618,812	2,697,767
Expenditures Before Salary Increase	2,994,676	3,060,475	2,707,211
Salaries & Benefits Increase from Settlement:	-	-	-
Total Transfer Out to Funds 12 and 13	130,000	88,360	95,000
Total Expenditures	3,124,676	3,148,835	2,802,211
Excess (Deficiency) of Revenues over Expenditures	311,059	469,977	(104,444)
Beginning Fund Balance	1,137,891	1,243,150	1,710,716
Ending Fund Balance	1,448,980	1,713,127	1,606,272
Components of Ending Fund Balance:			
Revolving Cash/Prepaid	3,000	3,000	3,000
Assigned	624,936	629,768	130,876
Restricted	732,297	476,183	436,212

**Twin Ridges Elementary School District
 Certificated Salary Schedule
 7/1/2023 - 6/302024**

Board Approved _____

Step	Class I BA + 0 to 29	Class II BA + 30 to 44	Class III BA + 45 to 59	Class IV BA + 60 +
1	\$54,950	\$56,049	\$57,170	\$58,314
2	\$56,599	\$57,731	\$58,886	\$60,064
3	\$58,297	\$59,463	\$60,653	\$61,866
4	\$60,046	\$61,247	\$62,473	\$63,722
5	\$61,848	\$63,085	\$64,348	\$65,634
6	\$63,704	\$64,978	\$66,279	\$67,604
7	\$65,616	\$66,928	\$68,268	\$69,633
8	\$67,585	\$68,936	\$70,317	\$71,722
9	\$69,613	\$71,005	\$72,427	\$73,874
10	\$71,702	\$73,136	\$74,600	\$76,091
11	\$73,854	\$75,331	\$76,838	\$78,374
12	\$76,070	\$77,591	\$79,144	\$80,726
13	\$78,353	\$79,919	\$81,519	\$83,148
14	\$80,704	\$82,317	\$83,965	\$85,643
15	\$83,126	\$84,787	\$86,484	\$88,213
16	\$85,620	\$87,331	\$89,079	\$90,860
17		\$89,951	\$91,752	\$93,586
18			\$94,505	\$96,394
19				\$99,286

3.00% Increase between Steps, 2.00% Increase between columns

Annual Work Days 184

Annual Stipends:

Masters Degree	\$2,000
Lead Teacher	\$3,000

Longevity off-schedule increments of \$3,000 at the years Four (4), Seven (7), Ten (10), Thirteen(13)
 (Payments will be paid on the June paycheck in the year of the anniversary date)

\$3,000

Annual Health and Welfare Benefit Contribution \$11,000

**Twin Ridges Elementary School District
 Certificated Salary Schedule
 7/1/2022 - 6/30/2023**

Board Approved _____

Step	Class I BA + 0 to 29	Class II BA + 30 to 44	Class III BA + 45 to 59	Class IV BA + 60 +
1	\$52,584	\$53,636	\$54,709	\$55,803
2	\$54,162	\$55,245	\$56,350	\$57,477
3	\$55,787	\$56,902	\$58,041	\$59,201
4	\$57,461	\$58,609	\$59,782	\$60,977
5	\$59,185	\$60,367	\$61,575	\$62,806
6	\$60,961	\$62,178	\$63,422	\$64,690
7	\$62,790	\$64,043	\$65,325	\$66,631
8	\$64,674	\$65,964	\$67,285	\$68,630
9	\$66,614	\$67,943	\$69,304	\$70,689
10	\$68,612	\$69,981	\$71,383	\$72,810
11	\$70,670	\$72,080	\$73,524	\$74,994
12	\$72,790	\$74,242	\$75,730	\$77,244
13	\$74,974	\$76,469	\$78,002	\$79,561
14	\$77,223	\$78,763	\$80,342	\$81,948
15	\$79,540	\$81,126	\$82,752	\$84,406
16	\$81,926	\$83,560	\$85,235	\$86,938
17		\$86,067	\$87,792	\$89,546
18			\$90,426	\$92,232
19				\$94,999

3.00% Increase between Steps, 2.00% Increase between columns

Annual Work Days 184

Annual Stipends:

Masters Degree \$2,000
 Lead Teacher \$3,000

Longevity off-schedule increments of \$3,000 at the years Four (4), Seven (7), Ten (10), Thirteen(13)
 (Payments will be paid on the June paycheck in the year of the anniversary date)

\$3,000
 Annual Health and Welfare Benefit Contribution \$11,000

*PARTIES AGREE TO
 AN ON SCHEDULE 4.5% INCREASE
 RETROACTIVE FOR THE 2023/24 YR.*

J. M. [Signature] 05/20/24

[Signature] 5/20/24

[Signature] 5/20/24

J. M. H. H. H.
05/20/24

Hamilton
5/20/24

Cooper
5/20/24

GRIZZLY HILL SCHOOL & WASHINGTON SCHOOL

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

2024-2025

JULY 2024							AUGUST 2024							SEPTEMBER 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26		18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30	31			25	26	27	28	29	30	31	29	30					

OCTOBER 2024							NOVEMBER 2024							DECEMBER 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21
27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28
														29	30	31				

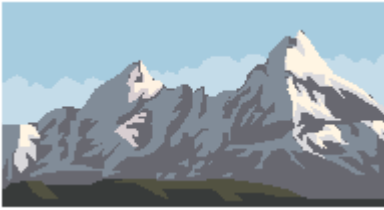
JANUARY 2025							FEBRUARY 2025							MARCH 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29
														30	31					

APRIL 2025							MAY 2025							JUNE 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30				25	26	27	28	29	30	31	29	30					

- Regular School Day
- Wednesdays: School is out at 1:00pm
- Holiday/School Recess
- Unplanned school closure make up day
- Teacher Workday/Non Student Day
- Parent Teacher Conference Day:
1:00PM Release

Aug 12,13 & Sept 23,24, Professional Develop Days
 Aug 14: First day of school (minimum day)
 Sept. 2: Labor Day Holiday
 Oct. 14-18: October Break
 Nov.1: Scheduled No School Day
 Nov. 11: Veterans Day Holiday (Observed)
 Nov. 27-29: November Break
 Dec. 23- Jan. 3: Winter Break
 Jan. 20: Martin Luther King, Jr. Holiday
 Feb. 14 & 17: President Holiday
 APR. 14-21: Spring Break
 May 26: Memorial Day Holiday
 Jun. 11: Last day of school depending on unplanned school closure days

1st and Last Day are minimum days
 *EOT: End of Term



Twin Ridges Elementary School District

Scott Mikal-Heine, Superintendent/Principal

16661 Old Mill Rd.
Nevada City, CA 95959

(530) 265-9052
FAX (530) 265-3049

POLICY STATEMENT

Twin Ridges Elementary School District does not tolerate workplace violence. We are committed to our employees and pupil's safety and health. We refuse to tolerate any form of violence in the workplace and will make every effort to prevent violent incidents from occurring by implementing a Workplace Violence Prevention Program (Herein referred to as WVPP).

The Superintendent / Principal and designated human resources staff are responsible for implementing and maintaining the WVPP. We encourage participation in designing and implementing our program. We require prompt and accurate reporting of all violent incidents where or not physical injury has occurred. We will not discriminate against victims of workplace violence.

A copy of this policy statement and the WVPP Plan is readily available to all employees and from Twin Ridges Elementary School District (TRES D)

Our Plan ensures that all employees adhere to work practices that are designed to make the workplace more secure, and do not engage in verbal threats or physical actions which create a security hazard for others in the workplace.

All employees are responsible and accountable for using safe work practices, for following all directives, policies and procedures, and for assisting in maintaining a safe and secure work environment. Twin Ridges Elementary School District will not take punitive or retaliatory action against any staff member for seeking assistance and intervention from local emergency services or law enforcement when a violent incident occurs.

We define workplace violence as actions or words that endanger or harm another employee or result in other employee(s) reasonably believing to be in danger. Such actions include but are not limited to the following:

- Verbal or physical harassment
- Verbal or physical threats
- Assaults or other violence
- Any behavior(s) that causes others to feel unsafe (e.g., bullying, sexual harassment)

Scope

Twin Ridges Elementary School District policy requires an immediate response to all reports of violence. All violent and/or threatening incidents will be investigated and documented by the Superintendent / Principal and/or designated human resources staff. If appropriate, Twin Ridges Elementary School District refers the affected staff member to the Employee Assistance Program (EAP) or other supportive services as needed.

The following disciplinary actions may also be taken per Twin Ridges Elementary School District policy:

- Oral reprimand
- Written reprimand
- Suspension
- Termination

RESPONSE AND ACCOUNTABILITY

The Workplace Violence Prevention Program Administrator is Superintendent / Principal and/or designated human resources staff has the authority and responsibility for implementing the provisions of this program for Twin Ridges Elementary School District.

It is the responsibility of all employees to report all threatening behavior to Superintendent / Principal and/or designated human resources staff immediately. The goal of this policy is to promote the safety and well-being of all people in our workplace. All incidents are to be reported within the first 24 hours.

Superintendent / Principal and/or designated human resources staff and all safety personnel are responsible for the observation of personnel and identification of potential workplace violence exposures. All matters reported and/or identified are to be fully investigated. Findings will be presented to Superintendent / Principal and/or designated human resources staff and an action plan developed to minimize and eliminate the potential threat.

In addition, a WVPP Planning Group will be established to assess the vulnerability to workplace violence at TRES D and will be responsible for developing employee education and training programs in violence prevention and plans for responding to acts of violence. The WVPP Planning Group will serve as auditors for the Workplace Violence Prevention Program.

The Workplace Violence Prevention Group will consist of:

Name	Title	Phone Number
Scott Mikal-Heine	Superintendent/Principal	530.265.9052
Sunshine Bender	Business Official	530.265.9052

Marisol Estrada	Executive Assistant	530.265.9052
Cindy Browning	Student Services Coordinator	530.265.9052

Compliance

All employees are responsible and will be accountable for using safe work practices for following all policies and procedures, and for assisting in maintaining a safe and secure work environment.

Superintendent / Principal and/or designated human resources staff will:

- Inform employees about the Workplace Violence Prevention Program.
- Evaluate the performance of all employees in complying with workplace security measures.
- Provide training and /or counseling to employees who need to improve work practices designed to ensure workplace security.
- Follow established workplace security policies and procedures.
- Recognize employees who perform work practices which promote security in the workplace.*
(*not required by SB 553)

Superintendent / Principal and/or designated human resources staff will maintain an open, two-way communication system on all workplace safety, health, and security issues. TRES D has a communication system designed to encourage a continuous flow of safety, health, and security information between employees and our WVPP Group without fear of reprisal. Our communication system consists of the following:

- New employee orientation will address workplace security policies, procedures, and work practice.
- Periodic review of our WVPP with all personnel.
- Regularly scheduled safety meetings with all personnel that include workplace security discussions.
- A system to ensure that all employees, including managers and supervisors, understand and acknowledge the workplace security policies (e.g. Public School Works Training and Certification Class – TRES D WVPP)
- Posted or distributed workplace security information and updates.
- A system for employees to inform management about workplace security hazards or threats of violence.
- Procedures for protecting employees who report threats of retaliation by the offender after making an initial report.
- TRES D / Grizzly Hill School Office

HAZARD ASSESSMENT

The Workplace Violence Prevention Group will perform workplace hazard assessment for workplace security in the form of record keeping and review, periodic workplace security inspections, and a workplace survey. The assessment group will identify workplace violence and security issues and make recommendations to management for implementation.

Record Keeping and Review

Periodic updates and reviews of the following workplace violence reports and records will be made annually:

- OSHA 300 Logs
- Workplace Violence Incident Reports (see Appendix B – Violence Incident Log Template)
- Information compiled regarding assault incidents or threat incidents
- Police Reports
- Workplace Surveys
- Accident Investigations
- Training records for all staff to be created and maintained for a minimum of {Amount of 1 or more} year(s), which include a summary of the training along with the names and qualifications of persons conducting the training.
- Safety Grievances
- Inspection information
- Other relevant records

Workplace Security Inspections

A physical security survey will be conducted once a year on or near October 1st, 2024. As Twin Ridges Elementary School District continues to serve as a public educational agency, the possibility of potential violence within our workplace must be continuously reassessed. TRES D will reassess all facets of the work environment to include, but not be limited to: secure entrances, public access points, restroom facilities, parking lots, workstations, classrooms, and surveillance systems.

Periodic inspections to identify and evaluate workplace security hazards and threats of workplace violence will be performed by the following observer(s) in the following areas:

Name	Title	Phone Number	Area
Scott Mikal-Heine	Superintendent/Principal	530.265.9052	All Schools
Sunshine Bender	Business Official	530.265.9052	All Schools
Marisol Estrada	Executive Assistant	530.265.9052	Central Office
Cindy Browning	Student Services Coordinator	530.265.9052	Special Education

Periodic inspections are performed according to the following schedule:

- Annually on or around October 1st.
- When the WVPP is initially established July 1;
- When new, previously unidentified security hazards are recognized;
- When occupational injuries or threats of injury occur; and
- Whenever workplace security conditions warrant an inspection.

Inspections for workplace security hazards from violence by Type 1 Individuals (Strangers) include assessing:

- The exterior and interior of the workplace for its security measures.
- The need for security surveillance measures, such as mirrors or cameras at points of entry and travel within the premises.
- Procedures for reporting suspicious persons or activities.
- Posting of emergency telephone numbers for law enforcement, fire, and medical services.
- The use of work practices such as "buddy" systems or security escort, as appropriate, for identified risks (e.g. received threats, restraining orders enacted, etc.).
- Adequacy of lighting and security for parking lots and areas of travel during night conditions.
- Any other identifiable security hazards.

Inspections for workplace security hazards from violence by Type 2 Individuals (Persons known to campus but not employed or enrolled) include assessing for the aforementioned (Type 1) as well as the following:

- Access to, and freedom of movement within the workplace.
- Adequacy of workplace security systems, such as door locks, security windows, and physical barriers to entry.
- Effectiveness of systems and procedures to warn others of a security danger or to summon assistance (e.g. alarms, notification systems, etc.).
- Availability of escape routes.
- Employees skills in de-escalation methods.
- Any other identifiable security hazards.

Inspections for workplace security hazards from violence by Type 3 (co-workers/enrolled students/parents) include assessing for the aforementioned (Type 1 and Type 2) as well as the following:

- How well the WVPP has been communicated to all TRES D employees.
- How well employees are able to communicate with each other and with management and support staff.
- How well employees know the warning signs of potential workplace violence.
- Access to, and freedom of movement within, the workplace by non-employees, specifically recently discharged employees.
- Frequency and severity of employee related threats of physical or verbal abuse reported.
- Any other identifiable security hazards.

Inspections for workplace security hazards from violence by Type 4 (personal relations) include assessing for the aforementioned (Type 1, Type 2, and Type 3) as well as the following:

- Access to, and freedom of movement within, the workplace by non-employees, specifically with whom an employee is having a dispute.
- Any prior violent acts, threats of physical violence, verbal abuse, property damage, or other signs.
- Warnings or law enforcement involvement to remove personal relations (offender) of employees from the worksite. Effectiveness of restraining orders and recognition of restrained parties.
- Any other identifiable security hazards.

TRAINING and INSTRUCTION

Twin Ridges Elementary has established the following recommendations on training all employees with respect to workplace violence and security.

All employees shall have training and instruction on general and job-specific workplace security practices. Training and instruction shall be provided when the WVPP is first established and periodically thereafter. Training shall be provided to all new employees and to regular volunteers. Training shall also be provided to employees who have been given new job exercises for which site-specific workplace security training may be required. Additional training and instruction will be provided to all personnel whenever the employer is made aware of new or previously unrecognized security hazards.

General workplace violence and security training and instruction includes, but is not limited to, the following:

- Explanation of the WVPP, including measures for reporting any violent acts or threats of violence.
- Recognition of workplace security hazards, including the risk factors associated with the Type 1, 2, 3, and 4 of workplace violence offenders.
- Measures to prevent workplace violence, including procedures for reporting workplace security hazards or threats to the appropriate department or person responsible for receiving reports.
- How to recognize the potential for violence and factors that contribute to the escalation of violence and how to counteract them, and when to seek assistance to prevent or respond to violence.
- Introduction to methods of de-escalation and defusing potential hostile or threatening situation.
- Measures to summon others for assistance or support.
- How to recognize alerts, alarms, or other warnings about emergency conditions and how to use identified routes of escape.
- Notification of law enforcement when a criminal act may have occurred.
- Provide or request emergency medical care or first aid in the event any violent act should occur to an employee.
- EAP referral and resources available to all staff for coping with incidents of violence, including, but not limited to, critical incident stress debriefing.

Twin Ridges Elementary has chosen the following items for training and instruction for all employees and regular volunteers:

- **How to report violent incidents to law enforcement.**
- **Location and operation of alarm systems, communication systems, and other protective devices.**
- **Communication procedures.**
- **Strategies to avoid physical harm.**
- **How to recognize the potential for violence, factors contributing to the escalation of violence and how to counteract them, and when and how to seek assistance to prevent or respond to violence.**
- **Employee assistance programs.**
- **How to prepare for and respond to an active shooter scenario at the workplace. *Shall not be provided at any time when, or location where students are present***
- **Awareness of indicators that lead to violent acts.**
- **Review of anti-violence policy and procedures.**
- De-escalation and communication training.
- Use of the "buddy" system or obtaining proper security, co-worker assistance in potential escalated situations.
- Pre-employment screening practices.

INCIDENT INVESTIGATION and RESPONSE

Twin Ridges Elementary procedure for investigating incidents of workplace violence, threats, and physical injury include:

- **Reviewing all previous incidents.**
- **Visiting the scene of an incident as soon as possible.**
- **Interviewing threatened or injured employees and witnesses.**
- **Examining the workplace for security risk factors associated with the incident, including any previous reports of inappropriate behavior by the offender.**
- **Conducting a post-incident debriefing as soon as possible after the incident with all employees, supervisors, and security involved in the incident.**
- **Determining the cause of the incident.**
- **Taking corrective action to prevent the incident from recurring.**
- **Recording the findings and documenting the corrective actions taken.**

Incident Response Team:

The following individuals are named to respond in the event a potential threat or live situation should occur. The Incident Response Team will coordinate all facets of the response, including the initial response in emergency situations, contacting of local authorities, and intervention of the subject and victim.

Name	Title	Phone Number
Scott Mikal-Heine	Superintendent/Principal	530.265.9052
Sunshine Bender	Business Official	530.265.9052
Marisol Estrada	Executive Assistant	530.265.9052
Cindy Browning	Student Services Coordinator	530.265.9052

Evaluation and Intervention:

In order to assess the risk of the offender, suggested questions should be inquired of victims and individuals familiar with the offender's behavior, both prior to and after any alleged threat or action. Refer to Appendix C for the Individual Risk Assessment Questions Form.

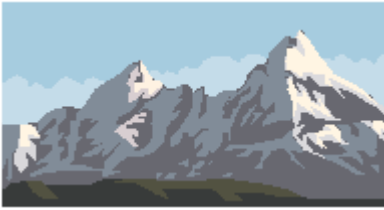
Assessment Review and Action

Upon completion of the assessment, review results with the Superintendent / Principal and/or designated human resources staff. Options are to be considered in terms of intervention. If a threat is imminent, local authorities should be contacted **immediately**.

Full documentation of the perceived or real threat must be well maintained. If an incident occurs, complete the appropriate job site investigation and witness statement forms.

Communication

Communicate course of action with all management, victim, and subject in question. Clearly define the course of action this policy lays forth in terms of discipline.



Twin Ridges Elementary School District

Scott Mikal-Heine, Superintendent/Principal

16661 Old Mill Rd.
Nevada City, CA 95959

(530) 265-9052
FAX (530) 265-3049

RESOLUTION CALLING GENERAL DISTRICT ELECTION

RESOLUTION NO. 24-06

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

WHEREAS, an election will be held within the TWIN RIDGES ELEMENTARY SCHOOL DISTRICT on November 5, 2024 for the purpose of electing THREE (3) members to the District Board of Directors; and

WHEREAS, whenever two or more elections are called to be held on the same day, in the same territory, or in part of the same territory, such elections should be consolidated;

NOW, THEREFORE, BE IT RESOLVED THAT an election be held on November 5, 2024 for the purpose of electing members to the District Board of Directors; and

BE IT FURTHER RESOLVED THAT the TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

requests the governing body of the County of Nevada, as prescribed by Elections Code Section 10402 and 10403 to consolidate the regularly scheduled district election with any other elections to be held on November 5, 2024; and

BE IT FURTHER RESOLVED THAT the _____ Candidate _____

(Candidate or District)

is to pay for the publication of the Candidate's Statement of Qualifications, pursuant to Elections Code Section 13307. The limitation on the number of words that a candidate may use in his/her Candidate's Statement is 200 words; and

BE IT FURTHER RESOLVED, that the Twin Ridges Elementary School

District agrees to reimburse the County of Nevada for the district's prorated share of the costs of the election.

PASSED AND ADOPTED by the following vote on _____ June 4 _____,
2024.

YES Votes _____

(Number)

NO Votes _____

(Number)

ABSENT _____

(Number)

ATTEST:

Signed under penalty of perjury

President of the Board of Directors

Secretary of the Board of Directors



Twin Ridges Elementary School District

P.O. Box 529
North San Juan, CA 95960

(530) 265-9052
FAX (530) 265-3049

NOTICE OF DISTRICT ELECTION

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

Notice is hereby given that a General District Election will be held in this district on November 5, 2024. There are 3 elective offices that are to be filled at that election for which candidates may be nominated, and the titles of the election to those offices are for short terms or long terms are as follows:

<u>Title of Office</u>	<u>Name of Incumbent</u>	<u>Length of Term</u>
Long Term	Aubrey Puetz	4 years (2024-2028)
Long Term	Lorien Whitestone	4 years (2024-2028)
Short Term	Jonathan Farrell	2 years (2024-2026)

The policy of the Twin Ridges Elementary District with respect to payment of the costs of printing the 200-word Candidate's Statement of Qualifications that appear in the Sample Ballot Booklets is as follows:

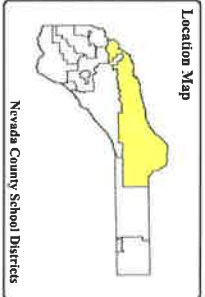
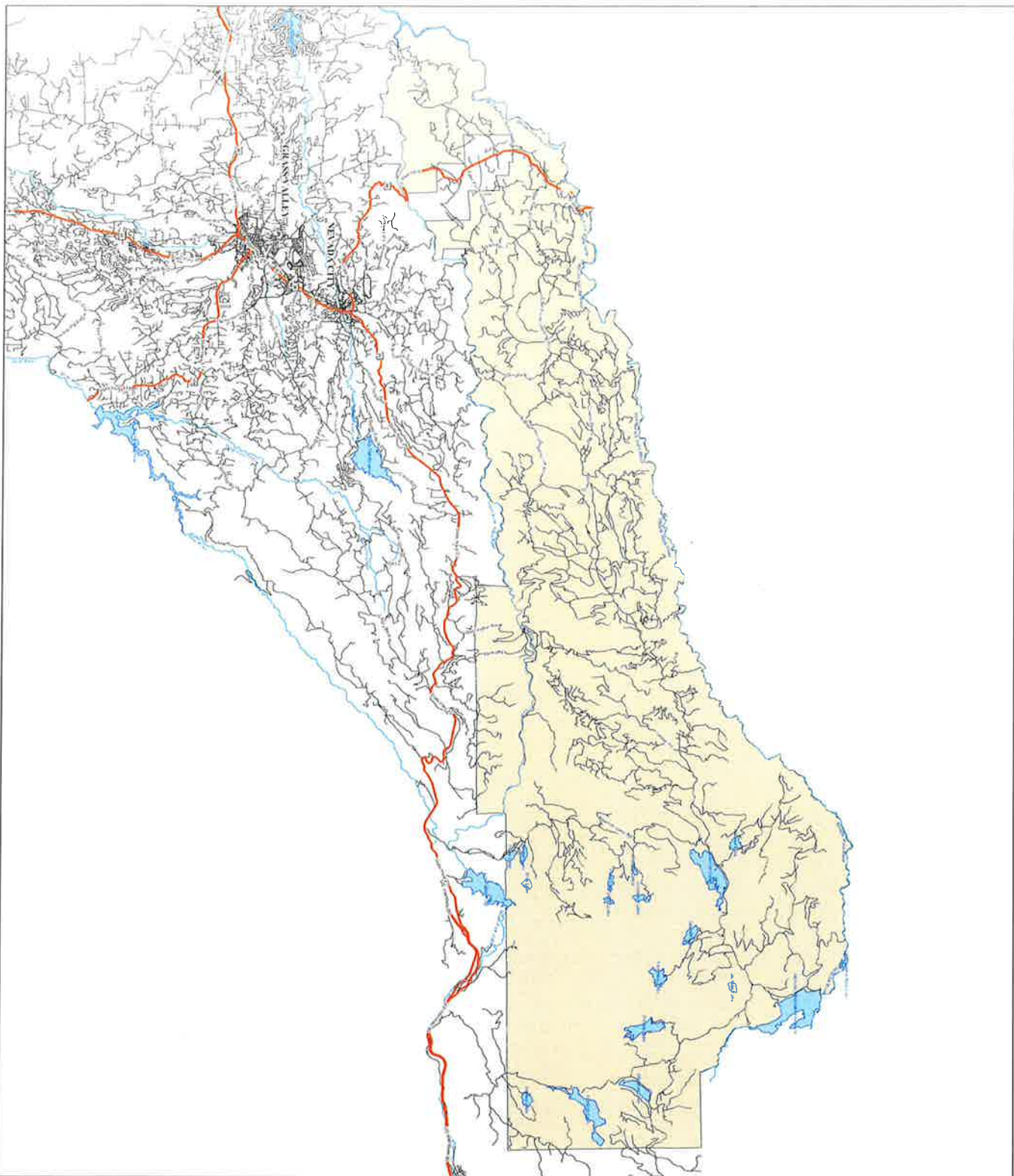
The candidate will pay the cost. If the candidate is to pay the cost, the County Clerk is authorized to require payment in advance and to determine the cost of printing, handling, and mailing the candidate's statement.

Also enclosed is a copy of a map of the district boundary lines in compliance with Elections Code Section 10522.

Dated this 31th day of May, 2024.


District Secretary

Twin Ridges School District



- Legend**
- Twin Ridges School District
 - County
 - Major Rivers
 - City Limits
 - Highway/Freeway
 - Arterials
 - Collectors
 - Local Roads



Created by Nevada County GIS Division
Twin Ridges School District



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Twin Ridges Elementary School District

P.O. Box 529
North San Juan, CA 95960

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FAX (530) 265-3049

BOARD OF TRUSTEE ELECTION

**THREE TRUSTEE SEATS ON THE TWIN
RIDGES ELEMENATRY SCHOOL
DISTRICT BOARD ARE UP FOR
ELECTION THIS NOVEMBER**

**If you are interested in running for a Trustee
seat, you must go to the Nevada County
Elections Office and file by**

AUGUST 9, 2024

**A candidate's handbook is available at the
elections office, or you may pick one up at the
Grizzly Hill School office for a fee of \$5.00.**

Posted: Mother Truckers, NSJ Post Office, and Grizzly Hill School.



Twin Ridges Elementary School District
Scott Mikal-Heine, Superintendent

16661 Old Mill Rd.
Nevada City, CA 95959

(530) 265-9052
FAX (530) 265-3049

**NOTICE OF
PUBLIC HEARING**

On June 4th, 2024 the Twin Ridges Elementary School District
will hold Public Hearings for the following:

PUBLIC HEARING – 2024-2025 LCAP

- 1. The Purpose of the Public Hearing** is to present the 204-25 Local Control and Accountability Plan and to address any public comments and questions (EC § 42127(a)(1))

PUBLIC HEARING – 2024-2025 TRESB Budget

- 2. The Purpose of the Public Hearing** is to receive public comment on the 2024-25 Adopted Budget of the Twin Ridges Elementary School District.

Public Hearing will take place on
June 4th at 4:00 p.m. in Room 4, at Grizzly Hill School
16661 Old Mill Road, Nevada City, CA 95959

Materials will be available for preview beginning May 31 , 2024 at Grizzly Hill School.

Posted this May 31st 2024.

Scott Mikal-Heine
Superintendent/Principal Twin Ridges Elementary School District



Twin Ridges Elementary School District

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Twin Ridges Elementary School District	Scott Mikal-Heine Superintendent/Principal	smikal@tresd.org (530) 265-9052

Plan Summary [2024-25]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Twin Ridges Elementary School District: Local Control Accountability Plan (LCAP) for the Next Three-Year Cycle
The Twin Ridges Elementary School District is a small rural/frontier district comprising three sites: Grizzly Hill and Oak Tree. While there are three sites, Twin Ridges functions as a unified school district. Grizzly Hill is a TK-8 school with 114 students. Oak Tree School hosts the San Juan Ridge Family Resource Center and Little Acorns, our self-funded preschool. The district faces significant community challenges, including housing, employment, socioeconomic, and distance to essential services. Additionally, Grizzly Hill qualifies as a school within the district to receive the Equity Multiplier identified in the 2023 CA State Budget.

Emphases for the New 2024/25 to 2026/27 LCAP Cycle:

New Leadership and Increasing Student Academic Performance

Vision and Direction: With new leadership, we aim to bring fresh perspectives and innovative strategies to drive the district forward.
Academic Excellence: Implement targeted strategies to enhance student academic performance, including data-driven instruction, personalized learning plans, and increased support for struggling students.
Professional Development: Increased focus on professional development for staff to ensure they are equipped with the latest educational practices and tools.

Integration of Services: Our schools will continue to serve as community hubs, providing essential resources such as mental health services, internet access, meals, and connections to local resources like the hygiene pantry or library.
After-School Programs: Expansion and enhancement of after-school programs across all sites to provide additional academic support, enrichment activities, and safe spaces for students beyond regular school hours.
Summer Programs: Development of robust summer learning opportunities to address learning loss and provide continuous engagement for students.
Community Events: Increased focus on events to foster community engagement, socialization, and a sense of belonging.

Increased Focus on Parent and Community Engagement

Parent Involvement: Strengthening partnerships with parents through regular communication, involvement in school activities, and decision-making processes.

Community Partnerships: Building and maintaining strong partnerships with local organizations and stakeholders to enhance educational and extracurricular opportunities for students.

Building out the CA Community Schools Partnership Program Framework, and integrating Expanded Learning Opportunities

Staffing and Services

Grizzly Hill: Six classroom teachers, a part-time counselor, several part-time special education service providers, one full-time special education certificated staff, and twelve classified employees (business, student services, nutrition, transportation, maintenance/grounds, special education, and instructional aides).

Little Acorns Preschool: Two preschool instructors.

Commitment to High-Quality Education

The Twin Ridges Elementary School District staff is dedicated to creating, sustaining, and encouraging high-quality educational programs for all students. We strive for high academic standards, safe and engaging learning environments, and strong community partnerships to prepare our students for the future. Our district, with its unique rural setting, provides a supportive and resource-rich environment where students and their families can thrive.

As we embark on this new three-year LCAP cycle, we remain committed to our mission of serving our community and providing a high-quality education to all our students. With new leadership focusing on increasing academic performance, overall best conditions of learning and school climate integrated with community schools, expanded learning opportunities, and finally increasing parent and community engagement, we aim to enhance the educational experience and outcomes for every student in the Twin Ridges Elementary School District.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

As we enter a new three-year LCAP cycle, our district celebrates notable achievements while also recognizing areas for growth. We have seen significant progress in student enrollment, with Grizzly Hill experiencing a near 50% enrollment increase, growing from 87 students in 2021/22 to 111 students in 2022/23 and 2023/24. Additionally, parent engagement has surged, evidenced by the 150% growth in the Parent Teacher Committee over the past three years, and higher participation rates in school events such as Back to School Night and Open House.

Moving forward, our focus will include continuing to address low attendance rates, chronic absenteeism, and reinforcing the importance of daily school attendance within families. We aim to build on our successes by strengthening parent and community trust in the school, and enhancing school procedures and routines to ensure robust classroom and student management with efficient staffing.

In 2022/23, we introduced Interim CAASPP Assessments in early spring and then transitioned from STAR assessments to the more comprehensive iReady assessment and curriculum support platform in 2023/24. Leveraging a full curriculum adoption in 2021/22, Grizzly Hill has aligned its instructional focus with California state standards, pacing lessons appropriately for each grade level. Our elective offerings, including Physical Education, Visual Art, Music, Technology, and Garden, will continue on a trimester rotation, providing a well-rounded education for our students.

Our preschool program, Little Acorns, located at the Oak Tree School campus, remains a cornerstone of our community support, offering no or low cost early childhood education to families on the San Juan Ridge. Also on the Oak Tree campus is the county operated San Juan Ridge Family Resource Center (SJR FRC). This program will continue to play a vital role, offering services such as an extension of the Nevada County food pantry, parenting classes, community celebrations, sports and arts camps, dance and yoga classes, and ongoing family support. Enhanced collaboration between the FRC and TRESA is a priority, particularly in planning and implementation for the CA Community School Partnership Program over the next five years.

Grizzly Hill is identified in the lowest performance level on state indicators for English Language Arts and Mathematics on the 2023 CA School Dashboard. Student groups within these performance categories identified in the lowest performance level include white and socioeconomically disadvantaged students. These two subgroups describe 85% of students attending Grizzly Hill.

ELA ALL students; Very Low (89.9 pts below standard)
White Student subgroup; Very Low (94.3 pts below standard)
Socioeconomically disadvantaged (SED) student subgroup; Very Low (95.4% below standard)

Mathematics ALL Students; Very Low (107.5 pts below standard)
White Student subgroup; Very Low (104.2 pts below standard)
SED Student subgroup; Very Low (107.6 pts below standard)

Notably, student performance declined in these two subgroups from 2021/22 to 22/23.

In the coming years, we will build on our achievements by further refining our instructional methods and expanding our extracurricular programs. Expanded Learning Opportunities and After School Education and Safety programs (ELOS, ASES) extend both the school year calendar and the school day for students and families free of charge. Continued strong participation in the Nevada County Athletics League sports, including boys' and girls' volleyball and basketball, track and field will be maintained. We are also committed to restorative discipline practices and low suspension rates, aiming to continue our streak of 0% for the past two years.

Overall, we are poised for continued growth and success, dedicated to improving attendance, strengthening community ties, and providing high-quality education and support to all our students and families.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Twin Ridges has been identified for Differentiated Assistance due to challenges in student academic performance in English Language Arts and Math, as well as issues with chronic absenteeism. In collaboration with the county office of education, our district has engaged in a comprehensive improvement science-based process over five days, totaling 7.5 hours of dedicated work involving all staff and the county team.

The core of this initiative is the understanding that there is a significant link between attendance and student performance. The process began with developing a problem statement that delves into the underlying reasons for chronic absenteeism and academic underperformance. Through this analysis, the team identified collective historical trauma and a prevailing suspicion towards the local school as key factors influencing these issues.

The staff believes that to improve student performance, it is crucial to address attendance rates, and both of these goals are closely tied to building family and community trust in the school. By understanding and addressing the roots of these challenges, the team aims to create a more supportive and trusting environment for students and their families.

Key highlights of the Differentiated Assistance process include:

Problem Identification: Developing a problem statement that explores the historical and cultural context affecting school attendance and performance.

Collaborative Effort: Engaging all staff in a structured, improvement science-based process with the county team to ensure a comprehensive approach.

Focus on Trust: Recognizing that increasing attendance and student performance depends on enhancing family and community trust in the school.

Strategic Planning: Formulating actionable strategies to address identified issues, with a focus on fostering a positive and supportive school environment. Rising up out of the process is a greater commitment to Community School focus, Universal Design for Learning (UDL) and Social Emotional Learning efforts (SEL).

Through this focused effort, Twin Ridges is committed to overcoming the challenges of chronic absenteeism and academic underperformance by rebuilding trust and creating a school culture that supports every student's success.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Twin Ridges Teachers Association	Labor groups meet regularly but informally. Consultation for LCAP involves labor in all-staff settings because of the scale of the school and incomplete representation of labor with employees.
California School Employees Association	Labor groups meet regularly but informally. Consultation for LCAP involves labor in all-staff settings because of the scale of the school and incomplete representation of labor with employees.
Grizzly Hill Parent Teacher Club	PTC Meets every other Friday. Principal attended 8 (9) of the PTC meetings this year to engaged educational partners on various elements of progress and or effort. Measure A Bond, 23 LCAP Progress, CAASPP results, 24 LCAP Goal Formulation, and varius school events and activities were all agendized subjects.
Grizzly Hill School Site Council	SSC Meetings on Feb 1st, 2023 April 23, 2023. Feb 21st, 2024, April 25th, 2024, May 30th, 2024.LCAP Specifically agendized. Reporting on LCAP Progress (Mid Year report) as well as focus in Spring on forming and articulating new goals. SSC was involved with Equity Multiplier conversation and building TRESA's Attendance- based Focus Goal.
Twin Ridges Community School Advisory Council	Jan 10th, 2024, March 21st, 2024, April 11th, 2024, April 18th, 2024, May 16th, 2024. Additional Listening Sessions. Data Gathered and assembled for LCAP Process. School structure, needs assessments, focus on Goal 3 - Parent and Community Engagement
Grizzly Hill Staff	Consultation for LCAP involves labor in all-staff settings. Staff meetings were every Wednesday at 1:45 typically until 2:30 - 3:00. LCAP goals, school budget, Differentiated Assistance, CAASPP,

Educational Partner(s)	Process for Engagement
	LCAP Actions, Local Assessment disaggregation, labor needs, school activities and events, parent engagement, school communication, safety, student subgroup-specific planning and implementation, Community Schools, and intervention were all regularly agendized items.
Little Acorns Preschool Staff	Little Acorns Staff attended select GHS Staff Meetings. LA Staff also attended CS Advisory Council Meetings. LA Staff communicates with Cabinet regularly.
Parent Community via Remind / Google Surveys.	Parents connected with an LCAP survey in early 2023. Remind can produce reports of school communication that were developed into useful datasets. Examples include the completeness of parent communication via Remind (number of student families connecting in each classroom), or feedback regarding specific needs like calendar, release times, event dates, volunteer opportunities, school event needs or student attendance.
Grizzly Hill Student Council	GHS Student Council meets every Wednesday at 1:00pm in the MPR. Students focus on activities, events, field trips, talent shows, assemblies, and other fun, but also connected with the Principal and Student Council Leadership Advisor regularly about topics that connect to LCAP - from school engagement and climate, facilities and food services, safety and emergencies, classroom management and discipline.
TRESA Leadership Cabinet	Every topic possible for school planning is part of every Cabinet meeting. Standing items include everything from personnel to school budget, to long range plans. Group scheduled to meet every other Monday typically.
TRESA Board of Trustees	Regular reporting and engagement around LCAP with Board of trustees. LCAP is codified on the TRESA Governance Calendar, pushing it into the light at regular intervals for reporting, input, direction, and progress.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Current Year Efforts at TRESA

TRESA believes that stakeholder input is crucial in the development of the LCAP. This year, the district has consulted with parents, pupils, school personnel, local bargaining units, and the community to engage in goal-setting and gather input. Parent and community involvement

in all district processes remains a continuous, annual objective. The following meetings, hosted by TRESA and other organizations, demonstrate our ongoing commitment to transparency and stakeholder engagement.

2023/24 Efforts

TRESA Community School Advisory Council

Jan 10th, 2024, March 21st, 2024, April 11th, 2024, April 18th, 2024, May 16th, 2024

Labor partner Monthly "Meet & Confer" Meetings.
Mondays at 3:15 PM, including contract negotiations.

Parent Teacher Committee Meetings:
Held bi-monthly on Fridays at 3 PM.
Increased administrative attendance.

Weekly Site Staff Meetings:
Includes all certificated and classified personnel.
Held every Wednesday at 1:45 PM.

Cabinet and Leadership Meetings:
Includes Student Services Coordinator, Superintendent/Principal, Chief Business Official.
Scheduled monthly on Mondays at 8 AM.
To include new cabinet member Community Schools Coordinator in 2024/25.

Student Services Check-in:
Conducted every Monday at 8 AM and often Fridays pm.

Weekly Friday Updates:
Sent to parents, students, staff, and the Board.
Ongoing since August 2022.

School Site Council (LCAP Committee):
Launched in the 2022/23 school year.
Formal governance positions, itemized and "mini" Brown Act compliant agendas, collaborative agenda creation, and approval of minutes.
SSC Meetings on Feb 1st, 2023 April 23, 2023. Feb 21st, 2024, April 25th, 2024, May 30th, 2024.

Districtwide Google Surveys:
Sent out twice to gather input from students, staff, and parents.
One at the start of the year and one at the end of the year (the second survey is currently open).

TRESB Board Meetings:

Held on the second Tuesday of each month.

Includes a meeting in July.

TRESB Board Governance, Budget and Vision /Mission Retreat:

Held in March 2024 and May 2024 to identify goals and priorities for the new superintendent/principal.

LCAP Public Hearing:

Scheduled for June 4th, 2024, with the approval date set for June 18th, 2024

.
These efforts reflect our dedication to maintaining open communication and active participation from all stakeholders, ensuring that the district's goals and initiatives are aligned with the needs and expectations of the community. A commitment to the three goal structure of student performance, school climate and culture, and parent and community engagement and many of the actions and metrics that were part of our previous cycle has been a consistent theme in these meetings. Specific requests and focus around Literacy and reading, school facilities conditions, and school communications efforts like calendars, and all-calls were notable in educational partner feedback, and will find their way into this new LCAP.

In each of these meetings, details regarding the novel Equity Multiplier have been part of the conversation. A Focus Goal on Attendance has risen up from this process of consultation.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Twin Ridges will be a district that fosters academic excellence by ensuring equitable access to rigorous, standards-aligned learning for all students across all subgroups. Through the implementation of Multi-Tiered Systems of Support (MTSS), strategic academic interventions, and best instructional practices, we will prepare students for successful grade-level transitions, while closing the achievement gap to ensure every student thrives.	Broad Goal

State Priorities addressed by this goal.

- Priority 2: State Standards (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 7: Course Access (Conditions of Learning)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

Our decision to prioritize Goal 1—fostering academic excellence through equitable access to rigorous, standards-aligned learning for all students—is rooted in the comprehensive analysis of our CA School Dashboard data. This data highlighted several key areas that required focused attention, which guided our goal-setting process.

Academic Performance Gaps:
 The CA School Dashboard data revealed persistent achievement gaps across various student subgroups in English Language Arts and Math. Despite some progress, these gaps indicate a need for targeted interventions and support to ensure all students can achieve academic success.

Chronic Absenteeism:
 High rates of chronic absenteeism have been a significant concern, as attendance directly impacts student learning and performance. The data underscored the necessity of addressing this issue to improve overall academic outcomes.

Identification and Consultation Process / Stakeholder Engagement:
 To address these challenges, TRES D engaged in a thorough consultation process with educational partners, including parents, students, school personnel, board of trustees, and local bargaining units. This collaborative approach ensured that the goal reflects the needs and priorities of our entire community. Over the past year, we conducted multiple meetings, surveys, and focus groups to gather input from all stakeholders. These sessions provided valuable insights into the barriers students face and the support needed to overcome them. Part of this process involved assessing our prior LCAP cycle and progress, and interpreting a new three year focus.

Focus on Equity and Access:

Stakeholders emphasized the importance of equitable access to high-quality education. This feedback reinforced our commitment to implementing Multi-Tiered Systems of Support (MTSS) and best instructional practices to provide every student with the resources they need to succeed.

Promoting Transparency and Understanding

Our district is committed to transparency and fostering a clear understanding of our goals and the rationale behind them. By openly sharing the data and consultation processes that informed our decision, we aim to build trust and ensure that our community is fully informed about our priorities.

Communication:

We will continue to keep our community updated through regular communications, including newsletters, board meetings, and public forums. These platforms will provide ongoing opportunities for feedback and engagement.

Accountability:

We will use measurable outcomes from the CA School Dashboard and other assessment tools to track our progress. This data will be shared with the community to demonstrate our commitment to achieving this goal and to highlight areas where further improvement is needed.

In summary, prioritizing this goal is a strategic response to the needs identified through the CA School Dashboard data and extensive consultation with our educational partners. By focusing on academic excellence and equitable access, we aim to close achievement gaps and ensure that every student at Twin Ridges thrives.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	CAASPP ELA Proficiency Priority 4a; Statewide Assessments	12% of 3rd through 8th grade students meet or exceed standard. Grade level data unavailable (invisible due to n-size / privacy) Socioeconomically disadvantaged student subgroup 95.4 points below standard,			30% of 3rd through 8th grade students meet or exceed standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		White student subgroup 95.4 points below standard				
1.2	CAASPP Math Proficiency Priority 4a; Statewide Assessments	12% of 3rd through 8th grade students meet or exceed standard. Grade level data unavailable (invisible for n-size / privacy) Socioeconomically disadvantaged student subgroup 107.6 points below standard, White student subgroup 104.2 points below standard			25% of 3rd through 8th grade students meet or exceed standard	
1.3	CAST Science Proficiency Priority 4a; Statewide Assessments	5th Grade met or Exceeded: 8th Grade Met or Exceeded:			30% of 5th and 8th grade students meet or exceed standard	
1.4	iReady Local Assessment ELA Proficiency	Diagnostic 1 (D1) Sept 2023, Diagnostic 2 (D2) December 2023 April 2024 Diagnostic incomplete. Grade Level Proficiency Results: TK/K 6% @ D1 and 47% @ D2 1st. 0% @ D1 and 0% @ D2 2nd 0% @ D1 and 0% @ D2			40% of students in each grade level meet or exceed standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		3rd. 9% @ D1 and 18% @ D2 4th. 21% @ D1 and 46% @ D2 5th 36% @ D1 and 27% @ D2 6th 9% @ D1 and 0% @ D2 7th 0% @ D1 and 0% @ D2 8th 38% @ D1 and 57% @ D2 100% of students complete local assessments.				
1.5	iReady Local Assessment Math Proficiency	Diagnostic 1 (D1) Sept 2023, Diagnostic 2 (D2) December 2023 April 2024 Diagnostic incomplete. Grade Level Proficiency Results: TK/K 14% @ D1 and 18% @ D2 1st. 0% @ D1 and 22% @ D2 2nd 0% @ D1 and 0% @ D2 3rd. 9% @ D1 and 8% @ D2 4th. 7% @ D1 and 13% @ D2 5th 25% @ D1 and 0% @ D2			30% of students in each grade level meet or exceed standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>6th 0% @ D1 and 0% @ D2 7th 0% @ D1 and 0% @ D2 8th 13% @ D1 and 13% @ D2</p> <p>100% of students complete local assessments.</p>				
1.6	English Learner Advancement Priority 4e; percentage of EL students who make progress toward English Priority 4f; Reclassification Rate	<p>100% of EL Students make progress towards English</p> <p>100% of students are identified as reclassified English proficient</p>			100% of students are identified as reclassified English proficient	
1.7	<p>Broad Course of Study Priority 7a; broad course of study</p> <p>Sufficient Access to Instructional Materials including materials targeted for instructional support during designated and intervention time. Priority 1b; Instructional Materials</p>	<p>100% of students access a broad course of study</p> <p>100% of students have access to instructional materials</p>			<p>100% of students access a broad course of study</p> <p>100% of students have access to instructional materials</p>	
1.8	Implementation of State Content and Performance Standards.	80% of teaching is standards-aligned instruction			100% of teaching standards-aligned instruction	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Priority 2a: Implementation of State Standards					
1.9	Percentage of Teachers Appropriately Assigned and Credentialed Priority 1a; appropriately assigned teachers with full credentials	83% of teachers with Clear Credential (N-5) 16% of teachers with Intern Credential (N-1)			100% of Teachers Appropriately Assigned and Credentialed	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Standards-Aligned Instruction and Learning	Twin Ridges will develop a system of standards-aligned assessments to support and measure student growth in all content areas. This will include standards-aligned common resources and assessment tools. This will include targeted differentiation and intervention resources for English Language Learners and Students with Disabilities.		Yes
1.2	Universal Design for Learning (UDL)	Twin Ridges will provide professional learning and support to successfully plan and implement Universal Design for Learning (UDL) practices in all classrooms to support all students. The focus of our practices is to address standard aligned best instructional practices, improve student engagement and remove barriers to the learning process.		Yes
1.3	Academic Support and Enrichment - Expanded Learning Opportunity (ELOP) Program Access After School Education and Safety (ASES) program access	Twin Ridges will provide multiple afterschool, extra-calendar, and extended day opportunities to support our students. This will include tutoring, tiered intervention and academic enrichment.		No
1.4	Broad Curriculum	Twin Ridges will continue to strengthen and expand educational opportunities through the lens of equity for our students. This will include visual and performing arts (VAPA), Garden, Music, and Yearbook electives. This effort will also include Physical Education and Student Council (Associated Student Body [ASB]).		Yes
1.5	Professional Development and Learning	Twin Ridges will develop professional learning plan for staff aimed at standards-aligned learning, assessment tools, strengthening classroom management, routines and school procedures, implementing universal design for learning, positive behavioral interventions and support, and social emotional learning curriculum.		No

Action #	Title	Description	Total Funds	Contributing

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Twin Ridges will provide a safe, healthy, and supportive educational environment where all students thrive. We will actively engage students in a positive school climate that values and reflects the diversity of our district, ensuring learning environments that promote well-being and academic success.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

Our decision to prioritize Goal 2—providing a safe, healthy, and supportive educational environment where all students thrive—is grounded in data from the CA School Dashboard and extensive consultation with our educational partners.

School Climate and Student Engagement:
 The CA School Dashboard and locally collected data indicated areas of concern related to school climate and student engagement. We observed that some students did not feel fully engaged or supported within their learning environment, which impacts their overall academic performance and well-being.

Chronic Absenteeism and Attendance Rates:
 The data also highlighted issues with chronic absenteeism and attendance rates, suggesting a need to improve the overall school climate to ensure that students feel safe and supported. An area of current success, related to climate is a 0% suspension rate.

Identification and Consultation Process
 To address these challenges, TRES D undertook a comprehensive consultation process with educational partners, including parents, students, school personnel, school board and community members. This collaborative approach ensured that our goal reflects the needs and priorities of our entire community.

Stakeholder Engagement:
 We conducted multiple meetings, surveys, and focus groups to gather input from all stakeholders. These sessions provided valuable insights into the factors affecting school climate and student engagement, emphasizing the importance of a safe and supportive environment for learning.

Focus on Inclusivity and Safety:

Stakeholders consistently highlighted the need for an inclusive and safe school climate that values diversity and promotes well-being. This feedback reinforced our commitment to creating an environment where all students feel valued and supported.

Promoting Transparency and Understanding

Our district is committed to transparency and fostering a clear understanding of our goals and the rationale behind them. By openly sharing the data and consultation processes that informed our decision, we aim to build trust and ensure that our community is fully informed about our priorities.

Communication:

We will continue to keep our community updated through regular communications, including newsletters, board meetings, surveys and public forums. These platforms will provide ongoing opportunities for feedback and engagement.

Accountability:

We will use measurable outcomes from the CA School Dashboard and other local assessment tools to track our progress. This data will be shared with the community to demonstrate our commitment to achieving this goal and to highlight areas where further improvement is needed.

In summary, prioritizing this goal is a strategic response to the needs identified through the CA School Dashboard data and extensive consultation with our educational partners. By focusing on creating a safe, healthy, and supportive educational environment, we aim to ensure that all students at Twin Ridges feel engaged, supported, and able to thrive academically and personally.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Attendance rates (Priority 5a; attendance rates)	2023.24 current attendance rate is 87%.			Attendance rate at 94% or higher	
2.2	Chronic Absenteeism (Priority 5b; absenteeism)	2023.24 current chronic absenteeism rate shows as 70%			Chronic Absenteeism rate at 20% or below	
2.3	Healthy Kids Survey Results (Priority 6c; school connectedness)	2023.24 CHKS data, with 58% of targeted students responding has 43% of students			90% of targeted students responding to CHK Survey	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		reporting school connectedness. Parental involvement, as measured by 23.24 CHKS respondents, was 73%			80% of students reporting school connectedness 80% of parents reporting involvement.	
2.4	Suspensions and expulsion rates (Priority 6a; suspensions) (Priority 6b expulsions)	2023.24 Suspensions rates were 0%. Local data for suspensions rates 23/24 are currently at 0%.			Maintain 0% Suspension Rate Maintain 0% Expulsion Rate	
2.5	Conditions of School Facilities (Priority 1c; facilities)	FIT report for 23.24 shows school facilities overall rating for repair and condition at 80%. The most significant area of need remains the category of Interior Surfaces.			FIT report showing school facilities rated at 90% for repair and condition.	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Build a positive school environment	<p>Provide Professional Development and increase staffing around key services and curriculum to promote positive school climate.</p> <ul style="list-style-type: none"> • Positive Behavior Intervention and Support (PBIS) training and implementation. • Social Emotional Learning curriculum • Grizzly Hill food and nutrition services • Healthy choices curriculum - digital citizenship, substance abuse, suicide prevention. • Student Attendance Mediation • Restorative Conferencing and Proactive Circles • Program Aide classroom support • Counseling and positive behavior support • Health, Sex Ed and physical fitness education • Partnerships with county agencies for classroom and student behavior management. 		Yes
2.2	Increased opportunities for student connectedness and engagement.	Twin Ridges will increase opportunities for meaningful student engagement, including school activities and events, expanded learning, and before and after school activities.		No
2.3	Student Support Services	Twin Ridges will provide a district Student Services support certificated staff. In addition to this role, TRESA will continue to support a full time		Yes

Action #	Title	Description	Total Funds	Contributing
		Registered Behavioral Technician, as well as a part time (.2 FTE) Board Certified Behavioral Analyst. TRESA will continue to support school psych and Speech & Language Pathologist. Student Services Coordinator will also have classroom and case management duties.		
2.4	Professional Learning for Staff	Twin Ridges will focus on providing professional learning for all aspects of school climate and culture of MTSS. The scope of this work will include continuing Differentiated Assistance, Trauma Informed School approaches, core classroom management strategies and techniques, socioemotional learning (SEL) curriculum, Restorative Practices conferencing and proactive circles, and affective communication.		No
2.5	Execution of Measure A Facilities upgrade efforts	Twin Ridges will execute a core set of facilities related efforts as defined by Measure A, TRESA general obligation facilities improvement bond .		No

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Twin Ridges will enhance student achievement by fostering strong parent and community involvement through effective communication and opportunities for active participation in students' educational development.	Broad Goal

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

Our decision to prioritize Goal 3—strengthening educational partnerships and engagement—is based on comprehensive analysis of CA School Dashboard data and extensive consultation with our educational partners.

Parent and Community Involvement:
Local data revealed that increased parent and community involvement correlates positively with student achievement and overall school performance. Schools with higher levels of parental and community engagement tend to have better student outcomes.

Communication Gaps:
The data indicated areas where communication between the school and families could be improved. Enhancing communication channels is essential for building trust and ensuring that parents and community members are well-informed and actively engaged in the educational process.

Identification and Consultation Process:
To address these challenges, TRES D engaged in a thorough consultation process with educational partners, including parents, students, school personnel, and community members. This collaborative approach ensured that our goal reflects the needs and priorities of our entire community. Included in this structure was the novel Community Schools Advisory Council and the Grizzly Hill School Site Council - key leadership community engagement bodies.

Stakeholder Engagement:
We conducted multiple meetings, surveys, and focus groups to gather input from all stakeholders. These sessions highlighted the importance of strong partnerships between the school, parents, and the community in supporting student achievement.

Focus on Active Participation:

Stakeholders emphasized the need for more opportunities for parents and community members to participate actively in students' educational development. It also, interestingly, highlighted the need for collective community healing around the negative perception and history of Grizzly Hill School. This feedback reinforced our commitment to creating avenues for involvement, healing, and commitment to parents and community partners in ensure their feeling of value and inclusion.

Promoting Transparency and Understanding

Our district is committed to transparency and fostering a clear understanding of our goals and the rationale behind them. By openly sharing the data and consultation processes that informed our decision, we aim to build trust and ensure that our community is fully informed about our priorities.

Communication:

We will continue to keep our community updated through regular communications, including newsletters, board meetings, and public forums. These platforms will provide ongoing opportunities for feedback and engagement.

Accountability:

We will use measurable outcomes from the CA School Dashboard and other local assessment tools and surveys to track our progress. This data will be shared with the community to demonstrate our commitment to achieving this goal and to highlight areas where further improvement is needed.

In summary, prioritizing this goal is a strategic response to the needs identified through the CA School Dashboard data and extensive consultation with our educational partners. By focusing on strengthening educational partnerships and engagement, we aim to enhance student achievement and create a supportive, collaborative environment for all members of the Twin Ridges community.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Parent input and participation in programs for unduplicated students and students with exceptional needs Priority 3a; parent input Priority 3b; parent participation SED, Homeless, Foster, EL Priority 3c: parent participation SPED	Response and participation rate of parents, as measured by IEP attendance, Remind use, and event participation for students with exceptional needs currently at 100%			Response and participation rate of parents, as measured by IEP attendance, Remind use, and event participation for students with exceptional needs will continue to be at 100%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.2	Parent communication. Parent Communication measured by Remind and School Messenger at all school sites. Priority 3a; parent input	95% participation rate for use of Remind to communicate with Parents / Families.			100% participation. Number of parents/ families connected to Remind will reach 100%	
3.3	Parent Education classes for all parents. Priority 3b; parent participation SED, Homeless, Foster, EL Priority 3c: parent participation SPED	Current parent participation for families with students with special needs is 15%.			Participation rate for families with students with special needs to be 60%.	
3.4	Participation in Parent Teacher Committee (PTC), field trips, Open House and Back to School Night (BTSN) Priority 3a; parent input Priority 3b; parent participation SED, Homeless, Foster, EL Priority 3c: parent participation SPED	Current parent participation rate for families with students with special needs for PTC, field trips, open house, and BTSN is 80% unduplicated.			Current parent participation rate for families with students with special needs for PTC, field trips, open house, and BTSN at 100% unduplicated.	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Community Schools Partnership Program	Twin Ridges will move forward on Community Schools framework and partnership processes. Led by a CS Advisory Council and CS Coordinator, a school rebranding effort, a school-based community basic service structure, and a comprehensive communication effort will be hallmarks of this action.		No
3.2	Parent Liaison	This position will support actions in Goal 3, as well as school conditions of learning and climate actions in Goal 2 - attendance, enrollment, connectedness, and beyond.		No
3.3	Parent and Staff Education	Twin Ridges will provide equitable access and communication to parents and staff of educational initiatives and programs available at Grizzly Hill School and Little Acorns Preschool at Oak Tree campus. This includes workshops, events, extracurricular, and additional resources. Twin Ridges will execute parent classes and/or parent university efforts over the next three years.		No

Action #	Title	Description	Total Funds	Contributing
3.4	Parent and Community Outreach	Twin Ridges Elementary School District will develop a variety of educational partnership engagement opportunities for parent volunteers and community partnerships.		No

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	Twin Ridges will bring its attendance and chronic absenteeism rates to near state average.	Focus Goal

State Priorities addressed by this goal.

Priority 5: Pupil Engagement (Engagement)

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Positive Attendance Rate (PAR)	Current PAR is 61% for 2023/24			Increase PAR to 92.5% or higher for 2026/27	
4.2	Chronic Absenteeism Rate (CAR)	Current CAR is 45% for 2023/24			Decrease CAR to 25% or less for 2026/27	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Continue supporting and implementing a Community of Practice to reduce Chronic Absenteeism Continue Social Emotional Learning (SEL) Community of Practice and schoolwide SEL efforts, increasing student comfort and trust with school	Twin Ridges participates in two county offered school imitative efforts; Chronic Absenteeism Community of Practice (CA COP) and the Socioemotional Learning Community of Practice (SEL COP). These efforts are principally directed towards students that fall into one or both of these categories. Chronic Absenteeism COP efforts are aimed at students missing at or above 10% of school throughout the year, and the SEL group is aimed at a broader effort to increase student comfort, self management, personal responsibility and coping skills around full day school participation.		No
4.2	Continue expanding a Student Attendance Mediation schoolwide process	Twin Ridges has expanded and outlines a tight student attendance mediation (SAM) process that triggers notifications, meetings, and escalated outcomes for students and families that continue to fail to meet school attendance requirements. TRES D SAM includes positively reinforced activities aimed at inclusion, comfort, and efforts to increase resilience and decrease reasons for absence.		No
4.3	Develop a strategic approach to illness and short term independent studies	Twin Ridges has a higher percentage of illness due to low family vaccination rates, home air quality, and community infection rates. TRES D needs a strategic approach to short term IS that helps to improve attendance rates and decrease chronic absenteeism.		No

Action #	Title	Description	Total Funds	Contributing
	to make up attendance.			
4.4	Connect student attendance to staff attendance, improving retention of employee sick days, decreasing number of days with shifted schedules, improving student-school continuity, routines, and comfort.	Twin Ridges has a high staff absence / sick consumption rate. As so many staff members are parents and student guardians, improving this sick / PTO retention rate will have a positive outcome to student attendance and chronic absenteeism rates.		No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
\$	\$

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
	0.000%	\$0.00	

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.1	<p>Action: Standards-Aligned Instruction and Learning</p> <p>Need: Socioeconomically Disadvantaged student subgroup and White Student subgroup need access to standards aligned</p> <p>Scope:</p>	These two subgroups comprise 85% of our students. Action here on a schoolwide basis will principally meet the needs of these students and are provided schoolwide because of our high UPP.	CAASPP, iReady Local Assessments

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide Schoolwide		
1.2	<p>Action: Universal Design for Learning (UDL)</p> <p>Need: Socioeconomically Disadvantaged student subgroup and White Student subgroup need access to standards aligned</p> <p>Scope: LEA-wide Schoolwide</p>	These two subgroups comprise 85% of our students. Action here on a schoolwide basis will principally meet the needs of these students and are provided schoolwide because of our high UPP.	CAASPP, iReady Local Assessments
1.4	<p>Action: Broad Curriculum</p> <p>Need: Developing standards aligned electives on campus where students can connect their core curriculum and make meaningful additional connections with adults can increase student academic performance.</p> <p>Scope: LEA-wide Schoolwide</p>	These actions are provided on an LEA-wide basis because all students can benefit from standards aligned elective courses.	CAASPP and iReady Local Assessments, local electives offerings, student and family survey
2.1	<p>Action: Build a positive school environment</p> <p>Need:</p>	85% of Grizzly Hill students fall into these categories, duplicated. Any services or efforts principally directed at these students will positively affect the entire school population.	CHKS Survey Results Attendance Rate Suspension Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Socioeconomically Disadvantaged Student subgroup White Student subgroup Scope: LEA-wide Schoolwide		
2.3	Action: Student Support Services Need: Students with Disabilities Socioeconomically Disadvantaged Students (SED) White Student Subgroup. Scope: LEA-wide Schoolwide	30% of students at Grizzly Hill are identified as students with disabilities. 85% of Grizzly Hill students fall into SED and "white" categories, duplicated. Any services or efforts principally directed at these students will positively affect the entire school population.	CHKS Survey Results Attendance Rate Suspension Rate

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
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For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

2024-25 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals				0.000%	

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$0.00						

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Standards-Aligned Instruction and Learning	English Low Learners Income	Yes	LEA-wide Schoolwide	English Learners Low Income	All Schools Specific Schools: Grizzly Hill TK through 8th Grade								
1	1.2	Universal Design for Learning (UDL)	English Foster Low Learners Youth Income	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: Grizzly Hill TK through 8th Grade								
1	1.3	Academic Support and Enrichment - Expanded Learning Opportunity (ELOP) Program Access After School Education and Safety (ASES) program access	ELOP is principally aimed at TK - 6th All	No											
1	1.4	Broad Curriculum	English Foster Low Learners Youth Income	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income									
1	1.5	Professional Development and Learning	All	No											
2	2.1	Build a positive school environment	English Foster Learners Youth	Yes	LEA-wide Schoolwide	English Learners Foster Youth	All Schools Specific								

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
			Low Income		olwide	Low Income	Schools: Grizzly Hill Tk - 8th Grade								
2	2.2	Increased opportunities for student connectedness and engagement.	All	No											
2	2.3	Student Support Services	English Learners Foster Youth Low Income	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: Grizzly Hill School TK- 8th Grade								
2	2.4	Professional Learning for Staff	All	No											
2	2.5	Execution of Measure A Facilities upgrade efforts	All	No											
3	3.1	Community Schools Partnership Program	Socioeconomically Disadvantaged Students All	No				5 Years							
3	3.2	Parent Liaison	All	No											
3	3.3	Parent and Staff Education	All	No											
3	3.4	Parent and Community Outreach	All	No											
4	4.1	Continue supporting and implementing a Community of Practice to reduce Chronic Absenteeism Continue Social Emotional Learning (SEL) Community of Practice and schoolwide SEL efforts, increasing student comfort and trust with school	All	No											

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	
4	4.2	Continue expanding a Student Attendance Mediation schoolwide process	All	No												
4	4.3	Develop a strategic approach to illness and short term independent studies to make up attendance.	All	No												
4	4.4	Connect student attendance to staff attendance, improving retention of employee sick days, decreasing number of days with shifted schedules, improving student-school continuity, routines, and comfort.	All	No												

2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
			0.000%		\$0.00	0.000%	0.000 %	Total:	\$0.00
								LEA-wide Total:	\$0.00
								Limited Total:	\$0.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Standards-Aligned Instruction and Learning	Yes	LEA-wide Schoolwide	English Learners Low Income	All Schools Specific Schools: Grizzly Hill TK through 8th Grade		
1	1.2	Universal Design for Learning (UDL)	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: Grizzly Hill TK through 8th Grade		
1	1.4	Broad Curriculum	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income			
2	2.1	Build a positive school environment	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: Grizzly Hill Tk - 8th Grade		
2	2.3	Student Support Services	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: Grizzly Hill School		

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
						TK- 8th Grade		

2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$1,235,273.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Reading and Mathematics Intervention Teachers/Aides	No	\$115,186.00	
1	1.2	Districtwide instructional practices for special education students.	No	\$673,691.00	
1	1.3	Electives Curriculum	Yes	\$2,000.00	
1	1.4	Electives Education	Yes	\$20,000.00	
1	1.5	Supplemental Online Academic Support Programs	Yes	\$12,850.00	
1	1.6	After School Program	No	\$44,745.00	
1	1.7	Class size reduction; maintaining appropriate teacher FTE at Grizzly Hill School	Yes	\$72,357.00	
2	2.1	Build a positive school environment	Yes	\$259,394.00	
2	2.2	Student Support Services efforts	No	\$31,750.00	
2	2.3	TUPE Coordinator	No	\$1,300.00	

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.1	Parent Engagement, Support Services personnel, and Supplies	Yes	\$2,000.00	

2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
	\$315,101.00	\$0.00	\$0.00	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
startcol lapse							
1	1.3	Electives Curriculum	Yes	\$2,000.00		0	
1	1.4	Electives Education	Yes	\$20,000.00		0	
1	1.5	Supplemental Online Academic Support Programs	Yes	\$12,850.00		0	
1	1.7	Class size reduction; maintaining appropriate teacher FTE at Grizzly Hill School	Yes	\$72,357.00		0	
2	2.1	Build a positive school environment	Yes	\$205,894.00		0	
3	3.1	Parent Engagement, Support Services personnel, and Supplies	Yes	\$2,000.00		0	

To Add a Row: Click **“Add Row.”**
 To Delete a Row: Remove all content from each cell, checkbox and dropdown of a row (including spaces), press **“Save Data”** and refresh the page.

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
			0.000%	\$0.00	0.000%	0.000%	\$0.00	0.000%

Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA’s community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA’s LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA’s annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* sections [52060\(g\) \(California Legislative Information\)](#) and [52066\(g\) \(California Legislative Information\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section [47606.5\(d\) \(California Legislative Information\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);
 - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).

- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
 - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
 - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in EC sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of EC sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school’s educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school’s educators.
 - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
 - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school’s educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
 - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: EC Section [42238.024\(b\)\(1\) \(California Legislative Information\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
 - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
 - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
 - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
 - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
 - Indicate the school year to which the baseline data applies.
 - The baseline data must remain unchanged throughout the three-year LCAP.
 - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain

accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 . Leave blank until then.	Enter information in this box when completing the LCAP for 2026–27 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 and 2026–27 . Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
 - Include a discussion of relevant challenges and successes experienced with the implementation process.
 - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
 - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
 - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
 - Professional development for teachers.
 - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
 - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

- The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8).

Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All,” or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA’s LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as

a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.

- As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**

- This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).

- **7. Total Estimated Actual Expenditures for Contributing Actions**

- This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).

- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**

- This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).

- **5. Total Planned Percentage of Improved Services (%)**

- This amount is the total of the Planned Percentage of Improved Services column.

- **8. Total Estimated Actual Percentage of Improved Services (%)**

- This amount is the total of the Estimated Actual Percentage of Improved Services column.

- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**

- This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

Twin Ridges Elementary School District



2024-2025

Draft Adopted Budget

Presented to the Board of Trustees for viewing

June 3rd, 2024

By: Scott Mikal, Superintendent and

Sunshine Bender, Chief Business Official

Twin Ridges Elementary School District
Multi-Year Projections, 2024/2025 Adopted Budget
General Fund (01)

	First Interim 2023/2024	Second Interim 2023/2024	Adopted Budget 2024/2025	Projection Year 1 2025/2026	Projection Year 2 2025/2026
Revenues					
Local Control Funding/Property Taxes	1,489,945	1,484,744	1,590,966	1,636,677	1,667,818
Federal Revenue	513,781	585,932	223,608	124,652	119,267
State Revenue	493,779	675,946	1,162,844	450,138	451,061
Local Revenue	145,948	145,948	169,140	86,431	86,431
Total Revenues	2,643,453	2,892,570	3,146,558	2,297,898	2,324,577
Expenditures					
Certificated Salaries	631,700	620,538	698,491	577,219	589,113
Classified Salaries	582,445	603,591	681,813	502,248	510,000
Employee Benefits	547,051	577,991	627,434	477,071	489,150
Books and Supplies	121,948	140,003	125,402	144,203	152,985
Services/Other Operating	706,924	679,915	732,505	753,523	782,238
Capital Outlay	0	65,000	17,000	0	0
Other Outgo (Special Education, NCSES)	221,773	307,638	190,000	199,500	209,475
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	(12,277)	0	(12,170)	0	0
Total Expenditures	2,799,564	2,994,676	3,060,475	2,653,765	2,732,961
Revenues Less Expenditures	(156,111)	(102,106)	86,083	(355,867)	(408,384)
OTHER FINANCING SOURCE/USES					
Interfund Transfers In	488,480	543,165	471,254	399,869	338,100
Interfund Transfers Out	130,000	130,000	88,360	95,000	95,000
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	0	0	0	0	0
Total Other Financing Sources/Uses	358,480	413,165	382,894	304,869	243,100
Net Increase (Decrease) in Fund Balance	202,369	311,059	468,977	(50,998)	(165,284)
Beginning Fund Balance, July 1	1,137,891	1,137,891	1,243,150	1,710,716	1,590,581
Audit Adjustments	0	0	0	0	0
Audited Fund Balance, July 1	1,137,891	1,137,891	1,243,150	1,710,716	1,590,581
Ending Fund Balance, June 30	1,340,260	1,448,950	1,712,127	1,659,718	1,425,297
Reserved Fund Balance-Revolving Cash	3,000	3,000	3,000	3,000	3,000
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Economic Uncertainties (5.00%)	146,479	156,234	157,442	137,439	141,399
Board Designated Reserve (15.00%)	439,435	468,702	472,326	412,315	424,195
Committed Fund Balances	0	0	0	0	0
Assigned, Supplemental/Concentration	77,789	53,999	53,697	53,697	53,697
Restricted Educator Effectiveness	30,583	30,583	30,583	30,583	30,583
Assigned, Restricted Lottery	34,718	34,718	31,599	31,599	31,599
Restricted ELOP	227,722	118,733	67,381	90,553	125,784
Restricted ASES ESSER III	0	60,000	24,075	24,075	24,075
Restricted (Arts, Music, Materials Block)	32,985	47,058	24,395	24,395	24,395
Restricted PROP 28 Arts and Music	0	16,426	16,426	16,426	16,426
Restricted (Learning Recovery Block)	121,566	121,566	914	914	914
Restricted (LCFF Equity Multiplier)	0	141,050	63,837	69,753	69,753
Restricted Community Schools	117,022	105,750	639,785	557,950	454,869
Restricted Kitchen Funds	80,042	79,017	77,107	45,755	12,494
Restricted Other (Local, Title, Preschool)	28,919	12,114	49,560	12,114	12,114
Unappropriated Fund Balance	0	0	0	0	0

**Twin Ridges Elementary School District
Multi-Year Projections, 2024/2025 Adopted Budget
General Fund (01), Unrestricted Resources**

	First Interim 2023/2024	Second Interim 2023/2024	Adopted Budget 2024/2025	Projection Year 1 2025/2026	Projection Year 2 2026/2027
Revenues					
Local Control Funding/Property Taxes	1,489,945	1,484,744	1,590,966	1,636,677	1,667,818
Federal Revenue	0	0	0	0	0
State Revenue	21,536	18,215	18,046	15,100	16,158
Local Revenue	83,079	83,079	100,803	23,562	23,562
Total Revenues	1,594,560	1,586,038	1,709,815	1,675,339	1,707,538
Expenditures					
Certificated Salaries	469,538	461,807	503,683	512,113	522,309
Classified Salaries	227,428	214,894	286,218	252,697	257,274
Employee Benefits	264,682	264,815	318,014	312,671	323,188
Books and Supplies	85,684	82,184	75,982	84,650	89,805
Services/Other Operating	480,251	487,973	539,634	555,823	572,498
Capital Outlay	0	0	17,000	0	0
Other Outgo (Special Education, NCSES)	0	0	0	0	0
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	(73,023)	(60,955)	(60,755)	(32,431)	(67,601)
Total Expenditures	1,454,560	1,450,718	1,679,776	1,685,522	1,697,472
Revenues Less Expenditures	140,000	135,320	30,039	(10,183)	10,066
OTHER FINANCING SOURCE/USES					
Interfund Transfers In	488,480	543,165	471,254	330,732	338,100
Interfund Transfers Out	130,000	130,000	88,360	95,000	95,000
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contributions to Restricted Programs	(481,089)	(515,862)	(378,408)	(224,138)	(317,340)
Total Other Financing Sources/Uses	(122,609)	(102,697)	4,486	11,594	(74,240)
Net Increase (Decrease) in Fund Balance	17,391	32,623	34,525	1,411	(64,174)
Beginning Fund Balance, July 1	684,030	684,030	683,539	716,653	718,064
Audit Adjustments			0	0	0
Audited Fund Balance, July 1	684,030	684,030	683,539	716,653	718,064
Ending Fund Balance, June 30	701,421	716,653	718,064	718,064	653,890
Reserved Fund Balance-Revolving Cash	3,000	3,000	3,000	3,000	3,000
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Economic Uncertainties (5.00%)	146,479	156,234	157,442	157,442	141,399
Board Designated Reserve (15.00%)	439,435	468,702	472,326	472,326	424,195
Committed Fund Balances	0	0	0	0	0
Assigned, Supplemental/Concentration	77,789	53,999	53,697	53,697	53,697
Assigned, Restricted Lottery	34,718	34,718	31,599	31,599	31,599
Restricted Fund Balances (Other)	0	0	0	0	0
Unappropriated Fund Balance	0	0	0	0	0
Deficit Spending	(479,428)	(518,881)	(503,583)	(341,695)	(415,275)

Twin Ridges Elementary School District
Multi-Year Projections, 2024/2025 Adopted Budget
General Fund (01), Restricted Resources

	First Interim 2023/2024	Second Interim 2023/2024	Adopted Budget 2024/2025	Projection Year 1 2025/2026	Projection Year 2 2026/2027
Revenues					
Local Control Funding/Property Taxes	0	0	0	0	0
Federal Revenue	513,781	585,932	223,608	124,652	119,267
State Revenue	472,243	657,731	1,144,798	435,038	434,903
Local Revenue	62,869	62,869	68,337	62,869	62,869
Total Revenues	1,048,893	1,306,532	1,436,743	622,559	617,039
Expenditures					
Certificated Salaries	162,162	158,731	194,808	65,106	66,804
Classified Salaries	355,017	388,697	395,595	249,551	252,726
Employee Benefits	282,369	313,176	309,420	164,401	165,963
Books and Supplies	36,264	57,819	49,420	59,554	63,180
Services/Other Operating	226,673	191,942	192,871	197,700	209,740
Capital Outlay	0	65,000	0	0	0
Other Outgo (Special Education, NCSES)	221,773	307,638	190,000	199,500	209,475
Other Debt Service	0	0	0	0	0
Direct Support/Indirect Costs	60,746	60,955	48,585	32,431	67,601
Total Expenditures	1,345,004	1,543,958	1,380,699	968,243	1,035,489
Revenues Less Expenditures	(296,111)	(237,426)	56,044	(345,684)	(418,450)
OTHER FINANCING SOURCE/USES					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers Out	0	0	0	0	0
Other Sources	0	0	0	0	0
Other Uses	0	0	0	0	0
Contribution from Unrestricted	481,089	515,862	378,408	224,138	317,340
Total Other Financing Sources/Uses	481,089	515,862	378,408	224,138	317,340
Net Increase (Decrease) in Fund Balance	184,978	278,436	434,452	(121,546)	(101,110)
Beginning Fund Balance, July 1	453,861	453,861	559,611	994,063	872,517
Audit Adjustments				0	0
Audited Fund Balance, July 1	453,861	453,861	559,611	994,063	872,517
Ending Fund Balance, June 30	638,839	732,297	994,063	872,517	771,407
Reserved Fund Balance-Revolving Cash	0	0	0	0	0
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0
Designated Fund Balance					
Restricted Educator Effectiveness	30,583	30,583	30,583	30,583	30,583
Restricted Lottery	0	0	0	0	0
Restricted ELOP	227,722	118,733	67,381	90,553	125,784
Restricted ESSER	0	60,000	24,075	24,075	24,075
Restricted (Arts, Music, Materials Block)	32,985	47,058	24,395	24,395	24,395
Restricted (PROP 28 Arts and Music)		16,426	16,426	16,426	16,426
Restricted (Learning Recovery Block)	121,566	121,566	914	914	914
Restricted (Equity Multiplier)	0	141,050	63,837	69,753	69,753
Restricted Community Schools	117,022	105,750	639,785	557,950	454,869
Restricted Kitchen Funds	80,042	79,017	77,107	45,755	12,494
Restricted Other (Local, Title, Preschool)	28,919	12,114	49,560	12,114	12,114
Unappropriated Fund Balance	0	0	0	(0)	(0)

LOCAL CONTROL FUNDING FORMULA

LCFF ENTITLEMENT CALCULATION

Calculation Factors	2021-22			2022-23		
	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage
Grades TK-3	38.57	8,093	80.92%	38.19	9,166	80.78%
Grades 4-6	33.99	8,215	80.92%	28.35	9,304	80.78%
Grades 7-8	20.37	8,458	80.92%	23.77	9,580	80.78%
Grades 9-12	-	9,802	80.92%	-	11,102	80.78%
Subtract Necessary Small School ADA and Funding	(5.89)	(48,232)		-	-	
Total Base, Supplemental, and Concentration Grant	\$ 715,432	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115
NSS Allowance	178,080					
TOTAL BASE	\$ 893,512	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115

Calculation Factors	2021-22			2022-23		
	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage
Grades TK-3	38.57	8,093	80.92%	38.19	9,166	80.78%
Grades 4-6	33.99	8,215	80.92%	28.35	9,304	80.78%
Grades 7-8	20.37	8,458	80.92%	23.77	9,580	80.78%
Grades 9-12	-	9,802	80.92%	-	11,102	80.78%
Subtract Necessary Small School ADA and Funding	(5.89)	(48,232)		-	-	
Total Base, Supplemental, and Concentration Grant	\$ 715,432	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115
NSS Allowance	178,080					
TOTAL BASE	\$ 893,512	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115

Calculation Factors	2021-22			2022-23		
	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage
Grades TK-3	38.57	8,093	80.92%	38.19	9,166	80.78%
Grades 4-6	33.99	8,215	80.92%	28.35	9,304	80.78%
Grades 7-8	20.37	8,458	80.92%	23.77	9,580	80.78%
Grades 9-12	-	9,802	80.92%	-	11,102	80.78%
Subtract Necessary Small School ADA and Funding	(5.89)	(48,232)		-	-	
Total Base, Supplemental, and Concentration Grant	\$ 715,432	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115
NSS Allowance	178,080					
TOTAL BASE	\$ 893,512	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115

Calculation Factors	2021-22			2022-23		
	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage
Grades TK-3	38.57	8,093	80.92%	38.19	9,166	80.78%
Grades 4-6	33.99	8,215	80.92%	28.35	9,304	80.78%
Grades 7-8	20.37	8,458	80.92%	23.77	9,580	80.78%
Grades 9-12	-	9,802	80.92%	-	11,102	80.78%
Subtract Necessary Small School ADA and Funding	(5.89)	(48,232)		-	-	
Total Base, Supplemental, and Concentration Grant	\$ 715,432	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115
NSS Allowance	178,080					
TOTAL BASE	\$ 893,512	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115

Calculation Factors	2021-22			2022-23		
	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage
Grades TK-3	38.57	8,093	80.92%	38.19	9,166	80.78%
Grades 4-6	33.99	8,215	80.92%	28.35	9,304	80.78%
Grades 7-8	20.37	8,458	80.92%	23.77	9,580	80.78%
Grades 9-12	-	9,802	80.92%	-	11,102	80.78%
Subtract Necessary Small School ADA and Funding	(5.89)	(48,232)		-	-	
Total Base, Supplemental, and Concentration Grant	\$ 715,432	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115
NSS Allowance	178,080					
TOTAL BASE	\$ 893,512	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115

Calculation Factors	2021-22			2022-23		
	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage
Grades TK-3	38.57	8,093	80.92%	38.19	9,166	80.78%
Grades 4-6	33.99	8,215	80.92%	28.35	9,304	80.78%
Grades 7-8	20.37	8,458	80.92%	23.77	9,580	80.78%
Grades 9-12	-	9,802	80.92%	-	11,102	80.78%
Subtract Necessary Small School ADA and Funding	(5.89)	(48,232)		-	-	
Total Base, Supplemental, and Concentration Grant	\$ 715,432	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115
NSS Allowance	178,080					
TOTAL BASE	\$ 893,512	\$ 29,992	\$ 128,847	\$ 841,535	\$ 36,395	\$ 147,115

LOCAL CONTROL FUNDING FORMULA

2023-24

2024-25

LCFF ENTITLEMENT CALCULATION

Calculation Factors	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	Base Grant Proration	Unduplicated Pupil Percentage
Grades TK-3	46.41	9,919	82.20%	9,919	84.72%
Grades 4-6	32.68	10,069	82.20%	10,069	84.72%
Grades 7-8	12.18	10,367	82.20%	10,367	84.72%
Grades 9-12	-	12,015	82.20%	12,015	84.72%
Total Base, Supplemental, and Concentration Grant	\$ 915,666	\$ 47,895	\$ 158,410	\$ 46,440	\$ 192,362
NSS Allowance					\$ 1,356,855
TOTAL BASE	\$ 915,666	\$ 47,895	\$ 158,410	\$ 46,440	\$ 1,356,855
ADD ONS:					
Targeted Instructional Improvement Block Grant					\$ 77,695
Home-to-School Transportation (COLA added commencing 2023-24)					
Small School District Bus Replacement Program (COLA added commencing 2023-24)					
Transitional Kindergarten (commencing 2022-23)					5,479
ECONOMIC RECOVERY TARGET PAYMENT					
LCFF Entitlement Before Adjustments					\$ 1,440,029
Miscellaneous Adjustments					(1,252,041)
ADJUSTED LCFF ENTITLEMENT					\$ 187,988
Local Revenue (including RDA)					(18,900)
Gross State Aid					\$ 169,088
Education Protection Account Entitlement					
Net State Aid					\$ 169,088
MINIMUM STATE AID CALCULATION					
2012-13 RL/Charter Gen BG adjusted for ADA					Minimum State Aid
2012-13 NSS Allowance (deficit)					\$ 525,292
Minimum State Aid Adjustments					120,575
Less Current Year Property Taxes/In-Lieu					(1,091,471)
Less Education Protection Account Entitlement					(18,254)
Subtotal State Aid for Historical RL/Charter General BG					\$ 319,836
Categorical Minimum State Aid					0.00%
Charter School Categorical Block Grant adjusted for ADA					\$ 319,836
Minimum State Aid Guarantee Before Proration Factor					0.00%
Minimum State Aid Guarantee					\$ 319,836
CHARTER SCHOOL MINIMUM STATE AID OFFSET					
LCFF Entitlement					
Minimum State Aid plus Property Taxes including FDA					
Offset					
Minimum State Aid Prior to Offset					
Total Minimum State Aid with Offset					
State Aid Before Additional State Aid					
ADDITIONAL STATE AID					
LCFF State Aid, Adjusted for Minimum State Aid Guarantee					
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplier					
Change Over Prior Year					
LCFF Entitlement Per ADA (excluding Categorical(MSA)					
Per-ADA Change Over Prior Year					
Basic Aid Status (school districts only)					
LCFF SOURCES INCLUDING EXCESS TAXES					
State Aid					
Education Protection Account					
Property Taxes Net of In-Lieu Transfers					
Charter In-Lieu Taxes					
Total LCFF (Excludes Basic Aid Supplemental Funding)					

2025-26

2026-27

LOCAL CONTROL FUNDING FORMULA

LCFF ENTITLEMENT CALCULATION

Calculation Factors	COLA & Augmentation		Base Grant Proration	Unduplicated Pupil Percentage	Supplemental	Concentration	Total
	Current Yr ADA	Prior Yr ADA					
Grades Tk-3	45,000	45,000	9,919	85.51%	1,873	2,172	674,802
Grades 4-6	33,300	33,300	10,069	85.41%	1,720	1,997	459,136
Grades 7-8	20,700	20,700	10,367	85.41%	1,773	2,056	293,855
Grades 9-12	-	-	12,015	85.41%	2,108	2,445	-
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-
Total Base, Supplemental, and Concentration Grant	-	-	996,250	85.51%	178,321	206,782	1,427,793
NSS Allowance	-	-	-	-	-	-	-
TOTAL BASE	99,000	99,000	996,250	85.51%	178,321	206,782	1,427,793

ADD ONS:
 Targeted Instructional Improvement Block Grant
 Home-to-School Transportation (COLA added commencing 2023-24)
 Small School District Bus Replacement Program (COLA added commencing 2023-24)
 Transitional Kindergarten (commencing 2022-23)

ECONOMIC RECOVERY TARGET PAYMENT

LCFF Entitlement Before Adjustments	77,695
Miscellaneous Adjustments	5,479
ADJUSTED LCFF ENTITLEMENT	151,079
Local Revenue (including RDA)	(1,297,041)
Gross State Aid	213,926
Education Protection Account: Entitlement	(19,800)
Net State Aid	194,126

MINIMUM STATE AID CALCULATION

2012-13 RL/Charter: Gen BG adjusted for ADA	Minimum State Aid	2025-26 ADA	2026-27 ADA
2012-13 NSS Allowance (deficit)	\$ 550,306	\$ 5,558.65	\$ 5,558.65
Minimum State Aid Adjustments	120,575	120,575	120,575
Less Current Year Property Taxes/In-Lieu	-	-	-
Less Education Protection Account: Entitlement	(1,297,041)	-	-
Subtotal State Aid for Historical RL/Charter: General BG	\$ (1,066,210)	-	-
Categorical Minimum State Aid	319,836	-	-
Charter School Categorical Block Grant adjusted for ADA	-	-	-
Minimum State Aid Guarantee Before Proration Factor	\$ 319,836	-	-
Proration Factor	0.00%	-	-
Minimum State Aid Guarantee	\$ 319,836	-	-

CHARTER SCHOOL MINIMUM STATE AID OFFSET

LCFF Entitlement	Minimum State Aid plus Property Taxes including RDA
Offset	Minimum State Aid Prior to Offset
Minimum State Aid Prior to Offset	Total Minimum State Aid with Offset
Total Minimum State Aid with Offset	State Aid Before Additional State Aid
State Aid Before Additional State Aid	ADDITIONAL STATE AID
State Aid Before Additional State Aid	LCFF State Aid, Adjusted for Minimum State Aid Guarantee
ADDITIONAL STATE AID	LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplier
LCFF State Aid, Adjusted for Minimum State Aid Guarantee	Change Over Prior Year
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplier	LCFF Entitlement Per ADA (excluding Categorical MSA)
Change Over Prior Year	Per-ADA Change Over Prior Year
LCFF Entitlement Per ADA (excluding Categorical MSA)	Basic Aid Status (school districts only)
Per-ADA Change Over Prior Year	LCFF SOURCES INCLUDING EXCESS TAXES
Basic Aid Status (school districts only)	State Aid

2025-26	2026-27
\$ 319,836	\$ 319,836
19,800	19,800
1,297,041	1,328,182
45,000	45,000
0.00%	0.00%
2.83%	1.90%
45,000	31,141
1,636,677	1,667,818

2025-26	2026-27
\$ 319,836	\$ 319,836
19,800	19,800
1,297,041	1,328,182
45,000	45,000
0.00%	0.00%
2.83%	1.90%
45,000	31,141
1,636,677	1,667,818



		2027-28					2028-29					
		COLA & Augmentation	Base Grant Proration	Supplemental	Unduplicated Pupil Percentage Concentration	Total	COLA & Augmentation	Base Grant Proration	Supplemental	Unduplicated Pupil Percentage Concentration	Total	
		0.00%	0.00%	85.40%	85.40%		0.00%	0.00%	85.42%	85.42%		
LOCAL CONTROL FUNDING FORMULA												
LCFF ENTITLEMENT CALCULATION												
Calculation Factors												
Grades TK-3		43.20	9,919	1,870	2,164	647,367	42.00	9,919	1,871	2,165	639,462	
Grades 4-6		33.30	10,069	1,720	1,990	458,822	33.60	10,069	1,720	1,991	465,012	
Grades 7-8		20.70	10,367	1,771	2,049	293,654	21.90	10,367	1,771	2,050	310,716	
Grades 9-12			12,015	2,105	2,436	-		12,015	2,106	2,437	-	
Subtract Necessary Small School ADA and Funding												
Total Base, Supplemental, and Concentration Grant		\$ 978,396	\$ 44,582	\$ 174,725	\$ 202,140	\$ 1,399,843	\$ 981,953	\$ 43,344	\$ 175,161	\$ 202,732	\$ 1,403,190	
NSS Allowance												
TOTAL BASE		\$ 978,396	\$ 44,582	\$ 174,725	\$ 202,140	\$ 1,399,843	\$ 981,953	\$ 43,344	\$ 175,161	\$ 202,732	\$ 1,403,190	
ADD ONS:												
Targeted Instructional Improvement Block Grant							\$					
Home-to-School Transportation (COLA added commencing 2023-24)							77,695					
Small School District Bus Replacement Program (COLA added commencing 2023-24)												
Transitional Kindergarten (Commencing 2022-23)												
ECONOMIC RECOVERY TARGET PAYMENT												
LCFF Entitlement Before Adjustments							5,479					
Miscellaneous Adjustments												
ADJUSTED LCFF ENTITLEMENT							\$ 1,483,017					
Local Revenue (including RDA)							\$ 1,483,017					
Gross State Aid							\$ (1,359,945)					
Education Protection Account Entitlement							\$ 123,072					
Net State Aid							\$ (19,440)					
							\$ 103,632					

		2027-28 ADA		2028-29 ADA		
		12-13 Rate	Minimum State Aid	12-13 Rate	Minimum State Aid	
2012-13 RL/Charter Gen BG adjusted for ADA		\$ 5,558.65	\$ 540,301	\$ 5,558.65	\$ 541,968	
2012-13 NSS Allowance (deficit)		\$ 120,575	\$ 120,575	\$ 120,575	\$ 120,575	
Minimum State Aid Adjustments						
Less Current Year Property Taxes/In-Lieu			(1,359,945)		(1,685,666)	
Less Education Protection Account Entitlement			(19,440)		(19,500)	
Subtotal State Aid for Historical RL/Charter General BG			\$ 319,836		\$ 319,836	
Categorical Minimum State Aid						
Charter School Categorical Block Grant adjusted for ADA						
Minimum State Aid Guarantee Before Proration Factor			\$ 319,836		\$ 319,836	
Proration Factor			0.00%		0.00%	
Minimum State Aid Guarantee			\$ 319,836		\$ 319,836	
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement:						
Minimum State Aid plus Property Taxes including RDA						
Offset						
Minimum State Aid Prior to Offset						
Total Minimum State Aid with Offset						
State Aid Before Additional State Aid			\$ 319,836		\$ 319,836	
ADDITIONAL STATE AID			\$ 216,204		\$ 319,836	
LCFF State Aid, Adjusted for Minimum State Aid Guarantee			\$ 1,483,017		\$ 1,486,564	
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplier						
Change Over Prior Year		-1.79%	(27,062)	0.23%	3,347	
LCFF Entitlement Per ADA (excluding Categorical MSA)			15,257	-0.08%	(12)	
Per-ADA Change Over Prior Year		0.03%	4			
Basic Aid Status (school districts only)						

		2027-28	2028-29
		Basic Aid	Basic Aid
LCFF SOURCES INCLUDING EXCESS TAXES			
State Aid		\$ 319,836	\$ 319,836
Education Protection Account		19,440	19,500
Property Taxes Net of In-Lieu Transfers		1,359,945	1,685,666
Charter In-Lieu Taxes			
Total LCFF (Excludes Basic Aid Supplemental Funding)		\$ 1,699,221	\$ 2,025,002

DETAILED ADA CALCULATION											
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)											
	2018-19 ADA	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA	2028-29 ADA
Grades TK-3	34.67	34.67	34.67	33.71	36.02	34.67	33.71	36.02	45.58	45.00	45.00
Grades 4-6	34.24	34.24	34.24	25.84	27.61	32.68	33.30	33.30	32.68	34.20	33.30
Grades 7-8	17.99	17.99	17.99	22.04	21.88	11.18	15.30	20.70	11.18	15.30	20.70
Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
LCFF Subtotal	86.90	86.90	86.90	81.59	85.51	89.44	81.59	85.51	89.44	94.50	99.00
NSS	-	-	-	-	-	-	-	-	-	-	-
Combined Subtotal	86.90	86.90	86.90	81.59	85.51	89.44	81.59	85.51	89.44	94.50	99.00
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)											
Grades TK-3	33.71	34.67	33.71	36.02	45.58	45.00	45.00	45.00	45.00	45.00	43.20
Grades 4-6	34.24	32.68	34.24	27.61	32.68	33.30	33.30	33.30	33.30	33.30	33.30
Grades 7-8	17.99	22.04	17.99	21.88	11.18	15.30	20.70	20.70	15.30	20.70	20.70
Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
LCFF Subtotal	86.90	81.59	81.59	85.51	89.44	94.50	99.00	94.50	99.00	97.20	96.30
NSS	-	-	-	-	-	-	-	-	-	-	-
Combined Subtotal	86.90	81.59	81.59	85.51	89.44	94.50	99.00	94.50	99.00	97.20	96.30
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)											
Grades TK-3	34.67	33.71	36.02	45.58	45.00	45.00	45.00	45.00	45.00	43.20	37.80
Grades 4-6	30.45	25.84	27.61	32.68	33.30	34.20	33.30	34.20	33.30	33.30	34.20
Grades 7-8	17.03	22.04	21.88	11.18	15.30	20.70	20.70	20.70	15.30	20.70	24.30
Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
LCFF Subtotal	82.15	81.59	85.51	89.44	94.50	99.00	97.20	96.30	94.50	97.20	96.30
NSS	4.75	-	-	-	-	-	-	-	-	-	-
Combined Subtotal	86.90	81.59	85.51	89.44	94.50	99.00	97.20	96.30	94.50	97.20	96.30
Net Adjustment to Prior Year ADA for Charter Shift											
Second Prior Year Net Increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-	-	-	-
Prior Year Net Increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-	-	-	-
Second prior year charter school sh ft percentage	-	-	-	-	-	-	-	-	-	-	-
Prior year charter school shift percentage	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Prior 3-Year Average ADA (If charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23											
Grades TK-3	34.35	34.80	34.80	38.44	42.20	45.19	44.40	42.00	44.40	44.40	42.00
Grades 4-6	31.44	29.23	29.23	28.71	31.50	33.39	33.60	33.60	33.60	33.60	33.60
Grades 7-8	19.94	20.64	20.64	18.97	16.12	15.73	18.90	21.90	15.73	18.90	21.90
Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
LCFF Subtotal	85.13	84.67	84.67	85.52	89.82	94.31	96.90	97.50	94.31	96.90	97.50
NSS	-	-	-	-	-	-	-	-	-	-	-
Combined Subtotal	85.13	84.67	84.67	85.52	89.82	94.31	96.90	97.50	94.31	96.90	97.50
Current Year Charter Shift ADA for the Hold Harmless and 3-prior year average											
Current Year ADA											
Grades TK-3	30.76	36.02	45.58	45.00	45.00	43.20	37.80	37.80	43.20	37.80	37.80
Grades 4-6	23.75	27.61	32.68	34.20	33.30	34.20	34.20	34.20	33.30	34.20	34.20
Grades 7-8	21.19	21.88	11.18	15.30	20.70	20.70	24.30	18.90	20.70	24.30	18.90
Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
LCFF Subtotal	75.70	85.51	89.44	94.50	99.00	97.20	96.30	90.90	97.20	96.30	90.90
NSS	5.89	-	-	-	-	-	-	-	-	-	-
Combined Subtotal	81.59	85.51	89.44	94.50	99.00	97.20	96.30	90.90	97.20	96.30	90.90
Change in LCFF ADA (excludes NSS ADA)											
Grades TK-3	(6.45)	3.92	3.93	5.06	4.50	(1.80)	(0.90)	(5.40)	4.50	(0.90)	(5.40)
Grades 4-6	Decline	Increase	Increase	Increase	Increase	Decline	Decline	Decline	Increase	Decline	Decline
Grades 7-8	Decline	Increase	Increase	Increase	Increase	Decline	Decline	Decline	Increase	Decline	Decline
Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
LCFF Subtotal	(6.45)	3.92	3.93	5.06	4.50	(1.80)	(0.90)	(5.40)	4.50	(0.90)	(5.40)
NSS	-	-	-	-	-	-	-	-	-	-	-
Combined Subtotal	(6.45)	3.92	3.93	5.06	4.50	(1.80)	(0.90)	(5.40)	4.50	(0.90)	(5.40)

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
DETAILED ADA CALCULATION								
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	34.67	36.02	45.58	45.00	45.00	45.00	43.20	42.00
Grades 4-6	30.45	27.61	32.68	34.20	33.30	33.30	33.30	33.60
Grades 7-8	17.03	21.88	11.18	15.30	20.70	20.70	20.70	21.90
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	82.15	85.51	89.44	94.50	99.00	99.00	97.20	97.50
	Prior Yr	Current Yr	Current Yr	Current Yr	Current Yr	Prior Yr	Prior Yr	3-PY Average
Funded NSS ADA								
Grades TK-3	2.95	-	-	-	-	-	-	-
Grades 4-6	2.09	-	-	-	-	-	-	-
Grades 7-8	0.85	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	5.89	-	-	-	-	-	-	-
NPS, CDS, & COE Operated								
Grades TK-3	0.95	2.17	0.83	-	-	-	-	-
Grades 4-6	1.45	0.74	-	-	-	-	-	-
Grades 7-8	2.49	1.89	1.00	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	4.89	4.80	1.83	-	-	-	-	-
ACTUAL ADA (Current Year Only)								
Grades TK-3	34.66	38.19	46.41	45.00	45.00	43.20	37.80	37.80
Grades 4-6	27.29	28.35	32.68	34.20	33.30	33.30	34.20	34.20
Grades 7-8	24.53	23.77	12.18	15.30	20.70	20.70	24.30	18.90
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	86.48	90.31	91.27	94.50	99.00	97.20	96.30	90.90
TOTAL FUNDED ADA, LCFF & NSS								
Grades TK-3	38.57	38.19	46.41	45.00	45.00	45.00	43.20	42.00
Grades 4-6	33.99	28.35	32.68	34.20	33.30	33.30	33.30	33.60
Grades 7-8	20.37	23.77	12.18	15.30	20.70	20.70	20.70	21.90
Grades 9-12	-	-	-	-	-	-	-	-
Total Funded ADA	92.93	90.31	91.27	94.50	99.00	99.00	97.20	97.50
	6.45	-	-	-	-	1.80	0.90	6.60
Funded Difference (Funded ADA less Actual ADA)								
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA	-	3.93	3.44	1.80	1.80	1.80	1.80	1.80

Twin Ridges Elementary (66415) - 24-25 Adopted Budget

5/26/24

EDUCATION PROTECTION ACCOUNT

Certification Period:										
	Annual 2021-22	P-2 2022-23	Annual 2022-23	Estimated P-2 2023-24	Est. Annual 2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT										
A-1 Total ADA for EPA Minimum	92.93	90.31	90.31	91.27	91.27	94.50	99.00	99.00	97.20	97.50
A-2 Minimum Funding per ADA	200	200	200	200	200	200	200	200	200	200
A-3 EPA Minimum Funding (A-1 * A-2)	18,586	18,062	18,062	18,254	18,254	18,900	19,800	19,800	19,440	19,500
EPA PROPORTIONATE SHARE CAP										
83.87 2012-13 Deficitted Base RL/Charter Rate (adjusted for COLA eff. 21/22)	7,155.37		7,624.76	8,251.52	8,251.52	8,251.52	8,251.52	8,251.52	8,251.52	8,251.52
84.88 Current Year Funded ADA, excluding NSS	87.04		90.31	91.27	91.27	94.50	99.00	99.00	97.20	97.50
B-11 2012-13 Deficitted Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	80.00		85.25	92.26	92.26	92.26	92.26	92.26	92.26	92.26
B-12 Current Year Funded ADA, including NSS	92.93		90.31	91.27	91.27	94.50	99.00	99.00	97.20	97.50
Adjusted Total Revenue Limit	630,237		696,291	761,537	761,537	788,488	826,034	826,034	811,016	813,518
B-10 Current Year Adjusted NSS Allowance	136,046									
B-16 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	766,283		696,291	761,537	761,537	788,488	826,034	826,034	811,016	813,518
B-17 Local Revenue/In-Lieu of Property Taxes	1,285,348		1,148,369	1,091,471	1,091,471	1,252,041	1,297,041	1,328,182	1,359,945	1,685,666
B-18 EPA Proportionate Share Cap (B-16 - B-17; if less than 0, B-18 = 0)										
EPA PROPORTIONATE SHARE										
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	766,283		696,291	761,537	761,537	788,488	826,034	826,034	811,016	813,518
C-2 Statewide EPA Proportionate Share Ratio (as of P-2 certification)			12.74780911%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
C-3 EPA Proportionate Share (C-1 * C-2)	577,560		88,762	371,322	371,322	384,463	402,770	402,770	395,448	396,668
EPA ENTITLEMENT										
D-1 EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	18,586		18,062	18,254	18,254	18,900	19,800	19,800	19,440	19,500
D-2 Miscellaneous Adjustments**										
D-3 Adjusted EPA Entitlement (D-1 + D-2)	18,586		18,062	18,254	18,254	18,900	19,800	19,800	19,440	19,500
D-4 Prior Year Annual Adjustment										
D-5 P2 Entitlement Net of PY Adjustment	18,586		18,482	18,254	18,254	18,900	19,800	19,800	19,440	19,500
C-2 Statewide EPA Proportionate Share Ratio (as of Annual certification)			12.84814107%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
Adjusted EPA Allocation (used to calculate LCFF Revenue)			18,062	18,254	18,254	18,900	19,800	19,800	19,440	19,500

**A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of iso an LEA when it is overpaid. EPA State Aid offsets LCFF State Aid (object 8011). It is calculated a single time at P-2.

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
General Assumptions								
COLA & Augmentation	5.07%	13.26%	8.22%	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:								
Enrollment Count	98	99	112	108	113	111	110	104
Unduplicated Pupil Count (UPC)	76	82	96	92	97	95	94	89
Unduplicated Pupil Percentage (UPP)	80.92%	80.78%	82.20%	84.72%	85.51%	85.41%	85.40%	85.42%
Current Year LCFF Average Daily Attendance (ADA)	80.59	90.31	91.27	94.50	99.00	97.20	96.30	90.90
Funded LCFF ADA	87.04	90.31	91.27	94.50	99.00	99.00	97.20	97.50
LCFF ADA Funding Method	Prior Yr	Current Yr	Current Yr	Current Yr	Current Yr	Prior Yr	Prior Yr	3-PY Average
Current Year Necessary Small School (NSS) ADA	5.89	-	-	-	-	-	-	-
Funded NSS ADA	5.89	-	-	-	-	-	-	-
NSS ADA Funding Method(s)	Current Yr	Prior Yr	3-PY Average	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
Washington Elementary	Current Yr	Prior Yr	3-PY Average	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
LCFF Entitlement Summary								
Base Grant	\$715,432	\$841,535	\$915,666	\$949,330	\$996,250	\$996,250	\$978,396	\$981,953
Adjusted Span Adjustment	29,992	36,395	47,895	46,440	46,440	46,440	44,582	43,344
Grants Base Grant	\$745,424	\$877,930	\$963,561	\$995,770	\$1,042,690	\$1,042,690	\$1,022,978	\$1,025,297
Supplemental Grant	128,847	141,838	158,410	168,723	178,321	178,112	174,725	175,161
Concentration Grant	134,133	147,115	170,358	192,362	206,782	206,103	202,140	202,732
Total Base, Supplemental and Concentration Grant	\$1,008,404	\$1,166,883	\$1,292,329	\$1,356,855	\$1,427,793	\$1,426,905	\$1,399,843	\$1,403,190
Allowance: Necessary Small School	178,080	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	71,794	71,794	77,695	77,695	77,695	77,695	77,695	77,695
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	11,055	10,471	5,479	5,479	5,479	5,479	5,479
Total Allowance and Add-On Amounts	\$249,874	\$82,849	\$88,166	\$83,174	\$83,174	\$83,174	\$83,174	\$83,174
Total LCFF Entitlement Before Adjustments	\$1,258,278	\$1,249,732	\$1,380,495	\$1,440,029	\$1,510,967	\$1,510,079	\$1,483,017	\$1,486,364
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement	\$ 1,258,278	\$ 1,249,732	\$ 1,380,495	\$ 1,440,029	\$ 1,510,967	\$ 1,510,079	\$ 1,483,017	\$ 1,486,364
LCFF Entitlement Per ADA (excludes Additional State Aid)	\$ 13,540	\$ 13,838	\$ 15,125	\$ 15,238	\$ 15,262	\$ 15,253	\$ 15,257	\$ 15,245
Additional State Aid	319,836	236,534	49,066	150,748	125,710	157,739	216,204	319,836
Total LCFF Entitlement with Additional State Aid	1,578,114	1,486,266	1,429,561	1,590,777	1,636,677	1,667,818	1,699,221	1,806,200
LCFF Sources Summary								
Funding Source Summary								
Local Revenue (net of In-Lieu of Property Taxes)	\$ 1,285,348	\$ 1,148,368	\$ 1,091,471	\$ 1,252,041	\$ 1,297,041	\$ 1,328,182	\$ 1,359,945	\$ 1,685,666
Educational Protection Account Entitlement (includes \$200/minimum per ADA)	\$ 18,586	\$ 18,062	\$ 18,254	\$ 18,900	\$ 19,800	\$ 19,800	\$ 19,440	\$ 19,500
Net State Aid (excludes Additional State Aid)	-	\$ 83,302	\$ 270,770	\$ 169,088	\$ 194,126	\$ 162,097	\$ 103,632	\$ -
Additional State Aid	\$ 319,836	\$ 236,534	\$ 49,066	\$ 150,748	\$ 125,710	\$ 157,739	\$ 216,204	\$ 319,836
Total Funding Sources	\$ 1,623,770	\$ 1,486,266	\$ 1,429,561	\$ 1,590,777	\$ 1,636,677	\$ 1,667,818	\$ 1,699,221	\$ 2,025,002
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836	\$ 319,836
EPA, Current Year (Resource 1400, Object Code 8012)	\$ 18,586	\$ 18,062	\$ 18,254	\$ 18,900	\$ 19,800	\$ 19,800	\$ 19,440	\$ 19,500
(P-2 plus Current Year Accrual)	-	-	-	-	-	-	-	-
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019)	\$ 2	\$ 420	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(P-A less Prior Year Accrual)	-	-	-	-	-	-	-	-
Property Taxes (Object 8021 to 8089)	\$ 1,494,677	\$ 1,383,633	\$ 1,360,133	\$ 1,520,703	\$ 1,565,703	\$ 1,596,844	\$ 1,628,607	\$ 1,954,328
In-Lieu of Property Taxes (Object Code 8096)	(209,329)	(235,265)	(268,662)	(268,662)	(268,662)	(268,662)	(268,662)	(268,662)
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status	\$ 1,258,278	\$ 1,249,732	\$ 1,380,495	\$ 1,440,029	\$ 1,510,967	\$ 1,510,079	\$ 1,483,017	\$ 1,486,364
Total LCFF Entitlement	\$ 1,258,278	\$ 1,249,732	\$ 1,380,495	\$ 1,440,029	\$ 1,510,967	\$ 1,510,079	\$ 1,483,017	\$ 1,486,364
LCFF-Calculator, TRES 24-25 Adopted Budget / Summary - page 1 of 4								

	5/25/2024									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29		
Additional State Aid	\$ 319,836	\$ 236,534	\$ 49,066	\$ 150,748	\$ 125,710	\$ 157,739	\$ 216,204	\$ 319,836		
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$ 18,586	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,500		
Excess Taxes before Minimum State Aid	\$ 27,070	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 199,302		
Total Funding Sources	\$ 1,623,770	\$ 1,486,266	\$ 1,429,561	\$ 1,590,777	\$ 1,636,677	\$ 1,667,818	\$ 1,699,221	\$ 2,025,002		

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Twin Ridges Elementary (66415) - 24-25 Adopted Budget								
5/26/2024								
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant (Excludes add-ons for TIG & Transportation)				1,151,997	1,173,879	1,205,908	1,244,661	1,350,612
Supplemental and Concentration Grant funding in the LCAP year				361,085	385,103	384,215	376,865	377,893
Projected Additional 15% Concentration Grant funding in the LCAP year				44,391	47,719	47,563	46,647	46,785
Percentage to Increase or Improve Services				31.34%	32.81%	31.86%	30.28%	27.98%

Twin Ridges Elementary (66415) - 24-25 Adopted Budget

5/26/2024

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	\$ 11,886.41	\$ 13,449.47	\$ 14,687.48	\$ 14,922.05	\$ 14,995.59	\$ 14,986.28	\$ 14,985.35	\$ 14,987.21
Grades 4-6	\$ 10,928.58	\$ 12,366.23	\$ 13,504.54	\$ 13,720.22	\$ 13,787.83	\$ 13,779.28	\$ 13,778.42	\$ 13,780.13
Grades 7-8	\$ 11,251.85	\$ 12,793.07	\$ 13,904.22	\$ 14,126.28	\$ 14,195.90	\$ 14,187.08	\$ 14,186.20	\$ 14,187.97
Grades 9-12	\$ 13,379.03	\$ 15,140.12	\$ 16,532.97	\$ 16,797.02	\$ 16,879.79	\$ 16,869.31	\$ 16,868.27	\$ 16,870.36
Base Grants								
Grades TK-3	\$ 8,093	\$ 9,166	\$ 9,919	\$ 9,919	\$ 9,919	\$ 9,919	\$ 9,919	\$ 9,919
Grades 4-6	\$ 8,215	\$ 9,304	\$ 10,069	\$ 10,069	\$ 10,069	\$ 10,069	\$ 10,069	\$ 10,069
Grades 7-8	\$ 8,458	\$ 9,580	\$ 10,367	\$ 10,367	\$ 10,367	\$ 10,367	\$ 10,367	\$ 10,367
Grades 9-12	\$ 9,802	\$ 11,102	\$ 12,015	\$ 12,015	\$ 12,015	\$ 12,015	\$ 12,015	\$ 12,015
Grade Span Adjustment								
Grades TK-3	\$ 842	\$ 953	\$ 1,032	\$ 1,032	\$ 1,032	\$ 1,032	\$ 1,032	\$ 1,032
Grades 9-12	\$ 255	\$ 289	\$ 312	\$ 312	\$ 312	\$ 312	\$ 312	\$ 312
	20%	20%	20%	20%	20%	20%	20%	20%
Supplemental Grant								
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	\$ 1,787	\$ 2,024	\$ 2,190	\$ 2,190	\$ 2,190	\$ 2,190	\$ 2,190	\$ 2,190
Grades 4-6	\$ 1,643	\$ 1,861	\$ 2,014	\$ 2,014	\$ 2,014	\$ 2,014	\$ 2,014	\$ 2,014
Grades 7-8	\$ 1,692	\$ 1,916	\$ 2,073	\$ 2,073	\$ 2,073	\$ 2,073	\$ 2,073	\$ 2,073
Grades 9-12	\$ 2,011	\$ 2,278	\$ 2,465	\$ 2,465	\$ 2,465	\$ 2,465	\$ 2,465	\$ 2,465
Actual - 1.00 ADA, Local UPP as follows:								
Grades TK-3	\$ 80.92%	\$ 80.78%	\$ 82.20%	\$ 84.72%	\$ 85.51%	\$ 85.41%	\$ 85.40%	\$ 85.42%
Grades 4-6	\$ 1,446	\$ 1,635	\$ 1,800	\$ 1,856	\$ 1,873	\$ 1,871	\$ 1,870	\$ 1,871
Grades 7-8	\$ 1,330	\$ 1,503	\$ 1,655	\$ 1,706	\$ 1,722	\$ 1,720	\$ 1,720	\$ 1,720
Grades 9-12	\$ 1,369	\$ 1,548	\$ 1,704	\$ 1,757	\$ 1,773	\$ 1,771	\$ 1,771	\$ 1,771
	\$ 1,628	\$ 1,840	\$ 2,027	\$ 2,089	\$ 2,108	\$ 2,106	\$ 2,105	\$ 2,106
	65%	65%	65%	65%	65%	65%	65%	65%
Concentration Grant (>55% population)								
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	\$ 5,808	\$ 6,577	\$ 7,118	\$ 7,118	\$ 7,118	\$ 7,118	\$ 7,118	\$ 7,118
Grades 4-6	\$ 5,340	\$ 6,048	\$ 6,545	\$ 6,545	\$ 6,545	\$ 6,545	\$ 6,545	\$ 6,545
Grades 7-8	\$ 5,498	\$ 6,227	\$ 6,739	\$ 6,739	\$ 6,739	\$ 6,739	\$ 6,739	\$ 6,739
Grades 9-12	\$ 6,537	\$ 7,404	\$ 8,013	\$ 8,013	\$ 8,013	\$ 8,013	\$ 8,013	\$ 8,013
Actual - 1.00 ADA, Local UPP >55% as follows:								
Grades TK-3	\$ 25.9200%	\$ 25.7800%	\$ 27.2000%	\$ 29.7200%	\$ 30.5100%	\$ 30.4100%	\$ 30.4000%	\$ 30.4200%
Grades 4-6	\$ 1,505	\$ 1,696	\$ 1,936	\$ 2,116	\$ 2,172	\$ 2,165	\$ 2,164	\$ 2,165
Grades 7-8	\$ 1,384	\$ 1,559	\$ 1,780	\$ 1,945	\$ 1,997	\$ 1,990	\$ 1,990	\$ 1,991
Grades 9-12	\$ 1,425	\$ 1,605	\$ 1,833	\$ 2,003	\$ 2,056	\$ 2,049	\$ 2,049	\$ 2,050
	\$ 1,694	\$ 1,909	\$ 2,179	\$ 2,381	\$ 2,445	\$ 2,437	\$ 2,436	\$ 2,437

IN-LIEU PROPERTY TAX TRANSFER

For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA

- 1. Property Taxes per ADA
- 2a. Adjusted base revenue per ADA x charter school ADA

For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.

- 1. Property taxes per ADA x District of Residence ADA
- 2a. Adjusted base revenue per ADA x District of Residence ADA

To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Local Property Taxes (w/out RDA)	\$ 1,494,677	\$ 1,383,633	\$ 1,360,133	\$ 1,520,703	\$ 1,565,703	\$ 1,596,844	\$ 1,628,607	\$ 1,954,328
District LCFF ADA	92.93	90.31	91.27	94.50	99.00	99.00	97.20	97.50
Total Charter LCFF ADA	24.36	24.40	25.63	25.63	25.63	25.63	25.63	25.63
Total LCFF ADA	117.29	114.71	116.90	120.13	124.63	124.63	122.83	123.13
Property Taxes per ADA	\$ 12,743.43	\$ 12,062.01	\$ 11,635.01	\$ 12,658.81	\$ 12,562.81	\$ 12,812.68	\$ 13,259.03	\$ 15,872.07
Funding Method:								
Property Taxes per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFF Funding per ADA	-	235,265	268,662	268,662	268,662	268,662	268,662	268,662
Alternative Calculation	-	-	-	-	-	-	-	-
Certified In-Lieu Taxes	209,329	-	-	-	-	-	-	-
In-Lieu of Property Tax Transfer Total	\$ 209,329	\$ 235,265	\$ 268,662	\$ 268,662	\$ 268,662	\$ 268,662	\$ 268,662	\$ 268,662

	Basic Aid		Basic Aid		Basic Aid		Basic Aid	
Prior Year Basic Aid Status								
1 NCSA	\$ -	\$ 105,311	\$ 126,805	\$ 126,805	\$ 126,805	\$ 126,805	\$ 126,805	\$ 126,805
ADA	-	10.91	12.08	12.08	12.08	12.08	12.08	12.08
1 In-Lieu at Property tax/ADA	\$ -	\$ 131,597	\$ 140,551	\$ 152,918	\$ 151,759	\$ 154,777	\$ 160,169	\$ 191,735
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ 105,311	\$ 126,805	\$ 126,805	\$ 126,805	\$ 126,805	\$ 126,805	\$ 126,805
2 Yuba River Charter	\$ -	\$ 129,954	\$ 141,857	\$ 141,857	\$ 141,857	\$ 141,857	\$ 141,857	\$ 141,857
ADA	-	13.49	13.55	13.55	13.55	13.55	13.55	13.55
1 In-Lieu at Property tax/ADA	\$ -	\$ 162,717	\$ 157,654	\$ 171,527	\$ 170,226	\$ 173,612	\$ 179,660	\$ 215,067
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ 129,954	\$ 141,857	\$ 141,857	\$ 141,857	\$ 141,857	\$ 141,857	\$ 141,857
3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Twin Ridges Elementary (66415) - 24-25 Adopted Budget

Charts and Graphs

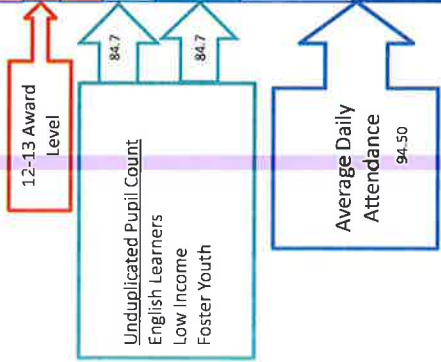
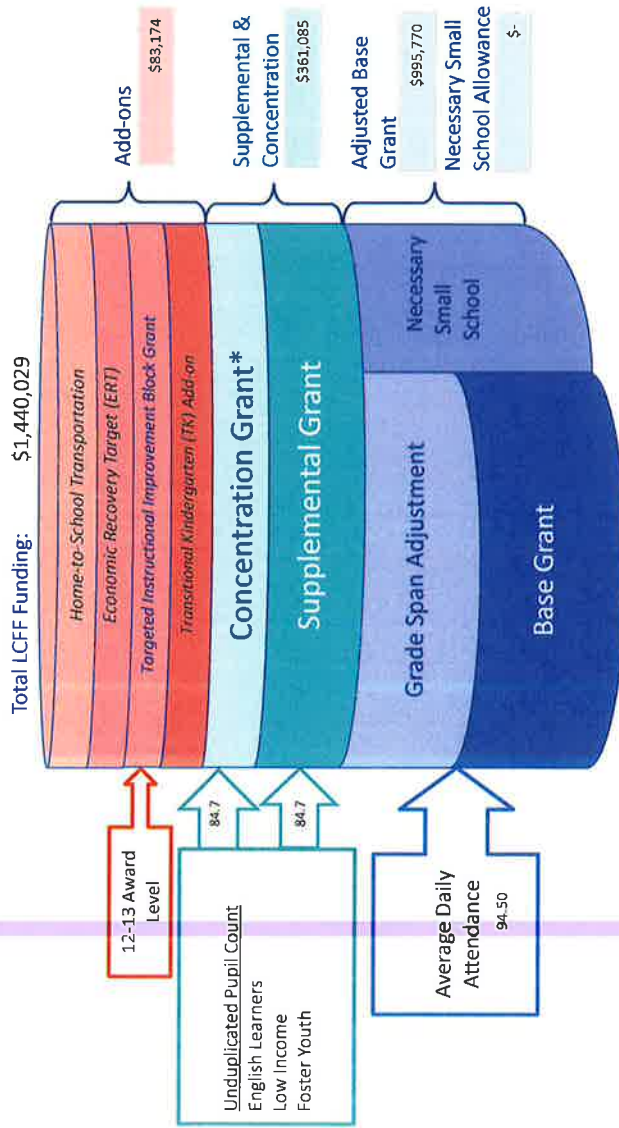
Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). **The Graphs tab remains unprotected to allow editing for local standards.**

2024-25

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

Components of LCFF Entitlement

	2024-25	94.50 ADA
Base Grant	\$ 949,330	\$ 995,770
Grade Span Adjustment	\$ 46,440	Adjusted Base Grant
Supplemental Grant	\$ 168,723	84.72%
Concentration Grant	\$ 192,362	84.72%
Allowance: Necessary Small School	\$ -	Supplemental & Concentration Allowance
Add-on: Targeted Instructional Improvement Block Grant	\$ -	83,174
Add-on: Home-to-School Transportation	\$ 77,695	Add-ons
Add-on: Small School District B Us Replacement Program	\$ -	
Add-on Economic Recovery Target	\$ -	
Add-on: Transitional Kindergarten	\$ 5,479	
Total	\$ 1,440,029	\$ 1,440,029



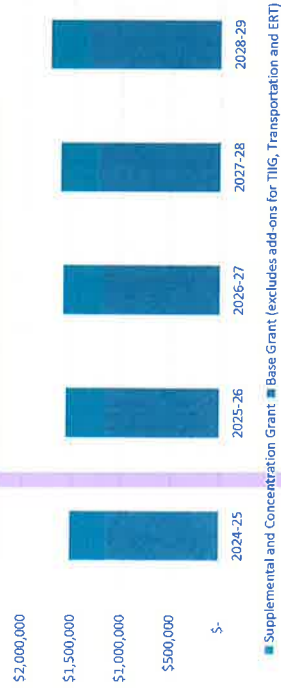
*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Twin Ridges Elementary (65-115) - 24-25 Adopted Budget

Charts and Graphs

Minimum Proportionality Analysis						
	2024-25	2025-26	2026-27	2027-28	2028-29	
Base Grant (excludes add-ons for TIIG, Transportation and ERT)	\$ 1,151,997	\$ 1,173,879	\$ 1,205,908	\$ 1,244,661	\$ 1,350,612	
Supplemental and Concentration Grant	361,085	385,103	384,215	376,865	377,893	
Total	\$ 1,590,777	\$ 1,636,677	\$ 1,667,818	\$ 1,699,221	\$ 1,806,200	

Base vs. Supplemental/Concentration Allocation



Funding Sources										
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29		
Excess Property Taxes	\$ 346,906	\$ 218,472	\$ 30,812	\$ 131,848	\$ 105,910	\$ 137,939	\$ 196,764	\$ 519,138		
Additional State Aid to meet Minimum	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
EPA in Excess to LCFF	\$ 18,586	\$ 18,062	\$ 18,254	\$ 18,900	\$ 19,800	\$ 19,800	\$ 19,440	\$ 19,500		
Economic Recovery Payment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
LCFF Grant	\$ 1,258,278	\$ 1,249,732	\$ 1,380,495	\$ 1,440,029	\$ 1,510,967	\$ 1,510,079	\$ 1,483,017	\$ 1,486,364		
Total General Purpose Funding	\$ 1,623,770	\$ 1,486,266	\$ 1,429,561	\$ 1,590,777	\$ 1,636,677	\$ 1,667,818	\$ 1,699,221	\$ 2,025,002		

LCFF Entitlement and Funding Sources before COE Transfer, Choice and Charter Supplemental

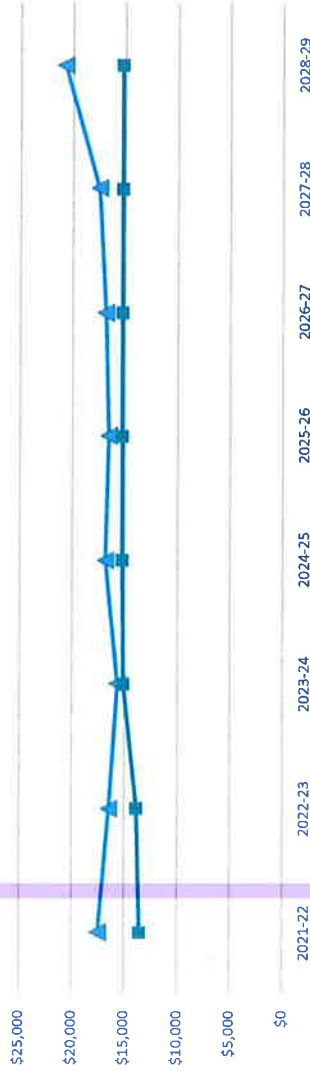


Twin Ridges Elementary (66-15) - 24-25 Adopted Budget

Charts and Graphs

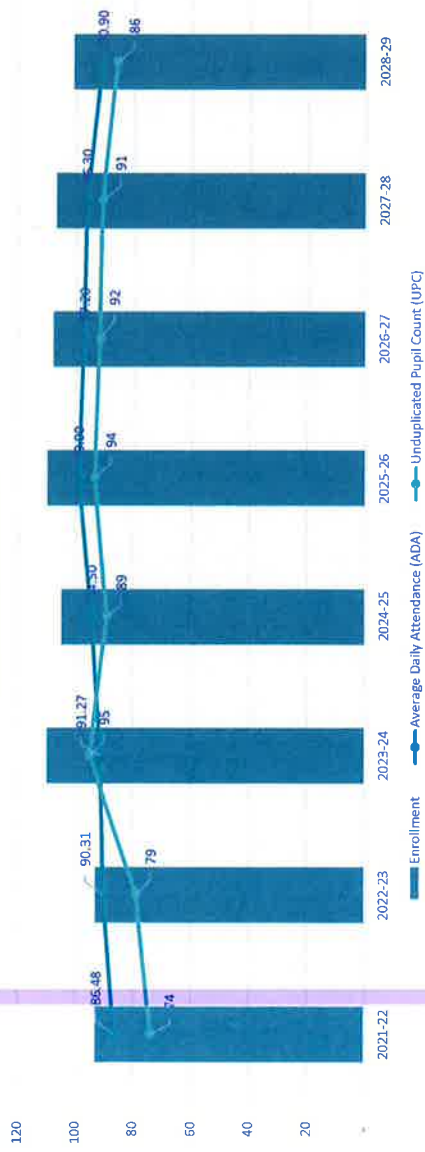
PROVIDING ACCESS AND SUPPORT FOR ALL STUDENTS WITH LEARNING DIFFICULTIES

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Funded ADA (LCFF & NSS)	92.93	90.31	91.27	94.50	99.00	99.00	97.20	97.50
LCFF Sources per ADA, including NSS	\$ 17,473.04	\$ 16,457.38	\$ 15,662.99	\$ 16,833.62	\$ 16,532.09	\$ 16,846.65	\$ 17,481.70	\$ 20,769.25
Net Dollar Change per ADA		\$ (1,015.66)	\$ (794.39)	\$ 1,170.63	\$ (301.53)	\$ 314.56	\$ 635.05	\$ 3,287.55
Net Percent Change		-5.81%	-4.83%	7.47%	-1.79%	1.90%	3.77%	18.81%
Estimated LCFF Entitlement per ADA (excludes minimum state aid)	\$ 13,540.06	\$ 13,838.25	\$ 15,125.40	\$ 15,238.40	\$ 15,262.29	\$ 15,253.32	\$ 15,257.38	\$ 15,244.76
Net Change per ADA		\$ 298.18	\$ 1,287.15	\$ 113.00	\$ 23.89	\$ (8.97)	\$ 4.05	\$ (12.62)
Net Percent Change		2.20%	9.30%	0.75%	0.16%	-0.06%	0.03%	-0.08%



	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Enrollment	93	110	110	105	110	108	107	101
Unduplicated Pupil Count (UPC)	74	79	95	89	94	92	91	86
Average Daily Attendance (ADA)	85.48	90.31	91.27	94.50	99.00	97.20	96.30	90.90

Enrollment, ADA & UPC



**Twin Ridges Elementary (56415) - 24-25 Adopted Budget
Charts and Graphs**

**Twin Ridges Elementary School District
Multi - Year Projections
Summary**

	23/24	24/25	25/26	26/27	27/28
<u>Revenue</u>					
LCFF Revenue	\$1,429,555	\$1,590,966	\$1,637,217	\$1,668,358	\$1,699,761
Other Revenue	\$1,631,992	\$1,108,902	\$1,023,476	\$1,028,786	\$867,986
Total Revenue	\$3,061,547	\$2,699,868	\$2,660,693	\$2,697,144	\$2,567,747
<u>Unobligated, Deferred/Carryover Revenue</u>					
ELOP	-\$118,733	\$0	\$0	\$0	\$0
ASES ESSER III	-\$60,000	\$0	\$0	\$0	\$0
Community Schools	-\$105,750	\$0	\$0	\$0	\$0
Arts&Music Block	-\$22,663	\$0	\$0	\$0	\$0
Prop 28, Art & Music	-\$16,426	-\$16,426	-\$16,426	-\$16,426	-\$16,426
Equity Multiplier	-\$141,050	\$0	\$0	\$0	\$0
Total	\$2,596,925	\$2,683,442	\$2,644,267	\$2,680,718	\$2,551,321
<u>Expenditures</u>					
Grizzly Hills School	\$2,106,497	\$2,115,124	\$2,166,067	\$2,215,697	\$2,275,790
Oak Tree / Preschool	\$262,470	\$276,104	\$279,997	\$283,832	\$286,916
Washintgon	\$49,382	\$48,330	\$24,344	\$24,874	\$25,475
Special Education	\$656,344	\$520,818	\$533,209	\$544,580	\$557,433
District / All Sites	\$290,469	\$286,533	\$294,324	\$302,440	\$311,372
	\$3,365,163	\$3,246,909	\$3,297,941	\$3,371,423	\$3,456,986
Revenue Less Expenditures	-\$768,238	-\$563,467	-\$653,674	-\$690,705	-\$905,665

Utilizing one time carryover revenue in 24/25

\$274,506, ESSER C/O

\$62,895 RBT, NCSOS

**Twin Ridges Elementary, Grizzly Hill
 ADA Projections Based on Synergy STU601**

Updated 5/26/2024

Grade	Totals 23/24	Estimate 24/25	Estimate 25/26	Estimate 26/27	Estimate 27/28	Estimate 28/29
<u>Elementary Schools</u>						
TK	4	2	2	2	2	2
K	16	10	10	10	10	10
1	12	16	10	10	10	10
2	10	12	16	10	10	10
3	11	10	12	16	10	10
Total	53	50	50	48	42	42
4	16	11	10	12	16	10
5	11	16	11	10	12	16
6	12	11	16	11	10	12
Total	39	38	37	33	38	38
7	5	12	11	16	11	10
8	8	5	12	11	16	11
Total	13	17	23	27	27	21
<u>Non-Public School</u>						
Total	105	105	110	108	107	101
Enrollment Change	9	0	5	-2	-1	-6
Funded Attendance	94.50	94.50	99.00	97.20	96.30	90.90
% of Attendance to CBEDS	90.00%	90.00%	90.00%	90.00%	90.00%	90.00%
ADA Change from Prior Year	0.09	0.00	4.50	-1.80	-0.90	-5.40

CASH FLOW REPORT

DISTRICT: Twin Ridges Elementary School
 FISCAL YEAR: 2024/2025
 REPORT PERIOD: Adopted Budget

Date are posted through: 11/30/2023

	July	August	September	October	November	December	January	February	March	April	May	June	Total Cash	Current Year Accrual	STRS On-Behalf / Other Non-Cash	Total Activity	Current Budget
RECEIPTS																	
BEGINNING CASH BALANCE / BFB	1,243,150	1,025,605	798,699	591,589	468,982	444,583	802,047	601,119	479,249	294,905	719,634	524,684					1,243,150
Principal Apportionment	47,975	47,975	52,835	47,975	0	4,860	19,190	21,749	26,609	21,749	21,749	26,610	339,276	0	0	0	339,276
Property Taxes	0	0	0	0	0	592,813	0	-64,479	0	619,679	0	152,034	1,300,047	-48,357	0	0	1,520,352
Federal	0	5,765	0	0	38,614	0	0	45,106	0	134,591	0	45,106	134,591	86,017	0	0	223,608
State	19,668	19,668	19,668	19,668	196,972	3,746	7,867	202,823	12,661	8,915	8,915	208,569	727,140	377,511	58,193	1,162,844	1,162,844
Local	8600-8799	2,836	3,286	5,064	13,014	7,514	5,014	7,385	9,365	7,385	7,385	11,170	86,252	82,868	0	169,140	169,140
Interfund Transfers In	0	0	0	0	0	0	0	0	0	0	0	0	0	463,865	0	463,865	463,865
All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL RECEIPTS	70,479	76,694	79,317	72,707	248,600	608,933	32,071	212,594	48,655	657,728	38,049	441,489	2,587,306	964,924	58,193	3,610,423	3,879,085
DISBURSEMENTS																	
Cart Salaries	17,462	59,372	59,372	59,372	59,372	59,372	59,372	59,372	59,372	59,372	59,372	59,372	670,554	27,937	0	698,491	698,491
Classified Salaries	17,045	57,954	57,954	57,954	57,954	57,954	57,954	57,954	57,954	57,954	57,954	57,954	654,539	27,274	0	681,813	681,813
Employee Benefits	17,077	48,385	48,385	48,385	48,385	48,385	48,385	48,385	48,385	48,385	48,385	48,385	549,312	19,929	58,193	627,434	627,434
Books/Supplies	6,270	6,270	18,810	6,270	6,270	6,270	6,270	18,810	6,270	6,270	6,270	25,080	119,130	6,272	0	125,402	125,402
Services	61,018	61,018	61,018	61,018	61,018	61,018	61,018	61,018	61,018	61,018	61,018	61,018	732,216	289	0	732,505	732,505
Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	0	0	17,000	0	17,000	17,000
Other Outgo	0	0	0	0	0	0	0	88,915	0	0	0	44,458	133,373	44,458	0	177,830	177,830
Interfund Transfers Out	0	30,000	30,000	0	40,000	45,000	0	0	0	0	0	6,815	151,815	-63,455	0	88,360	88,360
All Other Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL DISBURSEMENTS	118,872	262,999	275,539	232,999	272,999	277,999	232,999	334,454	232,999	232,999	232,999	303,082	3,010,939	79,704	58,193	3,148,835	3,148,835
ASSET/LIABILITY TRANSACTIONS																	
Revolving Cash	9130																
Cash-Awaiting Deposit	9140																
Accounts Receivable	9200-9299	-83,257	2,000	3,428	52,001	26,530							702	0	0	3,002	3,002
Due From Other Funds	9310													463,865	0	463,865	463,865
Stores	9320													0	0	0	0
Prepaid Expenditures-PY	9330													0	0	0	0
Prepaid Expenditures-CY	9330													0	0	0	0
Other Current Assets	9340													0	0	0	0
TOTAL ASSETS	-83,257	2,000	3,428	52,001	26,530	26,530	0	0	0	0	0	0	702	463,817	3,050	467,569	467,569
Accounts Payable-PY	9500-9599	85,895	28,632	14,316	14,316								143,159	-1	0	143,159	143,159
Accounts Payable-Audit Adjust	9500-9599													0	0	0	0
A/P-CY, July Deferred Payroll	9504													0	0	0	0
A/P-CY, Tax Liability Accounts	9500-9599													0	0	0	0
Use Tax Payable-PY	9508													0	0	0	0
Use Tax Payable-CY	9508													0	0	0	0
Due to Other Funds	9610													0	0	0	0
Current Loan (TRANS)	9640													983	0	983	983
Deferred Revenue-PY	9650													0	0	0	0
Deferred Revenue-CY	9650		13,969										13,969	0	0	13,969	13,969
Suspense Clearing	9910													0	0	0	0
TOTAL LIABILITIES	85,895	42,601	14,316	14,316	0	0	0	0	0	0	0	0	157,128	983	0	158,111	158,111
TOTAL INCREASE (DECREASE)	-217,545	-226,906	-207,110	-122,607	-24,399	357,464	-200,928	-121,870	-184,344	424,729	-194,950	138,408		1,348,055	3,050	2,014,196	2,282,856
ENDING CASH BALANCE	1,025,605	798,699	591,589	468,982	444,583	802,047	601,119	479,249	284,905	719,634	524,684	663,091				2,014,196	

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,484,744.00	0.00	1,484,744.00	1,590,966.00	0.00	1,590,966.00	7.2%
2) Federal Revenue		8100-8299	0.00	585,932.00	585,932.00	0.00	223,608.00	223,608.00	-61.8%
3) Other State Revenue		8300-8599	18,215.00	657,731.00	675,946.00	18,046.00	1,144,798.00	1,162,844.00	72.0%
4) Other Local Revenue		8600-8799	83,079.00	62,869.00	145,948.00	100,803.00	66,337.00	169,140.00	15.9%
5) TOTAL, REVENUES			1,586,038.00	1,306,532.00	2,892,570.00	1,709,815.00	1,436,743.00	3,146,558.00	8.8%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	461,807.00	158,731.00	620,538.00	503,683.00	194,808.00	698,491.00	12.6%
2) Classified Salaries		2000-2999	214,894.00	388,697.00	603,591.00	286,218.00	395,595.00	681,813.00	13.0%
3) Employee Benefits		3000-3999	264,815.00	313,176.00	577,991.00	318,014.00	309,420.00	627,434.00	8.6%
4) Books and Supplies		4000-4999	82,184.00	57,819.00	140,003.00	75,982.00	49,420.00	125,402.00	-10.4%
5) Services and Other Operating Expenditures		5000-5999	487,973.00	191,942.00	679,915.00	539,634.00	192,871.00	732,505.00	7.7%
6) Capital Outlay		6000-6999	0.00	65,000.00	65,000.00	17,000.00	0.00	17,000.00	-73.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	307,638.00	307,638.00	0.00	190,000.00	190,000.00	-38.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(75,910.00)	60,955.00	(14,955.00)	(60,755.00)	48,585.00	(12,170.00)	-18.6%
9) TOTAL, EXPENDITURES			1,435,763.00	1,543,958.00	2,979,721.00	1,679,776.00	1,380,699.00	3,060,475.00	2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			150,275.00	(237,426.00)	(87,151.00)	30,039.00	56,044.00	86,083.00	-198.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	543,165.00	0.00	543,165.00	463,865.00	0.00	463,865.00	-14.6%
b) Transfers Out		7600-7629	130,000.00	0.00	130,000.00	88,360.00	0.00	88,360.00	-32.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(515,862.00)	515,862.00	0.00	(378,408.00)	378,408.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(102,697.00)	515,862.00	413,165.00	(2,903.00)	378,408.00	375,505.00	-9.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			47,578.00	278,436.00	326,014.00	27,136.00	434,452.00	461,588.00	41.6%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	684,030.00	453,861.00	1,137,891.00	731,608.00	732,297.00	1,463,905.00	28.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			684,030.00	453,861.00	1,137,891.00	731,608.00	732,297.00	1,463,905.00	28.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			684,030.00	453,861.00	1,137,891.00	731,608.00	732,297.00	1,463,905.00	28.7%
2) Ending Balance, June 30 (E + F1e)			731,608.00	732,297.00	1,463,905.00	758,744.00	1,166,749.00	1,925,493.00	31.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	732,297.00	732,297.00	0.00	1,166,749.00	1,166,749.00	59.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	731,608.00	0.00	731,608.00	758,744.00	0.00	758,744.00	3.7%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	319,836.00	0.00	319,836.00		319,836.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	18,918.00	0.00	18,918.00		19,440.00	0.00	2.8%
State Aid - Prior Years		8019	0.00	0.00	0.00		0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	8,655.00	0.00	8,655.00		0.00	0.00	-100.0%
Timber Yield Tax		8022	652.00	0.00	652.00		0.00	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00		0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	1,377,783.00	0.00	1,377,783.00		1,520,352.00	0.00	10.3%
Unsecured Roll Taxes		8042	27,122.00	0.00	27,122.00		0.00	0.00	-100.0%
Prior Years' Taxes		8043	543.00	0.00	543.00		0.00	0.00	-100.0%
Supplemental Taxes		8044	0.00	0.00	0.00		0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,753,509.00	0.00	1,753,509.00	1,859,628.00	0.00	1,859,628.00	6.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(268,765.00)	0.00	(268,765.00)	(268,662.00)	0.00	(268,662.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,484,744.00	0.00	1,484,744.00	1,590,966.00	0.00	1,590,966.00	7.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	25,499.00	25,499.00	0.00	27,279.00	27,279.00	7.0%
Special Education Discretionary Grants		8182	0.00	1,031.00	1,031.00	0.00	1,031.00	1,031.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		49,746.00	49,746.00		48,064.00	48,064.00	-3.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		6,602.00	6,602.00		6,595.00	6,595.00	-0.1%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		20,897.00	20,897.00		20,897.00	20,897.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	482,157.00	482,157.00	0.00	119,742.00	119,742.00	-75.2%
TOTAL FEDERAL REVENUE			0.00	585,932.00	585,932.00	0.00	223,608.00	223,608.00	-61.8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	3,233.00	0.00	3,233.00	3,064.00	0.00	3,064.00	-5.2%
Lottery - Unrestricted and Instructional Materials		8560	14,982.00	6,095.00	21,077.00	14,982.00	6,095.00	21,077.00	0.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		53,007.00	53,007.00		51,627.00	51,627.00	-2.6%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		1,100.00	1,100.00		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	597,529.00	597,529.00	0.00	1,087,076.00	1,087,076.00	81.9%
TOTAL OTHER STATE REVENUE			18,215.00	657,731.00	675,946.00	18,046.00	1,144,798.00	1,162,844.00	72.0%
OTHER LOCAL REVENUE									
California Dept of Education									
SACS Financial Reporting Software - SACS V9.1									
File: Fund-A, Version 7									

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,000.00	0.00	5,000.00	5,000.00	0.00	5,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	78,079.00	4,000.00	82,079.00	95,803.00	4,000.00	99,803.00	21.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		58,869.00	58,869.00		64,337.00	64,337.00	9.3%
From JPA's	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPA's	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPA's	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			83,079.00	62,869.00	145,948.00	100,803.00	68,337.00	169,140.00	15.9%
TOTAL, REVENUES			1,586,038.00	1,306,532.00	2,892,570.00	1,709,815.00	1,436,743.00	3,146,558.00	8.8%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	316,502.00	49,383.00	365,885.00	333,683.00	84,359.00	418,042.00	14.3%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	143,705.00	109,348.00	253,053.00	170,000.00	109,349.00	279,349.00	10.4%
Other Certificated Salaries		1900	1,600.00	0.00	1,600.00	0.00	1,100.00	1,100.00	-31.3%
TOTAL, CERTIFICATED SALARIES			461,807.00	158,731.00	620,538.00	503,683.00	194,808.00	698,491.00	12.6%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	31,005.00	220,564.00	251,569.00	43,809.00	214,079.00	257,888.00	2.5%
Classified Support Salaries		2200	95,135.00	20,349.00	115,484.00	99,565.00	37,370.00	136,935.00	18.6%
Classified Supervisors' and Administrators' Salaries		2300	85,996.00	47,186.00	133,182.00	90,157.00	84,927.00	175,084.00	31.5%
Clerical, Technical and Office Salaries		2400	0.00	100,598.00	100,598.00	47,407.00	59,219.00	106,626.00	6.0%
Other Classified Salaries		2900	2,758.00	0.00	2,758.00	5,280.00	0.00	5,280.00	91.4%
TOTAL, CLASSIFIED SALARIES			214,894.00	388,697.00	603,591.00	286,218.00	395,595.00	681,813.00	13.0%
EMPLOYEE BENEFITS									
STRS		3101-3102	87,864.00	96,251.00	184,115.00	96,204.00	95,191.00	191,395.00	4.0%
PERS		3201-3202	55,464.00	98,855.00	154,319.00	76,643.00	103,589.00	180,232.00	16.8%
OASDI/Medicare/Alternative		3301-3302	22,444.00	31,094.00	53,538.00	28,323.00	32,450.00	60,783.00	13.5%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Health and Welfare Benefits		3401-3402	83,878.00	75,160.00	159,038.00	94,823.00	61,906.00	156,731.00	-1.5%
Unemployment Insurance		3501-3502	325.00	269.00	594.00	380.00	288.00	668.00	12.5%
Workers' Compensation		3601-3602	14,044.00	11,547.00	25,591.00	20,921.00	15,984.00	36,905.00	44.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	796.00	0.00	796.00	720.00	0.00	720.00	-9.5%
TOTAL EMPLOYEE BENEFITS			264,815.00	313,176.00	577,991.00	318,014.00	309,420.00	627,434.00	8.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	15,184.00	4,507.00	19,691.00	14,982.00	4,507.00	19,489.00	-1.0%
Books and Other Reference Materials		4200	1,500.00	0.00	1,500.00	1,500.00	0.00	1,500.00	0.0%
Materials and Supplies		4300	58,000.00	52,132.00	110,132.00	50,500.00	40,913.00	91,413.00	-17.0%
Noncapitalized Equipment		4400	7,500.00	1,180.00	8,680.00	9,000.00	4,000.00	13,000.00	49.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			82,184.00	57,819.00	140,003.00	75,982.00	49,420.00	125,402.00	-10.4%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	70,000.00	55,000.00	125,000.00	70,000.00	40,000.00	110,000.00	-12.0%
Travel and Conferences		5200	23,575.00	10,140.00	33,715.00	18,075.00	16,095.00	34,170.00	1.3%
Dues and Memberships		5300	7,640.00	1,100.00	8,740.00	7,762.00	1,100.00	8,862.00	1.4%
Insurance		5400 - 5450	27,880.00	0.00	27,880.00	79,091.00	0.00	79,091.00	183.7%
Operations and Housekeeping Services		5500	88,400.00	0.00	88,400.00	88,400.00	0.00	88,400.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	36,104.00	2,000.00	38,104.00	41,604.00	1,800.00	43,404.00	13.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	202,874.00	123,702.00	326,576.00	209,126.00	133,876.00	343,002.00	5.0%
Communications		5900	31,500.00	0.00	31,500.00	25,576.00	0.00	25,576.00	-18.8%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			487,973.00	191,942.00	679,915.00	539,634.00	192,871.00	732,505.00	7.7%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	65,000.00	65,000.00	17,000.00	0.00	17,000.00	-73.8%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F	
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)		
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL CAPITAL OUTLAY			0.00	65,000.00	65,000.00	17,000.00	0.00	17,000.00	-73.8%	
OTHER OUTGO (excluding Transfers of Indirect Costs)										
Tuition										
Tuition for Instruction Under Interdistrict:										
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments										
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	307,638.00	307,638.00	0.00	190,000.00	190,000.00	-38.2%	
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues										
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments										
To Districts or Charter Schools		6500								
To County Offices		6500								
To JPAs		6500								
ROC/P Transfers of Apportionments										
To Districts or Charter Schools		6360								
To County Offices		6360								
To JPAs		6360								
Other Transfers of Apportionments										
All Other Transfers		7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service										
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	307,638.00	307,638.00	0.00	190,000.00	190,000.00	-38.2%	
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS										
Transfers of Indirect Costs		7310	(60,955.00)	60,955.00	0.00	(48,585.00)	48,585.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs - Interfund		7350	(14,955.00)	0.00	(14,955.00)	(12,170.00)	0.00	(12,170.00)	-18.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(75,910.00)	60,955.00	(14,955.00)	(60,755.00)	48,585.00	(12,170.00)	-18.6%
TOTAL EXPENDITURES			1,435,763.00	1,543,958.00	2,979,721.00	1,679,776.00	1,380,699.00	3,060,475.00	2.7%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	543,165.00	0.00	543,165.00	463,865.00	0.00	463,865.00	-14.6%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			543,165.00	0.00	543,165.00	463,865.00	0.00	463,865.00	-14.6%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	65,000.00	0.00	65,000.00	23,360.00	0.00	23,360.00	-64.1%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	65,000.00	0.00	65,000.00	65,000.00	0.00	65,000.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			130,000.00	0.00	130,000.00	88,360.00	0.00	88,360.00	-32.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(515,862.00)	515,862.00	0.00	(378,408.00)	378,408.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(515,862.00)	515,862.00	0.00	(378,408.00)	378,408.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(102,697.00)	515,862.00	413,165.00	(2,903.00)	378,408.00	375,505.00	-9.1%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,484,744.00	0.00	1,484,744.00	1,590,866.00	0.00	1,590,986.00	7.2%
2) Federal Revenue		8100-8299	0.00	585,932.00	585,932.00	0.00	223,608.00	223,608.00	-61.8%
3) Other State Revenue		8300-8599	18,215.00	657,731.00	675,946.00	18,046.00	1,144,798.00	1,162,844.00	72.0%
4) Other Local Revenue		8600-8799	83,079.00	62,869.00	145,948.00	100,803.00	68,337.00	169,140.00	15.9%
5) TOTAL, REVENUES			1,586,038.00	1,306,532.00	2,892,570.00	1,709,815.00	1,436,743.00	3,146,558.00	8.8%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		584,292.00	536,693.00	1,120,985.00	655,058.00	528,887.00	1,183,945.00	5.6%
2) Instruction - Related Services	2000-2999		215,930.00	234,879.00	450,809.00	276,044.00	248,276.00	524,322.00	16.3%
3) Pupil Services	3000-3999		112,365.00	106,154.00	218,519.00	112,365.00	91,481.00	203,846.00	-6.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	7,500.00	7,500.00	New
5) Community Services	5000-5999		2,746.00	137,927.00	140,673.00	0.00	118,256.00	118,256.00	-15.9%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		177,159.00	220,667.00	397,826.00	284,560.00	196,297.00	480,857.00	20.9%
8) Plant Services	8000-8999		343,271.00	0.00	343,271.00	351,749.00	0.00	351,749.00	2.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	307,638.00	307,638.00	0.00	190,000.00	190,000.00	-38.2%
10) TOTAL, EXPENDITURES			1,435,763.00	1,543,958.00	2,979,721.00	1,679,776.00	1,380,699.00	3,060,475.00	2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			150,275.00	(237,426.00)	(87,151.00)	30,039.00	56,044.00	86,083.00	-198.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	543,165.00	0.00	543,165.00	463,865.00	0.00	463,865.00	-14.6%
b) Transfers Out		7600-7629	130,000.00	0.00	130,000.00	88,360.00	0.00	88,360.00	-32.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(515,862.00)	515,862.00	0.00	(378,408.00)	378,408.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(102,697.00)	515,862.00	413,165.00	(2,903.00)	378,408.00	375,505.00	-9.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			47,578.00	278,436.00	326,014.00	27,136.00	434,452.00	461,588.00	41.6%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance			684,030.00	453,861.00	1,137,891.00	731,608.00	732,297.00	1,463,905.00	28.7%
a) As of July 1 - Unaudited		9791							

Description	Function Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			684,030.00	453,861.00	1,137,891.00	731,608.00	732,297.00	1,463,905.00	28.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			684,030.00	453,861.00	1,137,891.00	731,608.00	732,297.00	1,463,905.00	28.7%
2) Ending Balance, June 30 (E + F1e)			731,608.00	732,297.00	1,463,905.00	758,744.00	1,166,749.00	1,925,493.00	31.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	732,297.00	732,297.00	0.00	1,166,749.00	1,166,749.00	59.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	731,608.00	0.00	731,608.00	758,744.00	0.00	758,744.00	3.7%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
2600	Expanded Learning Opportunities Program	118,733.00	29,073.00
3010	ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	4,905.00	49,456.00
3213	Elementary and Secondary School Emergency Relief III (ESSER III) Fund	0.00	24,075.00
3225	ASER Rate Increase: ESSER III State Reserve Summer Learning Programs	60,000.00	60,000.00
6266	Educator Effectiveness, FY 2021-22	30,583.00	30,583.00
6331	CA Community Schools Partnership Act - Planning Grant	105,750.00	0.00
6332	CA Community Schools Partnership Act - Implementation Grant	0.00	639,785.00
6650	Tobacco-Use Prevention Education: Discretionary District Grants	1,100.00	0.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	47,058.00	47,058.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	16,426.00	32,852.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	79,017.00	43,957.00
7311	Classified School Employee Professional Development Block Grant	591.00	591.00
7399	LCFF Equity Multiplier	141,050.00	204,887.00
7435	Learning Recovery Emergency Block Grant	121,566.00	914.00
9010	Other Restricted Local	5,518.00	3,518.00
Total, Restricted Balance		732,297.00	1,166,749.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,000.00	3,000.00	0.0%
5) TOTAL, REVENUES			3,000.00	3,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,000.00	3,000.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,000.00	3,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,730.00	7,730.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,730.00	7,730.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,730.00	7,730.00	0.0%
2) Ending Balance, June 30 (E + F1e)			7,730.00	7,730.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,730.00	7,730.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			0.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Local Revenue		8699	3,000.00	3,000.00	0.0%
TOTAL, REVENUES			3,000.00	3,000.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	3,000.00	3,000.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,000.00	3,000.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,000.00	3,000.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of					
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from					
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,000.00	3,000.00	0.0%
5) TOTAL, REVENUES			3,000.00	3,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		3,000.00	3,000.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,000.00	3,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,730.00	7,730.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,730.00	7,730.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,730.00	7,730.00	0.0%
2) Ending Balance, June 30 (E + F1e)			7,730.00	7,730.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,730.00	7,730.00	0.0%
c) Committed					

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24	2024-25
		Estimated Actuals	Budget
8210	Student Activity Funds	7,730.00	7,730.00
Total, Restricted Balance		7,730.00	7,730.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	61,378.00	63,060.00	2.7%
3) Other State Revenue		8300-8599	0.00	39,671.00	New
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			61,378.00	102,731.00	67.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	71,583.00	72,846.00	1.8%
3) Employee Benefits		3000-3999	43,087.00	44,681.00	3.7%
4) Books and Supplies		4000-4999	1,193.00	2,000.00	67.6%
5) Services and Other Operating Expenditures		5000-5999	1,000.00	500.00	-50.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	8,849.00	6,064.00	-31.5%
9) TOTAL, EXPENDITURES			125,712.00	126,091.00	0.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(64,334.00)	(23,360.00)	-63.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	65,000.00	23,360.00	-64.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			65,000.00	23,360.00	-64.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			666.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	666.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	666.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	666.00	New
2) Ending Balance, June 30 (E + F1e)			666.00	666.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	666.00	666.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8265	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	61,378.00	63,060.00	2.7%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			61,378.00	63,060.00	2.7%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	39,671.00	New
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	39,671.00	New
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			61,378.00	102,731.00	67.4%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	71,583.00	72,346.00	1.8%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			71,583.00	72,846.00	1.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	18,638.00	19,705.00	5.7%
OASDI/Medicare/Alternative		3301-3302	5,101.00	5,198.00	1.9%
Health and Welfare Benefits		3401-3402	17,875.00	17,875.00	0.0%
Unemployment Insurance		3501-3502	33.00	34.00	3.0%
Workers' Compensation		3601-3602	1,440.00	1,868.00	29.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			43,087.00	44,681.00	3.7%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,193.00	2,000.00	67.6%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,193.00	2,000.00	67.6%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	0.00	-100.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	500.00	500.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,000.00	500.00	-50.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	8,849.00	6,064.00	-31.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			8,849.00	6,064.00	-31.5%
TOTAL, EXPENDITURES			125,712.00	126,091.00	0.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	65,000.00	23,360.00	-64.1%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			65,000.00	23,360.00	-64.1%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			65,000.00	23,360.00	-64.1%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	61,378.00	63,060.00	2.7%
3) Other State Revenue		8300-8599	0.00	39,671.00	New
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			61,378.00	102,731.00	67.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		116,863.00	120,027.00	2.7%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		8,849.00	6,064.00	-31.5%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			125,712.00	126,091.00	0.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(64,334.00)	(23,360.00)	-63.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	65,000.00	23,360.00	-64.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			65,000.00	23,360.00	-64.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			666.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	666.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	666.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	666.00	New
2) Ending Balance, June 30 (E + F1e)			666.00	666.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	666.00	666.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
3010	ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	666.00	666.00
Total, Restricted Balance		666.00	666.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	75,613.00	70,000.00	-7.4%
3) Other State Revenue		8300-8599	82,515.00	30,000.00	-63.6%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			158,128.00	100,000.00	-36.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	77,911.00	80,337.00	3.1%
3) Employee Benefits		3000-3999	36,901.00	39,153.00	6.1%
4) Books and Supplies		4000-4999	78,613.00	59,882.00	-23.8%
5) Services and Other Operating Expenditures		5000-5999	6,200.00	6,200.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	6,106.00	6,106.00	0.0%
9) TOTAL, EXPENDITURES			205,731.00	191,678.00	-6.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(47,603.00)	(91,678.00)	92.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	65,000.00	65,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			65,000.00	65,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			17,397.00	(26,678.00)	-253.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,281.00	26,678.00	187.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,281.00	26,678.00	187.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,281.00	26,678.00	187.4%
2) Ending Balance, June 30 (E + F1e)			26,678.00	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	26,678.00	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agen/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	75,613.00	70,000.00	-7.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			75,613.00	70,000.00	-7.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	82,515.00	30,000.00	-63.6%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			82,515.00	30,000.00	-63.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			158,128.00	100,000.00	-36.8%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	20,349.00	21,553.00	5.9%
Classified Supervisors' and Administrators' Salaries		2300	57,562.00	58,784.00	2.1%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			77,911.00	80,337.00	3.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	20,186.00	21,731.00	7.7%
OASDI/Medicare/Alternative		3301-3302	5,908.00	6,092.00	3.1%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	9,100.00	9,100.00	0.0%
Unemployment Insurance		3501-3502	39.00	40.00	2.6%
Workers' Compensation		3601-3602	1,668.00	2,190.00	31.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			36,901.00	39,153.00	6.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,000.00	5,000.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	73,613.00	54,882.00	-25.4%
TOTAL, BOOKS AND SUPPLIES			78,613.00	59,882.00	-23.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	500.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,700.00	5,700.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,200.00	6,200.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	6,106.00	6,106.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			6,106.00	6,106.00	0.0%
TOTAL, EXPENDITURES			205,731.00	191,678.00	-6.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	65,000.00	65,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			65,000.00	65,000.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			65,000.00	65,000.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	75,613.00	70,000.00	-7.4%
3) Other State Revenue		8300-8599	82,515.00	30,000.00	-63.6%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			158,128.00	100,000.00	-36.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		199,625.00	185,572.00	-7.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		6,106.00	6,106.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			205,731.00	191,678.00	-6.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(47,603.00)	(91,678.00)	92.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	65,000.00	65,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			65,000.00	65,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			17,397.00	(26,678.00)	-253.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,281.00	26,678.00	187.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,281.00	26,678.00	187.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,281.00	26,678.00	187.4%
2) Ending Balance, June 30 (E + F1e)			26,678.00	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	26,678.00	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	163.00	0.00
7033	Child Nutrition: School Food Best Practices Apportionment	26,515.00	0.00
Total, Restricted Balance		26,678.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	28,000.00	28,000.00	0.0%
5) TOTAL, REVENUES			28,000.00	28,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			28,000.00	28,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	543,165.00	463,865.00	-14.6%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(543,165.00)	(463,865.00)	-14.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(515,165.00)	(435,865.00)	-15.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,949,071.00	1,433,906.00	-26.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,949,071.00	1,433,906.00	-26.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,949,071.00	1,433,906.00	-26.4%
2) Ending Balance, June 30 (E + F1e)			1,433,906.00	998,041.00	-30.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	998,041.00	New
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	1,433,906.00	0.00	-100.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks					
c) in Revolving Cash Account		9120	0.00		
d) with Fiscal Agent/Trustee		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	28,000.00	28,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			28,000.00	28,000.00	0.0%
TOTAL, REVENUES			28,000.00	28,000.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	543,165.00	463,865.00	-14.6%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			543,165.00	463,865.00	-14.6%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(543,165.00)	(463,865.00)	-14.6%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	28,000.00	28,000.00	0.0%
5) TOTAL, REVENUES			28,000.00	28,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			28,000.00	28,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	543,165.00	463,865.00	-14.6%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(543,165.00)	(463,865.00)	-14.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(515,165.00)	(435,865.00)	-15.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,949,071.00	1,433,906.00	-26.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,949,071.00	1,433,906.00	-26.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,949,071.00	1,433,906.00	-26.4%
2) Ending Balance, June 30 (E + F1e)			1,433,906.00	998,041.00	-30.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	998,041.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,433,906.00	0.00	-100.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,000.00	3,000.00	0.0%
5) TOTAL, REVENUES			3,000.00	3,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	28,966.00	0.00	-100.0%
6) Capital Outlay		6000-6999	30,000.00	30,000.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			58,966.00	30,000.00	-49.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(55,966.00)	(27,000.00)	-51.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(55,966.00)	(27,000.00)	-51.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	115,526.00	59,560.00	-48.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			115,526.00	59,560.00	-48.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			115,526.00	59,560.00	-48.4%
2) Ending Balance, June 30 (E + F1e)			59,560.00	32,560.00	-45.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	32,560.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	59,560.00	0.00	-100.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks					
		9120	0.00		
c) in Revolving Cash Account					
		9130	0.00		
d) with Fiscal Agent/Trustee					
		9135	0.00		
e) Collections Awaiting Deposit					
		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,000.00	3,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,000.00	3,000.00	0.0%
TOTAL, REVENUES			3,000.00	3,000.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	28,966.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			28,966.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	30,000.00	30,000.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			30,000.00	30,000.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			58,966.00	30,000.00	-49.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,000.00	3,000.00	0.0%
5) TOTAL, REVENUES			3,000.00	3,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		58,966.00	30,000.00	-49.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			58,966.00	30,000.00	-49.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(55,966.00)	(27,000.00)	-51.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(55,966.00)	(27,000.00)	-51.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	115,526.00	59,560.00	-48.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			115,526.00	59,560.00	-48.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			115,526.00	59,560.00	-48.4%
2) Ending Balance, June 30 (E + F1e)			59,560.00	32,560.00	-45.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	32,560.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	59,560.00	0.00	-100.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,500.00	5,500.00	0.0%
5) TOTAL, REVENUES			5,500.00	5,500.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,500.00	1,500.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	46,500.00	5,500.00	-88.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			48,000.00	7,000.00	-85.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(42,500.00)	(1,500.00)	-96.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(42,500.00)	(1,500.00)	-96.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	197,433.00	154,933.00	-21.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			197,433.00	154,933.00	-21.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			197,433.00	154,933.00	-21.5%
2) Ending Balance, June 30 (E + F1e)			154,933.00	153,433.00	-1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	154,933.00	153,433.00	-1.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
2) Other		9110	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,000.00	3,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	2,500.00	2,500.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,500.00	5,500.00	0.0%
TOTAL, REVENUES			5,500.00	5,500.00	0.0%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,500.00	1,500.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,500.00	1,500.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	46,500.00	5,500.00	-88.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			46,500.00	5,500.00	-88.2%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			48,000.00	7,000.00	-85.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,500.00	5,500.00	0.0%
5) TOTAL, REVENUES			5,500.00	5,500.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		48,000.00	7,000.00	-85.4%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			48,000.00	7,000.00	-85.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(42,500.00)	(1,500.00)	-96.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(42,500.00)	(1,500.00)	-96.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	197,433.00	154,933.00	-21.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			197,433.00	154,933.00	-21.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			197,433.00	154,933.00	-21.5%
2) Ending Balance, June 30 (E + F1e)			154,933.00	153,433.00	-1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	154,933.00	153,433.00	-1.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
9010	Other Restricted Local	154,933.00	153,433.00
Total, Restricted Balance		154,933.00	153,433.00

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	89.00	89.00	91.27	94.00	94.00	94.50
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	89.00	89.00	91.27	94.00	94.00	94.50
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 in 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	89.00	89.00	91.27	94.00	94.00	94.50
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	80,850.00		80,850.00			80,850.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	80,850.00	0.00	80,850.00	0.00	0.00	80,850.00
Capital assets being depreciated:						
Land Improvements	1,200,304.00		1,200,304.00			1,200,304.00
Buildings	2,757,713.00		2,757,713.00			2,757,713.00
Equipment	288,973.00		288,973.00			288,973.00
Total capital assets being depreciated	4,246,990.00	0.00	4,246,990.00	0.00	0.00	4,246,990.00
Accumulated Depreciation for:						
Land Improvements	(689,755.61)		(689,755.61)			(689,755.61)
Buildings	(2,179,031.92)		(2,179,031.92)			(2,179,031.92)
Equipment	(198,990.60)		(198,990.60)			(198,990.60)
Total accumulated depreciation	(3,067,778.13)	0.00	(3,067,778.13)	0.00	0.00	(3,067,778.13)
Total capital assets being depreciated, net excluding lease and subscription assets	1,179,211.87	0.00	1,179,211.87	0.00	0.00	1,179,211.87
Lease Assets						
Accumulated amortization for lease assets	(3,731.00)		(3,731.00)			(3,731.00)
Total lease assets, net	3,419.00	0.00	3,419.00	0.00	0.00	3,419.00
Subscription Assets						
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	1,263,480.87	0.00	1,263,480.87	0.00	0.00	1,263,480.87
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets						
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets						
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:										
A. BEGINNING CASH	JUNE		1,243,150.00	1,024,634.00	797,405.00	590,133.00	481,842.00	457,443.00	814,907.00	613,979.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		47,975.00	47,975.00	52,835.00	47,975.00	0.00	4,860.00	19,190.00	21,749.00
Property Taxes	8020-8079							684,158.00		
Miscellaneous Funds	8080-8099							(91,345.00)		(64,479.00)
Federal Revenue	8100-8299			5,765.00			38,614.00			45,106.00
Other State Revenue	8300-8599		19,668.00	19,668.00	19,668.00	19,668.00	196,972.00	3,746.00	7,867.00	202,823.00
Other Local Revenue	8600-8799		2,836.00	3,286.00	6,814.00	5,064.00	13,014.00	7,514.00	5,014.00	7,385.00
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			70,479.00	76,694.00	79,317.00	72,707.00	248,600.00	608,933.00	32,071.00	212,584.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		17,462.00	59,372.00	59,372.00	59,372.00	59,372.00	59,372.00	59,372.00	59,372.00
Classified Salaries	2000-2999		17,045.00	57,954.00	57,954.00	57,954.00	57,954.00	57,954.00	57,954.00	57,954.00
Employee Benefits	3000-3999		17,077.00	48,385.00	48,385.00	48,385.00	48,385.00	48,385.00	48,385.00	48,385.00
Books and Supplies	4000-4999		6,270.00	6,270.00	18,810.00	6,270.00	6,270.00	6,270.00	6,270.00	18,810.00
Services	5000-5999		61,018.00	61,018.00	61,018.00	61,018.00	61,018.00	61,018.00	61,018.00	61,018.00
Capital Outlay	6000-6999									
Other Outgo	7000-7499									88,915.00
Interfund Transfers Out	7600-7629			30,000.00	30,000.00		40,000.00	45,000.00		

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		118,872.00	262,999.00	275,539.00	232,999.00	272,999.00	277,999.00	232,999.00	334,454.00
TOTAL DISBURSEMENTS										
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199		(83,257.00)	2,000.00	3,428.00	52,001.00		26,530.00		
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	(83,257.00)	2,000.00	3,428.00	52,001.00	0.00	26,530.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		86,866.00	28,955.00	14,478.00					
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650			13,969.00						
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	86,866.00	42,924.00	14,478.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(170,123.00)	(40,924.00)	(11,050.00)	52,001.00	0.00	26,530.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(218,516.00)	(227,229.00)	(207,272.00)	(108,291.00)	(24,399.00)	357,464.00	(200,928.00)	(121,870.00)
F. ENDING CASH (A + E)			1,024,634.00	797,405.00	590,133.00	481,842.00	457,443.00	814,907.00	613,979.00	492,109.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:									
JUNE									
A. BEGINNING CASH		492,109.00	307,765.00	732,494.00	537,544.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	26,609.00	21,749.00	21,749.00	26,610.00	0.00		339,276.00	339,276.00
Property Taxes	8020-8079		684,158.00		152,034.00			1,520,350.00	1,520,352.00
Miscellaneous Funds	8080-8099		(64,479.00)			(48,357.00)		(268,660.00)	(268,662.00)
Federal Revenue	8100-8299				45,106.00	89,017.00		223,608.00	223,608.00
Other State Revenue	8300-8599	12,661.00	8,915.00	8,915.00	206,569.00	377,511.00	58,193.00	1,162,844.00	1,162,844.00
Other Local Revenue	8600-8799	9,385.00	7,385.00	7,385.00	11,170.00	82,888.00		169,140.00	169,140.00
Interfund Transfers In	8900-8929					463,865.00		463,865.00	463,865.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		48,655.00	657,728.00	38,049.00	441,489.00	964,924.00	58,193.00	3,610,423.00	3,610,423.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	59,372.00	59,372.00	59,372.00	59,372.00	27,937.00		698,491.00	698,491.00
Classified Salaries	2000-2999	57,954.00	57,954.00	57,954.00	57,954.00	27,274.00		681,813.00	681,813.00
Employee Benefits	3000-3999	48,385.00	48,385.00	48,385.00	48,385.00	19,929.00	58,193.00	627,434.00	627,434.00
Books and Supplies	4000-4999	6,270.00	6,270.00	6,270.00	25,080.00	6,272.00		125,402.00	125,402.00
Services	5000-5999	61,018.00	61,018.00	61,018.00	61,018.00	289.00		732,505.00	732,505.00
Capital Outlay	6000-6999					17,000.00		17,000.00	17,000.00
Other Outgo	7000-7499				44,458.00	44,457.00		177,830.00	177,830.00
Interfund Transfers Out	7600-7629				6,815.00	(63,455.00)		88,360.00	88,360.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		232,999.00	232,999.00	232,999.00	303,082.00	79,703.00	58,193.00	3,148,835.00	3,148,835.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							702.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	702.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							130,299.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							13,969.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	144,268.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	(143,566.00)	
E. NET INCREASE/DECREASE (B - C + D)		(184,344.00)	424,729.00	(194,950.00)	138,407.00	885,221.00	0.00	318,022.00	461,588.00
F. ENDING CASH (A + E)		307,765.00	732,494.00	537,544.00	675,951.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								1,561,172.00	

Cashflow Worksheet - Budget Year (2)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
			675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00
ESTIMATES THROUGH THE MONTH OF:										
A. BEGINNING CASH	JUNE		675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599									
Other Local Revenue	8600-8799									
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6999									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS										
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:									
A. BEGINNING CASH	JUNE	675,951.00	675,951.00	675,951.00	675,951.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019							0.00	
Property Taxes	8020-8079							0.00	
Miscellaneous Funds	8080-8099							0.00	
Federal Revenue	8100-8299							0.00	
Other State Revenue	8300-8599							0.00	
Other Local Revenue	8600-8799							0.00	
Interfund Transfers In	8900-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4999							0.00	
Services	5000-5999							0.00	
Capital Outlay	6000-6999							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	

Description	Object	Budget Year (2)					TOTAL	BUDGET
		March	April	May	June	Accruals		
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS								
Assets and Deferred Outflows								
Cash Not In Treasury	9111- 9199						0.00	
Accounts Receivable	9200- 9299						0.00	
Due From Other Funds	9310						0.00	
Stores	9320						0.00	
Prepaid Expenditures	9330						0.00	
Other Current Assets	9340						0.00	
Lease Receivable	9380						0.00	
Deferred Outflows of Resources	9490						0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows								
Accounts Payable	9500- 9599						0.00	
Due To Other Funds	9610						0.00	
Current Loans	9640						0.00	
Unearned Revenues	9650						0.00	
Deferred Inflows of Resources	9690						0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating								
Suspense Clearing							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	675,951.00	
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								675,951.00

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

This school district is not self-insured for workers' compensation claims.

Signed _____

Clerk/Secretary of the Governing Board

(Original signature required)

Date of Meeting: 6/4/2024

For additional information on this certification, please contact:

Name: Sunshine Bender
Title: Chief Business Official
Telephone: 530-265-9052
E-mail: sbender@tresd.org

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	620,538.00	301	0.00	303	620,538.00	305	0.00		307	620,538.00	309
2000 - Classified Salaries	603,591.00	311	84,083.00	313	519,508.00	315	0.00		317	519,508.00	319
3000 - Employee Benefits	577,991.00	321	43,116.00	323	534,875.00	325	0.00		327	534,875.00	329
4000 - Books, Supplies Equip Replace. (6500)	140,003.00	331	14,624.00	333	125,379.00	335	24,279.00		337	101,100.00	339
5000 - Services . . . & 7300 - Indirect Costs	664,960.00	341	17,000.00	343	647,960.00	345	149,894.00		347	498,066.00	349
TOTAL					2,448,260.00	365			TOTAL	2,274,087.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	365,885.00	375
2. Salaries of Instructional Aides Per EC 41011	2100	187,835.00	380
3. STRS	3101 & 3102	102,898.00	382
4. PERS	3201 & 3202	49,714.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	18,860.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	80,736.00	385
7. Unemployment Insurance	3501 & 3502	266.00	390
8. Workers' Compensation Insurance	3601 & 3602	11,417.00	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	76.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		817,687.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS		817,687.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		35.96%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	35.96%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	24.04%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	2,274,087.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	546,690.51
PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	698,491.00	301	0.00	303	698,491.00	305	0.00		307	698,491.00	309
2000 - Classified Salaries	681,813.00	311	73,372.00	313	608,441.00	315	0.00		317	608,441.00	319
3000 - Employee Benefits	627,434.00	321	33,581.00	323	593,853.00	325	0.00		327	593,853.00	329
4000 - Books, Supplies Equip Replace, (6500)	125,402.00	331	23,734.00	333	101,668.00	335	21,077.00		337	80,591.00	339
5000 - Services & 7300 - Indirect Costs	720,335.00	341	25,243.00	343	695,092.00	345	123,470.00		347	571,622.00	349
TOTAL					2,697,545.00	365	TOTAL			2,552,998.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	418,042.00	375
2. Salaries of Instructional Aides Per EC 41011	2100	221,886.00	380
3. STRS	3101 & 3102	112,338.00	382
4. PERS	3201 & 3202	61,447.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	22,660.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	71,369.00	385
7. Unemployment Insurance	3501 & 3502	310.00	390
8. Workers' Compensation Insurance	3601 & 3602	17,071.00	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	0.00	393

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	925,123.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS.	925,123.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	36.24%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%	
2. Percentage spent by this district (Part II, Line 15)	36.24%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	23.76%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	2,552,998.00	
5. Deficiency Amount (Part III, Line 3 times Line 4)	606,592.32	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Budget, July 1
2023-24 Estimated Actuals
Schedule of Long-Term Liabilities

Twin Ridges Elementary
Nevada County

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	894,817.00		894,817.00			894,817.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable	1,498.00		1,498.00			1,498.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	896,315.00	0.00	896,315.00	0.00	0.00	896,315.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	3,109,721.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	521,027.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	140,673.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	50,000.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	130,000.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				320,673.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	47,603.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				2,315,624.00
Section II - Expenditures Per ADA				2023-24 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				89.00
B. Expenditures per ADA (Line I.E divided by Line II.A)				26,018.25

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,590,219.81	28,212.83
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,590,219.81	28,212.83
B. Required effort (Line A.2 times 90%)	2,331,197.83	25,391.55
C. Current year expenditures (Line I.E and Line II.B)	2,315,624.00	26,018.25
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	15,573.83	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A,2 or Line C equals zero, the MOE calculation is incomplete.)</p> <p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)</p>	<p>MOE Met</p>	
	<p>0.67%</p>	<p>0.00%</p>
<p>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</p>		
<p>Description of Adjustments</p>	<p>Total Expenditures</p>	<p>Expenditures Per ADA</p>
<p>Total adjustments to base expenditures</p>	<p>0.00</p>	<p>0.00</p>

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 144,192.00
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 1,657,928.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 8.70%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

Entry required

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

- 1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 154,044.00
- 2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 4,397.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	29,864.58
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	188,305.58
9. Carry-Forward Adjustment (Part IV, Line F)	(13,350.26)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	174,955.32
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,015,985.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	450,809.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	148,519.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	125,673.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	167,696.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	16,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	70,644.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	313,406.42
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	3,000.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	116,863.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	126,012.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	2,554,607.42
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment (For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	7.37%
D. Preliminary Proposed Indirect Cost Rate (For final approved fixed-with-carry-forward rate for use in 2025-26 see www.cde.ca.gov/fg/ac/ic) (Line A10 divided by Line B19)	6.85%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	188,305.58
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(9,293.90)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.53%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.53%) times Part III, Line B19) or (the highest rate used to recover costs from any program (10.20%) times Part III, Line B19); zero if positive	(13,350.26)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(13,350.26)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	6.85%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-6675.13) is applied to the current year calculation and the remainder (\$-6675.13) is deferred to one or more future years:	7.11%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-4450.09) is applied to the current year calculation and the remainder (\$-8900.17) is deferred to one or more future years:	7.20%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(13,350.26)

Approved indirect cost rate: 7.53%

Highest rate used in any program: 10.20%

Note: In one or more resources, the rate used is greater than the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	49,767.00	5,074.00	10.20%
01	3213	392,595.00	29,562.00	7.53%
01	4035	6,140.00	462.00	7.52%
01	6010	36,716.00	1,291.00	3.52%
01	6331	90,715.00	3,535.00	3.90%
01	6500	223,105.00	20,181.00	9.05%
01	6547	11,302.00	850.00	7.52%
12	3010	56,414.00	4,298.00	7.62%
13	5310	126,012.00	6,106.00	4.85%

Budget, July 1
2023-24 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	31,599.00		0.00	31,599.00
2. State Lottery Revenue	8560	14,982.00		6,095.00	21,077.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		46,581.00	0.00	6,095.00	52,676.00
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	15,184.00		6,095.00	21,279.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		15,184.00	0.00	6,095.00	21,279.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	31,397.00	0.00	0.00	31,397.00
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,590,966.00	2.87%	1,636,677.00	1.90%	1,667,818.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	18,046.00	-16.32%	15,100.00	7.01%	16,158.00
4. Other Local Revenues	8600-8799	100,803.00	-76.63%	23,562.00	0.00%	23,562.00
5. Other Financing Sources						
a. Transfers In	8900-8929	463,865.00	-32.40%	313,572.00	9.90%	344,606.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(378,408.00)	-43.58%	(213,484.00)	48.65%	(317,340.00)
6. Total (Sum lines A1 thru A5c)		1,795,272.00	-1.11%	1,775,427.00	-2.29%	1,734,804.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				503,683.00		512,113.00
b. Step & Column Adjustment				8,430.00		10,196.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	503,683.00	1.67%	512,113.00	1.99%	522,309.00
2. Classified Salaries						
a. Base Salaries				286,218.00		252,967.00
b. Step & Column Adjustment						4,307.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(33,251.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	286,218.00	-11.62%	252,967.00	1.70%	257,274.00
3. Employee Benefits	3000-3999	318,014.00	-1.68%	312,671.00	3.36%	323,188.00
4. Books and Supplies	4000-4999	75,982.00	11.41%	84,650.00	6.09%	89,805.00
5. Services and Other Operating Expenditures	5000-5999	539,634.00	3.00%	555,823.00	3.00%	572,498.00
6. Capital Outlay	6000-6999	17,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(60,755.00)	-46.62%	(32,431.00)	108.45%	(67,601.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	88,360.00	7.51%	95,000.00	0.00%	95,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,768,136.00	0.72%	1,780,793.00	0.66%	1,792,473.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		27,136.00		(5,366.00)		(57,669.00)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		731,608.00		758,744.00		753,378.00
2. Ending Fund Balance (Sum lines C and D1)		758,744.00		753,378.00		695,709.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	758,744.00		753,378.00		695,709.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		758,744.00		753,378.00		695,709.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	758,744.00		753,378.00		695,709.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		758,744.00		753,378.00		695,709.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
The district will be reducing FTE in the 25/26 school year.						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	223,608.00	-44.25%	124,652.00	-4.32%	119,267.00
3. Other State Revenues	8300-8599	1,144,798.00	-62.00%	435,038.00	-0.03%	434,903.00
4. Other Local Revenues	8600-8799	68,337.00	-8.00%	62,869.00	0.00%	62,869.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	378,408.00	-43.58%	213,484.00	48.65%	317,340.00
6. Total (Sum lines A1 thru A5c)		1,815,151.00	-53.94%	836,043.00	11.76%	934,379.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				194,808.00		65,106.00
b. Step & Column Adjustment						1,698.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(129,702.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	194,808.00	-66.58%	65,106.00	2.61%	66,804.00
2. Classified Salaries						
a. Base Salaries				395,595.00		265,368.00
b. Step & Column Adjustment						3,175.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(130,227.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	395,595.00	-32.92%	265,368.00	1.20%	268,543.00
3. Employee Benefits	3000-3999	309,420.00	-46.87%	164,401.00	0.95%	165,963.00
4. Books and Supplies	4000-4999	49,420.00	20.51%	59,554.00	6.09%	63,180.00
5. Services and Other Operating Expenditures	5000-5999	192,871.00	2.50%	197,700.00	5.96%	209,475.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	190,000.00	-100.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	48,585.00	-33.25%	32,431.00	108.45%	67,601.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,380,699.00	-43.18%	784,560.00	7.27%	841,566.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		434,452.00		51,483.00		92,813.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D, FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		732,297.00		1,166,749.00		1,218,232.00
2. Ending Fund Balance (Sum lines C and D1)		1,166,749.00		1,218,232.00		1,311,045.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	1,166,749.00		1,339,799.00		1,448,429.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		(121,567.00)		(137,384.00)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,166,749.00		1,218,232.00		1,311,045.00
E, AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F, ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Due to the decline of one time dollars the district is reducing the fte						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,590,966.00	2.87%	1,636,677.00	1.90%	1,667,818.00
2. Federal Revenues	8100-8299	223,608.00	-44.25%	124,652.00	-4.32%	119,267.00
3. Other State Revenues	8300-8599	1,162,844.00	-61.29%	450,138.00	0.21%	451,061.00
4. Other Local Revenues	8600-8799	169,140.00	-48.90%	86,431.00	0.00%	86,431.00
5. Other Financing Sources						
a. Transfers In	8900-8929	463,865.00	-32.40%	313,572.00	9.90%	344,606.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		3,610,423.00	-27.67%	2,611,470.00	2.21%	2,669,183.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				698,491.00		577,219.00
b. Step & Column Adjustment				8,430.00		11,894.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(129,702.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	698,491.00	-17.36%	577,219.00	2.06%	589,113.00
2. Classified Salaries						
a. Base Salaries				681,813.00		518,335.00
b. Step & Column Adjustment				0.00		7,482.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(163,478.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	681,813.00	-23.98%	518,335.00	1.44%	525,817.00
3. Employee Benefits	3000-3999	627,434.00	-23.96%	477,072.00	2.53%	489,151.00
4. Books and Supplies	4000-4999	125,402.00	14.99%	144,204.00	6.09%	152,985.00
5. Services and Other Operating Expenditures	5000-5999	732,505.00	2.87%	753,523.00	3.78%	781,973.00
6. Capital Outlay	6000-6999	17,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	190,000.00	-100.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(12,170.00)	-100.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	88,360.00	7.51%	95,000.00	0.00%	95,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,148,835.00	-18.53%	2,565,353.00	2.68%	2,634,039.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		461,588.00		46,117.00		35,144.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,463,905.00		1,925,493.00		1,971,610.00
2. Ending Fund Balance (Sum lines C and D1)		1,925,493.00		1,971,610.00		2,006,754.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,166,749.00		1,339,799.00		1,448,429.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	758,744.00		631,811.00		558,325.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,925,493.00		1,971,610.00		2,006,754.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	758,744.00		753,378.00		695,709.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			(121,567.00)		(137,384.00)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		758,744.00		631,811.00		558,325.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		24.10%		24.63%		21.20%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s): <hr/>						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
2. District ADA		0.00		0.00		0.00
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		94.00		99.00		97.20
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)						
		3,148,835.00		2,565,353.00		2,634,039.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)						
		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)						
		3,148,835.00		2,565,353.00		2,634,039.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)						
		5.00%		5.00%		5.00%
e. Reserve Standard - By Percent (Line F3c times F3d)						
		157,441.75		128,267.65		131,701.95
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)						
		87,000.00		87,000.00		87,000.00
g. Reserve Standard (Greater of Line F3e or F3f)						
		157,441.75		128,267.65		131,701.95
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)						
		YES		YES		YES

Description	2023-24 Actual	2024-25 Budget	% Diff.
SELPA Name: (??)			
Do NOT Save-SELPA not set			
Date allocation plan approved by SELPA governance:			
I. TOTAL SELPA REVENUES			
A. Base Plus Taxes and Excess ERAF			
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	0.00	0.00	0.00%
B. Program Specialist/Regionalized Services Apportionment			0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
D. Low Incidence Apportionment			0.00%
E. Out of Home Care Apportionment			0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
G. Adjustment for NSS with Declining Enrollment			0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)	0.00	0.00	0.00%
I. Federal IDEA Local Assistance Grants - Preschool			0.00%
J. Federal IDEA - Section 619 Preschool			0.00%
K. Other Federal Discretionary Grants			0.00%
L. Other Adjustments			0.00%
M. Total SELPA Revenues (Sum lines H through L)	0.00	0.00	0.00%
II. ALLOCATION TO SELPA MEMBERS			
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.M)	0.00	0.00	0.00%
Preparer Name: _____			
Title: _____			
Phone: _____			

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(14,955.00)				
Other Sources/Uses Detail					543,165.00	130,000.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	8,849.00	0.00				
Other Sources/Uses Detail					65,000.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	6,106.00	0.00				
Other Sources/Uses Detail					65,000.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	543,165.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	14,955.00	(14,955.00)	673,165.00	673,165.00	0.00	0.00

Budget, July 1
2024-25 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(12,170.00)				
Other Sources/Uses Detail					463,865.00	88,360.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	6,064.00	0.00				
Other Sources/Uses Detail					23,360.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	6,106.00	0.00				
Other Sources/Uses Detail					65,000.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	463,865.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2024-25 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2024-25 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	12,170.00	(12,170.00)	552,225.00	552,225.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	94.00	
District's ADA Standard Percentage Level:	3.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	84	87		
Charter School				
Total ADA	84	87	N/A	Met
Second Prior Year (2022-23)				
District Regular	79	84		
Charter School				
Total ADA	79	84	N/A	Met
First Prior Year (2023-24)				
District Regular	89	91		
Charter School		0		
Total ADA	89	91	N/A	Met
Budget Year (2024-25)				
District Regular	95			
Charter School	0			
Total ADA	95			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	88	93		
Charter School				
Total Enrollment	88	93	N/A	Met
Second Prior Year (2022-23)				
District Regular	84	94		
Charter School				
Total Enrollment	84	94	N/A	Met
First Prior Year (2023-24)				
District Regular	101	110		
Charter School				
Total Enrollment	101	110	N/A	Met
Budget Year (2024-25)				
District Regular	105			
Charter School				
Total Enrollment	105			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)			
District Regular	73	93	
Charter School		0	
Total ADA/Enrollment	73	93	78.8%
Second Prior Year (2022-23)			
District Regular	86	94	
Charter School	0		
Total ADA/Enrollment	86	94	91.0%
First Prior Year (2023-24)			
District Regular	89	110	
Charter School			
Total ADA/Enrollment	89	110	80.9%
Historical Average Ratio:			83.5%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			84.0%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2024-25)				
District Regular	94	105		
Charter School	0			
Total ADA/Enrollment	94	105	89.5%	Not Met
1st Subsequent Year (2025-26)				
District Regular	99	110		
Charter School				
Total ADA/Enrollment	99	110	90.0%	Not Met
2nd Subsequent Year (2026-27)				
District Regular	97	108		
Charter School				
Total ADA/Enrollment	97	108	90.0%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The district projects a rate an ADA of 90%. Enrollment and attendance of volatile at the district.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

- LCFF Revenue
- Basic Aid
- Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: Basic Aid

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	91.27	94.50	99.00	97.20
b. Prior Year ADA (Funded)		91.27	94.50	99.00
c. Difference (Step 1a minus Step 1b)		3.23	4.50	(1.80)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		3.54%	4.76%	(1.82%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		1,429,561.00	1,590,777.00	1,636,677.00
b1. COLA percentage		8.22%	1.07%	0.00%
b2. COLA amount (proxy for purposes of this criterion)		117,509.91	17,021.31	0.00
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		8.22%	1.07%	0.00%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		11.76%	5.83%	(1.82%)
LCFF Revenue Standard (Step 3, plus/minus 1%):		N/A	N/A	N/A

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,414,755.00	1,520,352.00	1,565,703.00	1,596,844.00
Percent Change from Previous Year		7.46%	2.98%	1.99%
Basic Aid Standard (percent change from previous year, plus/minus 1%):		6.46% to 8.46%	1.98% to 3.98%	0.99% to 2.99%

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	1,753,509.00	1,859,628.00	1,905,339.00	1,936,480.00
District's Projected Change in LCFF Revenue:		6.05%	2.46%	1.63%
Basic Aid Standard		6.46% to 8.46%	1.98% to 3.98%	0.99% to 2.99%
Status:		Not Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

We had a supplemental tax reduction in the prior year resulting in what looks like inflated tax revenue.

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio	
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures	
Third Prior Year (2021-22)	1,060,992.59	1,550,708.50	68.4%	
Second Prior Year (2022-23)	946,511.78	1,460,772.18	64.8%	
First Prior Year (2023-24)	941,516.00	1,435,763.00	65.6%	
	Historical Average Ratio:		66.3%	
		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4):				
		5.0%	5.0%	5.0%
District's Salaries and Benefits Standard				
(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):				
		61.3% to 71.3%	61.3% to 71.3%	61.3% to 71.3%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio	Status
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures	
Budget Year (2024-25)	1,107,915.00	1,679,776.00	66.0%	Met
1st Subsequent Year (2025-26)	1,077,751.00	1,685,793.00	63.9%	Met
2nd Subsequent Year (2026-27)	1,102,771.00	1,697,473.00	65.0%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	11.76%	5.83%	(1.82%)
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	1.76% to 21.76%	-4.17% to 15.83%	-11.82% to 8.18%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	6.76% to 16.76%	0.83% to 10.83%	-6.82% to 3.18%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2023-24)	585,932.00		
Budget Year (2024-25)	223,608.00	(61.84%)	Yes
1st Subsequent Year (2025-26)	124,652.00	(44.25%)	Yes
2nd Subsequent Year (2026-27)	119,267.00	(4.32%)	No

Explanation:
(required if Yes)

Expiration of one time dollar and the district will be award the Community Schools Implementation grant.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2023-24)	675,946.00		
Budget Year (2024-25)	1,162,844.00	72.03%	Yes
1st Subsequent Year (2025-26)	450,138.00	(61.29%)	Yes
2nd Subsequent Year (2026-27)	451,061.00	.21%	No

Explanation:
(required if Yes)

Due to the award of the Community School Implementation grant the district will see an increase of revenue in 24-25 fiscal year.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2023-24)	145,948.00		
Budget Year (2024-25)	169,140.00	15.89%	No
1st Subsequent Year (2025-26)	86,431.00	(48.90%)	Yes
2nd Subsequent Year (2026-27)	86,431.00	0.00%	No

Explanation:
(required if Yes)

The district receives a grant for our RBT position that the County Office reimburses the district that grant expires at the end of 24-25 fiscal year.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2023-24)	140,003.00		
Budget Year (2024-25)	125,402.00	(10.43%)	Yes
1st Subsequent Year (2025-26)	144,204.00	14.99%	Yes
2nd Subsequent Year (2026-27)	152,985.00	6.09%	Yes

Explanation:
(required if Yes)

Reduction in 24-25 is due to a capital expenditure in 23-24 going Projecting and increase of expenditure for Community Schools

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2023-24)	679,915.00		
Budget Year (2024-25)	732,505.00	7.73%	No
1st Subsequent Year (2025-26)	753,523.00	2.87%	No
2nd Subsequent Year (2026-27)	781,973.00	3.78%	Yes

Explanation:
(required if Yes)

Due to the size of the district many functions are contracted out we have seen increase on all our contracts. Here are a few examples Counseling, Speech Water Testing.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
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Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2023-24)	1,407,826.00		
Budget Year (2024-25)	1,555,592.00	10.50%	Met
1st Subsequent Year (2025-26)	661,221.00	(57.49%)	Not Met
2nd Subsequent Year (2026-27)	656,759.00	(.67%)	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2023-24)	819,918.00		
Budget Year (2024-25)	857,907.00	4.63%	Met
1st Subsequent Year (2025-26)	897,727.00	4.64%	Met
2nd Subsequent Year (2026-27)	934,958.00	4.15%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Expiration of one time dollar and the district will be award the Community Schools Implementation grant.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Due to the award of the Community School Implementation grant the district will see an increase of revenue in 24-25 fiscal year.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

The district receives a grant for our RBT position that the County Office reimburses the district that grant expires at the end of 24-25 fiscal year.

- 1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

2,994,975.00

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required
Minimum Contribution
(Line 2c times 3%)

Budgeted Contribution¹
to the Ongoing and Major
Maintenance Account

c. Net Budgeted Expenditures and Other Financing Uses

2,994,975.00	89,849.25	0.00	Not Met
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¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2021-22)	Second Prior Year (2022-23)	First Prior Year (2023-24)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	160,335.00	159,135.00	0.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	6,019.05	44,492.04	2,165,514.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	166,354.05	203,627.04	2,165,514.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	3,206,689.34	3,182,680.77	3,109,721.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	3,206,689.34	3,182,680.77	3,109,721.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	5.2%	6.4%	69.6%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.7%	2.1%	23.2%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2021-22)	(159,050.73)	1,632,551.86	9.7%	Not Met
Second Prior Year (2022-23)	3,633.43	1,595,895.55	N/A	Met
First Prior Year (2023-24)	47,578.00	1,565,763.00	N/A	Met
Budget Year (2024-25) (Information only)	27,136.00	1,768,136.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. **CRITERION: Fund and Cash Balances**

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2021-22)	901,827.00	929,833.36	N/A	Met
Second Prior Year (2022-23)	706,595.00	680,396.61	3.7%	Not Met
First Prior Year (2023-24)	716,850.00	684,030.00	4.6%	Not Met
Budget Year (2024-25) (Information only)	731,608.00			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted general fund beginning balance was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting the beginning unrestricted fund balance, and what changes, if any, will be made to improve the accuracy of projecting the unrestricted beginning fund balance.

Explanation:
(required if NOT met)

Original Budget balances are estimated at the time based on what is expected to be spent. The difference is due to actual activity being different than projected at the time of budget development. Estimated actuals will be better determined on future budgets.

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2024-25)	<input type="text" value="675,951.00"/>	<input type="text" value="Met"/>

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$87,000 (greater of)	0 to 300
4% or \$87,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	94	99	97
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button

for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	3,148,835.00	2,565,353.00	2,634,039.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	3,148,835.00	2,565,353.00	2,634,039.00
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	157,441.75	128,267.65	131,701.95
6. Reserve Standard - by Amount			

	(\$87,000 for districts with 0 to 1,000 ADA, else 0)	87,000.00	87,000.00	87,000.00
7.	District's Reserve Standard			
	(Greater of Line B5 or Line B6)	157,441.75	128,267.65	131,701.95

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00	0.00	0.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	758,744.00	753,378.00	695,709.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	(121,567.00)	(137,384.00)
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	758,744.00	631,811.00	558,325.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	24.10%	24.63%	21.20%
	District's Reserve Standard (Section 10B, Line 7):	157,441.75	128,267.65	131,701.95
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2023-24)	(515,862.00)			
Budget Year (2024-25)	(378,408.00)	(137,454.00)	(26.6%)	Not Met
1st Subsequent Year (2025-26)	(213,484.00)	(164,924.00)	(43.6%)	Not Met
2nd Subsequent Year (2026-27)	(317,340.00)	103,856.00	48.6%	Not Met
1b. Transfers In, General Fund *				
First Prior Year (2023-24)	543,165.00			
Budget Year (2024-25)	463,865.00	(79,300.00)	(14.6%)	Not Met
1st Subsequent Year (2025-26)	313,572.00	(150,293.00)	(32.4%)	Not Met
2nd Subsequent Year (2026-27)	344,606.00	31,034.00	9.9%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2023-24)	130,000.00			
Budget Year (2024-25)	88,360.00	(41,640.00)	(32.0%)	Not Met
1st Subsequent Year (2025-26)	95,000.00	6,640.00	7.5%	Met
2nd Subsequent Year (2026-27)	95,000.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Due to fluctuating Special Education cost the contribution from unrestricted revenue to offset cost changes with need.

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

This transfer is dependent on the amount of unrestricted deficit spending in each year which fluctuates with special education cost and general education staffing.

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The district has been contributing to a program that will have state funding next year so the contribution has decreased.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2024
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	5	General Unrestricted LCFF	3,586	16,137
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
TOTAL:				16,137

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)	(2026-27)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
	(P & I)	(P & I)	(P & I)	(P & I)
Leases	2,690	3,587	3,587	3,587
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	2,690	3,587	3,587	3,587
Has total annual payment increased over prior year (2023-24)?		Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

The district entered in the a 63 month payment of a copy machine lease. The district entered into the agreement mid year.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:

a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
<input type="text"/>	<input type="text"/>	<input type="text"/>

4. OPEB Liabilities

a. Total OPEB liability	0.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	<input type="text"/>
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	<input type="text"/>

5. OPEB Contributions

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Number of retirees receiving OPEB benefits	<input type="text"/>	<input type="text"/>	<input type="text"/>

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs

b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multi-year agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full - time - equivalent(FTE) positions	6	5	5	5

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

We are pending for the 23/24 school year for a 4.5% salary increase

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: End Date:

5. Salary settlement:

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
<input type="text"/>	<input type="text"/>	<input type="text"/>

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	5476.71		
		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

7.	Amount included for any tentative salary schedule increases			
		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?	Yes		
If Yes, amount of new costs included in the budget and MYPs			
If Yes, explain the nature of the new costs:			

I included the 4.5% in next years budget in anticipation of the June 4th meeting.

Certificated (Non-management) Step and Column Adjustments

1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)

1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified(non - management) FTE positions	11.79	10.97	8.85	8.85

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

The classified settled in 23/24 School year for 6.5%.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--	--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

--	--

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Yes

If Yes, date of budget revision board adoption:

--	--

4. Period covered by the agreement:

Begin Date:

--

End Date:

--

5. Salary settlement:

Budget Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Yes	Yes	Yes
-----	-----	-----

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

Yes		

--

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	2	2	2	2

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Total cost of salary settlement			
% change in salary schedule from prior year			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Are costs of H&W benefit changes included in the budget and MYPs?			
Total cost of H&W benefits			
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential

Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Are step & column adjustments included in the budget and MYPs?			
Cost of step and column adjustments			
Percent change in step & column over prior year			

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Are costs of other benefits included in the budget and MYPs?			
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.
DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?
2. Adoption date of the LCAP or an update to the LCAP.

Yes
Jun 18, 2024

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.
DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review